



SC Annual School Report Card Summary

Thomas C. Cario Middle School
CHARLESTON
Grades: 6-8 Enrollment: **1,310**
Principal: Sharon Randall
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

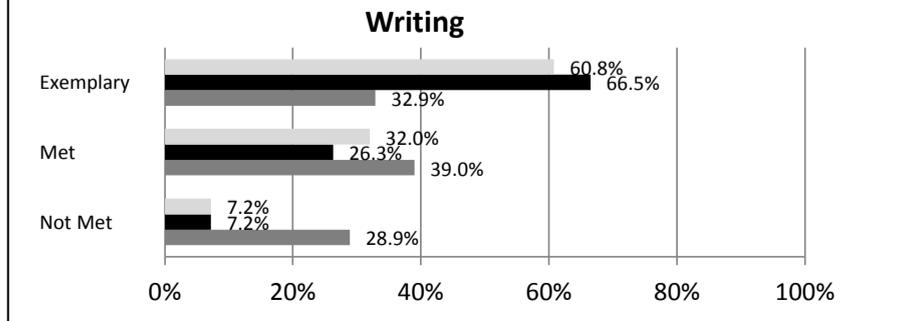
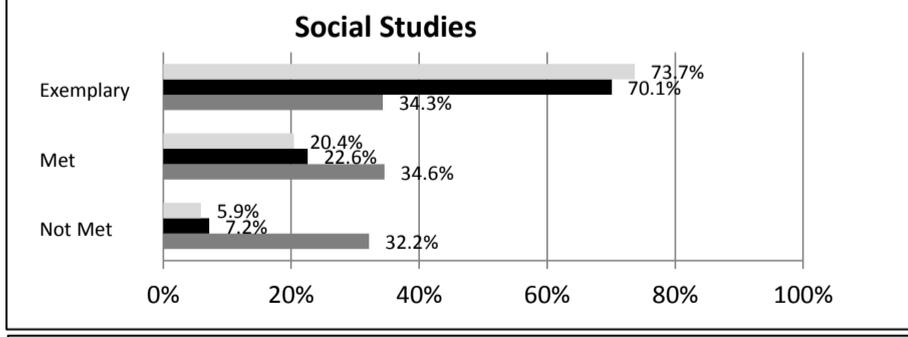
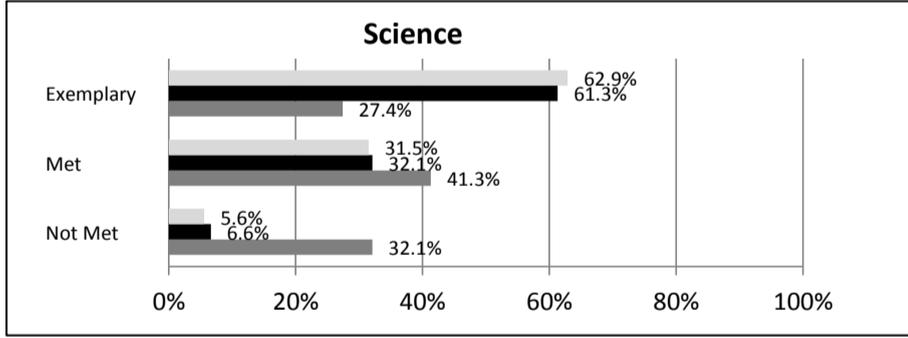
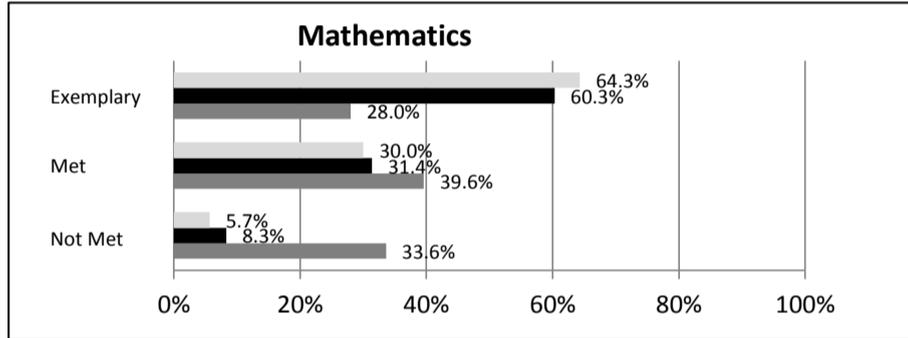
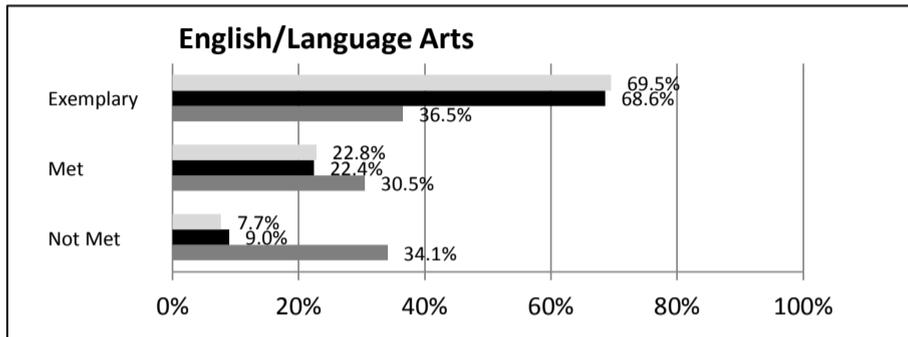
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

