



SC Annual School Report Card Summary

W. A. Perry Middle School
 RICHLAND 1
 Grades: 6-8 Enrollment: 336
 Principal: Dr. Quantina T. Haggwood
 Superintendent: Dr. Percy A. Mack
 Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Good	SILVER	N/A	F	N/A
2012	Average	Excellent	GOLD	N/A	A	N/A

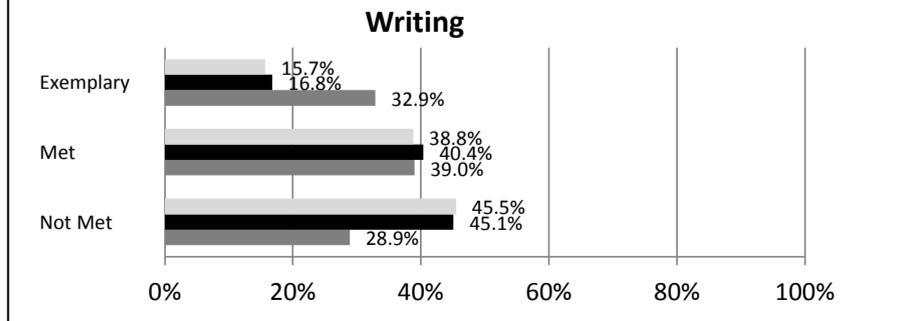
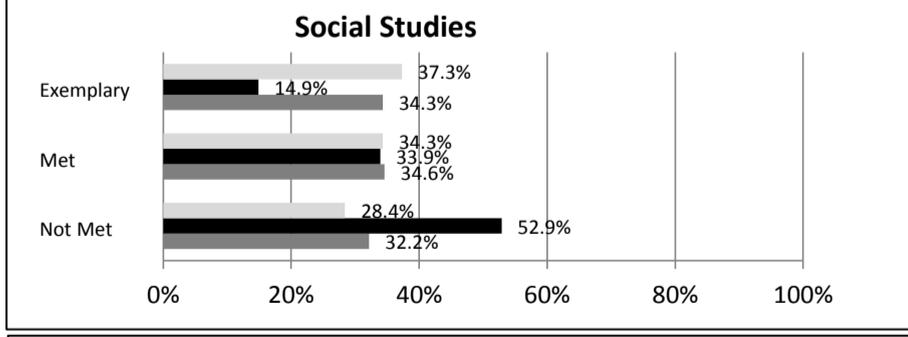
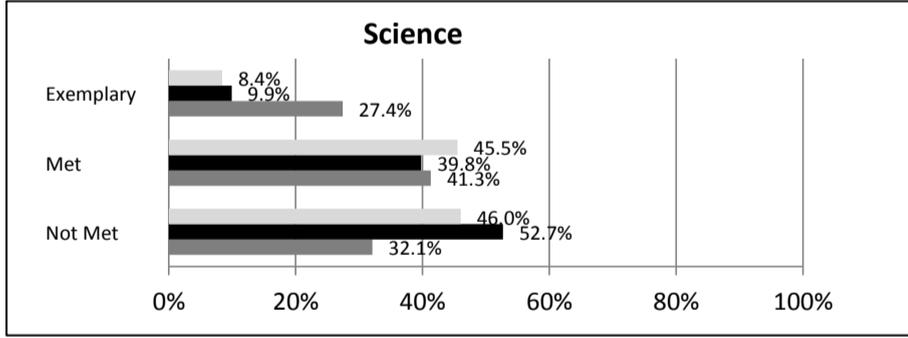
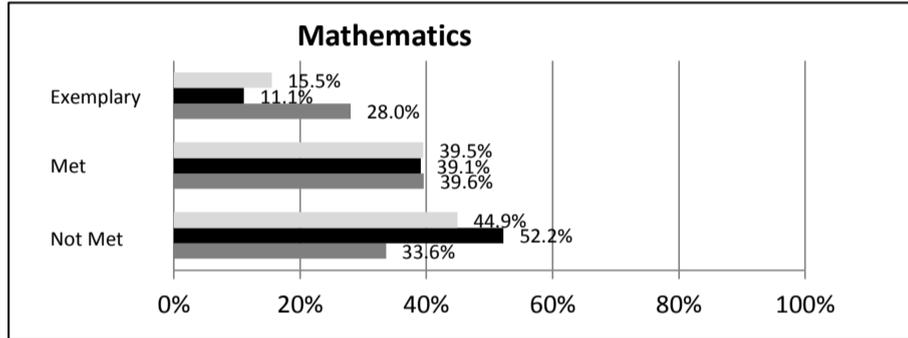
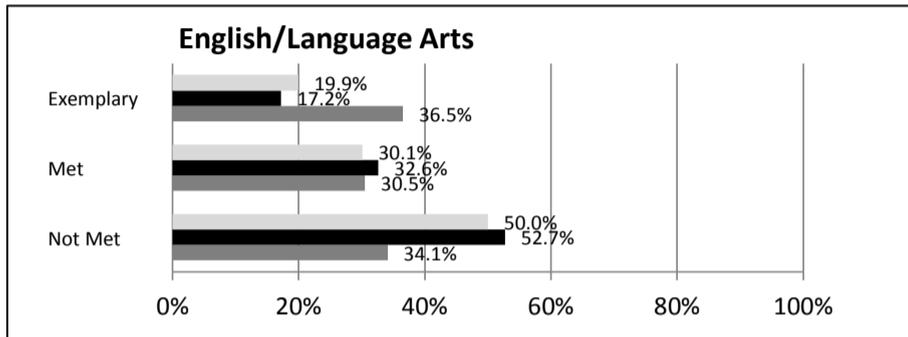
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	9	26	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

