



# SC Annual School Report Card Summary

**Johnsonville Middle School**  
**FLORENCE 5**  
**Grades: 5-8** Enrollment: **417**  
**Principal: Randy Willis**  
**Superintendent: Robert R. Smiley**  
**Board Chair: Holly Wall**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | TBD                            | TBD             | C   | N/A                      |
| 2013 | Average         | Good          | SILVER                         | N/A             | B   | N/A                      |
| 2012 | Average         | Average       | N/A                            | N/A             | B   | N/A                      |

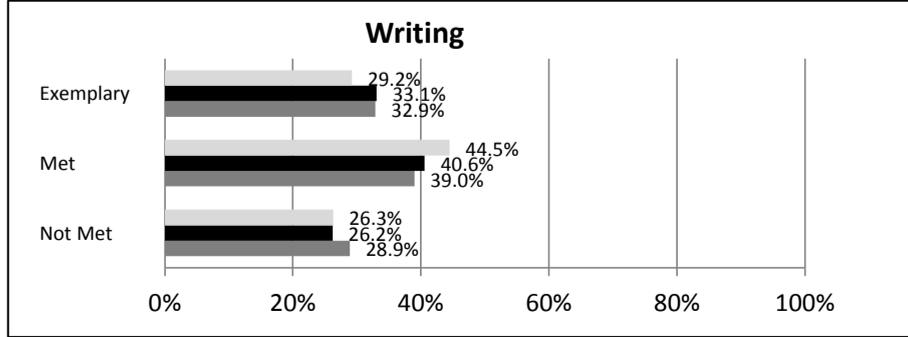
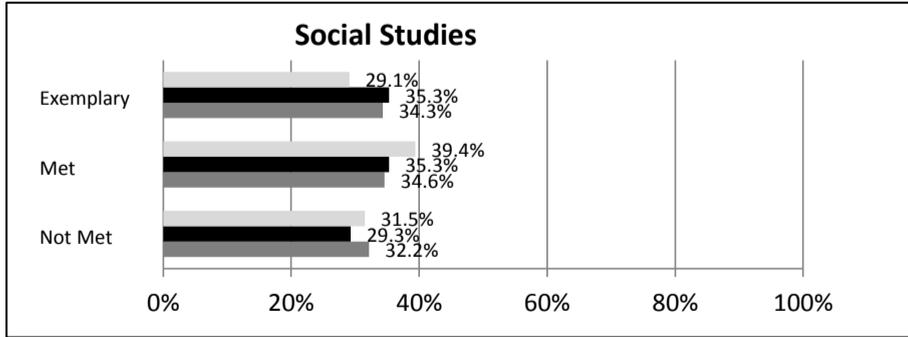
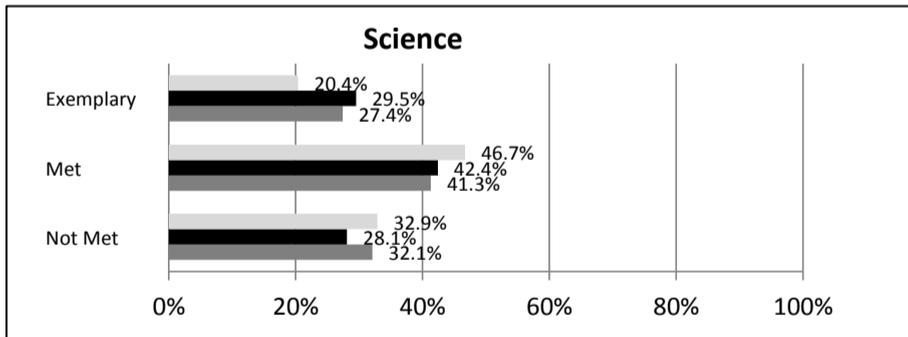
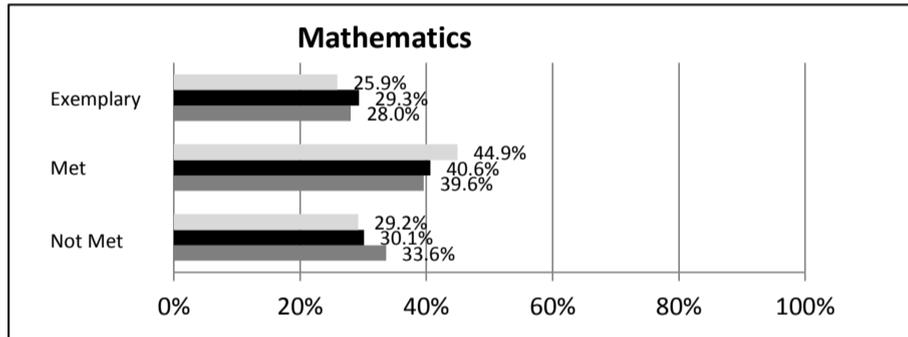
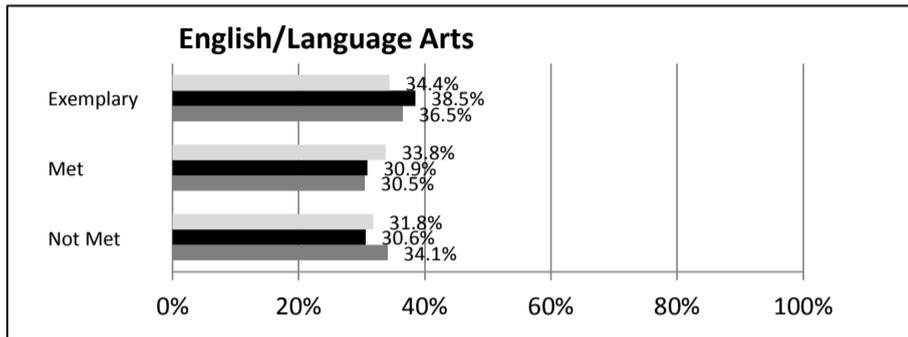
### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 17   | 34      | 2             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

