



SC Annual School Report Card Summary

Rosemary Middle School
 GEORGETOWN COUNTY
 Grades: 6-8 Enrollment: 487
 Principal: Michael J. Caviris
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	D	Focus
2012	Average	Average	N/A	N/A	D	Focus

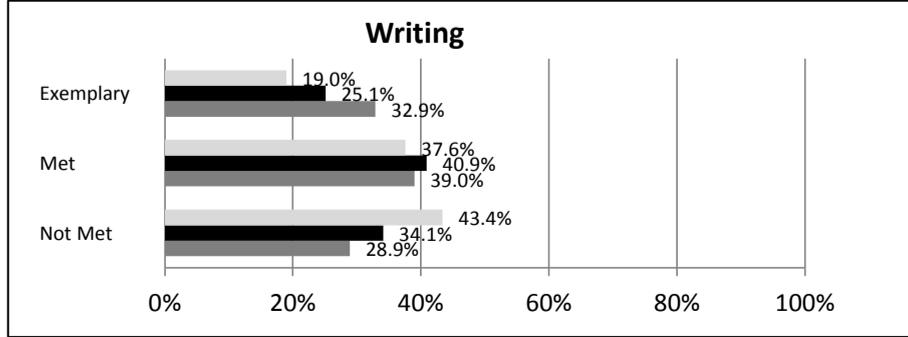
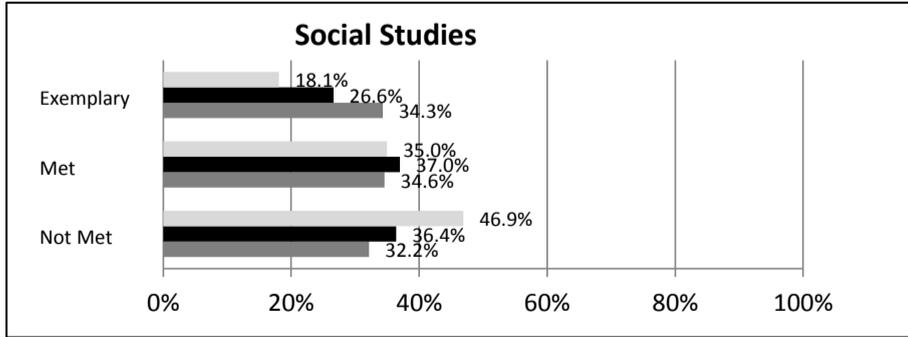
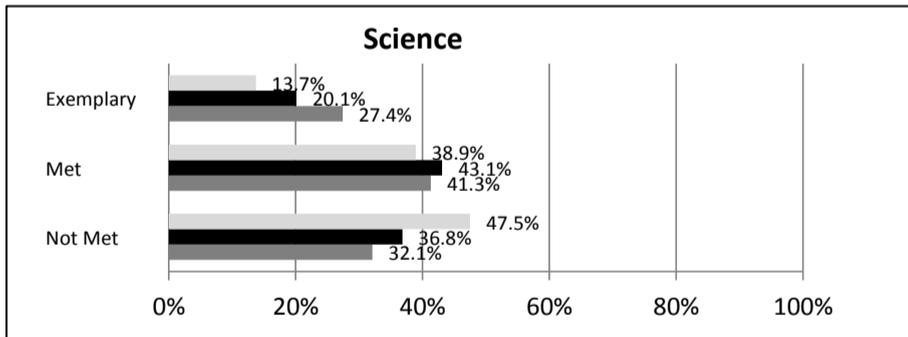
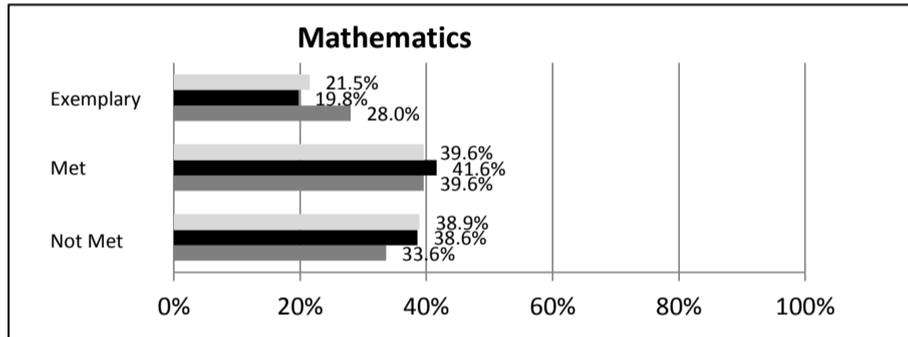
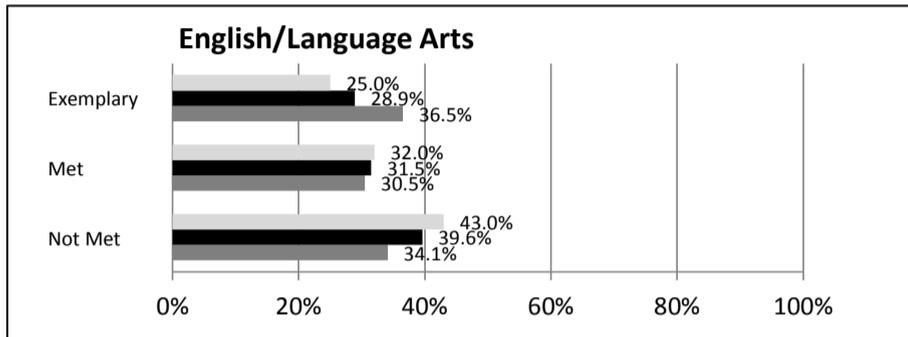
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	47	11	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.1%	96.9%
English 1	96.9%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.9%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Rosemary Middle School
GEORGETOWN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 487)				
Students Enrolled in high school credit courses (grades 7 & 8)	13.7%	Down from 15.1%	21.6%	26.0%
Retention rate	1.0%	No change	0.9%	0.6%
Attendance rate	95.4%	Up from 95.3%	96.0%	96.2%
Served by gifted and talented program	15.2%	Down from 17.1%	14.5%	19.4%
With disabilities	14.3%	Up from 12.4%	14.4%	12.8%
Older than usual for grade	6.9%	Down from 7.3%	5.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.2%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	65.7%	No change	60.5%	61.3%
Continuing contract teachers	57.1%	No change	74.8%	75.9%
Teachers returning from previous year	79.7%	Down from 80.4%	83.9%	85.4%
Teacher attendance rate	95.0%	Up from 93.9%	94.9%	95.2%
Average teacher salary*	\$46,874	Up 0.3%	\$46,874	\$47,081
Classes not taught by highly qualified teachers	6.8%	Up from 4.2%	6.9%	5.8%
Professional development days/teacher	17.8 days	Up from 9.1 days	11.5 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.2 to 1	20.5 to 1	21.5 to 1
Prime instructional time	84.9%	Down from 88.2%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	98.9%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$8,978	Up 3.1%	\$7,521	\$7,616
Percent of expenditures for instruction**	50.5%	Down from 55.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	49.8%	Down from 50.0%	60.8%	61.3%
ESEA composite index score	64.9	Up from 60.3	70.6	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	156	46
Percent satisfied with learning environment	92.3%	85.9%	84.7%
Percent satisfied with social and physical environment	88.5%	86.4%	80.5%
Percent satisfied with school-home relations	77.0%	85.5%	65.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As principal of Rosemary Middle School, I am extremely proud of our many accomplishments this year. We are very proud of the involvement of our PTSA (Parent, Teacher, and Student Association), SIC (School Improvement Council), and our partnership with various businesses in the Andrews area. We appreciate the support of our parents and community. Their dedication and commitment to our school has made a positive difference for our staff and students.

