



SC Annual School Report Card Summary

John E. Ewing Middle School
CHEROKEE
Grades: 6-8 Enrollment: **438**
Principal: Dr. Denise Wooten
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	Focus
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

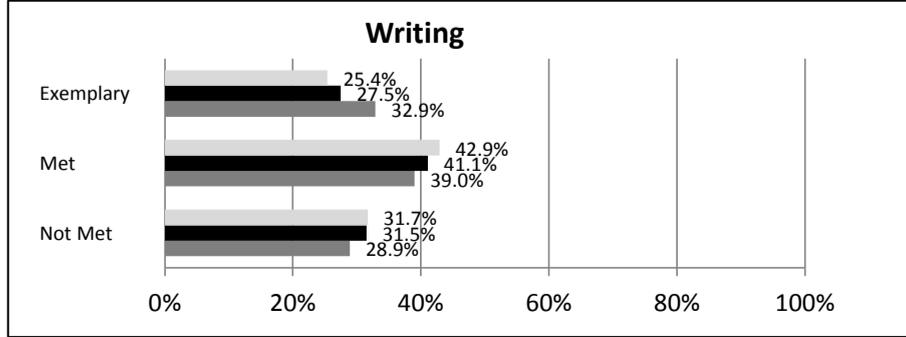
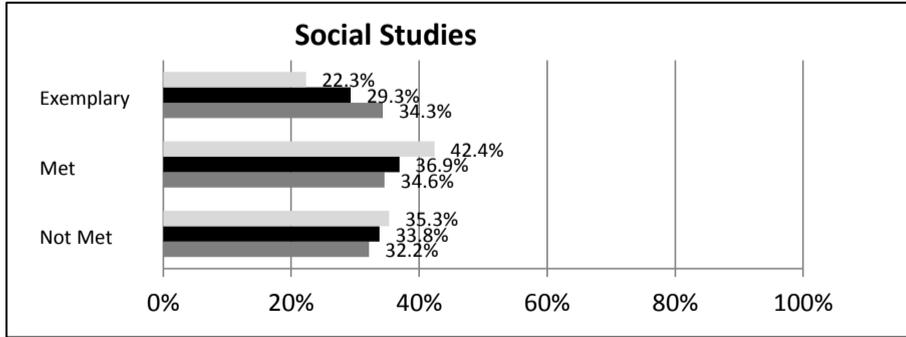
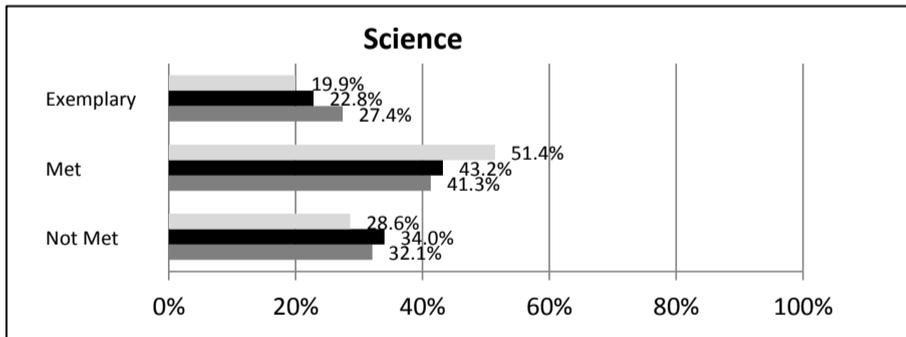
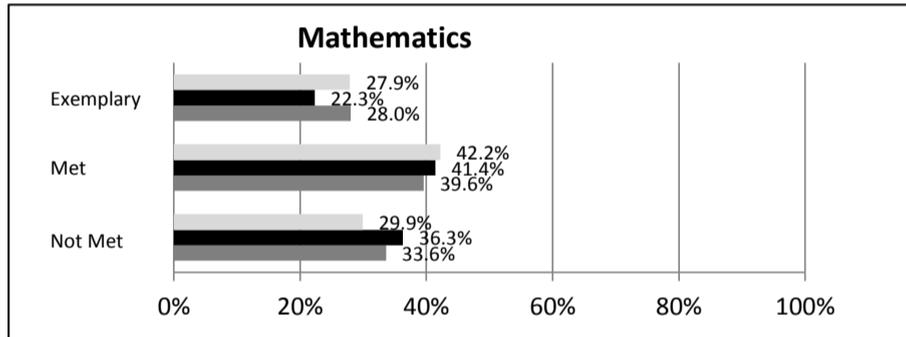
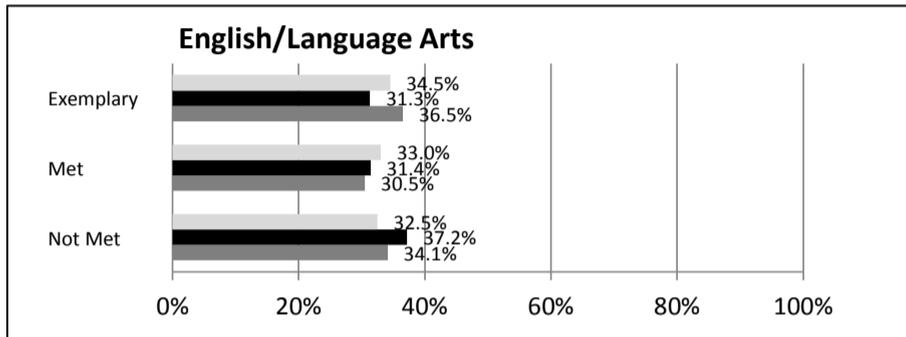
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	52	7	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

