



SC Annual School Report Card Summary

Andrew Jackson Middle School
LANCASTER COUNTY
Grades: 6-8 Enrollment: 468
Principal: Daryl Hinson
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

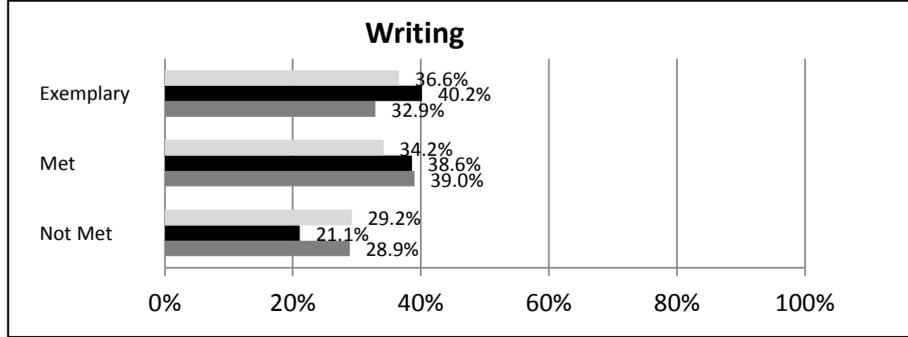
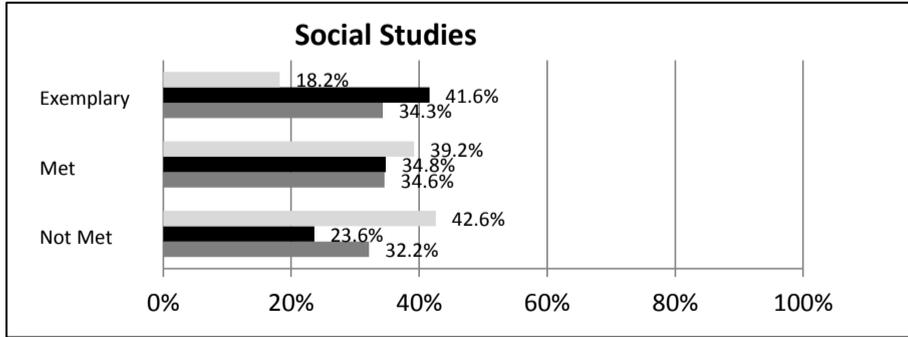
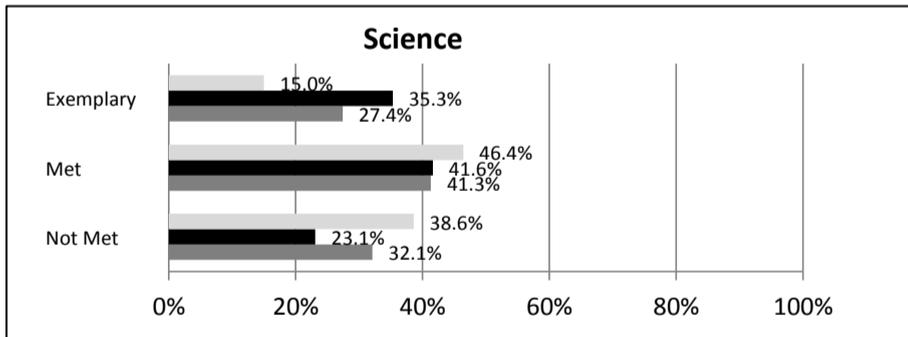
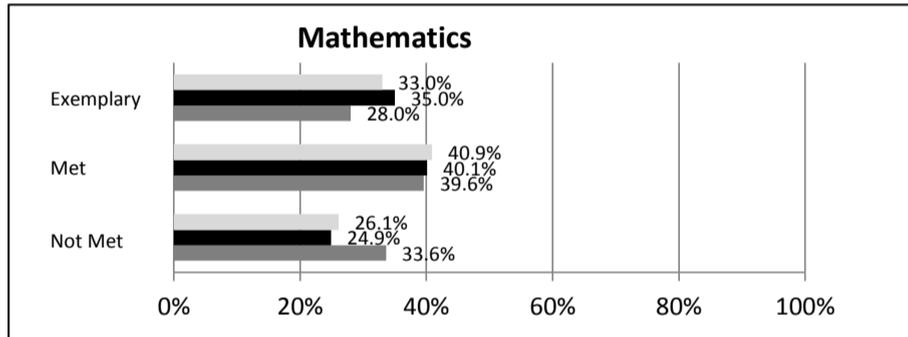
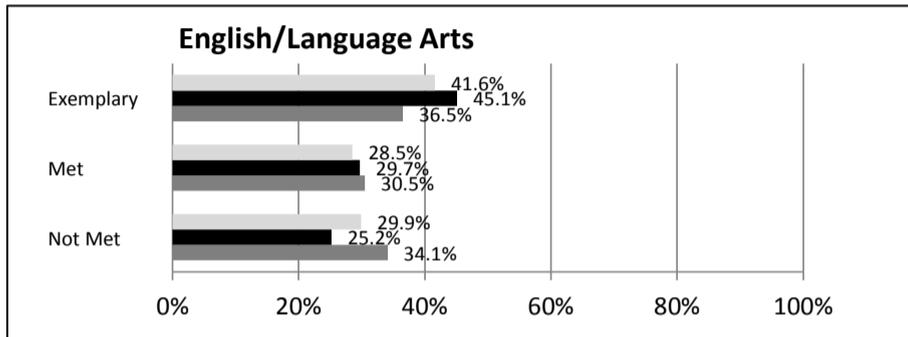
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	14	8	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