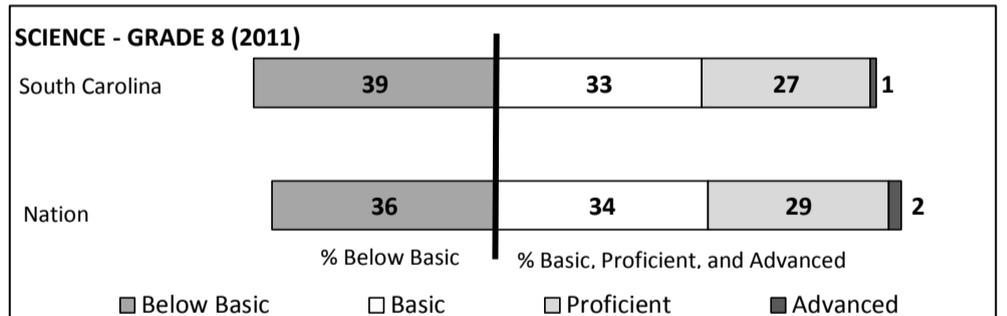
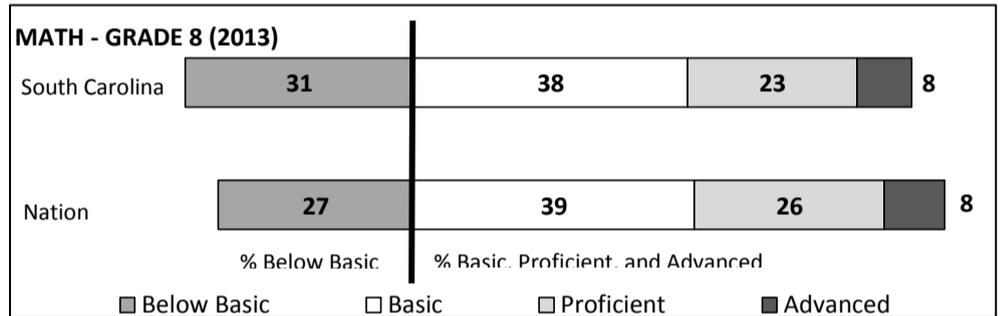
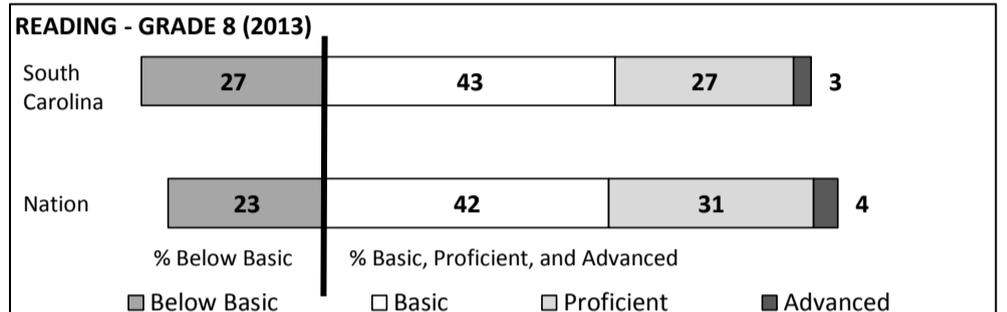
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.9%
English 1	N/A	84.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**W. A. Perry Middle School
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 336)				
Students Enrolled in high school credit courses (grades 7 & 8)	16.2%	Down from 17.1%	14.6%	26.0%
Retention rate	0.0%	Down from 0.3%	0.7%	0.6%
Attendance rate	95.2%	No change	95.6%	96.2%
Served by gifted and talented program	11.7%	Down from 13.4%	6.6%	19.4%
With disabilities	22.8%	Up from 17.8%	16.4%	12.8%
Older than usual for grade	7.4%	Up from 6.7%	7.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	66.7%	Up from 63.6%	61.2%	61.3%
Continuing contract teachers	55.6%	Down from 60.6%	59.0%	75.9%
Teachers returning from previous year	82.2%	Up from 78.8%	75.9%	85.4%
Teacher attendance rate	93.7%	Up from 93.5%	95.6%	95.2%
Average teacher salary*	\$48,369	Down 2.8%	\$45,299	\$47,081
Classes not taught by highly qualified teachers	6.9%	Down from 11.3%	15.9%	5.8%
Professional development days/teacher	7.8 days	Up from 0.7 days	9.5 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 14.5 to 1	17.7 to 1	21.5 to 1
Prime instructional time	87.8%	Down from 88.1%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.0%	98.3%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$18,253	Up 18.2%	\$9,890	\$7,616
Percent of expenditures for instruction**	55.7%	Down from 62.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	55.3%	Up from 55.0%	54.7%	61.3%
ESEA composite index score	61.1	Up from 51.6	52.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	84	35
Percent satisfied with learning environment	87.5%	82.2%	80.0%
Percent satisfied with social and physical environment	84.4%	78.5%	80.0%
Percent satisfied with school-home relations	62.6%	93.6%	64.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of W.A. Perry Middle School is to provide a strong foundation in Science, Technology, Engineering, and Mathematics through integrated, student-centered learning that will prepare all students to be creative, global thinkers. With the support of our superintendent and the Richland One Board of School Commissioners, we are making great strides towards achieving our mission and goals. For the second consecutive year, W.A. Perry received an Average rating on the SC School Report Card. This achievement earned our school a Palmetto Silver Award. Our faculty and staff is committed to meeting the academic, social, and physical needs of our students. We address individual academic needs through rigorous, challenging learning experiences coupled with individualized intervention services. Early Bird, Lunch Bunch, After School Program, and Saturday Blitz are just a few of many opportunities we provide for students to receive academic assistance. Our Priority Support Team is charged with providing support to students who have identified academic, behavior, attendance, emotional, or social issues.

