



SC Annual School Report Card Summary

**Manning Junior High School
CLARENDON 2**
Grades: 7-8 Enrollment: 420
Principal: Terrie T. Ard
Superintendent: John Tindal
Board Chair: Matthew Prince

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Good	SILVER	N/A	A	N/A

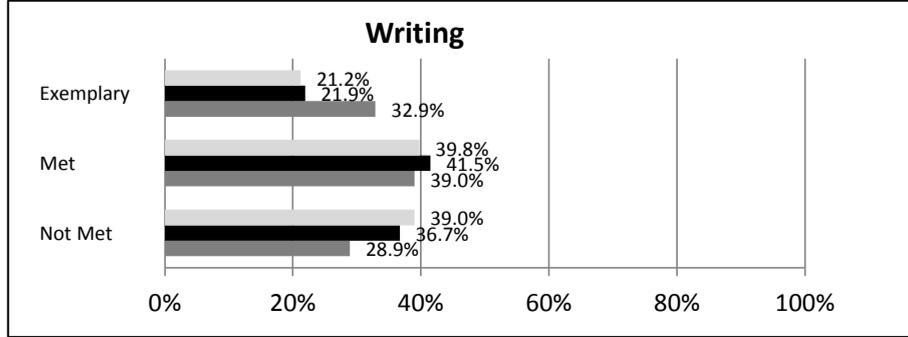
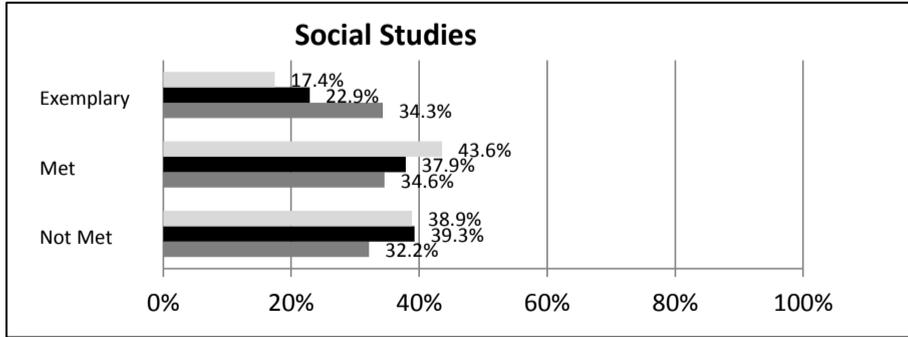
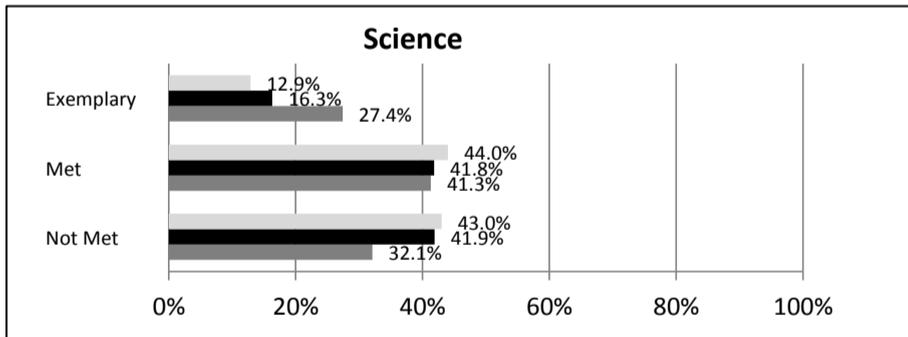
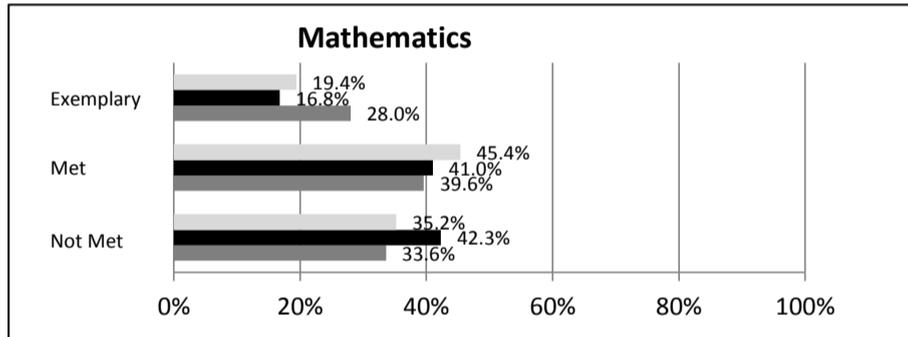
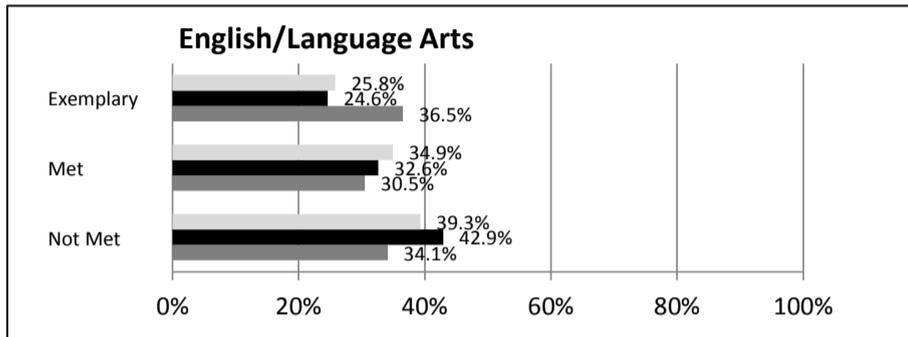
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	41	15	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3%	96.6%
English 1	94.4%	93.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.4%	95.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Manning Junior High School
CLARENDON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 420)				
Students Enrolled in high school credit courses (grades 7 & 8)	46.0%	Down from 50.1%	18.1%	26.0%
Retention rate	0.2%	Down from 1.2%	1.0%	0.6%
Attendance rate	97.2%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	10.9%	Up from 9.7%	13.0%	19.4%
With disabilities	12.5%	Down from 14.9%	14.9%	12.8%
Older than usual for grade	6.1%	Down from 7.7%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 3.0%	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	38.5%	Down from 46.4%	58.0%	61.3%
Continuing contract teachers	76.9%	Down from 78.6%	70.1%	75.9%
Teachers returning from previous year	75.5%	Up from 74.7%	83.2%	85.4%
Teacher attendance rate	96.3%	Up from 92.9%	95.0%	95.2%
Average teacher salary*	\$43,337	Up 0.6%	\$46,459	\$47,081
Classes not taught by highly qualified teachers	25.7%	Up from 0.0%	7.1%	5.8%
Professional development days/teacher	4.0 days	Down from 12.3 days	11.4 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.0 to 1	19.8 to 1	21.5 to 1
Prime instructional time	91.7%	Up from 86.6%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.1%	98.9%	99.0%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,369	Up 6.0%	\$8,369	\$7,616
Percent of expenditures for instruction**	55.0%	Down from 62.0%	59.9%	62.0%
Percent of expenditures for teacher salaries**	54.2%	Up from 54.0%	58.5%	61.3%
ESEA composite index score	70.4	Up from 61.6	66.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	165	31
Percent satisfied with learning environment	93.5%	75.7%	83.8%
Percent satisfied with social and physical environment	100.0%	82.7%	80.6%
Percent satisfied with school-home relations	82.8%	81.6%	68.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Team Work” is the theme for Manning Jr. High School. The mission is educating children. Our focus this year was student achievement, professional development and parental involvement.