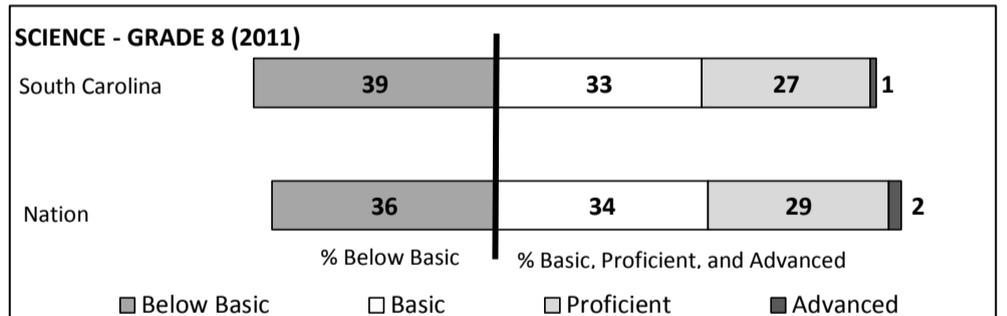
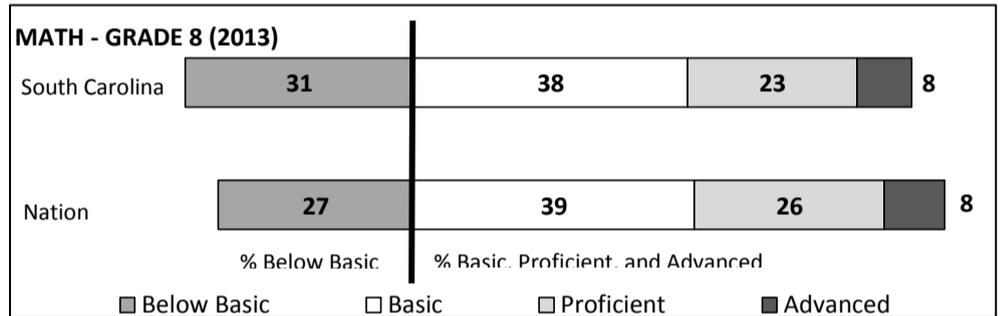
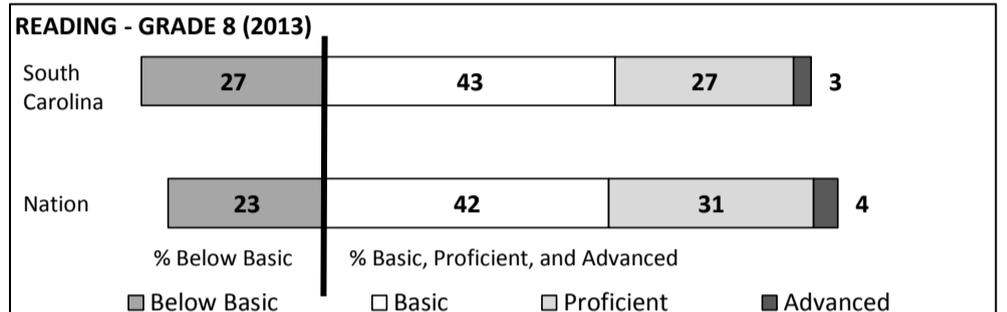
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	N/A	99.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Thomas C. Cario Middle School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,310)				
Students Enrolled in high school credit courses (grades 7 & 8)	37.0%	Up from 30.2%	53.7%	26.0%
Retention rate	0.0%	Down from 0.4%	0.1%	0.6%
Attendance rate	96.4%	Up from 95.5%	96.8%	96.2%
Served by gifted and talented program	40.4%	Up from 34.4%	44.4%	19.4%
With disabilities	6.5%	Down from 6.8%	7.7%	12.8%
Older than usual for grade	1.3%	Down from 1.8%	0.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.8%	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 80)				
Teachers with advanced degrees	50.0%	Up from 48.1%	66.2%	61.3%
Continuing contract teachers	77.5%	Down from 84.8%	79.3%	75.9%
Teachers returning from previous year	89.3%	Up from 89.1%	88.5%	85.4%
Teacher attendance rate	95.0%	Up from 94.1%	94.9%	95.2%
Average teacher salary*	\$46,170	Up 2.7%	\$47,874	\$47,081
Classes not taught by highly qualified teachers	14.6%	Up from 4.2%	11.3%	5.8%
Professional development days/teacher	14.8 days	Up from 10.2 days	9.4 days	10.6 days
School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.4 to 1	23.3 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 88.2%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	97.2%	Down from 98.1%	98.5%	99.0%
Character development program	Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$5,990	Up 11.6%	\$6,514	\$7,616
Percent of expenditures for instruction**	70.5%	Down from 72.0%	67.6%	62.0%
Percent of expenditures for teacher salaries**	70.0%	No change	66.6%	61.3%
ESEA composite index score	94.9	Up from 92.3	93.0	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	411	249
Percent satisfied with learning environment	94.8%	61.8%	88.3%
Percent satisfied with social and physical environment	100.0%	66.6%	85.3%
Percent satisfied with school-home relations	98.7%	84.6%	65.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thomas C. Cario Middle School continues its tradition of excellence in academics, arts, and extra-curricular activities, and is a highly successful middle school with a large campus, a small-school atmosphere, and huge opportunities for students. Our students have shown growth in reading and mathematics through their Measures of Academic Progress (MAP) scores and have also consistently demonstrated mastery of rigorous academic standards.

