



# SC Annual School Report Card Summary

Hickory Tavern Elementary/Middle School  
 LAURENS 55  
 Grades: PK-8 Enrollment: 756  
 Principal: Mary Ann Crouch  
 Superintendent: Dr. Billy R. Strickland  
 Board Chair: Mrs. Susan Calhoun-Ware

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	N/A	TBD	TBD	B	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	GOLD	N/A	N/A	N/A

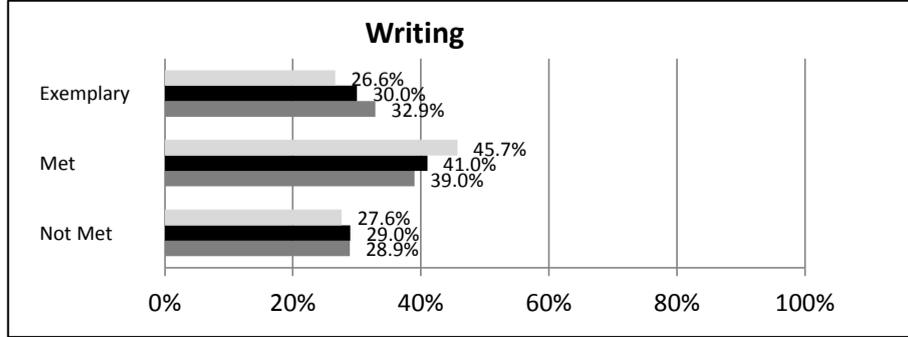
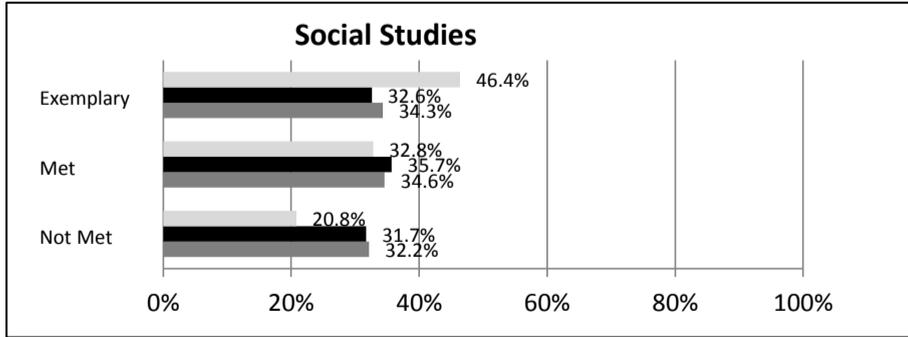
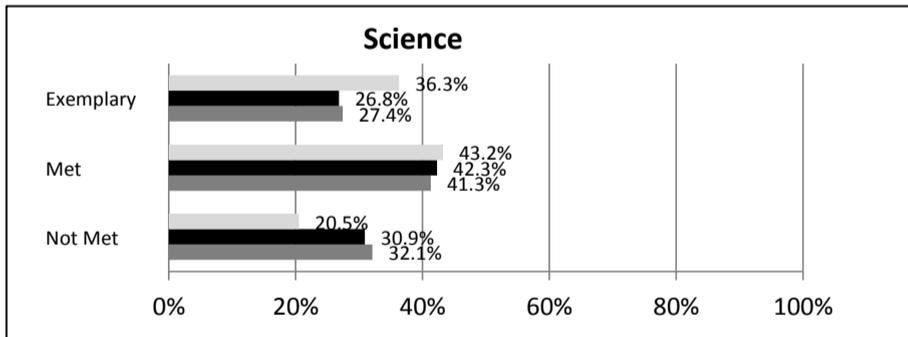
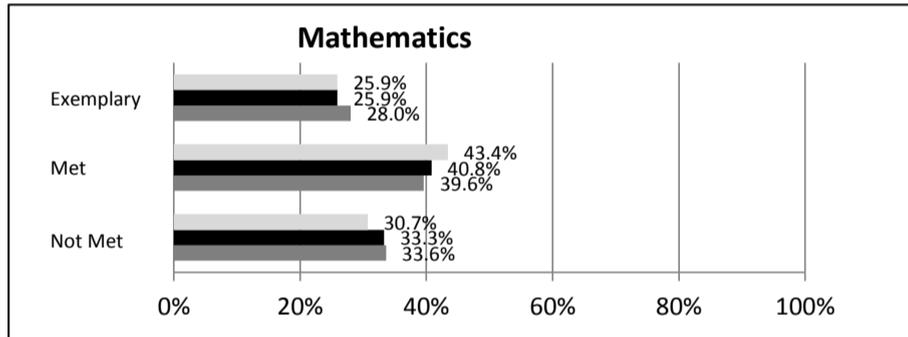
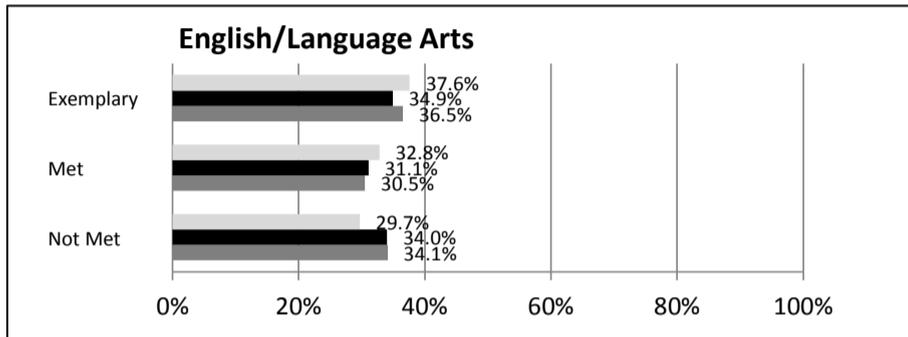
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	44	5	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8%	98.1%
English 1	100.0%	96.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	97.6%