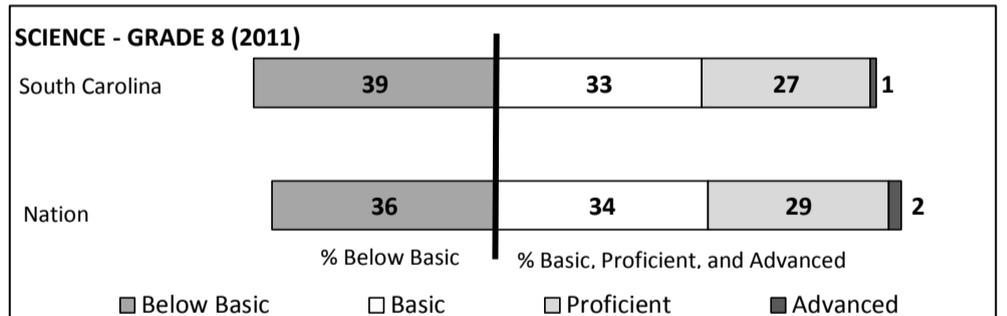
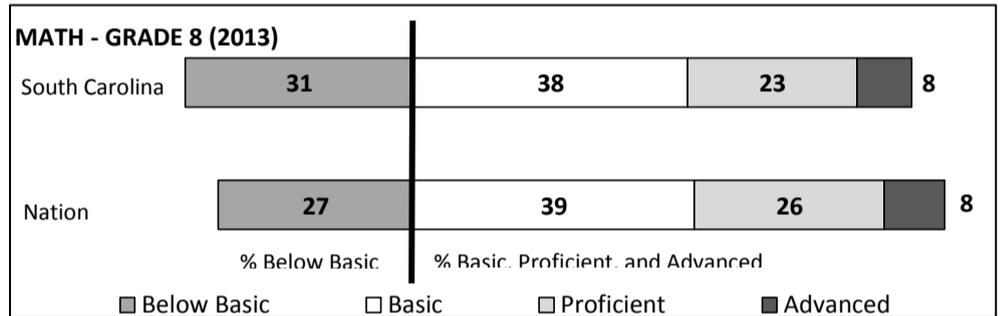
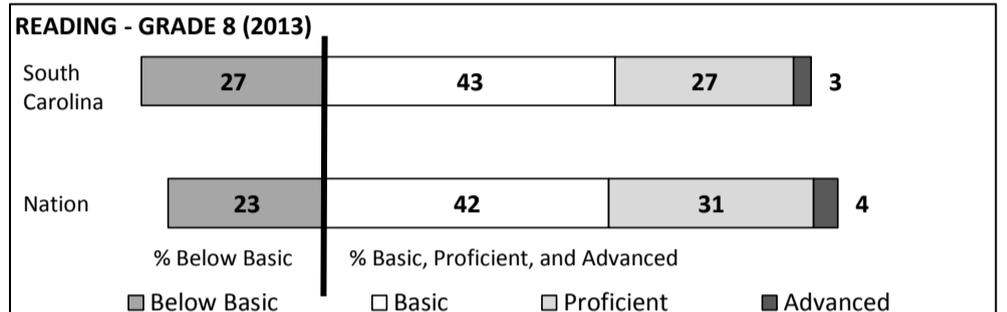
### SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 98.6%                                  |
| English 1                             | 100.0%            | 95.8%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0%            | 98.3%                                  |

### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Johnsonville Middle School  
FLORENCE 5**

