



SC Annual School Report Card Summary

Greenville Middle School
GREENVILLE COUNTY
Grades: 6-8 Enrollment: 807
Principal: Robert L. Palmer
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

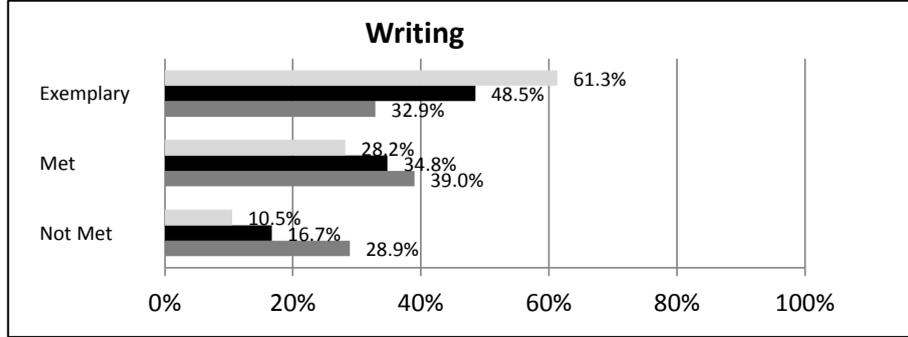
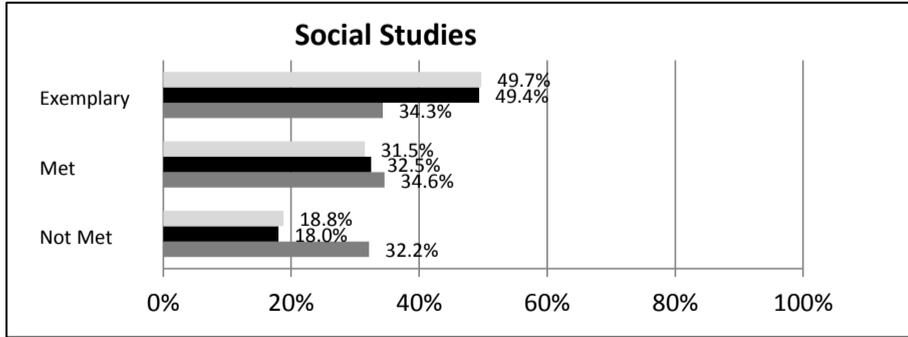
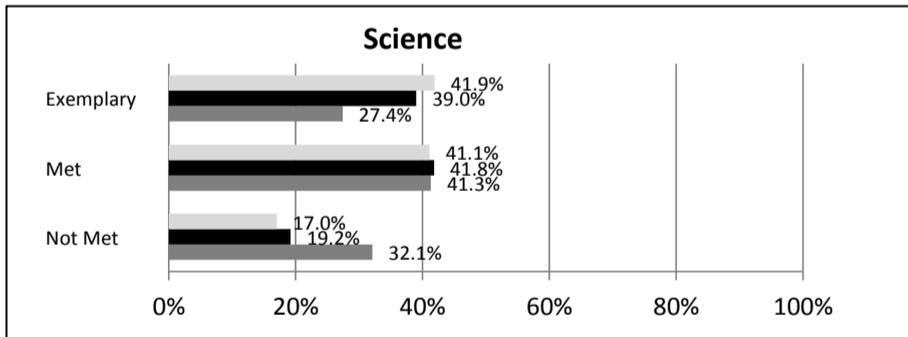
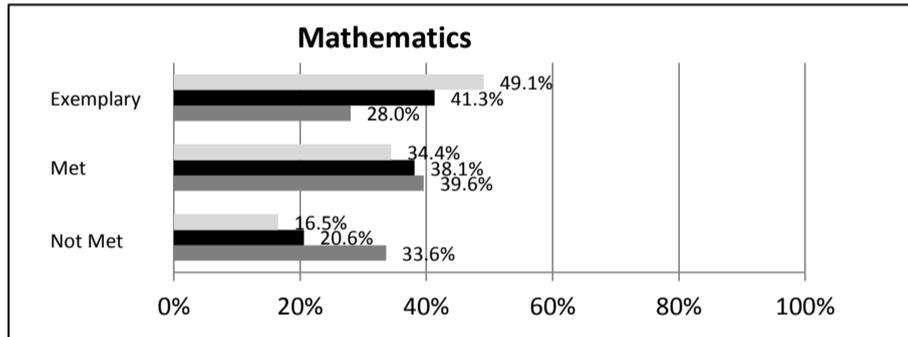
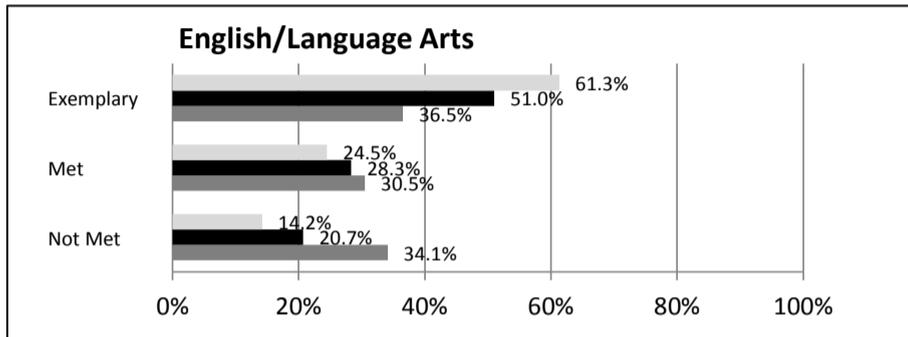
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	4	1	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