At W.A. Perry, we understand that adult learning is critical to the success of our students. Our entire faculty and staff continue to engage in relevant, on-going professional development that arms them with the knowledge and skills needed to be successful. Both certified and classified staff members participated in training for Culturally Responsive Teaching, Exemplary Schools and Technology Proficiency. Additionally, our teachers received professional development in Learning Focused Lessons, technology integration, literacy strategies, and increasing student engagement. Our professional development activities have led to our faculty and staff being better able to meet the individual needs of our students.

W.A. Perry continues to receive tremendous support from many community organizations that are committed to the success of our students. Volunteers from Trinity Episcopal Cathedral, Concerned Black Men, Day Break and many other organizations generously give their time to tutor. Our strong partnership with the University of South Carolina has resulted in a major increase in the number of students completing internships in our school as well as continuous support for our teachers from university professors. The unwavering support of the community has greatly assisted our school improvement efforts.

In addition to receiving the Palmetto Silver Award, students, faculty and staff of W.A. Perry were recognized on numerous occasions for their accomplishments this year. The Excellence in Aerospace Education Award was presented to our Aerospace teacher and students. Our students successfully competed in the 2014 Future City Engineering Competition and were recognized for several accomplishments. We also had numerous students recognized for excelling in the performing arts.

Our school-wide STEM initiative focuses on providing rigorous curriculum and instruction while integrating technology into all courses. Our focus on project-based learning allows students to apply the skills they are learning daily. We believe our commitment to providing engaging, relevant instruction, coupled with our dedication to our students, will ultimately lead us to becoming an exemplary school. We are well on our way!

Dr. Quantina T. Haggwood, Principal

Ms. Lena McCloud, SIC Chairperson

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