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hickory Tavern Elementary/Middle School  
LAURENS 55**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
<b>Students (n = 756)</b>				
Students Enrolled in high school credit courses (grades 7 & 8)	24.5%	N/A	25.0%	26.0%
Retention rate	0.0%	N/A	0.9%	0.6%
Attendance rate	95.5%	N/A	95.9%	96.2%
Served by gifted and talented program	14.8%	N/A	20.0%	19.4%
With disabilities	19.9%	N/A	13.5%	12.8%
Older than usual for grade	5.5%	N/A	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 43)</b>				
Teachers with advanced degrees	55.8%	N/A	60.6%	61.3%
Continuing contract teachers	81.4%	N/A	76.7%	75.9%
Teachers returning from previous year	N/A	N/A	85.3%	85.4%
Teacher attendance rate	95.5%	N/A	94.9%	95.2%
Average teacher salary*	\$44,958	N/A	\$46,768	\$47,081
Classes not taught by highly qualified teachers	7.1%	N/A	6.7%	5.8%
Professional development days/teacher	16.2 days	N/A	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	10.0	N/A	5.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	N/A	22.4 to 1	21.5 to 1
Prime instructional time	89.7%	N/A	89.7%	90.1%
Opportunities in the arts	Good	N/A	Good	Good
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	98.6%	99.0%
Character development program	Excellent	N/A	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,479	\$7,616
Percent of expenditures for instruction**	N/A	N/A	61.8%	62.0%
Percent of expenditures for teacher salaries**	N/A	N/A	60.7%	61.3%
ESEA composite index score	83.8	N/A	75.9	77.9

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	17	91	83
Percent satisfied with learning environment	100.0%	82.5%	92.8%
Percent satisfied with social and physical environment	100.0%	82.5%	90.3%
Percent satisfied with school-home relations	76.5%	89.0%	70.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

School narrative was not provided.

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