Our students have worked particularly hard this past school year. We look forward to achieving AYP and are very proud of the gains that we have shown during this school year. We are also excited to announce that almost 75% of our students qualified for the discipline free field trip in May. As always we will continue to make the necessary improvements to ensure that all students at Rosemary Middle School are given an opportunity to be rewarded for excellence. This rewarding of excellence theme has been incorporated in our 8th graders with the use of the block system that promotes character education and rewards that are attributed to showing responsibility and excellent character.

Our dedicated faculty and staff continue to be committed to improving student achievement. The establishment of the Professional Learning Teams across the curriculum has allowed for our teachers to learn and share a variety of proven teaching strategies. Last year's professional development focused on understanding and implementing the Common Core Standards. Our teachers have attended several staff developments focusing on creating useful strategies to implement these standards. As in the past we have continued to infuse technology to better equip our students for their future endeavors. Several of our classes are looking at the possibility of becoming paperless, using technology to allow students direct access to the material that they are learning. In addition, the majority of subjects have implemented the use of ISN's. This process has allowed for our students the ability to become organized and better prepared for upcoming exams and projects.

Our students received numerous academic awards this past school year. A few of these awards include students representing our school at the state level in the Geography Bee and Low Country Spelling Bee. We added a FBLA club, BETA team, and infused our pro-team to the school's daily schedule. We are proud of our awarding winning music department featuring programs in Band, Chorus, Show Choir, and Drama. In the upcoming year, emphasis will continue to focus on preparing our students for Common Core instruction as well as maintaining a safe learning environment. With the continued help and support from our community, parents, and staff, we are able to ensure that all of our students will have the opportunity to receive an appropriate education.

Michael J. Cavaris, Principal

Michele Bland, SIC Chairperson

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