



SC Annual School Report Card Summary

Clio Elementary/Middle School
 MARLBORO COUNTY SCHOOL DISTRICT
 Grades: PK-8 Enrollment: 201
 Principal: Julia Cain
 Superintendent: Dr. Helena Tillar
 Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | At-Risk | Average | TBD | TBD | F | N/A |
| 2013 | At-Risk | Average | GOLD | N/A | F | N/A |
| 2012 | Below Average | Average | N/A | N/A | F | N/A |

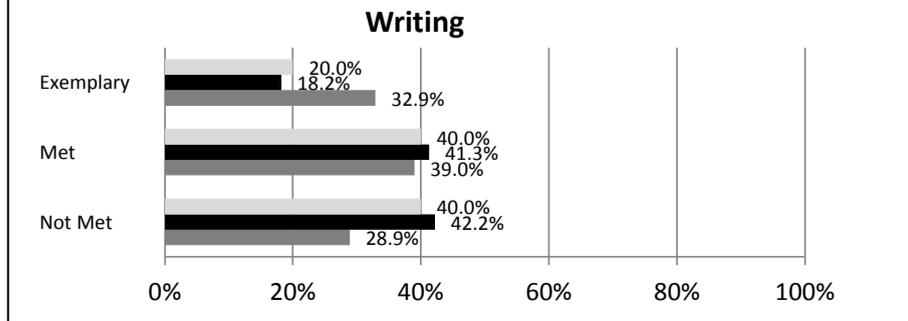
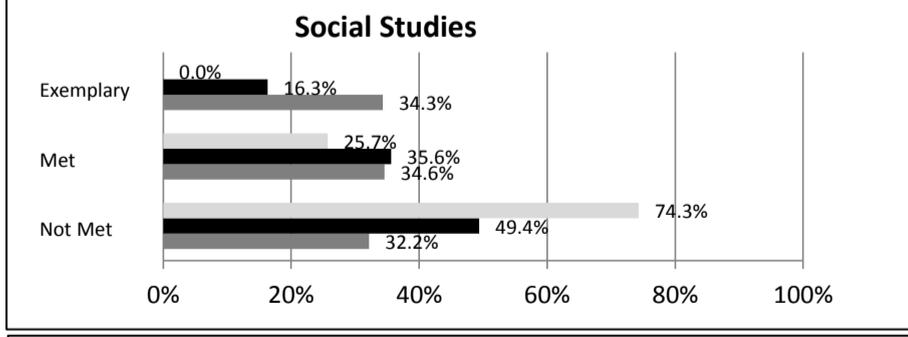
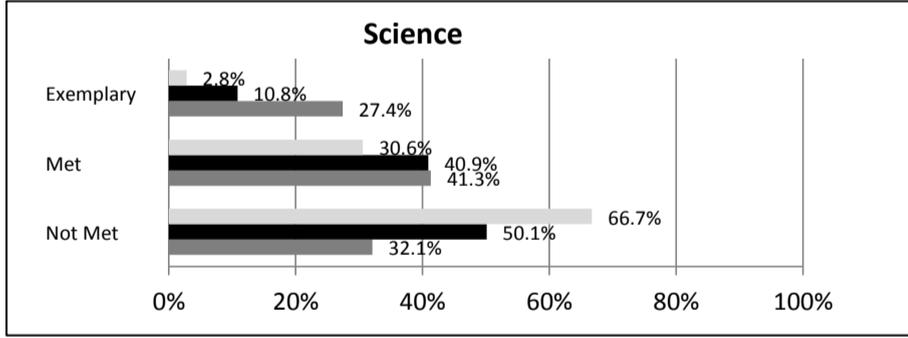
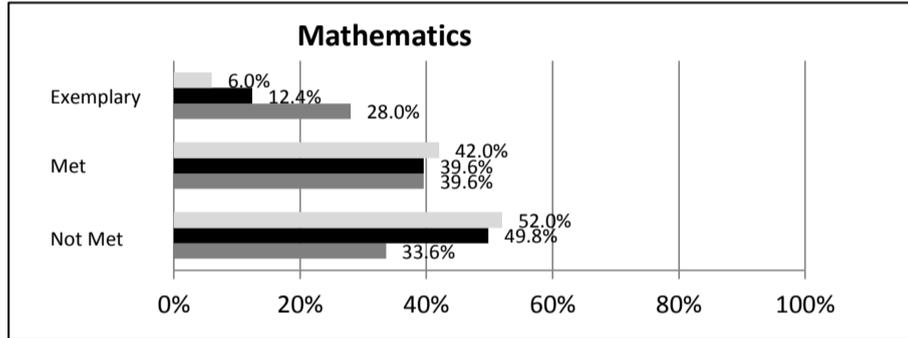
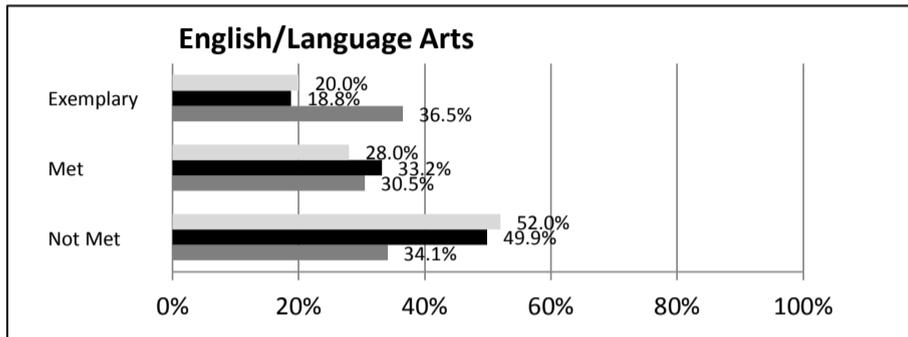
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 20 | 32 | 14 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