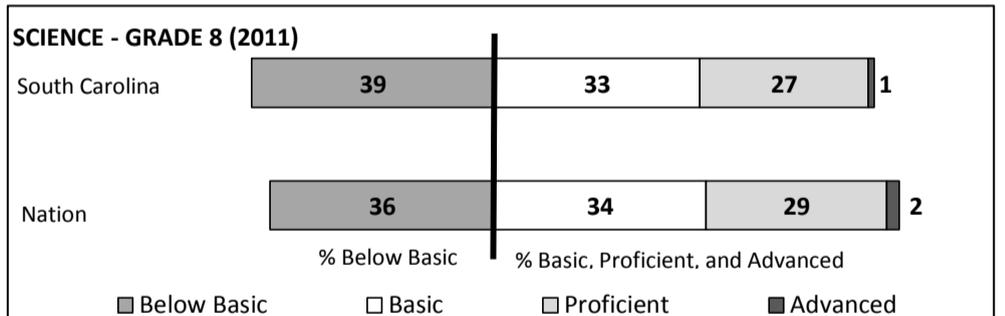
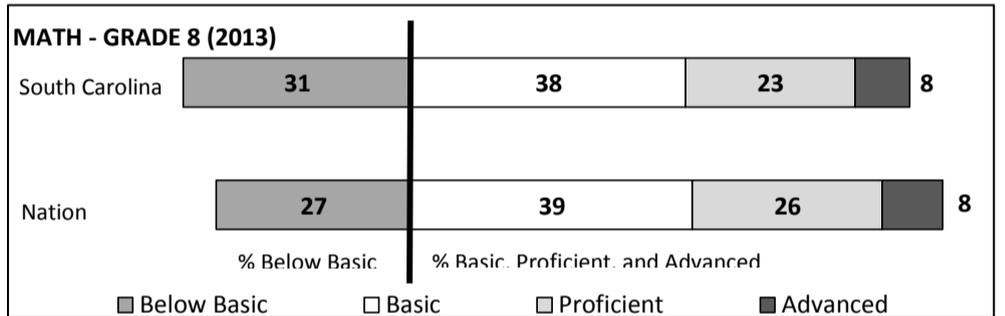
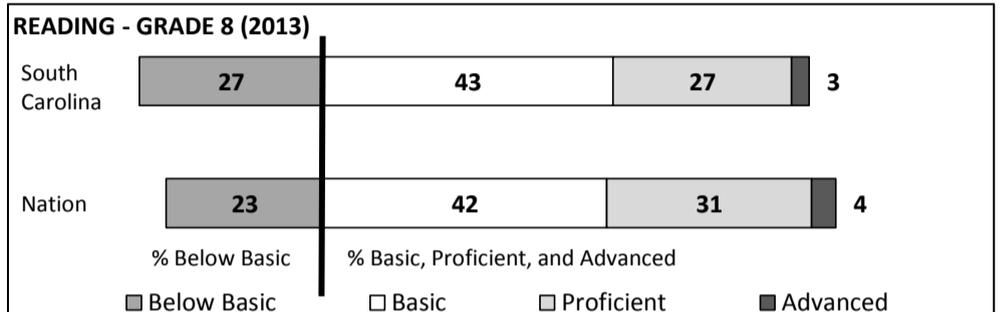
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.8%
English 1	98.3%	93.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	99.1%	98.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Greenville Middle School
GREENVILLE COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 807)				
Students Enrolled in high school credit courses (grades 7 & 8)	40.3%	Up from 39.8%	42.1%	26.0%
Retention rate	1.4%	Up from 1.0%	0.3%	0.6%
Attendance rate	97.4%	Up from 97.0%	96.7%	96.2%
Served by gifted and talented program	35.6%	Up from 31.5%	32.0%	19.4%
With disabilities	9.6%	Down from 10.7%	10.5%	12.8%
Older than usual for grade	3.6%	No change	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	79.2%	Down from 81.6%	67.7%	61.3%
Continuing contract teachers	85.4%	Up from 79.6%	85.4%	75.9%
Teachers returning from previous year	85.9%	Up from 85.4%	90.5%	85.4%
Teacher attendance rate	95.7%	Up from 94.9%	95.1%	95.2%
Average teacher salary*	\$47,996	Up 0.1%	\$48,331	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 2.7%	3.2%	5.8%
Professional development days/teacher	7.9 days	Down from 8.1 days	8.5 days	10.6 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 26.2 to 1	24.8 to 1	21.5 to 1
Prime instructional time	92.4%	Up from 91.1%	90.8%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	99.7%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,700	Up 4.2%	\$6,870	\$7,616
Percent of expenditures for instruction**	62.8%	Up from 62.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	62.5%	61.3%
ESEA composite index score	87.6	Down from 92.8	86.1	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	248	91
Percent satisfied with learning environment	100.0%	75.8%	86.9%
Percent satisfied with social and physical environment	98.1%	76.4%	81.6%
