



SC Annual School Report Card Summary

Williams Middle School

FLORENCE 1

Grades: 7-8

Enrollment: 674

Principal: Leon A. McCray, Jr.

Superintendent: Dr. Cleo Richardson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	C	N/A

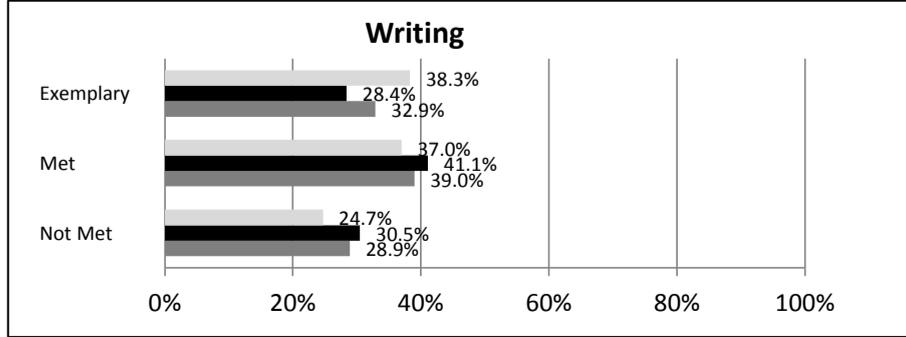
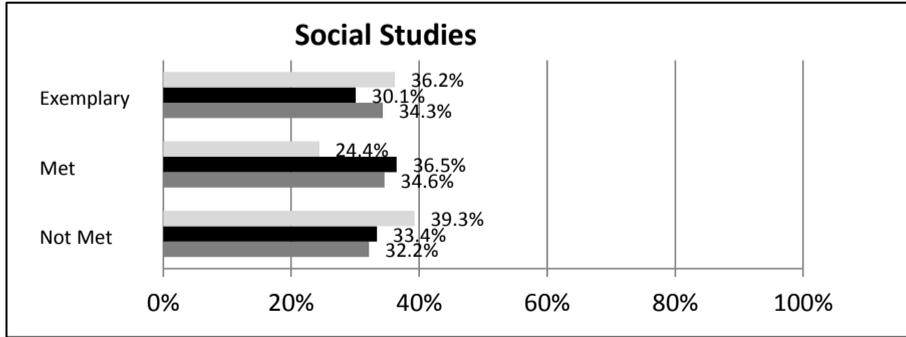
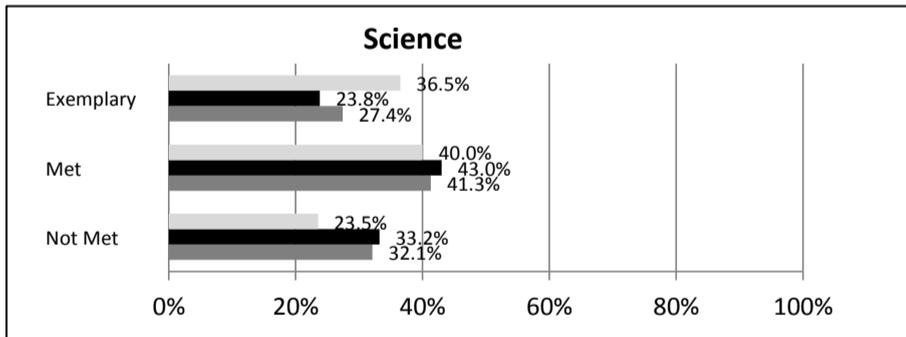
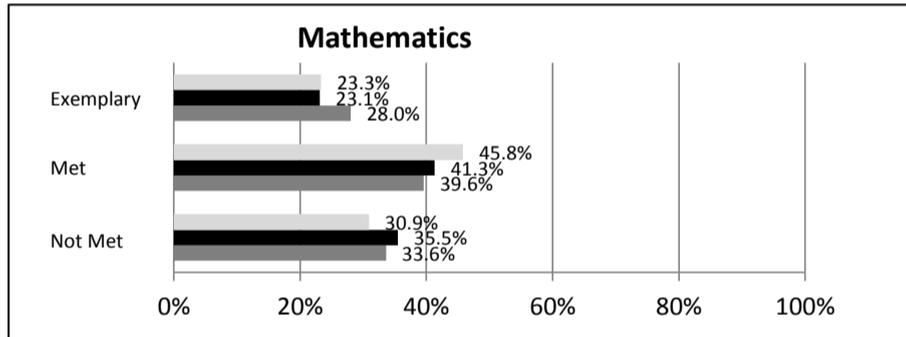
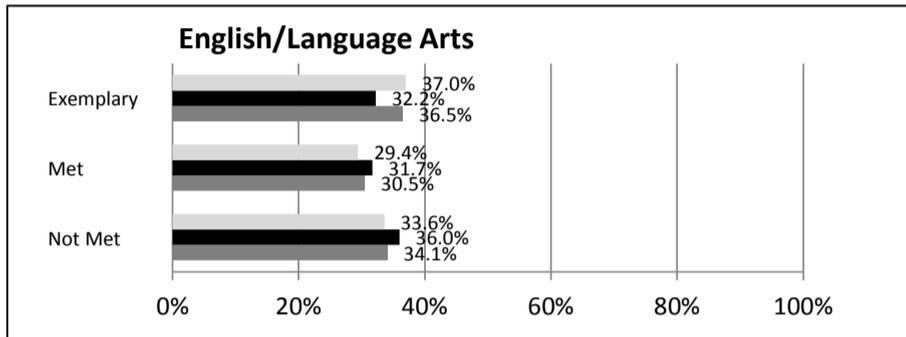
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	47	6	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

