



# SC Annual School Report Card Summary

**Green Sea Floyds High School**  
**HORRY**  
**Grades: 6-12**      **Enrollment: 598**  
**Principal: Dr. Andrea Parsons**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Joe DeFeo**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	Focus
2013	Average	Average	N/A	N/A	B	Focus
2012	Average	Average	N/A	N/A	C	Focus

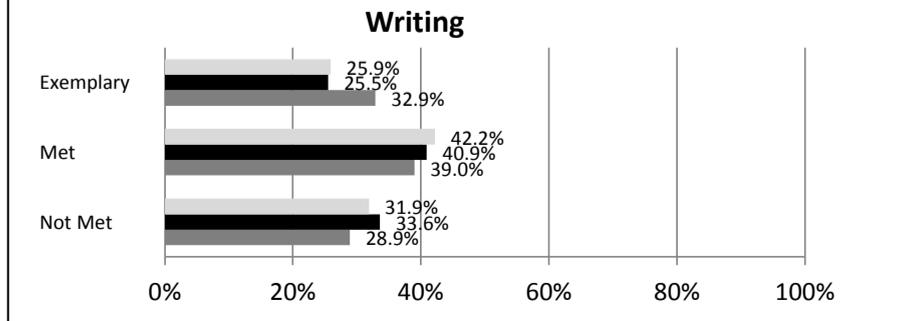
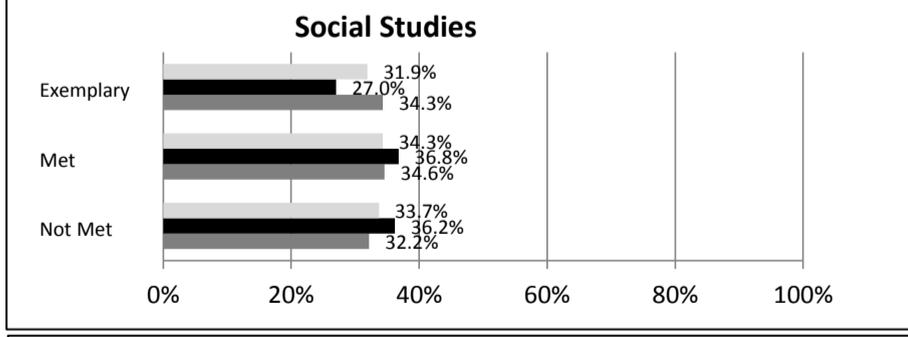
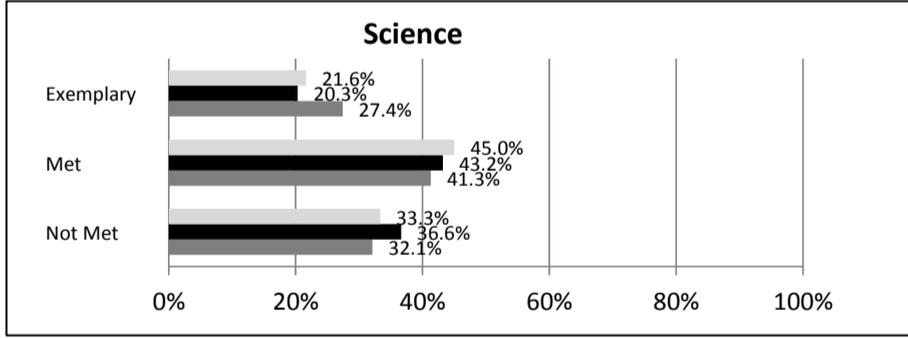
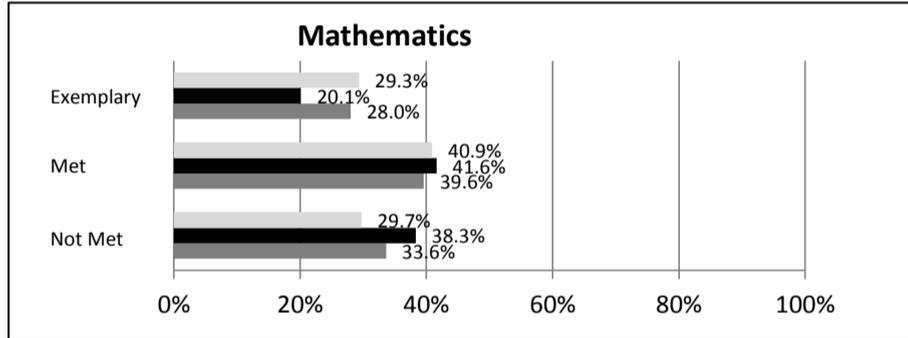
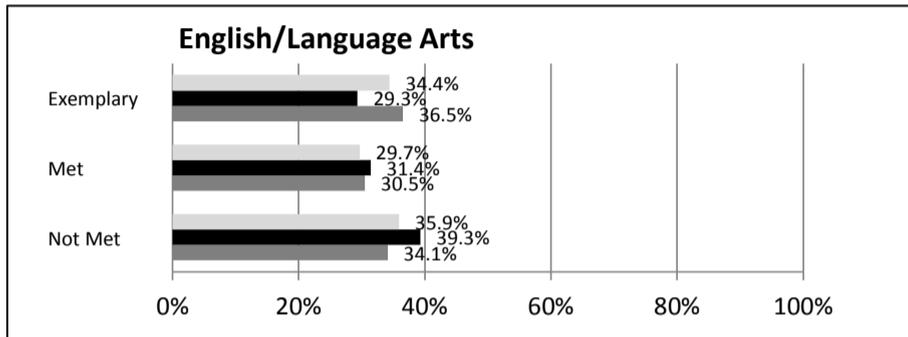
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	46	9	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

