



SC Annual School Report Card Summary

Laurens Middle
 LAURENS 55
 Grades: 6-8 Enrollment: 452
 Principal: Rhett Harris
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | D | N/A |
| 2013 | Average | Good | SILVER | N/A | D | N/A |
| 2012 | Average | Average | N/A | N/A | B | N/A |

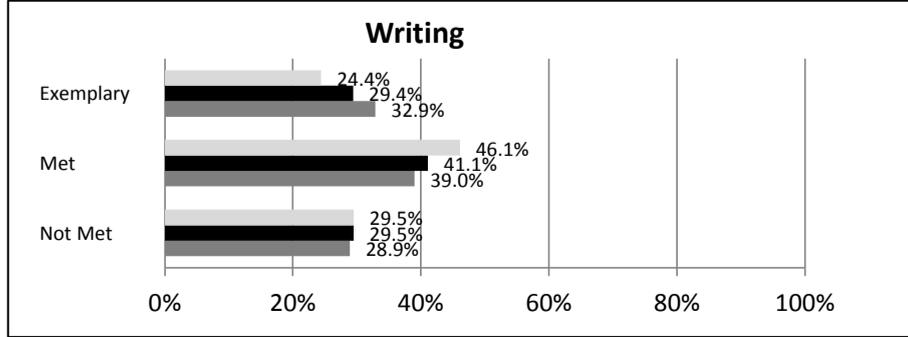
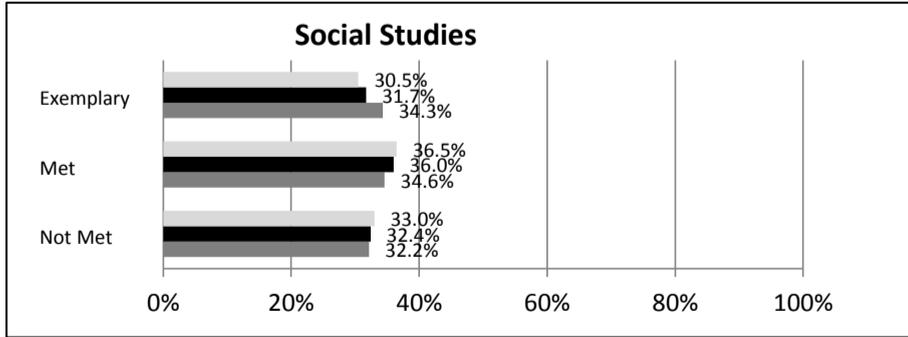
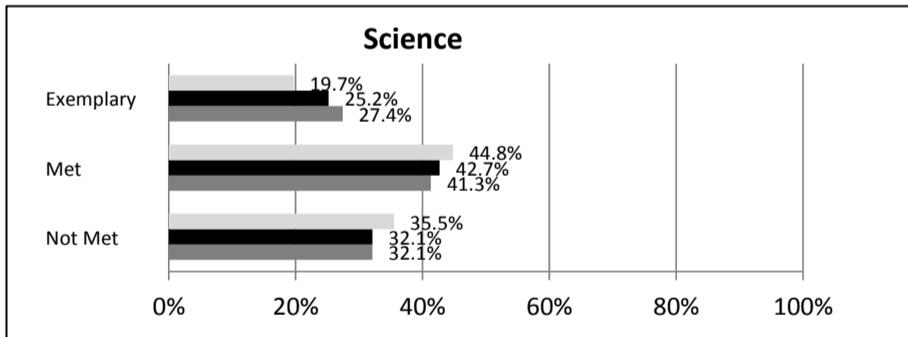
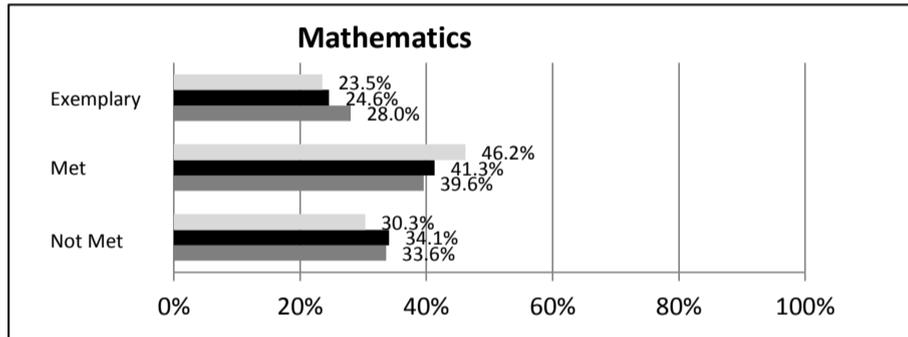
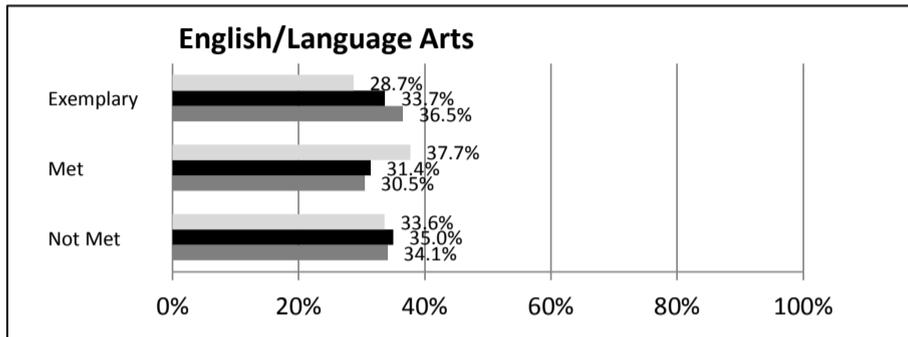
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 9 | 46 | 5 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