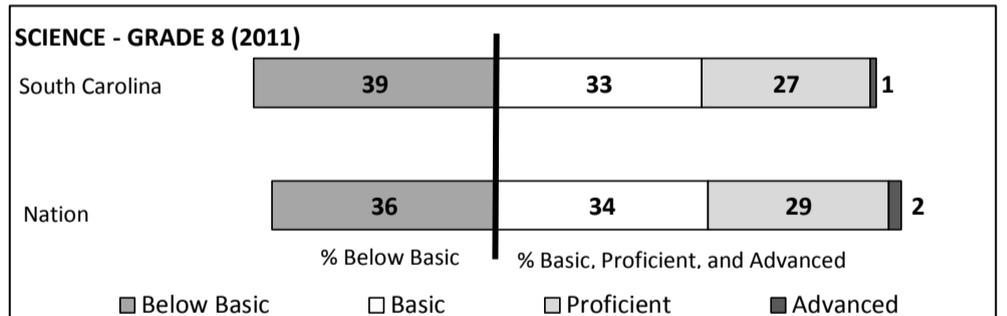
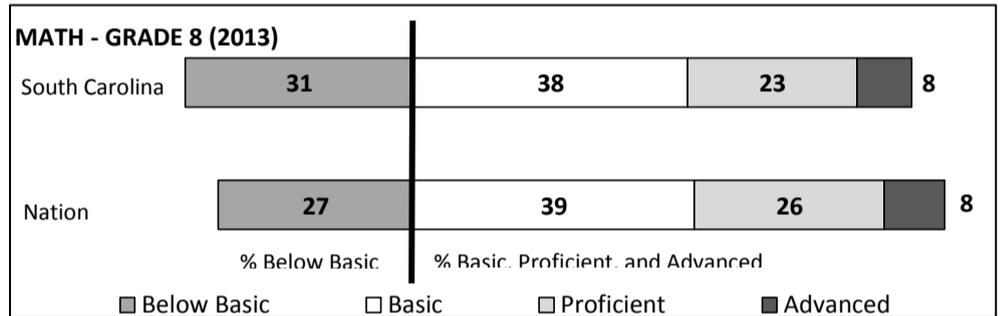
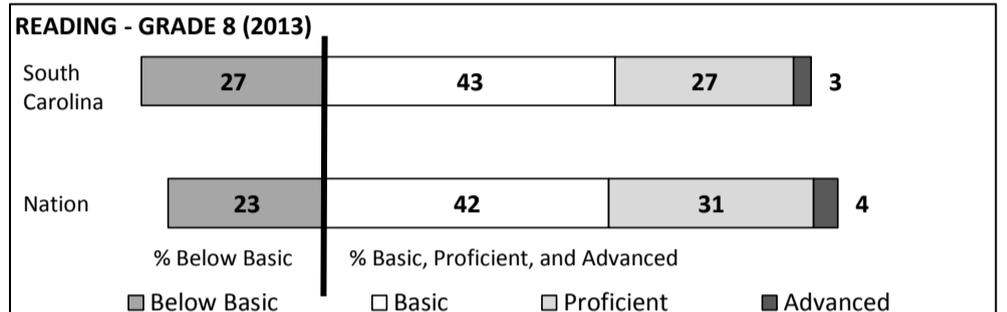
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	N/A	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**John E. Ewing Middle School
CHEROKEE**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 438)				
Students Enrolled in high school credit courses (grades 7 & 8)	43.7%	Down from 47.3%	21.6%	26.0%
Retention rate	1.2%	Up from 0.0%	0.9%	0.6%
Attendance rate	96.4%	Down from 98.0%	96.0%	96.2%
Served by gifted and talented program	23.1%	Down from 28.7%	15.1%	19.4%
With disabilities	12.5%	Up from 9.6%	14.5%	12.8%
Older than usual for grade	3.5%	Up from 2.5%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	64.3%	Down from 66.7%	60.0%	61.3%
Continuing contract teachers	82.1%	Down from 91.7%	74.6%	75.9%
Teachers returning from previous year	84.0%	Down from 84.6%	83.9%	85.4%
Teacher attendance rate	92.9%	Down from 94.6%	95.0%	95.2%
Average teacher salary*	\$46,299	Up 1.1%	\$46,742	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	6.8%	5.8%
Professional development days/teacher	11.5 days	Down from 15.2 days	12.0 days	10.6 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 24.1 to 1	20.5 to 1	21.5 to 1
Prime instructional time	89.2%	Down from 90.7%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.2%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,983	Down 0.2%	\$7,487	\$7,616
Percent of expenditures for instruction**	55.0%	Down from 57.0%	61.6%	62.0%
Percent of expenditures for teacher salaries**	54.0%	No change	60.7%	61.3%
ESEA composite index score	70.1	Down from 76.4	71.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	116	38
Percent satisfied with learning environment	75.8%	72.4%	86.9%
Percent satisfied with social and physical environment	86.2%	68.9%	70.3%