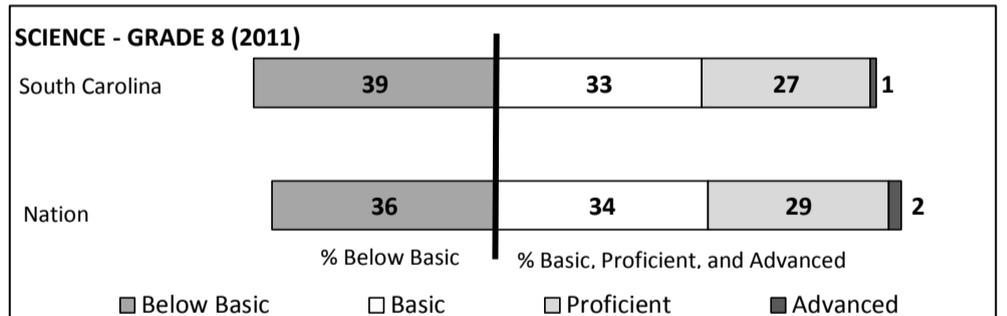
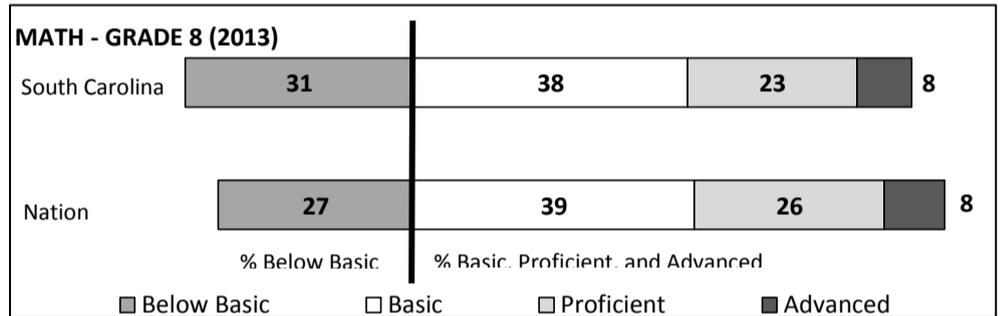
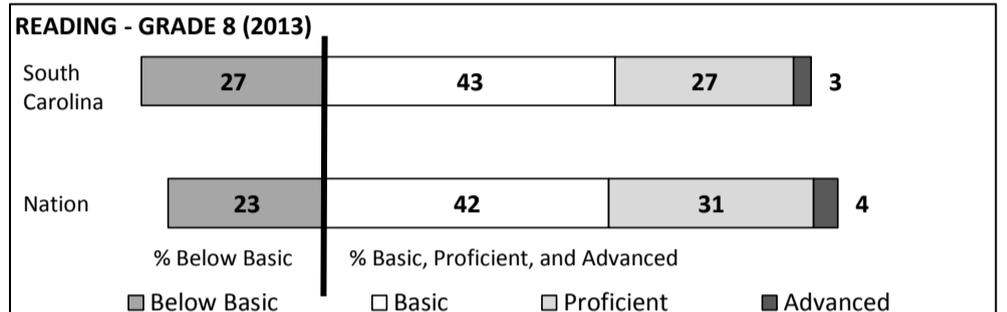
## SC PASS PERFORMANCE

