



SC Annual School Report Card Summary

Laing Middle School
CHARLESTON

Grades: 6-8

Enrollment: 668

Principal: James Whitehair

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	B	N/A

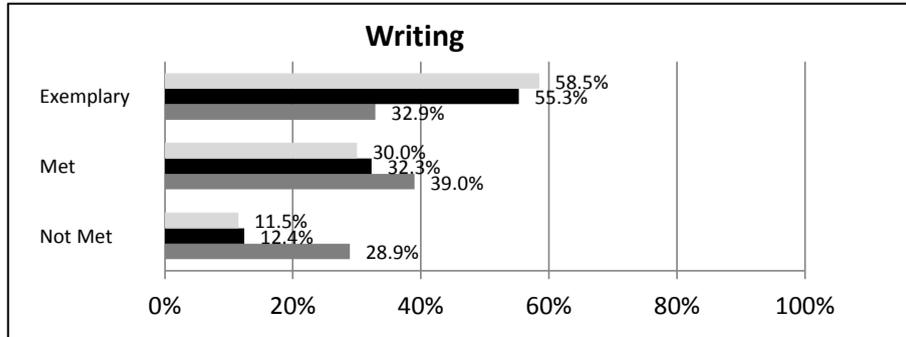
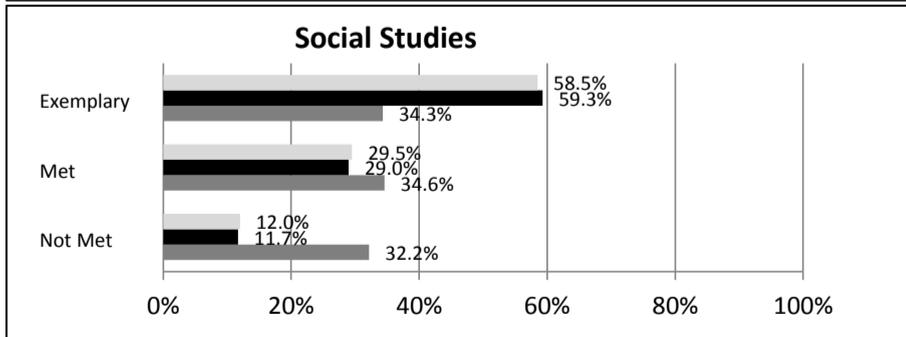
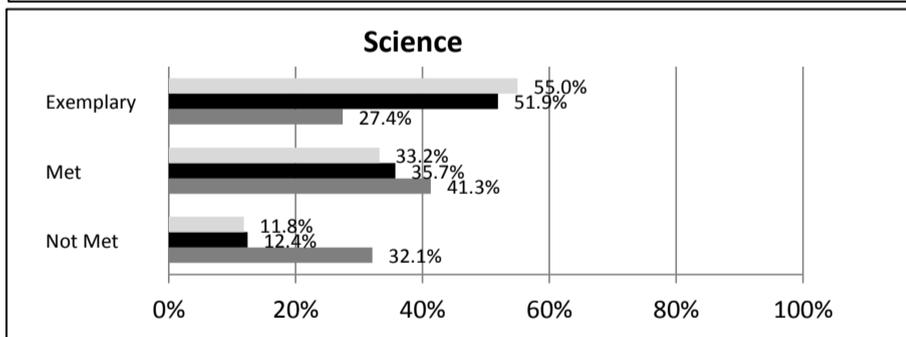
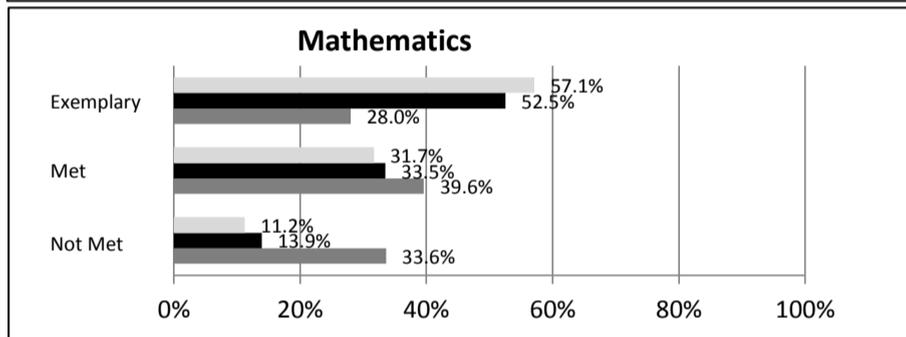
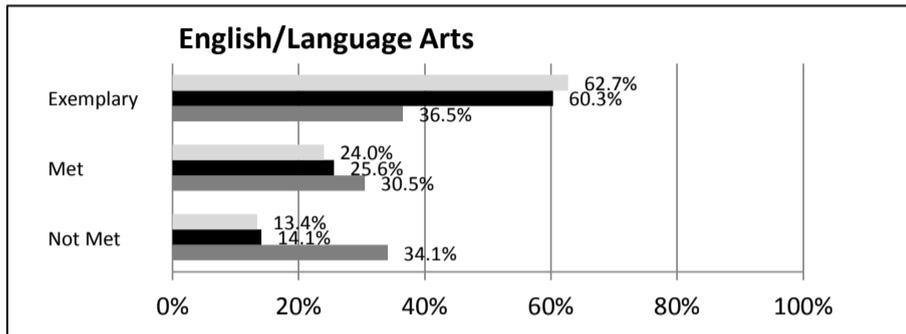
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