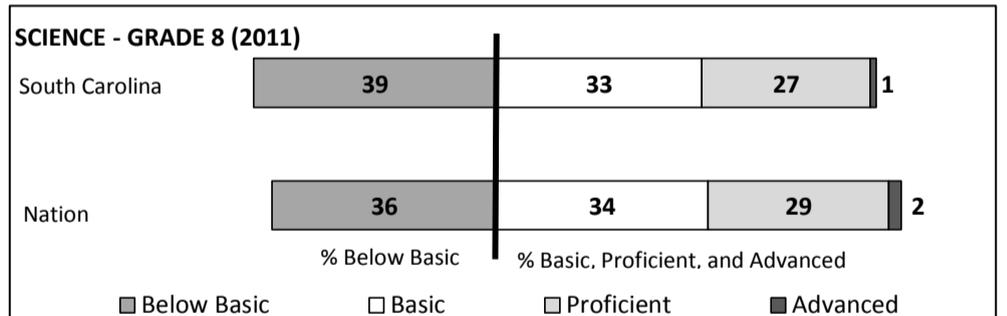
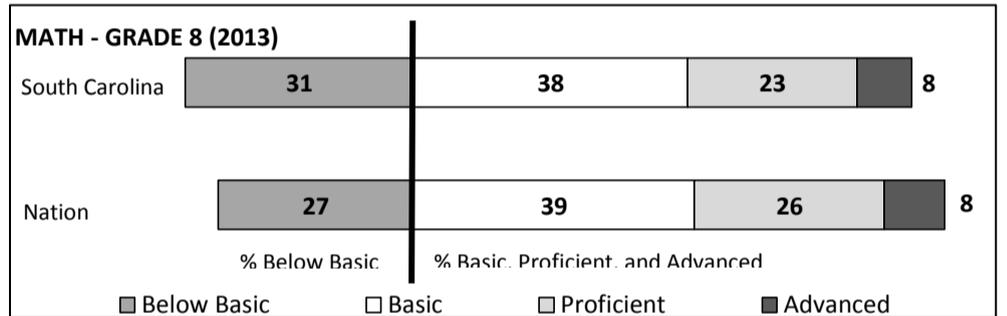
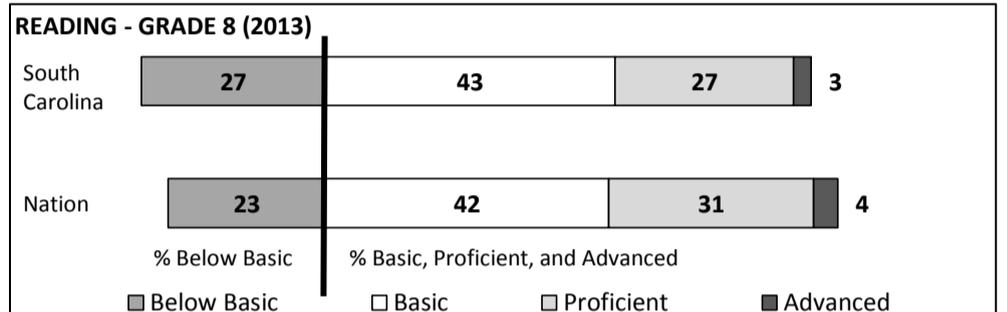
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | 93.7% |
| English 1 | N/A | 85.8% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | N/A | 92.1% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Clio Elementary/Middle School
MARLBORO COUNTY SCHOOL DISTRICT**