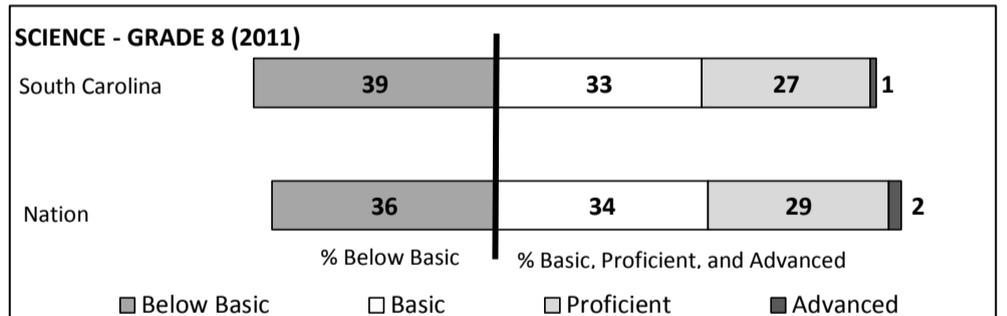
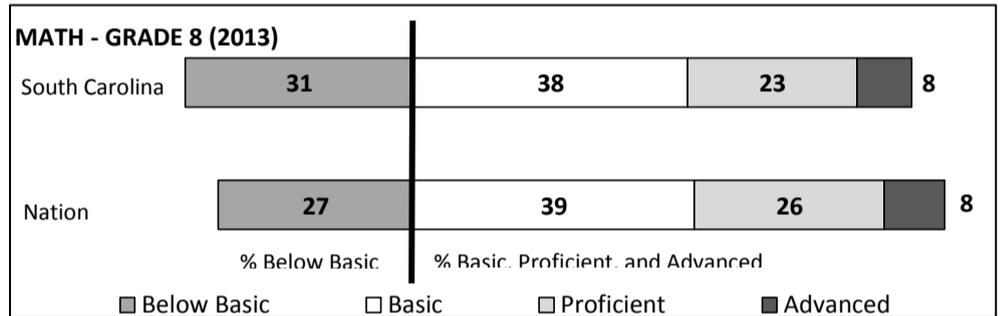
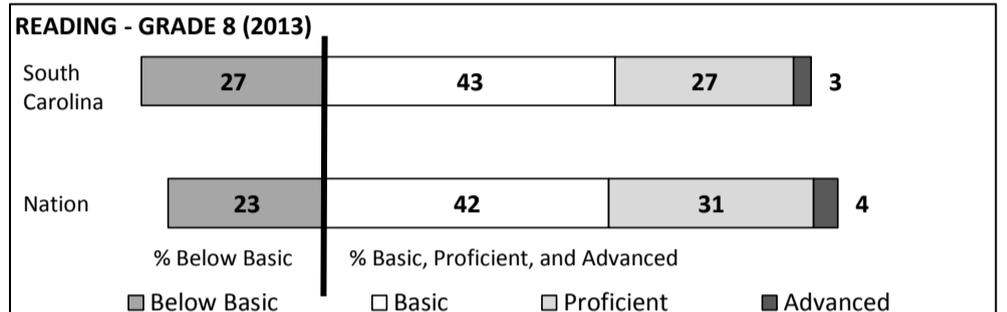
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	98.3%
English 1	N/A	94.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	98.8%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Andrew Jackson Middle School
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 468)				
Students Enrolled in high school credit courses (grades 7 & 8)	27.9%	Up from 25.4%	33.3%	26.0%
Retention rate	0.2%	Up from 0.0%	0.4%	0.6%
Attendance rate	96.4%	Up from 96.3%	96.6%	96.2%
Served by gifted and talented program	21.3%	Up from 17.5%	24.9%	19.4%
With disabilities	17.2%	Up from 14.1%	11.7%	12.8%
Older than usual for grade	3.9%	Up from 2.9%	3.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 5.1%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	57.1%	Down from 61.3%	63.7%	61.3%
Continuing contract teachers	75.0%	Down from 77.4%	77.8%	75.9%
Teachers returning from previous year	87.1%	Down from 90.0%	87.0%	85.4%
Teacher attendance rate	95.6%	Down from 96.6%	95.5%	95.2%
Average teacher salary*	\$47,054	Up 1.6%	\$48,817	\$47,081
Classes not taught by highly qualified teachers	30.3%	Up from 4.7%	3.8%	5.8%
Professional development days/teacher	3.8 days	Down from 7.5 days	10.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 27.6 to 1	22.0 to 1	21.5 to 1
Prime instructional time	90.1%	Down from 90.9%	90.8%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	73.5%	Down from 93.6%	99.0%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$6,061	Up 9.9%	\$7,298	\$7,616
Percent of expenditures for instruction**	62.4%	Down from 63.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.0%	62.5%	61.3%
ESEA composite index score	76.6	Up from 74.5	83.9	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	153	99
Percent satisfied with learning environment	70.6%	75.8%	82.8%
Percent satisfied with social and physical environment	88.9%	77.0%	73.0%
Percent satisfied with school-home relations	88.9%	90.2%	68.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We, at Andrew Jackson Middle School, continue to move forward with academic success and school-wide improvements. As a school, we seem to always be just a few points or only one goal/performance away from making AYP. Our state report card of a "C" is not where we want to be and we will continue to work to make improvements. We recognize the need to target those weak areas and to continue our efforts, but at the same time we have reason to celebrate our progress. We continue to evaluate all programs and practices