



SC Annual School Report Card Summary

Muller Road Middle School
RICHLAND 2
Grades: K-2, Enrollment: **831**
Principal: Lori Marrero
Superintendent:
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Below Average	N/A	N/A	C	N/A

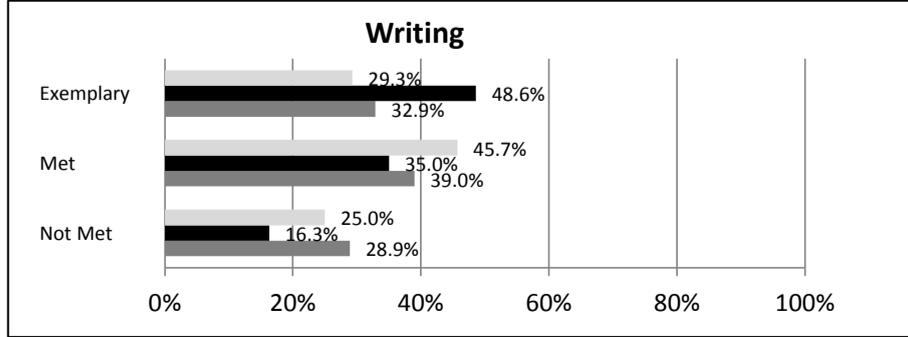
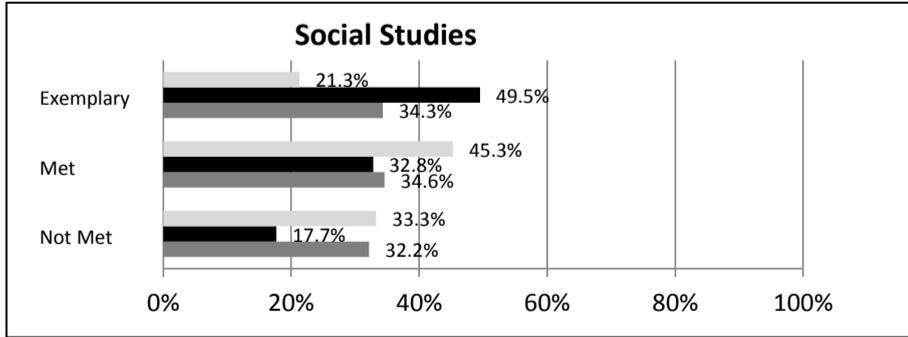
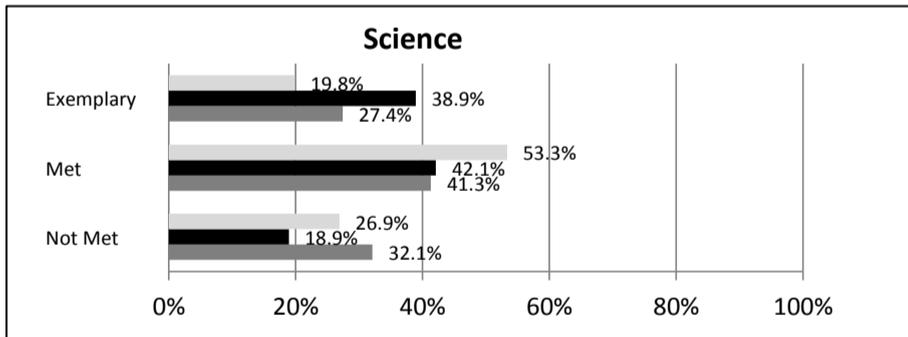
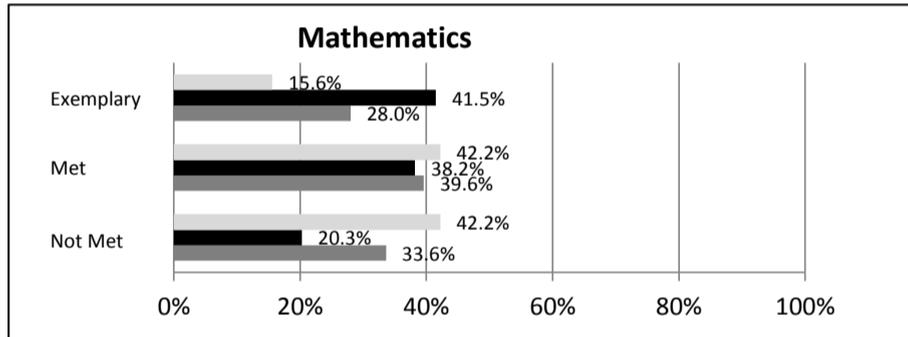
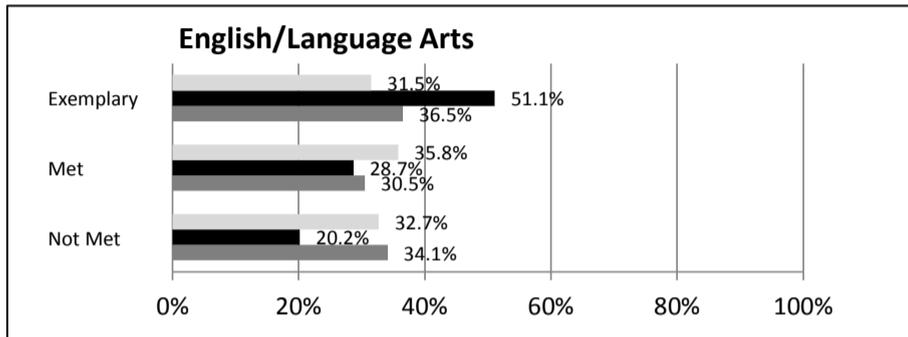
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	4	1	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4%	98.6%
English 1	N/A	99.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	97.4%	98.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Muller Road Middle School
RICHLAND 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 831)				
Students Enrolled in high school credit courses (grades 7 & 8)	21.0%	Down from 27.5%	42.1%	26.0%
Retention rate	1.2%	Up from 0.6%	0.3%	0.6%
Attendance rate	97.0%	Up from 96.9%	96.8%	96.2%
Served by gifted and talented program	14.9%	Down from 16.8%	31.2%	19.4%
With disabilities	9.8%	Down from 10.4%	10.4%	12.8%
Older than usual for grade	1.9%	Down from 2.0%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.7%	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	71.4%	Up from 66.7%	67.7%	61.3%
Continuing contract teachers	55.4%	Down from 70.8%	84.4%	75.9%
Teachers returning from previous year	N/A	N/A	90.9%	85.4%
Teacher attendance rate	95.9%	No change	95.1%	95.2%
Average teacher salary*	\$45,216	Down 5.3%	\$48,301	\$47,081
Classes not taught by highly qualified teachers	3.2%	Down from 6.1%	3.2%	5.8%
Professional development days/teacher	11.2 days	Down from 12.2 days	8.5 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 24.7 to 1	24.9 to 1	21.5 to 1
Prime instructional time	91.2%	Up from 90.6%	90.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.8%	Down from 100.0%	99.7%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,870	Down 12.0%	\$6,700	\$7,616
Percent of expenditures for instruction**	69.5%	Down from 70.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	68.8%	Up from 68.0%	62.3%	61.3%
ESEA composite index score	68.4	Down from 74.8	87.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	243	114
Percent satisfied with learning environment	62.5%	60.1%	69.3%
Percent satisfied with social and physical environment	87.6%	65.5%	79.6%
Percent satisfied with school-home relations	58.4%	71.0%	49.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Muller Road Middle School's third year saw tremendous success. In the classroom, students continued to excel using individual iPads as their vehicle for demonstrating mastery of learning. iPads were used by students for researching to delve deeper into content areas and to create ways to show their learning using one of many different presentation apps. We continued to promote professional development focusing on project-based learning and Common Core State Standards. Teachers not only participated in but also led these sessions at the school-, district-, and state-levels.

