



SC Annual School Report Card Summary

Chester Middle
CHESTER COUNTY

Grades: 6-8

Enrollment: 650

Principal: Cedrick R. Tidwell

Superintendent: Dr. Agnes Slayman

Board Chair: Mrs. Patricia Hensley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

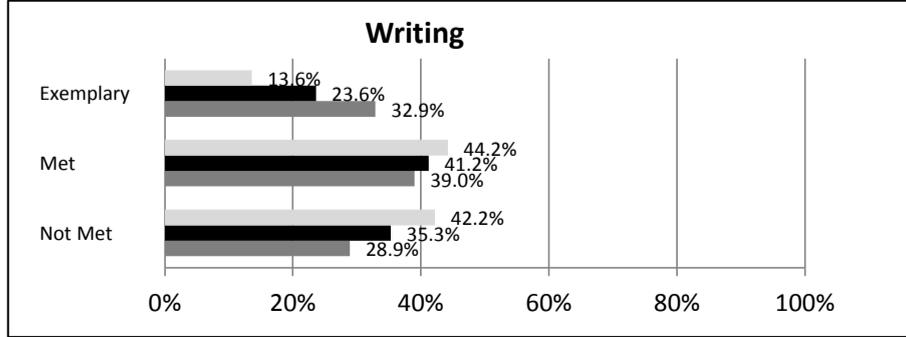
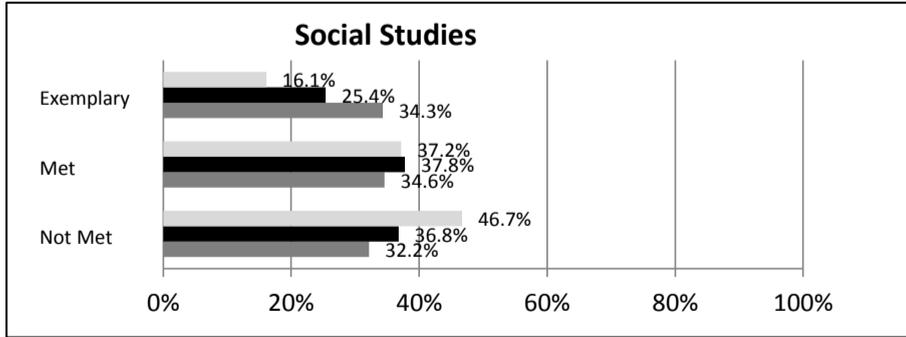
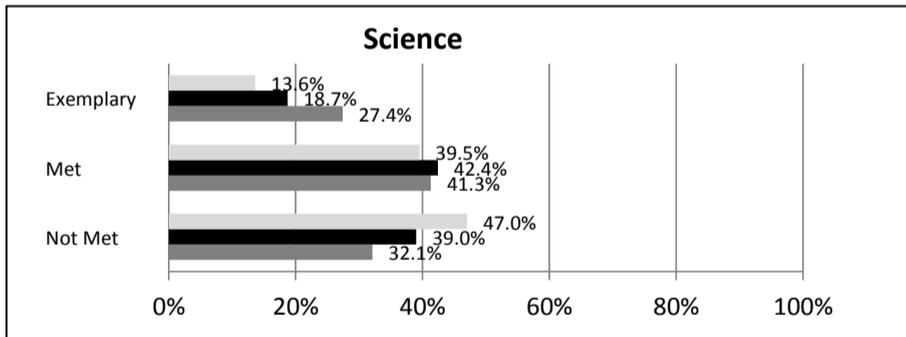
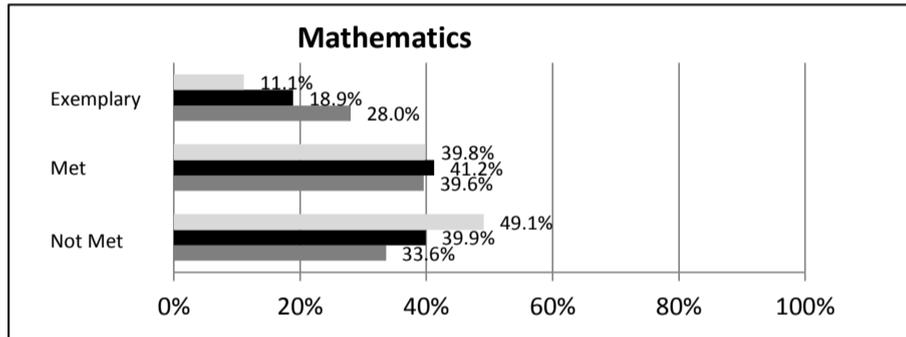
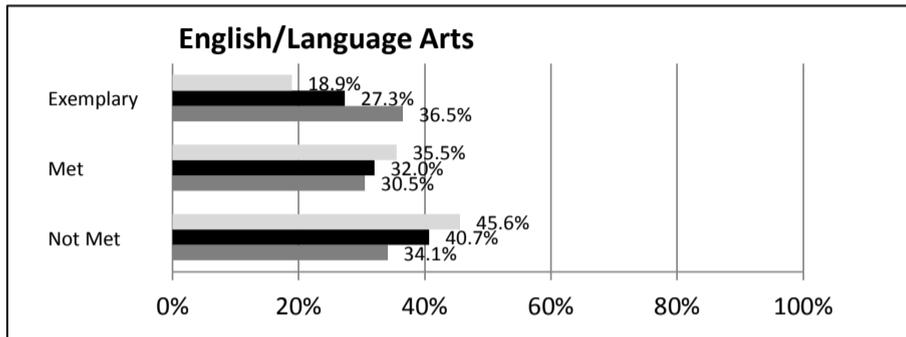
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	49	11	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

