



SC Annual School Report Card Summary

R. H. Fulmer Middle School
LEXINGTON 2
Grades: 6-8 Enrollment: **672**
Principal: Megan Carrero
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Good | TBD | TBD | B | N/A |
| 2013 | Good | Average | N/A | SILVER | B | N/A |
| 2012 | Excellent | Excellent | GOLD | N/A | A | N/A |

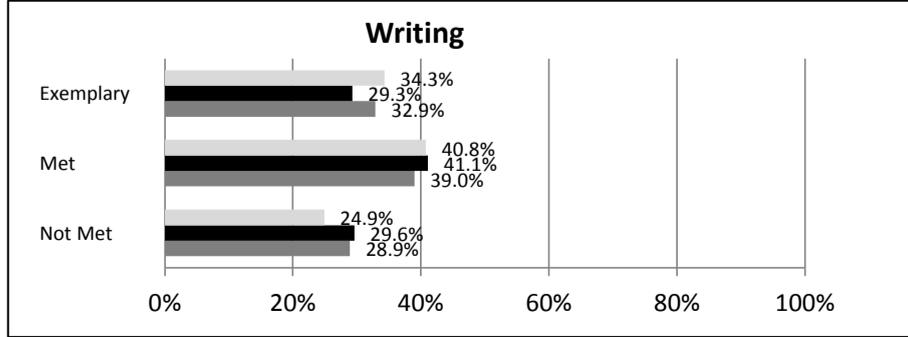
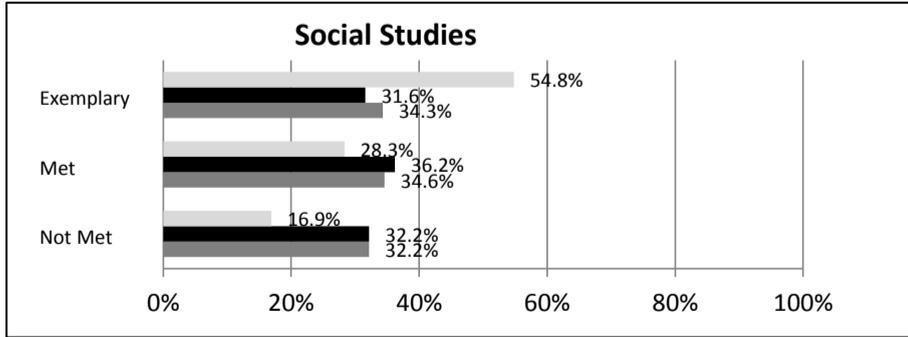
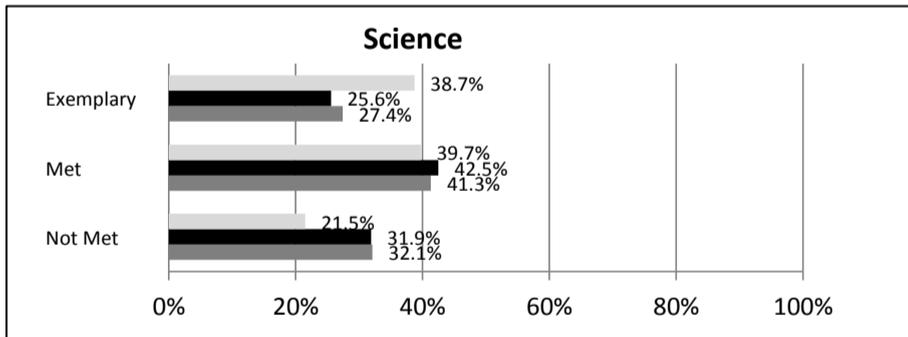
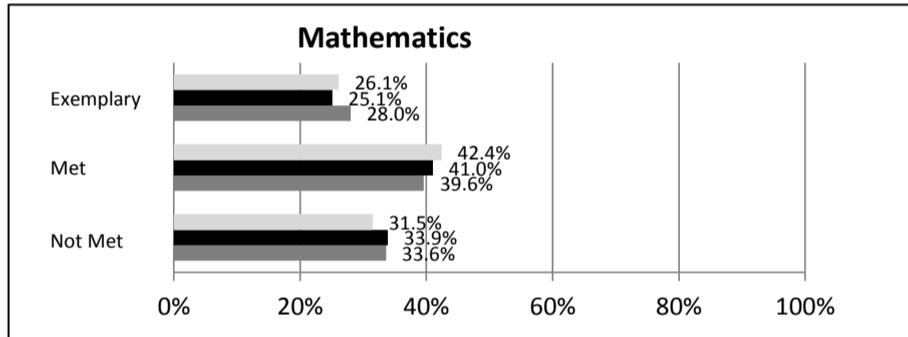
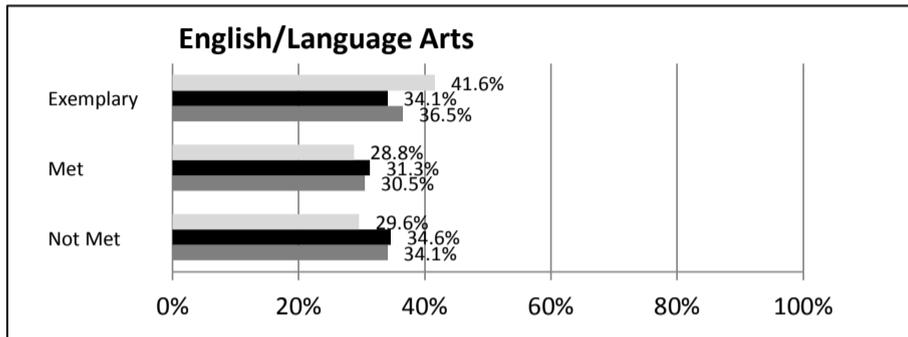
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 42 | 5 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 98.5% | 98.0% |
| English 1 | 98.6% | 97.0% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.5% | 97.6% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**R. H. Fulmer Middle School
LEXINGTON 2**

