



SC Annual School Report Card Summary

West Ashley Middle School
CHARLESTON
Grades: 6-8 Enrollment: **332**
Principal: LaCarma Brown-McMillan
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	D	N/A

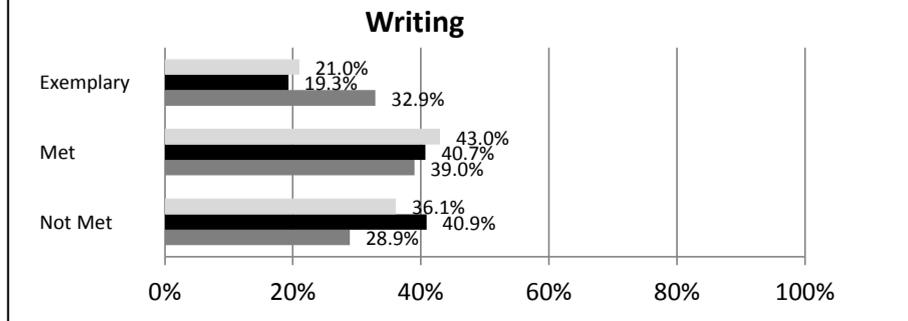
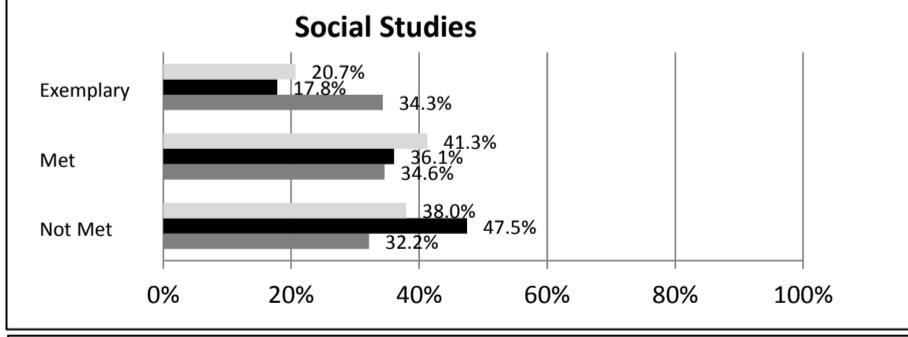
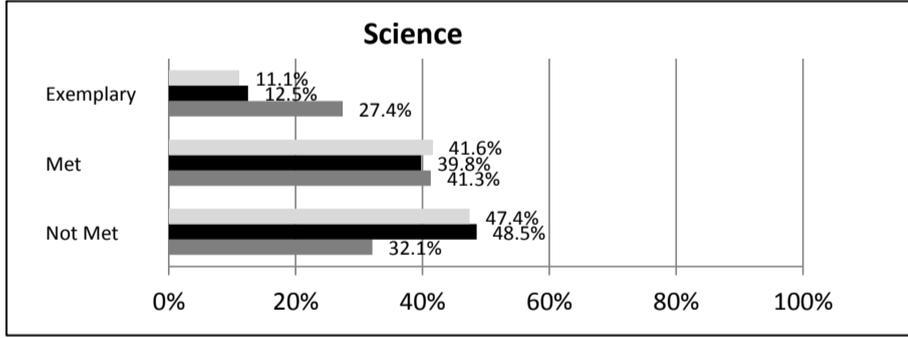
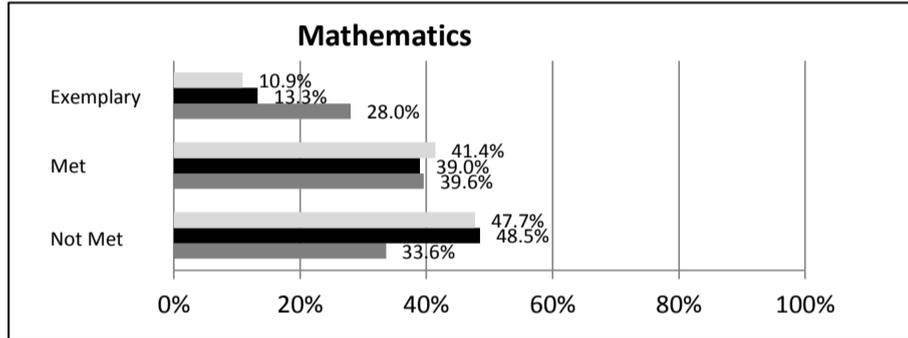
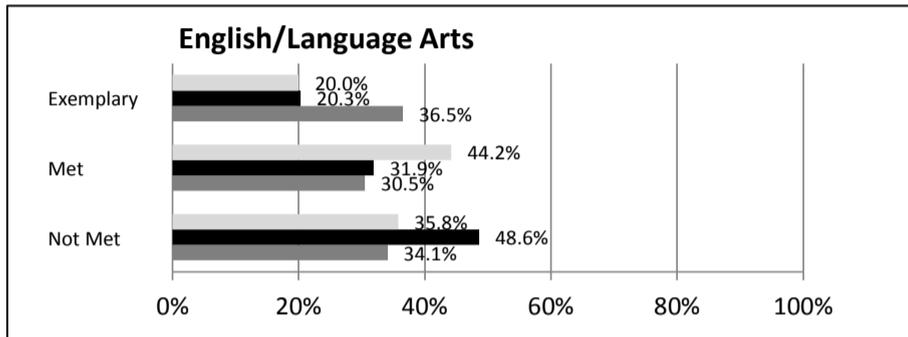
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	28	13