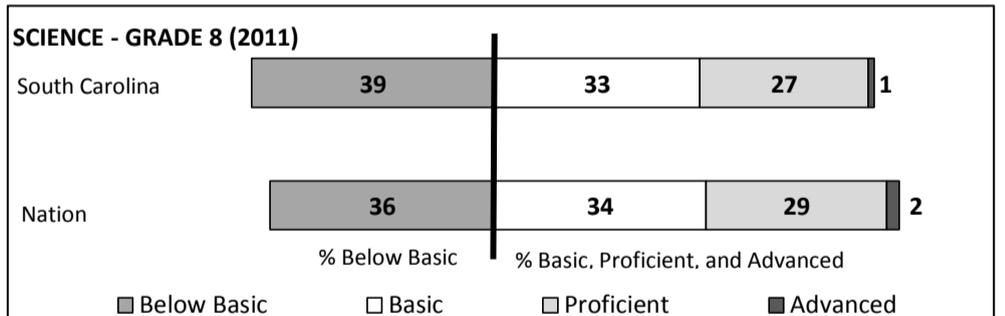
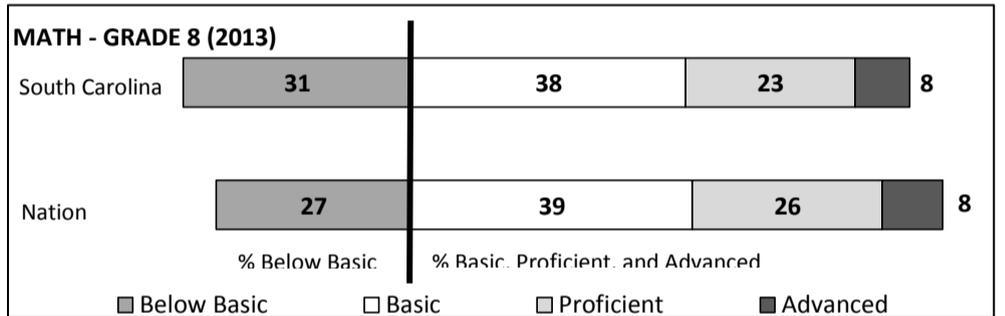
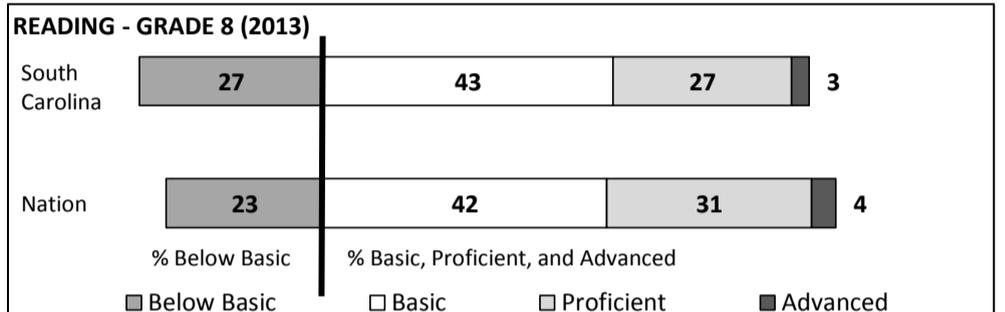
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	95.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Chester Middle
CHESTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 650)				
Students Enrolled in high school credit courses (grades 7 & 8)	3.3%	Down from 47.1%	20.0%	26.0%
Retention rate	0.3%	Down from 0.6%	0.8%	0.6%
Attendance rate	95.3%	Up from 93.9%	96.0%	96.2%
Served by gifted and talented program	19.8%	Up from 19.0%	14.3%	19.4%
With disabilities	14.2%	Down from 14.8%	14.5%	12.8%
Older than usual for grade	9.1%	Down from 10.8%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Down from 4.2%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	71.1%	Up from 64.3%	58.5%	61.3%
Continuing contract teachers	71.1%	Down from 81.0%	73.5%	75.9%
Teachers returning from previous year	83.9%	Down from 85.7%	83.6%	85.4%
Teacher attendance rate	93.8%	Down from 94.2%	94.9%	95.2%
Average teacher salary*	\$49,795	Down 0.1%	\$46,869	\$47,081
Classes not taught by highly qualified teachers	3.1%	No change	5.9%	5.8%
Professional development days/teacher	7.3 days	Up from 5.8 days	11.5 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 22.6 to 1	20.4 to 1	21.5 to 1
Prime instructional time	88.1%	Up from 87.1%	89.7%	90.1%
Opportunities in the arts	Poor	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.8%	Up from 89.8%	99.0%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$7,022	Up 11.2%	\$7,727	\$7,616
Percent of expenditures for instruction**	65.8%	Up from 65.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	65.3%	Up from 65.0%	60.4%	61.3%
ESEA composite index score	50.6	Up from 47.0	69.0	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	195	133
Percent satisfied with learning environment	73.7%	64.6%	75.9%
Percent satisfied with social and physical environment	88.9%	69.5%	68.4%
Percent satisfied with school-home relations	63.2%	86.6%	63.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Middle School, located in Chester, South Carolina, is one of three middle schools in Chester County School District. Our school's mission is to create an environment that ensures the academic success of all students as determined by state and national standards through collaboration with all stakeholders.