for insight and growth with the hope that this will help us meet the elevated state standards for AYP in 2014 and beyond. Our school and district initiative in streamlining programs and policies through professional learning communities and schools has created an atmosphere of coherence and determination at every level and function. Collectively we are putting children first as we strive to succeed for them and their future. With the curriculum changes coming via the Common Core Standards, our teachers are beginning the process of integrating those changes into their teaching. This has been a challenging year for our teachers but they have all responded in a very professional and positive way.

We continue here at AJMS to embrace the ideology of teaching and learning together in and through the Arts. Our students and staff continue to create and cultivate a community of learners and a climate of learning that is rich in family and service. Our signature programs in the arts reach many students and give the community and school a point of common interest that touches all facets of our daily lives. The Veteran's day program brought in nearly 150 county veterans to be honored by students' performances directed at upholding veterans, their families, and their contributions to our freedom. Our Black History program did the same with respect to the diversity and unity in our school community. Our chorus and dance groups had a winter production of the musical, "Alice in Wonderland" which proved to be an exciting evening for our school and community. Our spring production of our theatre department included the play, "A 3 Course Dinner" with all grade levels participating. It was a very entertaining evening. Our goal at AJMS is to provide academic and arts-focused opportunities that align with our mission of creating life-long learners.

Our faculty continues to seek new ways to reach our students and with that thought in mind have started a program that intentionally targets those struggling students. We have visited other schools in an effort to make our program better by learning from others. We are also in the early stages of implementing a program with our local University, the University of South Carolina at Lancaster that is intended to target those students with academic struggles and those in need of a mentor. Hopefully this will help both our students and the university students as we seek to build community involvement.

Daryl Hinson, Principal and Deborah Griffin Chairperson School Improvement Council

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