



SC Annual School Report Card Summary

D. R. Hill Middle School
SPARTANBURG 5
Grades: 7-8 Enrollment: 579
Principal: Terry Glasgow
Superintendent: Dr. Scott Turner
Board Chair: Mr. Garry Harper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	N/A	B	N/A

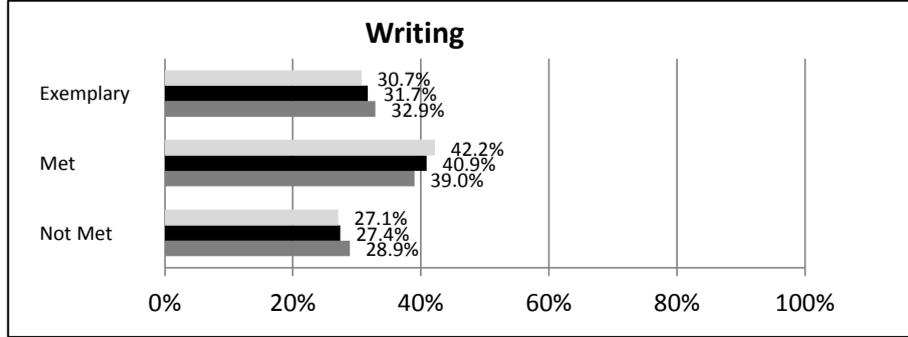
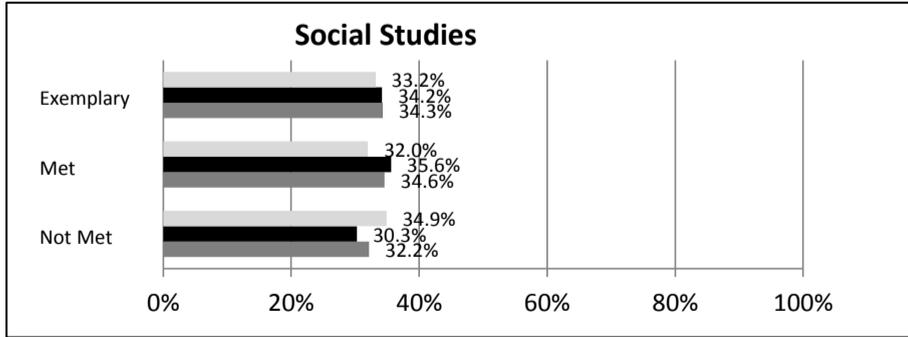
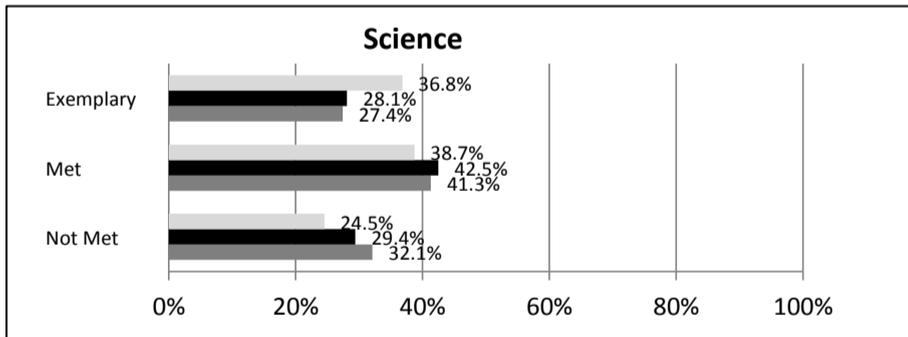
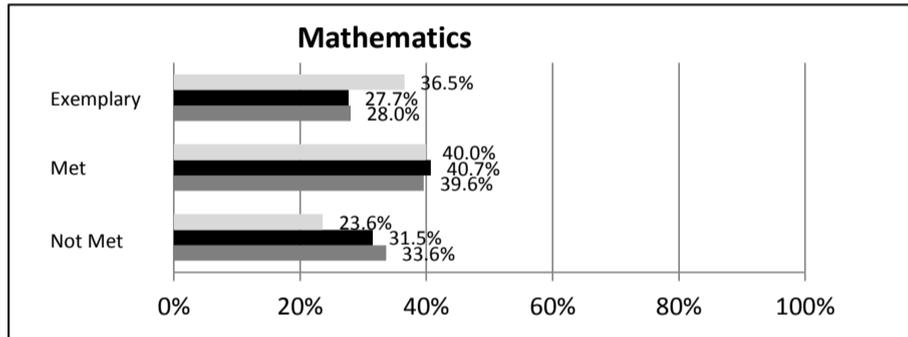
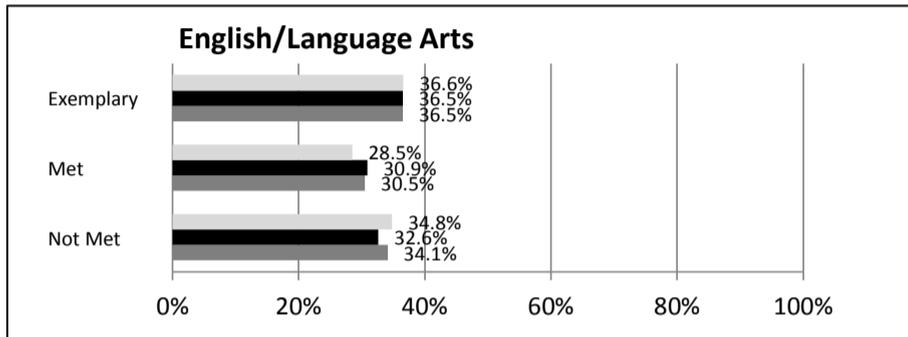
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	46	3	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	97.9%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**D. R. Hill Middle School
SPARTANBURG 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 579)				
Students Enrolled in high school credit courses (grades 7 & 8)	29.0%	Down from 45.3%	26.4%	26.0%
Retention rate	0.9%	Up from 0.2%	0.9%	0.6%
Attendance rate	95.5%	Up from 95.3%	95.9%	96.2%
Served by gifted and talented program	20.0%	Down from 23.1%	20.0%	19.4%
With disabilities	9.9%	Up from 8.4%	13.4%	12.8%
Older than usual for grade	3.1%	Up from 3.0%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.7%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	69.8%	Up from 69.0%	62.2%	61.3%
Continuing contract teachers	86.0%	Up from 78.6%	78.5%	75.9%
Teachers returning from previous year	90.4%	Down from 91.5%	85.7%	85.4%
Teacher attendance rate	94.7%	Up from 93.0%	94.9%	95.2%
Average teacher salary*	\$50,491	Up 2.4%	\$47,300	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	6.8%	5.8%
Professional development days/teacher	8.7 days	Up from 7.7 days	11.6 days	10.6 days
School				
Principal's years at school	8.5	Up from 7.5	5.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.5 to 1	22.4 to 1	21.5 to 1
Prime instructional time	88.4%	Up from 86.5%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 97.2%	98.6%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,636	Up 0.0%	\$7,319	\$7,616
Percent of expenditures for instruction**	64.8%	Down from 66.0%	62.0%	62.0%
Percent of expenditures for teacher salaries**	63.8%	Down from 64.0%	61.3%	61.3%
