



SC Annual School Report Card Summary

Seneca Middle School
OCONEE

Grades: 6-8

Enrollment: 793

Principal: Al D. LeRoy

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Good	SILVER	N/A	B	N/A

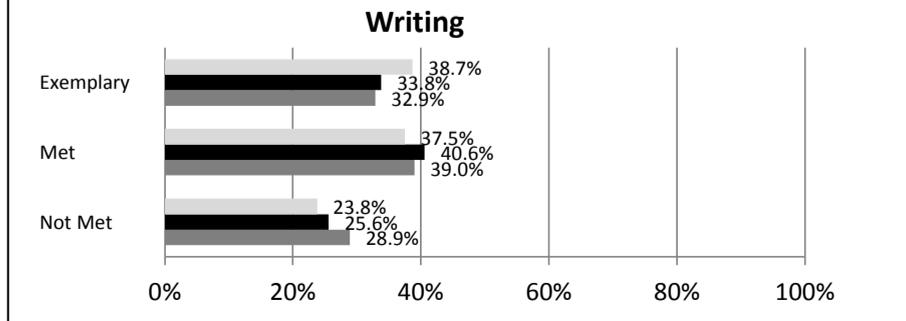
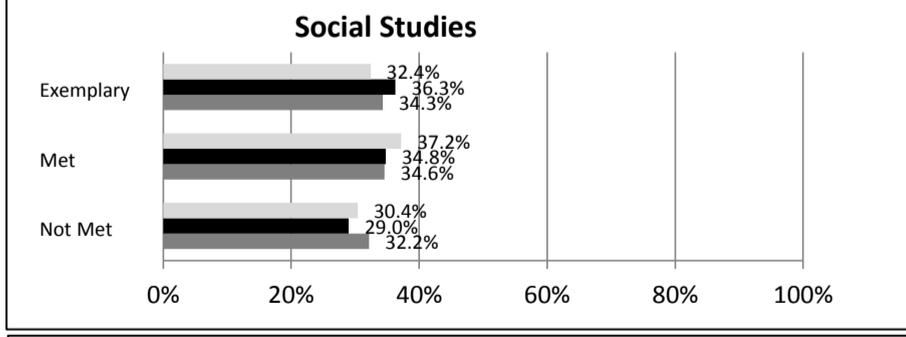
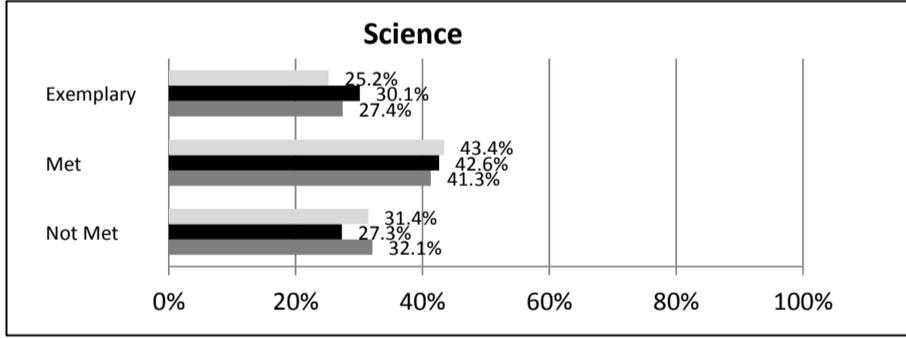
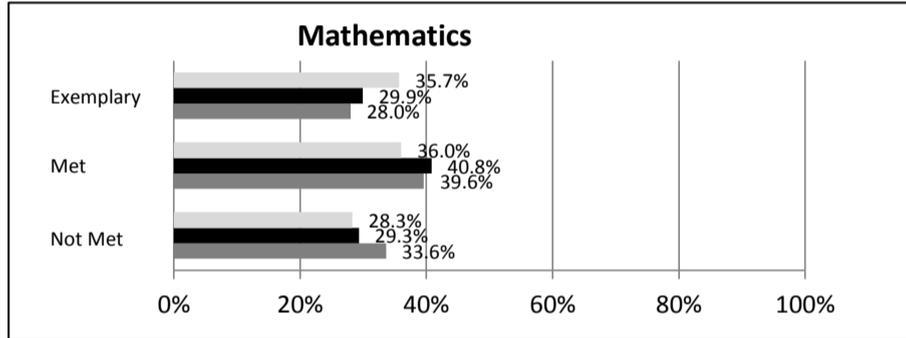
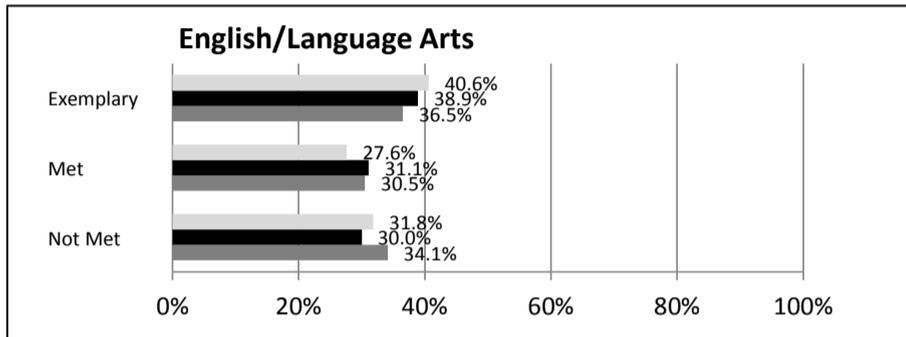
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	18	31	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