Percent satisfied with school-home relations	51.7%	83.6%	71.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with all stakeholders, John E. Ewing Middle School will promote a desire for life-long learning by providing quality, safe, nurturing opportunities for students to succeed as responsible, productive citizens. This year, John E. Ewing Middle School has focused on implementing the major components of Response to Intervention (RtI) in order to maximize achievement. We analyzed data from PASS and MAP scores to identify the differentiation of instruction needed. We implemented interventions, modified instruction, and monitored progress. A second area of focus for our school was the implementation of Common Core State Standards. Our faculty attended staff development, made presentations to each other, observed each other, and implemented performance tasks for assessment. To help students become college and career ready, we purchased extra nonfiction books and taught students strategies for reading nonfiction. A third area of focus at Ewing Middle was safety. We practiced fire, tornado, earthquake and intruder drills. We continued our focus on promoting positive behavior with our SOAR cards. All these efforts help students to become productive, responsible citizens. We want our students to know that they must be highly educated for economic success and a high quality of life, and that being highly educated is achievable for all students. In addition, students enjoyed a Veteran's Day program, a Valentine's dance, a Mr. Talon pageant, a student/faculty volleyball match, a student/Gaffney Police basketball game, a Career Fair, and various entertaining assemblies. We had successful seasons in volleyball, football, and basketball. We continue to strive for improvement in all areas.

Mr. Tracy Parris, SIC Chair

Dr. Denise Wooten, Principal

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