All students at Manning Jr. High School were given the MAP (Measure of Academic Progress) test three times during the year. Common assessments were given monthly in all core content areas. The common assessments and the use of MAP and other diagnostic testing enabled us to make rapid decisions to meet the academic needs of our students.

We continued to receive more in-depth professional development with TAP training on research based instructional strategies through TAP Summer Institute and CORE Training. Professional development also continued on Common Core State Standards through our instructional coaches. The TAP Leadership Team (TLT) provided embedded professional development through weekly Cluster Meetings. Cluster Meetings, under the leadership of Master and Mentor Teachers, provided targeted professional development based on CODE data. These Cluster Meetings centered around reinforcement and refinement areas focused on improving instructional delivery in all content areas and provided a foundation for the implementation of Common Core State Standards.

Extracurricular activities and opportunities for students and parents were offered throughout the year. Parents, grandparents and community members actively participated in our School Improvement Council, mentoring programs, Breakfast with Parents, parent visitation, common core workshops, Career Day, Math/Science Night, ELA/SS Night, Open House, and 8th grade Graduation. Students have the opportunity to participate in the Academic Challenge Bowl, South Carolina Jr. Scholars, Duke Talent Search, Lt. Governors Writing Award, Spelling Bee, band, and field trips. Our students have access to Smiles Dental Clinic and the Christian Learning Center. Manning Jr. High School also continued to participate in a district-wide Character Education Program. Character education was addressed daily through our morning announcements, school marquee, posters and banners. Students also participated in sports including football, basketball, track, golf, softball, baseball and cheerleading.

Our students demonstrated their commitment to community and to making a difference. Our students participated in food drives, Pennies for Presents and Relay for Life.

We are excited about our progress this year and feel the future looks bright for Manning Junior High Monarchs.

Terrie T. Ard, Principal

LeRena Powers, School Improvement Council Chairperson

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