**SCHOOL PROFILE**

|  | Our School    | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|---------------|-----------------------|--|-----------------------|
| <b>Students (n = 417)</b>  |               |                       |  |                       |
| Students Enrolled in high school credit courses (grades 7 & 8)               | 17.8%         | Down from 19.5%       | 33.7%                                  | 26.0%                 |
| Retention rate   | 1.2%          | Up from 0.5%          | 0.9%                                   | 0.6%                  |
| Attendance rate  | 95.0%         | Down from 95.1%       | 95.9%                                  | 96.2%                 |
| Served by gifted and talented program  | 21.2%         | Up from 20.4%         | 21.7%                                  | 19.4%                 |
| With disabilities  | 19.0%         | Down from 19.7%       | 13.1%                                  | 12.8%                 |
| Older than usual for grade   | 10.2%         | Up from 8.2%          | 4.7%                                   | 4.5%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | No change             | 0.6%                                   | 0.4%                  |
| Annual dropout rate  | 0.0%          | No change             | 0.0%                                   | 0.0%                  |
| <b>Teachers (n = 24)</b>   |               |                       |  |                       |
| Teachers with advanced degrees   | 62.5%         | Up from 58.3%         | 62.5%                                  | 61.3%                 |
| Continuing contract teachers   | 100.0%        | Up from 95.8%         | 80.7%                                  | 75.9%                 |
| Teachers returning from previous year  | 85.6%         | Up from 85.0%         | 86.7%                                  | 85.4%                 |
| Teacher attendance rate  | 95.3%         | Up from 94.9%         | 94.9%                                  | 95.2%                 |
| Average teacher salary*  | \$48,967      | Down 2.4%             | \$48,344                               | \$47,081              |
| Classes not taught by highly qualified teachers                              | 12.3%         | Up from 3.9%          | 4.7%                                   | 5.8%                  |
| Professional development days/teacher  | 12.8 days     | Up from 10.9 days     | 11.0 days                              | 10.6 days             |
| <b>School</b>  |               |                       |  |                       |
| Principal's years at school  | 6.0           | Up from 5.0           | 4.0                                    | 3.0                   |
| Student-teacher ratio in core subjects                                       | 20.8 to 1     | Down from 21.4 to 1   | 22.9 to 1                              | 21.5 to 1             |
| Prime instructional time   | 88.7%         | Down from 88.9%       | 89.7%                                  | 90.1%                 |
| Opportunities in the arts  | Good          | No change             | Good                                   | Good                  |
| SACS accreditation   | No            | No change             | Yes                                    | Yes                   |
| Parents attending conferences  | 98.5%         | Up from 96.6%         | 98.9%                                  | 99.0%                 |
| Character development program  | Below Average | No change             | Good                                   | Good                  |
| Dollars spent per pupil**  | \$7,310       | Up 14.8%              | \$7,397                                | \$7,616               |
| Percent of expenditures for instruction**                                    | 62.6%         | Up from 61.0%         | 62.7%                                  | 62.0%                 |
| Percent of expenditures for teacher salaries**                               | 61.8%         | Up from 60.0%         | 61.6%                                  | 61.3%                 |
| ESEA composite index score   | 79.4          | Down from 83.3        | 80.0                                   | 77.9                  |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 97        | 72       |
| Percent satisfied with learning environment            | 77.8%    | 57.7%     | 83.3%    |
| Percent satisfied with social and physical environment | 96.2%    | 71.1%     | 71.2%    |
| Percent satisfied with school-home relations           | 88.9%    | 82.5%     | 58.9%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been another exciting and successful year at Johnsonville Middle School. All the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm and hard work. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS had three eighth grade students qualify as Junior Scholars. JMS participated in the State Jr. Beta Club Convention. They won first place in group talent, second place in Black and White Photography, and third place in Speech. Our academic challenge team completed another successful season. JMS had successful seasons in football and boys and girls basketball. Our cheerleaders showed great school spirit and supported our teams well. Many of our students participated in spring sports at Johnsonville High School. Ms. Debbie Tanner was selected as JMS Teacher of the Year.

JMS demonstrated excellent citizenship through various service projects sponsored by the Student Council and the Jr. Beta Club. The Student Council collected non-perishable food items which were donated to Caring and Sharing. They also held a drive to collect items to donate to a local animal shelter. The Jr. Beta Club held bake sales to assist families in need at Christmas. They also sponsored a Cancer Awareness Day in which students and staff wore the color of the type of cancer that has affected his/her family. The Jr. Betas sponsored dances for the students' enjoyment. Ms. Rhonda Daniel's fifth grade social studies class decorated bio-bottles where students decorated two liter bottles in the likeness of a famous person and did a presentation to the class on their research. Other events hosted by JMS included a Grandparents' Day luncheon, Parents' Day luncheon, Sons of Confederate Veterans Civil War presentation, Veterans' Day breakfast, and served as a site for recreation league volleyball and basketball games.

JMS used a variety of available technology, including MAP testing, SMART boards, Mimeos, a CCC Lab, a STAR Lab, Content Click, the JMS Website, a school newspaper, and teacher websites.

Through all stakeholders working together, we have achieved many of the goals that were established for this year.

Randy Willis, Principal

Donna Gaye Tanner, SIC Chairperson

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