Percent satisfied with school-home relations	92.4%	93.4%	67.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Middle School Academy of Traditional and Global Studies focuses on reading, writing, and vocabulary development across the curriculum and supports a strong liberal arts interdisciplinary curriculum. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center, which contains over 22,000 items for student checkout and research, supports Greenville Middle students as readers and researchers.

Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging, educational experiences to prepare emerging adolescents to become self-directed, confident, life-long learners in a changing technological world and productive participants in a democratic society. Greenville Middle Academy monitors progress towards our mission. We examine norm-referenced and criterion referenced tests, catalog school, students, and teacher awards and achievements, conduct pre/post analyses of student, parent, and teacher surveys, collect samples of student and teacher work, and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio.

Greenville Middle and its students receive district, state, and national recognition. Our school has been designated a "Palmetto's Finest" school. Students have distinguished themselves in state and district contests. Greenville Middle boasts state winners in Junior Beta Club, Mathematics, Science, Strings, Band, Lego Robotics, Writing and National PTA Reflections.

The success of Greenville Middle's academic program is reflected in recent test scores as well. MAP and PASS scores show continued progress toward our school goal of moving students to higher levels. Our students continue to score above both the district and state averages on the PASS test and our students achieved AYP status four of the past five school years. Because the dynamics of our population changes yearly, Greenville Middle monitors school and student performance as well as opinion surveys yearly to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a positive environment for learning and growing.

Robert Palmer, Principal

Wendy White, SIC Chair

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