ESEA composite index score	81.9	Down from 91.9	77.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	495	180
Percent satisfied with learning environment	81.8%	69.1%	77.3%
Percent satisfied with social and physical environment	90.9%	74.6%	78.8%
Percent satisfied with school-home relations	72.7%	85.5%	60.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The major aim of D. R. Hill Middle School is to create a safe and encouraging atmosphere where students mature intellectually, physically, emotionally, and socially. This objective is achieved through an inclusive curriculum and an array of programs that meet the needs of the adolescent child.

We offer a comprehensive instructional program where research-based strategies are implemented to keep students actively engaged during learning. We also provide programs such as clubs, related arts, job shadowing, tutoring, and athletics that support learning and give students opportunities and experiences that are relevant to middle school children. We also reward students for their accomplishments through an incentive program.

In an effort to build relationships with our community, we give stakeholders the opportunity to participate in several school activities. These include our parent breakfast, School Improvement Council, Open House, book fairs, surveys, mentoring, and various fine arts performances. We have also partnered with a local community center and churches to provide additional assistance for families in need.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, faculty, and community are the foundation to our success. D. R. Hill's students have achieved a high success rate on assessments such as MAP, PASS, and End of Course. In fact, D. R. Hill has received the Palmetto Silver Award for student achievement for the past two consecutive years. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

Kaci Cotter, Chairman of the Student Improvement Council and Terry Glasgow, Principal (2013-2014)

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