



SC Annual School Report Card Summary

St. Andrew's Middle School
 CHARLESTON
 Grades: 6-8 Enrollment: 320
 Principal: LaWanda G. Glears
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Below Average	N/A	SILVER	D	N/A

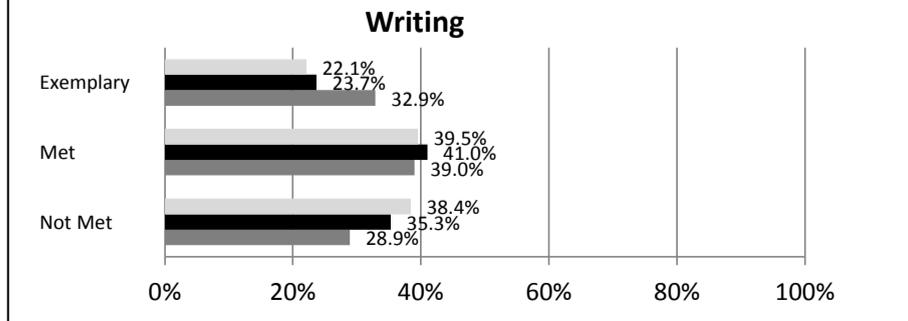
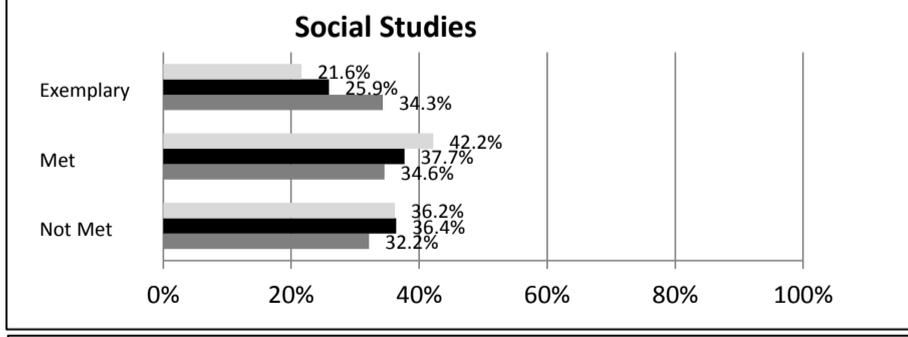
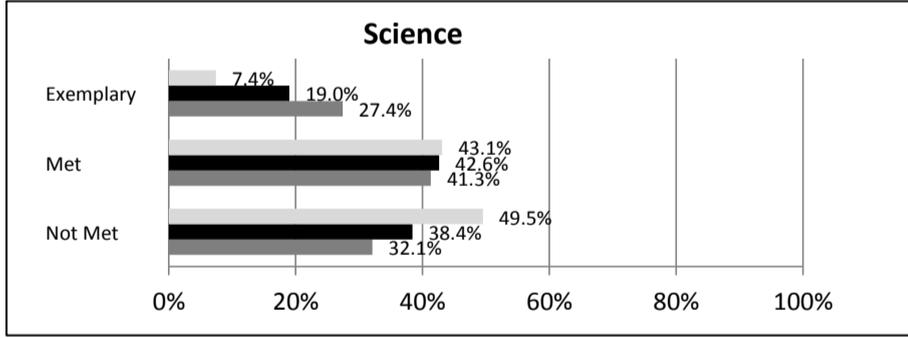
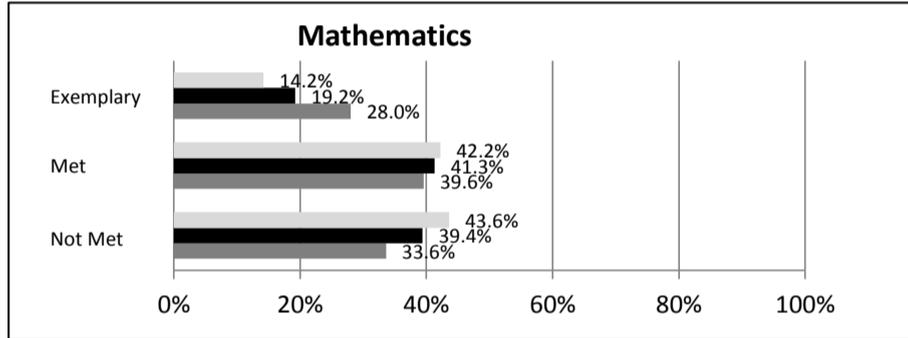
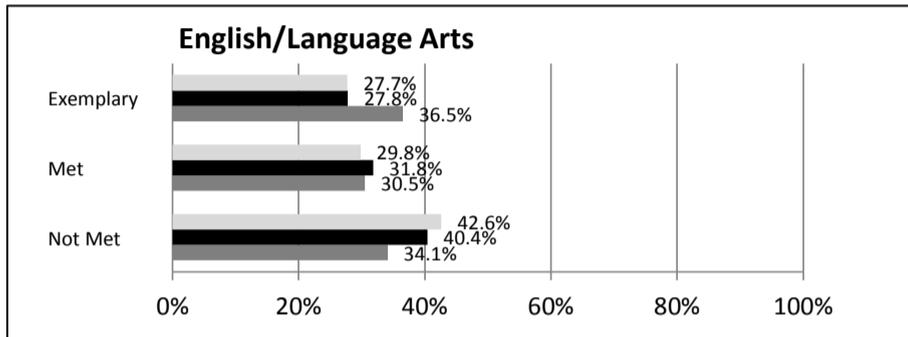
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	48	10	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