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|---------------|-----------------------|--|-----------------------|
| Students (n = 201) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 36.1% | Up from 0.0% | 14.7% | 26.0% |
| Retention rate | 0.5% | Down from 3.2% | 0.7% | 0.6% |
| Attendance rate | 95.3% | Down from 95.7% | 95.6% | 96.2% |
| Served by gifted and talented program | 1.0% | No change | 7.2% | 19.4% |
| With disabilities | 15.0% | Down from 21.1% | 16.0% | 12.8% |
| Older than usual for grade | 5.5% | Up from 4.9% | 7.2% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.5% | Up from 0.0% | 0.8% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 17) | | | | |
| Teachers with advanced degrees | 64.7% | Up from 61.1% | 58.3% | 61.3% |
| Continuing contract teachers | 76.5% | Up from 72.2% | 60.0% | 75.9% |
| Teachers returning from previous year | 83.0% | Up from 81.4% | 77.3% | 85.4% |
| Teacher attendance rate | 96.9% | Up from 94.1% | 95.3% | 95.2% |
| Average teacher salary* | \$40,979 | Down 0.8% | \$45,191 | \$47,081 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 12.1% | 5.8% |
| Professional development days/teacher | 1.0 days | Down from 5.2 days | 9.6 days | 10.6 days |
| School | | | | |
| Principal's years at school | 1.0 | Up from 0.5 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 2.6 to 1 | Down from 10.8 to 1 | 18.5 to 1 | 21.5 to 1 |
| Prime instructional time | 91.3% | Up from 89.4% | 89.6% | 90.1% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 35.9% | 98.0% | 99.0% |
| Character development program | Below Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$9,683 | Down 6.1% | \$9,682 | \$7,616 |
| Percent of expenditures for instruction** | 69.8% | Up from 60.0% | 56.2% | 62.0% |
| Percent of expenditures for teacher salaries** | 69.1% | Up from 56.0% | 55.1% | 61.3% |
| ESEA composite index score | 55.9 | Up from 38.8 | 55.0 | 77.9 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 16 | 13 | 15 |
| Percent satisfied with learning environment | 87.6% | 84.6% | 86.7% |
| Percent satisfied with social and physical environment | 100.0% | 77.0% | 80.0% |
| Percent satisfied with school-home relations | 43.8% | 84.6% | 80.0% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary Middle School (CEMS) is dedicated to our mission to educate and enable all students to achieve their highest potential. Our dedicated and highly motivated staff serves 202 students in grades Pre-K through eighth. This school year, our focus has been on providing professional development to all staff members in order to implement the rigorous demands of the Common Core Curriculum.

Our students were challenged academically, and they met the challenge. During the 2013-14 school year the CEMS received the Palmetto Gold Award for student improvement. Our students learned reading through a balanced literacy approach. The district's adoption of Go Math and Digits provided greater focus on standards and curriculum for both our teachers and students. Science standards are addressed through exciting hands-on activities in our classrooms and through instruction involving the use of grade-level science kits. Common Core Standards were implemented throughout the school this year and will continue during the 2014-15 school year.

Opportunities for students are abundant at CEMS. Students have access to computers in labs and in classrooms, video cameras, Smart boards and various tablets. Service projects this year included Jump Rope for Heart, collecting can goods, Pennies for patients, and Relay for Life. The school received several grants. Netlead awarded the school funding to purchase professional development books. The school received a 21st Community Learning Center Continuation Grant and a Bridge Grant for the summer school.

Our Community plays an active and supportive role in our students' success. CEMS has a strong School Improvement Council and Parent Teacher Association. The SIC was an asset in supporting the monitoring of the schools academics, safety and strategic plan. The PTA raised funds to support students in need of clothing, and school supplies. We continue to be grateful for our business partnerships. Through these partnerships, technology became more abundant in our classrooms, and our media center received more library books. Together we will continue to make CEMS a great place for both our students and community.

Earleen Hall, SIC Chair
Julia Cain, Principal

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