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|------------|-----------------------|--|-----------------------|
| Students (n = 672) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 15.7% | Down from 18.4% | 24.4% | 26.0% |
| Retention rate | 0.0% | Down from 0.2% | 0.9% | 0.6% |
| Attendance rate | 96.3% | Down from 97.2% | 96.0% | 96.2% |
| Served by gifted and talented program | 23.8% | Up from 23.1% | 18.6% | 19.4% |
| With disabilities | 19.2% | Up from 17.1% | 13.6% | 12.8% |
| Older than usual for grade | 4.0% | Up from 3.6% | 5.8% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Up from 0.5% | 0.6% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 43) | | | | |
| Teachers with advanced degrees | 69.8% | Down from 70.7% | 60.3% | 61.3% |
| Continuing contract teachers | 67.4% | Down from 75.6% | 77.0% | 75.9% |
| Teachers returning from previous year | 84.6% | Down from 88.6% | 85.2% | 85.4% |
| Teacher attendance rate | 95.7% | Up from 95.6% | 94.9% | 95.2% |
| Average teacher salary* | \$46,997 | Down 0.8% | \$46,460 | \$47,081 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 7.0% | 5.5% | 5.8% |
| Professional development days/teacher | 13.8 days | Up from 11.2 days | 11.8 days | 10.6 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 8.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Down from 24.2 to 1 | 21.8 to 1 | 21.5 to 1 |
| Prime instructional time | 90.8% | Down from 92.2% | 89.7% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 96.8% | Down from 98.0% | 98.8% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$6,992 | Down 4.7% | \$7,377 | \$7,616 |
| Percent of expenditures for instruction** | 57.5% | Down from 70.0% | 61.7% | 62.0% |
| Percent of expenditures for teacher salaries** | 67.5% | Down from 68.0% | 60.5% | 61.3% |
| ESEA composite index score | 83.1 | Down from 87.5 | 75.2 | 77.9 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 186 | 43 |
| Percent satisfied with learning environment | 100.0% | 68.8% | 76.8% |
| Percent satisfied with social and physical environment | 96.5% | 65.9% | 78.6% |
| Percent satisfied with school-home relations | 85.8% | 81.8% | 65.1% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year brought many successes for the learning community in Fulmer Middle School. We continued to focus on the four key areas of being a National School to Watch, which include being academically excellent, socially equitable, developmentally responsive, and being organized for learning. The doors of Fulmer Middle were opened to schools and districts throughout the state, in order to share with other professionals high quality instruction, interventions, and systems designed for adolescent learners.

Our Fine Arts Department continued to excel in all areas. The visual arts department had numerous students receive recognition through the South Carolina State Fair, and artwork has been featured at a number of local businesses in the Cayce/West Columbia area. The Strings, Band and Choral programs participated in Solo and Ensemble, with a number of students receiving Superior and Excellent ratings.

Our Technology Student Association continued to thrive and finished second at the state competition, with a number of students achieving 1st, 2nd, and 3rd place awards in their respective categories.

Students were directly immersed in college and career readiness through field studies at colleges and universities throughout the state including Newberry College, Presbyterian College, Midlands Technical College, as well as STEAM opportunities through Boeing, the WISER Facility at Clemson University, the Brooks Center for Performing Arts at Clemson University, and the Department of Criminology and Criminal Justice at the University of South Carolina.

The faculty and staff of Fulmer Middle School is pleased to recognize five National Board Certified teachers, with Sabrina Williams achieve dual National Board certification in English Language Arts and Social Studies. Cassie Herritage, an 8th grade Social Studies teacher, represented Fulmer Middle School as our Teacher of the Year. Megan Carrero, Principal, serves as the Secretary of the South Carolina Association for Middle Level Education, and numerous staff members presented at the annual SC Middle School Association Conference in March 2014. Our staff continues to establish a partnership with the University of South Carolina, Midlands Technical College, and the University of Southern California by serving as a practicum site and clinical site for aspiring teachers.

At Fulmer Middle School, our focus is on student learning. We continually strive to be academically excellent, socially equitable, and developmentally responsive so that all of our students learn in a safe and student-centered environment. We continue to analyze our assessment data for the purpose of improving our practices and to ensure that we continue on our trajectory of excellence.

Mrs. Kimberly Sloan, SIC Chair
Mrs. Megan Carrero, Principal

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