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.0%
English 1	N/A	90.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.1%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**West Ashley Middle School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 332)				
Students Enrolled in high school credit courses (grades 7 & 8)	7.2%	Down from 11.7%	16.0%	26.0%
Retention rate	7.1%	Up from 6.3%	0.7%	0.6%
Attendance rate	94.7%	Down from 95.0%	95.6%	96.2%
Served by gifted and talented program	6.8%	Down from 6.9%	10.3%	19.4%
With disabilities	14.0%	Up from 10.1%	15.2%	12.8%
Older than usual for grade	13.7%	Up from 8.8%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.3%	Down from 7.8%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	48.3%	Down from 56.0%	59.1%	61.3%
Continuing contract teachers	48.3%	Up from 40.0%	64.5%	75.9%
Teachers returning from previous year	63.9%	Up from 57.3%	80.1%	85.4%
Teacher attendance rate	96.9%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$42,974	Down 0.5%	\$45,245	\$47,081
Classes not taught by highly qualified teachers	33.8%	Up from 0.0%	10.4%	5.8%
Professional development days/teacher	6.4 days	Down from 13.0 days	9.9 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	No change	19.5 to 1	21.5 to 1
Prime instructional time	91.0%	Up from 88.6%	89.5%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	64.6%	Down from 71.4%	97.5%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$9,394	Down 6.5%	\$8,822	\$7,616
Percent of expenditures for instruction**	52.3%	Down from 55.0%	58.5%	62.0%
Percent of expenditures for teacher salaries**	51.8%	Down from 52.0%	57.7%	61.3%
ESEA composite index score	66.1	Up from 43.9	56.0	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	87	18
Percent satisfied with learning environment	91.6%	52.9%	88.8%
Percent satisfied with social and physical environment	83.3%	69.4%	83.3%
Percent satisfied with school-home relations	58.3%	72.4%	88.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of West Ashley Middle is pleased to share the 2013-14 School Report Card with members of our community. While the purpose of this report card is to inform parents and the community of our school performance and to monitor accountability within our school, it is also to engage the entire community in the school improvement process. This has been another remarkable year for WAMS, in our mission to build a stronger relationship with our community as we enhance student achievement.

This school year, we sustained a number of initiatives focused on increasing student achievement. We offered computer-assisted and targeted skill instruction to all students based on assessments in Reading and Math. To further challenge our students, we offered Algebra I. We continued to implement PBIS through our Jaguar PRIDE matrix. Bimonthly clubs were held during the day to encourage students to make connections with each other and adults within our building. As we continue to promote our goals of teaching and learning, we have ensured our continual progression toward these goals. We are also providing more rigorous instruction with our SpringBoard implementation. We will continue to administer MAP testing three times a year and use the data to set performance targets for students. With a continuous focus on literacy, WAMS will continue with Summer Reading, reading logs, school-wide novels and cold reads along with developing a Community of Readers within our building. Additionally, we instituted an after-school program and offered Saturday GEAR-Up sessions to target students needing assistance with math skills and college readiness. Through our relationship with USC and Boeing, students have soared with the opportunity to experience STEM/Project Lead the Way courses. Students were exposed to Design and Modeling along with Automation and Robotics. We are excited about the expansion of STEM offerings to include: Green Architecture, Energy and the Environment and Flight and Space.

WAMS students boasted multiple awards this year. The students won 1st place in the state Odyssey of the Minds competition for their specific question and 1st place in the Kiwanis Club oratorical contests. Our students also learned the importance of giving through the Pennies for Patients, WAMS Giving Tree and our partnership with a local retirement residence. Our teachers and staff also wrote and were awarded multiple grants to promote student achievement and parental engagement. We will continue to provide opportunities for increasing parent and community support for WAMS. Through the use of ParentLink, quarterly progress report pick-up nights, quarterly awards ceremonies, and expanding our business partnerships we anticipate exceeding our current percentage of support. Our mentoring program launched successfully. We currently have over 40 community members mentoring students weekly. We are looking forward to increasing participation in our parent volunteer program, building a stronger PTA, and inviting community members to visit and volunteer at West Ashley.

WAMS will continue our commitment toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2014-15 school year promises continued growth and success as we increase our course offerings through expansion of the Advanced Studies Magnet program.

LaCarma S. Brown-McMillan, Principal Tamara Johnson-Mitchell, SIC Chair

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