



SC Annual School Report Card Summary

Robert E. Howard Middle School
 ORANGEBURG CONSOLIDATED 5
 Grades: 6-8 Enrollment: 396
 Principal: Eric Brown
 Superintendent: Cynthia Wilson
 Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	At-Risk	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	Priority
2012	Below Average	Average	N/A	N/A	F	Priority

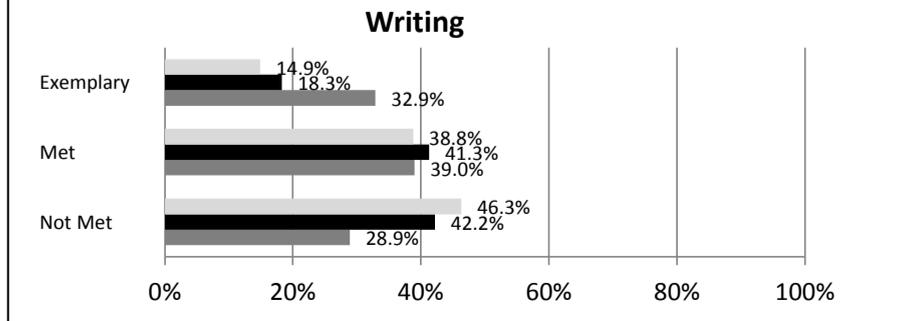
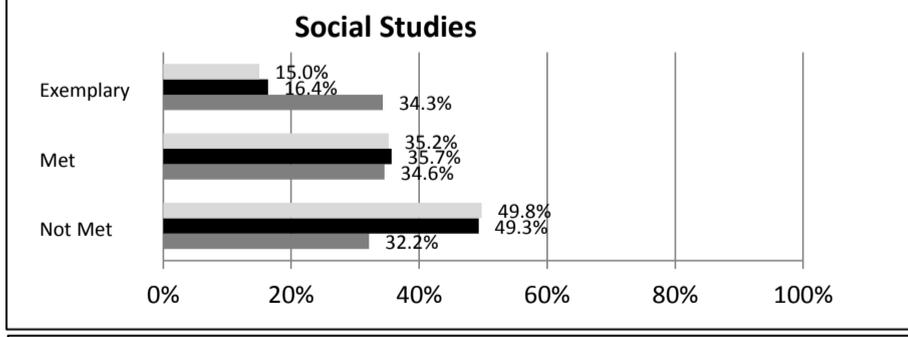
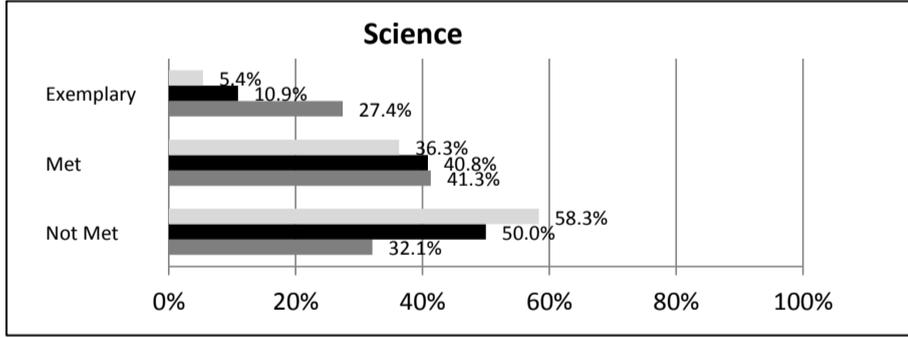
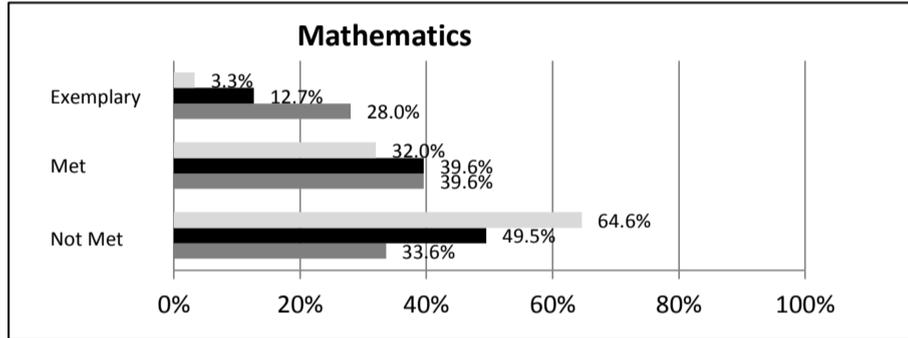
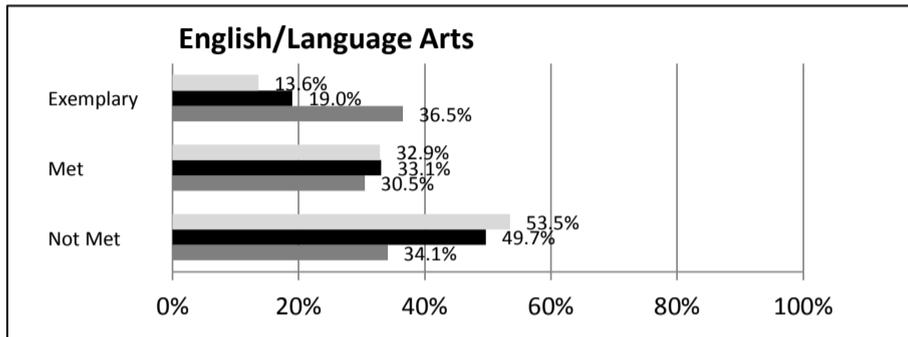
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	21	32	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.0%	93.8%
English 1	93.1%	86.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	78.6%	92.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Robert E. Howard Middle School
ORANGEBURG CONSOLIDATED 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 396)				
Students Enrolled in high school credit courses (grades 7 & 8)	35.3%	Up from 7.4%	14.7%	26.0%
Retention rate	0.3%	Up from 0.2%	0.7%	0.6%
Attendance rate	95.3%	Up from 93.5%	95.6%	96.2%
Served by gifted and talented program	0.0%	Down from 0.2%	7.3%	19.4%
With disabilities	8.4%	Down from 10.9%	16.2%	12.8%
Older than usual for grade	11.1%	Up from 10.2%	7.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	54.5%	Up from 51.9%	58.7%	61.3%
Continuing contract teachers	63.6%	Down from 70.4%	61.0%	75.9%
Teachers returning from previous year	67.2%	Down from 67.6%	77.5%	85.4%
Teacher attendance rate	97.7%	Down from 100.0%	95.3%	95.2%
Average teacher salary*	\$47,598	Up 3.3%	\$45,218	\$47,081
Classes not taught by highly qualified teachers	9.7%	Up from 0.0%	12.0%	5.8%
Professional development days/teacher	21.6 days	Up from 16.8 days	9.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 25.7 to 1	18.5 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 91.1%	89.6%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	75.9%	Down from 100.0%	98.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,615	Down 9.0%	\$9,683	\$7,616
Percent of expenditures for instruction**	54.7%	Down from 57.0%	55.8%	62.0%
Percent of expenditures for teacher salaries**	53.7%	Up from 53.0%	55.1%	61.3%
ESEA composite index score	17.3	Down from 46.7	55.1	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	100	78
Percent satisfied with learning environment	70.0%	98.0%	74.3%
Percent satisfied with social and physical environment	79.3%	99.0%	68.9%
Percent satisfied with school-home relations	42.9%	98.0%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Howard Middle School serves 405 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student and educating the "whole" child. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college, and career readiness.