Cario provides a quality academic program at all grade levels, with a structured system of interventions for students who need academic assistance. We continually look for ways to close achievement gaps. Students have opportunities to earn high school credits and may take exploratory courses, such as choices in the Fine Arts, Spanish, pre-engineering, health, computer, journalism, and fitness. Cario has one of the highest percentages of students identified as gifted and talented (G.T.) in the Charleston County School District. Cario students compete in numerous local, state, and national academic challenges – and win top awards, such as in the S.C. Science Olympiad, American Mathematic Competition, Math COUNTS competition, C.C.S.D. Spellbound Spelling Bee, Quest, LEGO Robotics, S.C. State Scholastic Chess Championship, and National Geographic Geography Bee, to name just a few. All of our Fine Arts programs win recognition locally and at the state level, if not the national level.

Cario students have competed in local private and community teams in football, volleyball, cheerleading, soccer, tennis, swimming, golf, baseball, and softball, and they win numerous competitions and awards. The yearbook staff produces a high-quality publication, and our Gardening Club is working to grow vegetables for our cafeteria and flowers to make our school more attractive. Our students organized and began a new student-led and student-focused Leadership Is program to link our students with community service projects and programs. Our PTSO has worked with our faculty, staff, and students to open a school store this school year and a Spirit Pantry to offer food and supplies to our Cario families in need. We have spent much time over this school year focusing on student leadership and philanthropy, and we hope to continue and grow what was started this school year for many years to come.

The Cario staff participates in on-going professional development in order to meet the needs of our students. Cario Middle School uses the Making Middle Grades Work national model to implement positive, research-based changes in our school. We recognize the importance of high expectations, rigorous academics, and a safe, supportive learning environment for all students. As partners in education, our faculty and staff, parents, and community members support and actively participate in making Cario Middle School a model for educational excellence: We strive to reach our goal of “preparing resourceful, positive, service-oriented leaders of tomorrow!”

Sharon Randall, Principal

Laurie Holstein, SIC Chair

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