Our School      Middle Schools with Students Like Ours      Middle Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	100.0%	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample      TBD-To Be Determined

**Green Sea Floyds High School  
HORRY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
<b>Students (n = 598)</b>				
Students Enrolled in high school credit courses (grades 7 & 8)	24.6%	Up from 16.4%	21.6%	26.0%
Retention rate	1.9%	Up from 1.5%	0.9%	0.6%
Attendance rate	96.2%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	20.2%	Up from 19.5%	14.6%	19.4%
With disabilities	18.5%	Down from 19.2%	14.4%	12.8%
Older than usual for grade	6.7%	Down from 7.1%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.8%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 49)</b>				
Teachers with advanced degrees	61.2%	Up from 58.3%	61.0%	61.3%
Continuing contract teachers	69.4%	Up from 68.8%	74.5%	75.9%
Teachers returning from previous year	87.4%	Up from 86.8%	84.0%	85.4%
Teacher attendance rate	94.3%	Up from 93.4%	94.9%	95.2%
Average teacher salary*	\$53,158	Down 1.7%	\$46,869	\$47,081
Classes not taught by highly qualified teachers	3.2%	Up from 1.6%	7.0%	5.8%
Professional development days/teacher	17.0 days	Down from 27.1 days	11.5 days	10.6 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.9 to 1	20.4 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 86.7%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.7%	98.8%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$13,313	Up 7.9%	\$7,519	\$7,616
Percent of expenditures for instruction**	54.0%	Down from 57.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	53.2%	Up from 53.0%	61.2%	61.3%
ESEA composite index score	71.1	Down from 81.8	71.1	77.9

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Green Sea Floyds Middle/High School improved in academics, athletics, and fine arts during the 2013-2014. The success of the school is attributed to the close working relationship of the school and community leadership teams. The high school implemented two new Advanced Placement classes - World History and English Language & Composition – bringing the total to seven. The school also began a daily advisory period to increase student achievement with emphasis on PASS, HSAP and EOCs. This period allowed students the opportunity to have remediation during the school hours eliminating afterschool transportation difficulties. U.S. History, Algebra I, and English I EOCs showed significant increases. As a result of the Digital Age, all middle school students received individualized iPads. Teachers in middle/ high school began using blended learning in the classrooms by implementing rotations and allowing students the opportunity to use technology. The fine arts department introduced a Theater Arts course and successfully performed the “Guys and Dolls” musical.

We continued to support our students with Open House, conferences, parent meetings, college financial aid workshops, IGP conferences, School Improvement Council Meetings, SAT/ACT workshops, etc. The goal of GSF administration and faculty is to ensure all students are college and career ready. With students foremost in our hearts and minds, we analyzed various types of data including MAP scores, benchmarks, classroom performance, etc. Each student’s data was evaluated individually to ensure he or she received the best educational experience possible. We are proud of our accomplishments and take pride in all we do.

Dr. Andrea Parsons, Principal

Kelly Strickland, SIC President

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