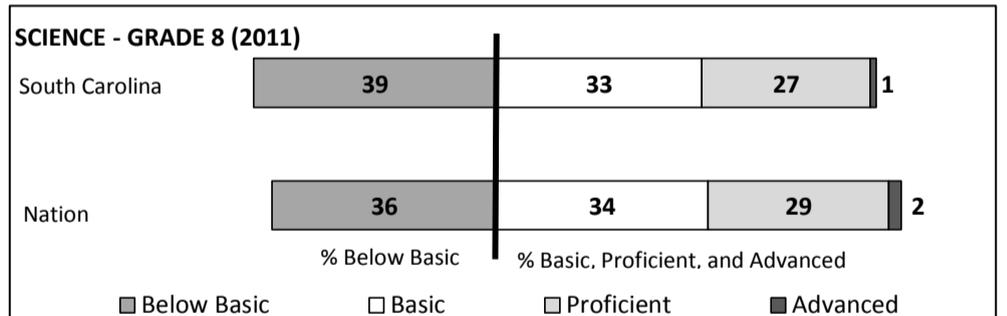
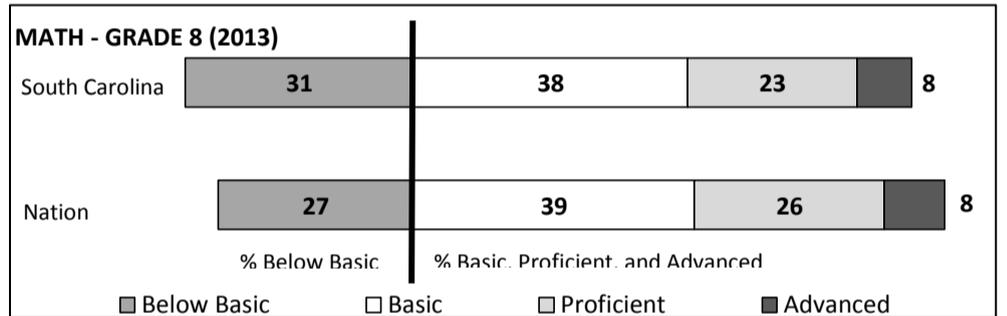
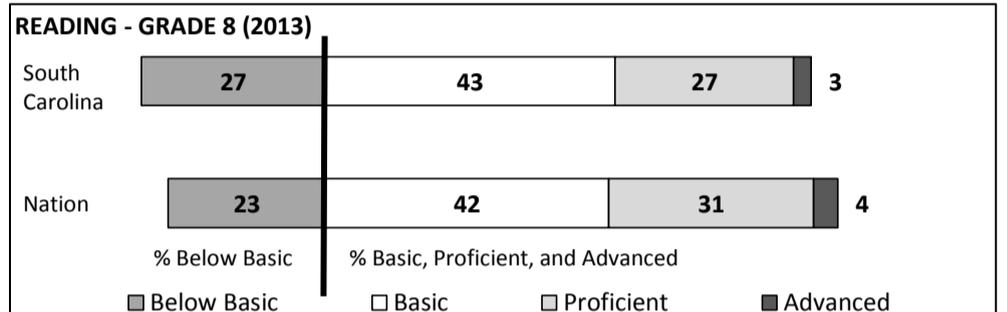
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	N/A	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**St. Andrew's Middle School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 320)				
Students Enrolled in high school credit courses (grades 7 & 8)	9.0%	Down from 19.2%	20.1%	26.0%
Retention rate	1.5%	Down from 1.6%	0.8%	0.6%
Attendance rate	98.7%	Down from 98.8%	96.0%	96.2%
Served by gifted and talented program	20.5%	Up from 19.3%	14.3%	19.4%
With disabilities	20.5%	Up from 15.5%	14.6%	12.8%
Older than usual for grade	6.8%	Up from 6.3%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 5.0%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	61.3%	Down from 64.7%	59.1%	61.3%
Continuing contract teachers	71.0%	Down from 76.5%	73.5%	75.9%
Teachers returning from previous year	67.6%	Down from 74.3%	84.0%	85.4%
Teacher attendance rate	92.5%	Up from 90.4%	95.0%	95.2%
Average teacher salary*	\$48,592	Up 2.8%	\$46,976	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 6.9%	5.9%	5.8%
Professional development days/teacher	8.3 days	Up from 6.9 days	11.5 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.1 to 1	20.4 to 1	21.5 to 1
Prime instructional time	90.3%	Up from 88.0%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	99.0%	99.0%
Character development program	Below Average	No change	Good	Good
Dollars spent per pupil**	\$12,035	Up 48.8%	\$7,757	\$7,616
Percent of expenditures for instruction**	58.2%	Down from 59.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	57.7%	Down from 58.0%	60.4%	61.3%
ESEA composite index score	57.9	Down from 71.9	70.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	88	41
Percent satisfied with learning environment	-4.0%	51.2%	68.3%