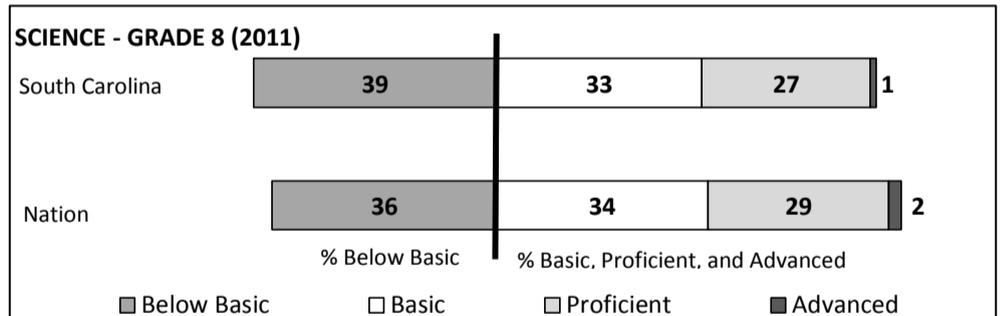
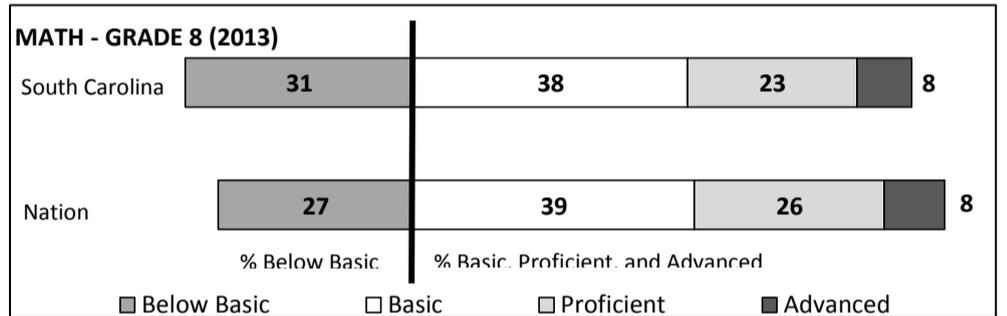
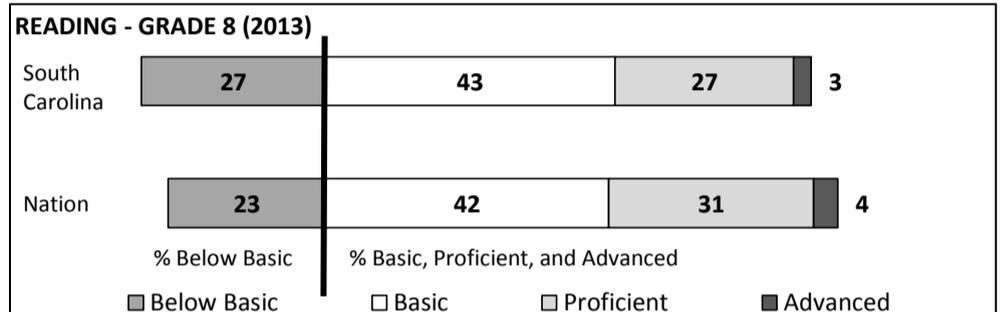
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Seneca Middle School
OCONEE**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 793)				
Students Enrolled in high school credit courses (grades 7 & 8)	98.7%	Up from 94.5%	36.4%	26.0%
Retention rate	0.4%	Up from 0.1%	0.9%	0.6%
Attendance rate	95.9%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	25.8%	Up from 25.2%	21.7%	19.4%
With disabilities	14.1%	Down from 15.1%	12.9%	12.8%
Older than usual for grade	4.1%	Up from 4.0%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.1%	0.5%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n = 58)				
Teachers with advanced degrees	75.9%	Up from 75.0%	64.7%	61.3%
Continuing contract teachers	94.8%	Up from 91.1%	80.5%	75.9%
Teachers returning from previous year	94.6%	Up from 93.4%	86.8%	85.4%
Teacher attendance rate	94.5%	Up from 94.4%	94.9%	95.2%
Average teacher salary*	\$50,968	Up 2.0%	\$48,483	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	4.3%	5.8%
Professional development days/teacher	8.6 days	Up from 8.2 days	10.7 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.2 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.3%	Down from 89.7%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.4%	98.9%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,416	Down 4.0%	\$7,429	\$7,616
Percent of expenditures for instruction**	67.4%	Down from 68.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	61.1%	61.3%
ESEA composite index score	77.5	Up from 75.8	81.4	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	237	140
Percent satisfied with learning environment	100.0%	82.7%	81.4%
Percent satisfied with social and physical environment	100.0%	81.0%	76.2%
Percent satisfied with school-home relations	100.0%	86.2%	64.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seneca Middle School family of students, faculty, staff, parents, and community celebrated an outstanding 2013-14 school year. We began the year with the following curricular goals at the forefront of our instructional program: emphasize literacy across all content areas, emphasize and implement total participation techniques and formative assessments throughout instruction, emphasize CCSS skills our students are expected to master, and continually use data to drive instruction.