Consistently for the last five years, our eight graders have qualified to receive high school credits in classes such as Keyboarding, Algebra I and English I. Howard's English I students had a 93% passage rate on the End-of-Course Exam.

Some of our innovative programs that attribute to building a positive school climate are: True Vine Mentoring, BootStraps for Education Mentoring, Girls' Empowerment, Girls' Circle, Stay in to Win, Project Alpha, Kappa League, Emerging Young Leaders, and Life Skills. These programs were made possible by forging an alliance with community organizations and local fraternities and sororities from South Carolina State and Claflin Universities. Howard Middle School organized its first annual "1000 Man March" to show solidarity and collaboration between the school and community to promote student success.

Several students received local and state awards recognizing them in the areas of writing, science, geography, art, home arts, music, band, football, basketball, and leadership. For several years, our visual arts students have been recognized as County Fair Art Winners. A Howard student placed in the State Geography contest and Science Fair. Howard's 21st Century Program ranked 4th out of 11 schools in competition. Our Boys and Girls Track teams successfully completed regionally, winning 1st place in many events. Students qualified for the Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, our band students earned superior ratings during regional band competition.

As we continuously strive to make sure that all of our children meet state standards, we will consistently: adjust classroom instruction via technology and differentiated instruction to meet the needs of all diverse learners; utilize our afterschool program Forging the Arts through Meaningful Education (FAME) to remediate, enhance, and advance students; raise the level of involvement of parents in the education of their children; encourage our students to always strive to do their best; provide on-going professional development for all teachers; and continuously assess student progress with mastery of standards and end results to ensure that all students are academically successful. We would like to thank all of our parents, faculty and staff, community and stakeholders for their support as we progress toward our goals.

Eric Brown, Principal

Rachel Wilson, School Improvement Council Chairperson

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