Project-based learning became a major instructional focus. iBridge was created to help sixth grade students transition to middle school while introducing them to project-based learning, whereas seventh and eighth grade students could choose to enroll in C4, launching an extremely successful project-based learning school-within-a-school housed in one wing of our building.

Our students continue to participate in numerous extracurricular activities. Our music department had a successful year, bringing home multiple awards from a variety of performances at the local and regional levels. The department has been so successful that we are offering additional music courses for our students in the upcoming year to include steel drums and guitar. The athletic programs boasted successful years as well, earning District Champion recognition in volleyball, girls' basketball, and boys' soccer.

Outside the classroom, we continue to offer a variety of support systems for students. Teachers continue to hold regular tutoring sessions before and after school providing students with the additional instruction needed to achieve mastery. In addition to academic support, Bow Ties & Pearls and Girls Empowered were both implemented to inspire and to empower students to learn to respect themselves as well as others and to strive for success in all aspects of their lives. Muller Road also partnered with a local high school to provide high school mentors to our middle school students.

Teachers strive to meet the needs of all students. Through regular Big Ideas meetings, teachers discussed educational initiatives and developed ways to bring those to fruition with the goal of continuing to provide cutting-edge and innovative opportunities for all.

Muller Road continues to maintain an open-door policy with our community. Project-based learning has provided opportunities for many community members to become involved in the education of our students. Visitors included representatives from the Department of Natural Resources, the director of a local animal shelter, and even our town mayor. We also hosted the first Each One Reach One, an event in which each faculty and staff member invited a member of the community to the school to spend the morning visiting classrooms and touring the school.

At Muller Road Middle School we believe that all students should have the best opportunities to grow and sharpen their 21st Century skills. Please visit us and see the great things our students and faculty are doing each and every day.

Lori Marrero, Principal

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