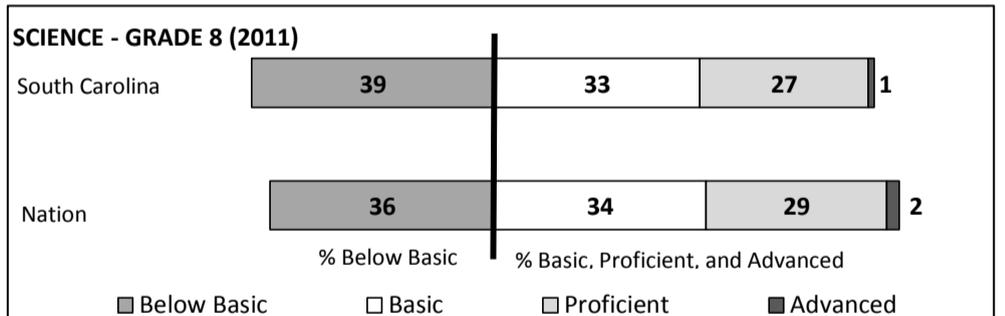
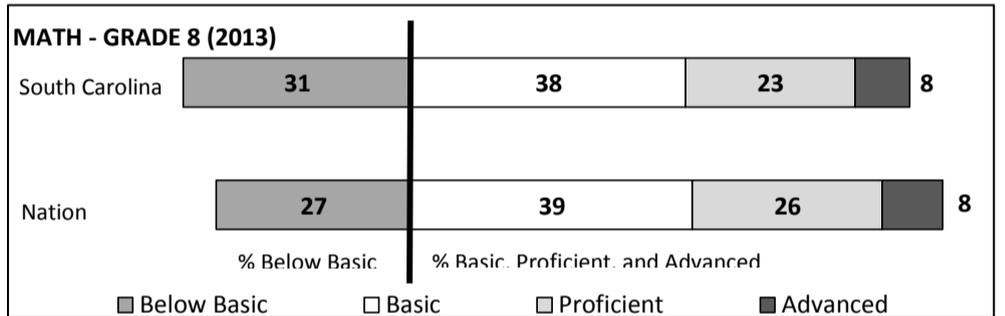
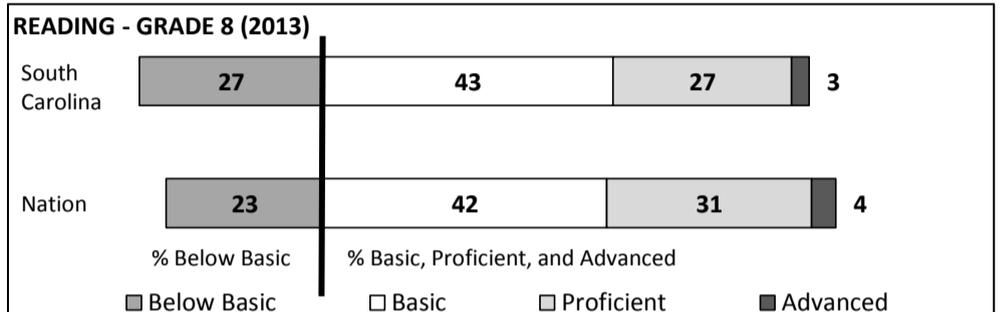
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 98.0% |
| English 1 | 100.0% | 97.0% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 97.6% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Laurens Middle
LAURENS 55**