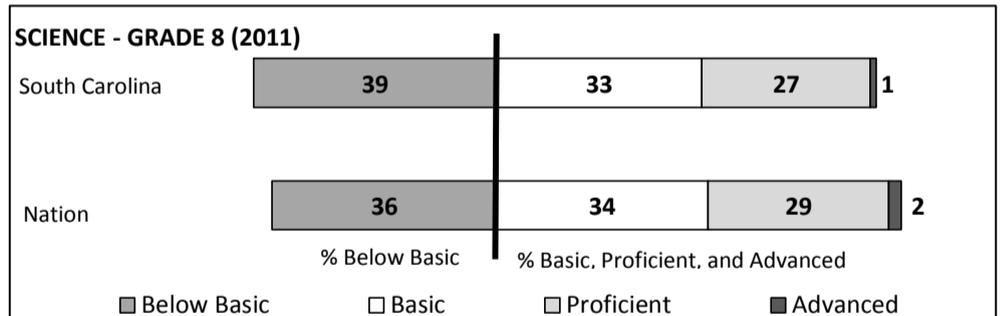
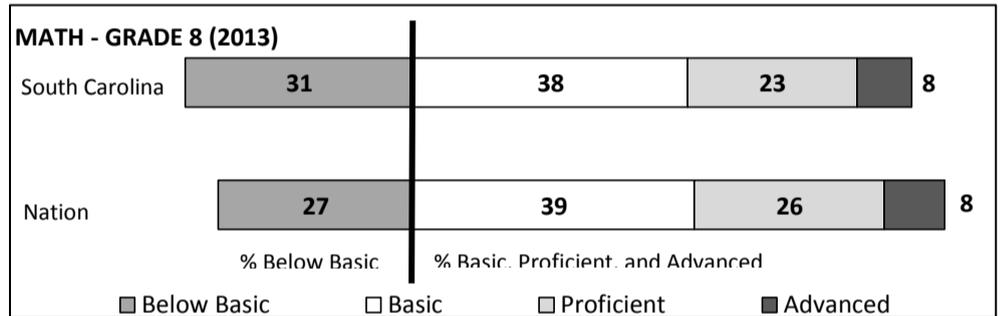
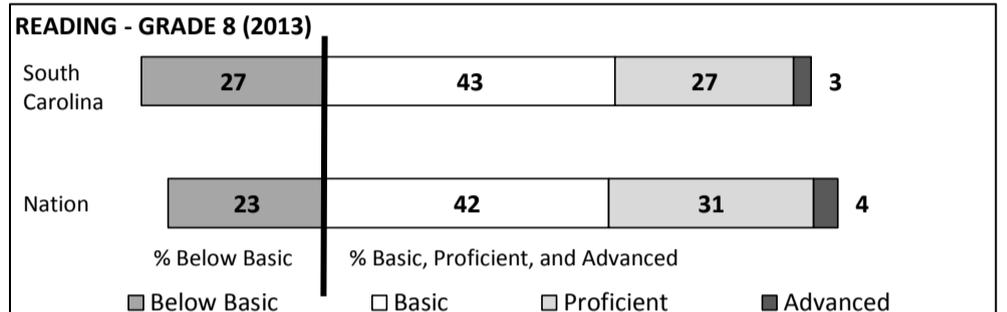
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	96.8%
English 1	96.6%	97.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.6%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Williams Middle School
FLORENCE 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 674)				
Students Enrolled in high school credit courses (grades 7 & 8)	23.0%	Down from 25.5%	24.4%	26.0%
Retention rate	2.1%	Up from 1.1%	0.9%	0.6%
Attendance rate	99.9%	Up from 99.0%	96.0%	96.2%
Served by gifted and talented program	4.5%	Down from 7.7%	15.9%	19.4%
With disabilities	3.4%	Down from 14.0%	13.8%	12.8%
Older than usual for grade	7.0%	Up from 5.8%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 8.1%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	64.6%	Up from 61.7%	58.5%	61.3%
Continuing contract teachers	83.3%	Down from 85.1%	75.4%	75.9%
Teachers returning from previous year	86.4%	Down from 88.9%	84.2%	85.4%
Teacher attendance rate	95.2%	Up from 95.1%	94.9%	95.2%
Average teacher salary*	\$47,988	Up 2.0%	\$46,509	\$47,081
Classes not taught by highly qualified teachers	12.0%	Up from 9.0%	6.8%	5.8%
Professional development days/teacher	13.2 days	Up from 1.8 days	12.0 days	10.6 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 6.2 to 1	20.9 to 1	21.5 to 1
Prime instructional time	94.1%	Up from 93.4%	89.8%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	84.7%	Down from 97.2%	98.9%	99.0%
Character development program	Below Average	No change	Good	Good
Dollars spent per pupil**	\$8,659	Up 0.2%	\$7,520	\$7,616
Percent of expenditures for instruction**	59.7%	Down from 60.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	59.5%	Up from 59.0%	60.3%	61.3%
ESEA composite index score	77.2	Down from 82.6	73.9	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	250	121
Percent satisfied with learning environment	85.8%	71.2%	81.0%
Percent satisfied with social and physical environment	79.4%	63.6%	66.9%
Percent satisfied with school-home relations	63.9%	78.0%	63.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Williams Family;

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities.

Twenty-nine students were recognized at Francis Marion University for meeting the criteria to be name South Carolina Junior Scholars. To qualify, students had to score a 50 or above (80 is the highest score possible) on either math, verbal or writing portion of the PSAT.

The Eight Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

The Southern Regional Education Board sponsors an improvement initiative, and since joining the Making Middle Grades Work (MMGW) initiative, Williams Middle School continues to refine its programs and improve learning. The goal of the program is to ensure that middle school students are prepared for high school courses. We began utilizing the Redo Café which is an important component of "The Power of the I." This program helps to reduce failures, ensure success, and teach responsibility.

Williams Middle School's students participated in the Sand Hills Regional Science Fair which was held at Francis Marion University. Students from Williams received five first-places, three second-place, one third-place and five honorable mention awards.

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr., Principal

William Ervin, SIC Chair

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