As we progressed through the year, our school was honored to receive many accolades and recognitions. We successfully renewed our accreditation through AdvancEd. We continued our systemic implementation of the MMGW framework and continued to execute transitional plans from our school to Seneca High School. The effects of our advisory period, PBIS program, and tremendous parent/faculty/student effort created yet another year of reduction in disciplinary referrals from last school year – continuing a 5-year pattern of disciplinary reductions from the previous school year. Over 93% of our 7th and 8th graders received a minimum of .5 high school credits toward his or her diploma this school year. SMS students led the district last year in English 1 Honors and Algebra 1 Honors End Of Course testing. 21 Wildcats were named South Carolina Junior Scholars, 14 students were selected as Duke TIP Scholars, a student placed third overall for area middle school students taking the Biology Merit Exam, and 7 more received honor recognition for excellence on the Biology Merit Exam. Five Wildcat students received admittance in Summer Intensive Ballet programs nationally, three students were named to the All-Region Orchestra, a student was selected to participate in the SC Governor’s School for Arts Summer Discovery Program for music, an 8th grader was selected to the 2014 Middle School Honors Performance Series and will perform in Carnegie Hall, and 2 students received gold medals in the state gymnastics meet while one of the two received Best All Around gymnast. Seneca Middle School also had two students to receive several gold and silver medals at the national Kuk Sool martial arts competition in Houston, TX. Along with these various individual awards, our Symphonic Band and our Honors Chorus both received Superior ratings at state festival this year. Our Honors Chorus earned another Top 5 rating in the state competition while earning 1st place overall in the Sight Reading category. With only one exception, the Wildcat Honors Chorus has placed in the Top 5 each year since 1998. In other extracurricular news, we saw the largest participation rate in athletics that we have seen in quite some time. All in all, we have had an exceptional school year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community who, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal

Mrs. Rachel Cannon, School Improvement Council Chair

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