Percent satisfied with social and physical environment	-4.0%	58.1%	70.7%
Percent satisfied with school-home relations	-4.0%	80.7%	63.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Andrew's Middle School has completed a successful school year. We continue to make progress in challenging and engaging students for instruction. Teachers participated in numerous hours of professional development. In addition to required district and school professional development time, we met once a week during Teacher Curriculum Team (TCT) meetings and covered additional professional development training.

The following accomplishments highlight our school success for the year: we had two Junior Scholars, three students identified by Duke University Talent Identification Program as Duke TIP Scholars, 8th grade boys participated in the "Call Me Mister" program at the College of Charleston and Claflin University, two students competed in the State Optimist Speech Contest, our Odyssey of the Mind Team won the South Carolina State competition and also competed in World Competition at Iowa State University, and all of our Algebra I students passed their End of Course Test. Additionally, St. Andrew's received the News 2 Cool School Award. Our students this year participated in football, basketball, cheerleading, volleyball, band and strings/orchestra.

St. Andrew's Middle School is a Title I school that provided the foundation for our students to learn, grow and succeed. Our students, faculty, staff, parent's PTO and School Improvement Council were committed to promoting academic achievement. The school will be closing this year. Thank you for allowing us to inspire and empower all students to be life-long learners,

LaWanda Glears, Principal
Chairperson

Tina Smith, SIC

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