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|------------|-----------------------|--|-----------------------|
| Students (n = 452) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 13.6% | Down from 15.3% | 24.4% | 26.0% |
| Retention rate | 2.5% | Up from 0.4% | 0.9% | 0.6% |
| Attendance rate | 96.2% | Up from 95.4% | 96.0% | 96.2% |
| Served by gifted and talented program | 13.0% | Down from 22.2% | 18.6% | 19.4% |
| With disabilities | 15.0% | Up from 14.1% | 13.6% | 12.8% |
| Older than usual for grade | 7.8% | Down from 8.1% | 5.5% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 26) | | | | |
| Teachers with advanced degrees | 38.5% | Down from 45.8% | 60.0% | 61.3% |
| Continuing contract teachers | 69.2% | Up from 66.7% | 77.3% | 75.9% |
| Teachers returning from previous year | 79.0% | Down from 89.1% | 84.6% | 85.4% |
| Teacher attendance rate | 100.0% | Up from 97.6% | 94.9% | 95.2% |
| Average teacher salary* | \$44,297 | Down 6.0% | \$46,472 | \$47,081 |
| Classes not taught by highly qualified teachers | 21.9% | Up from 0.0% | 5.9% | 5.8% |
| Professional development days/teacher | 11.7 days | Down from 11.8 days | 12.0 days | 10.6 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.9 to 1 | Down from 27.8 to 1 | 21.3 to 1 | 21.5 to 1 |
| Prime instructional time | 95.2% | Up from 93.0% | 89.6% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 99.0% | 99.0% |
| Character development program | Good | Down from Excellent | Good | Good |
| Dollars spent per pupil** | \$7,629 | Up 27.3% | \$7,554 | \$7,616 |
| Percent of expenditures for instruction** | 57.8% | Down from 68.0% | 61.8% | 62.0% |
| Percent of expenditures for teacher salaries** | 57.5% | Down from 67.0% | 60.7% | 61.3% |
| ESEA composite index score | 69.3 | Up from 68.2 | 75.3 | 77.9 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 103 | 51 |
| Percent satisfied with learning environment | 100.0% | 70.8% | 82.4% |
| Percent satisfied with social and physical environment | 100.0% | 75.5% | 80.4% |
| Percent satisfied with school-home relations | 77.7% | 80.2% | 63.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurens Middle School enjoyed a solid year in 2013/14. Our biggest challenge was equipping staff members with tools to better serve a growing ESOL population. Professional development focused on strategies for the classroom proven to be beneficial for that group of learners. Staff members also participated in professional development opportunities in the district and across the state in an effort to aid learning and improve classroom instruction. Laurens Middle students earned academic recognition for efforts in Duke University's TIP Program, Junior Scholars and other contests and events. Our students showed compassion for the community through contributions to such causes as Relay for Life and our annual Christmas coupons/food drive. Academic and athletic teams at LMS competed well under the direction of coaches and sponsors who stressed character and the classroom over all else. We continued strong ties with Michelin Proving Grounds and McDonalds of Laurens and appreciated their assistance with tutoring and attendance efforts. Learning has continued into the summer months through the obtaining of grants whose focus is and will be targeting at-risk students and keeping them engaged in learning activities in both extended school year and after school settings. Learning continues to be priority one at Laurens Middle School and our students and staff met the challenge in 2013/14.

Rhett Harris, Ed.D.- Principal

Caroline Barker- SIC Chairperson

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