During the 2013-2014 school year, the "Cyclone Huddle" or remediation/enrichment period was revised to focus on reading. Students were grouped by national percentile rankings based on their MAP scores and provided the appropriate reading intervention or enrichment activity to help improve their reading performance. In addition, a data wall was created in order to provide teachers and administrators an efficient way to analyze student reading and math MAP data. Students were also provided the opportunity to participate in a school beautification project that included painting two murals in the halls. The students took great pride in the completing the task.

Chester Middle School is very proud of its students for their academic achievements. Several students were rewarded for their academic achievement during the year. In addition, Chester Middle School had 6 junior scholars. These students scored 50 or higher on the PSAT in the areas of verbal, math or writing. In addition, there was one student who received an honorable mention for the Duke Scholar program. Another student was accepted into the South Carolina Governor's School of Arts Summer Music Program.

As we move into the new school year, Chester Middle School is excited to continue its community partnerships that fund the Snack Pack initiative, provides cultural awareness and school supplies for students. Data analysis will also continue to be executed by faculty members to improve student achievement in all academic areas for all students. In addition, Chester Middle School will institute a Positive Behavior Intervention System to continue to meet the recommendations made by the School Improvement Council, parents, and faculty. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people.

Creighton Price, School Improvement Council Chair

Cedrick R. Tidwell, Principal

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