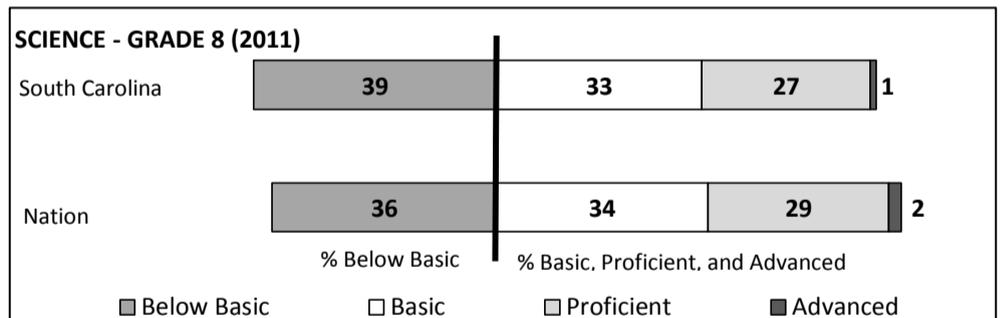
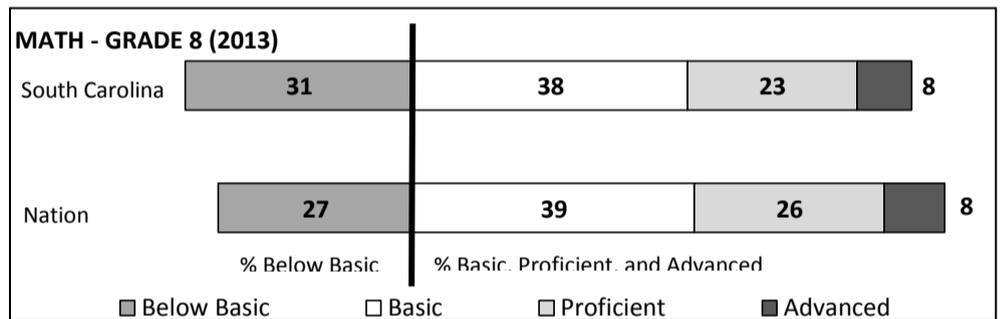
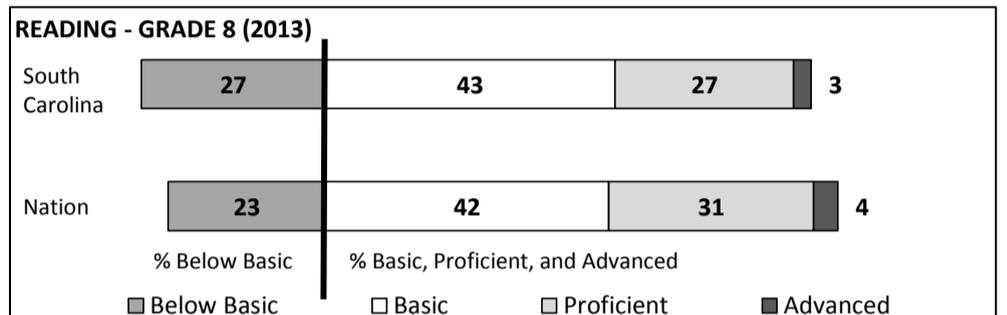
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	N/A	99.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Laing Middle School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 668)				
Students Enrolled in high school credit courses (grades 7 & 8)	65.0%	Up from 55.8%	37.7%	26.0%
Retention rate	0.3%	Up from 0.2%	0.4%	0.6%
Attendance rate	96.9%	Up from 96.5%	96.2%	96.2%
Served by gifted and talented program	43.5%	Up from 38.7%	38.1%	19.4%
With disabilities	4.6%	Up from 4.5%	8.4%	12.8%
Older than usual for grade	2.1%	Down from 2.4%	1.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.2%	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	54.8%	Down from 55.0%	62.8%	61.3%
Continuing contract teachers	73.8%	Down from 75.0%	80.0%	75.9%
Teachers returning from previous year	79.9%	Down from 81.9%	86.4%	85.4%
Teacher attendance rate	96.2%	Up from 96.0%	95.8%	95.2%
Average teacher salary*	\$46,010	Up 3.7%	\$49,689	\$47,081
Classes not taught by highly qualified teachers	1.4%	Down from 1.9%	1.4%	5.8%
Professional development days/teacher	17.9 days	Up from 8.2 days	11.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 24.9 to 1	24.2 to 1	21.5 to 1
Prime instructional time	91.1%	Up from 90.0%	91.2%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.9%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$9,280	Up 34.5%	\$8,414	\$7,616
Percent of expenditures for instruction**	58.5%	Down from 59.0%	66.5%	62.0%
Percent of expenditures for teacher salaries**	57.9%	Down from 58.0%	66.0%	61.3%
ESEA composite index score	84.5	Down from 98.5	89.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	211	146
Percent satisfied with learning environment	94.1%	73.5%	86.3%
Percent satisfied with social and physical environment	97.1%	64.9%	82.3%
Percent satisfied with school-home relations	100.0%	84.2%	71.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School of Science & Technology is a partial magnet school with a rich history of excellence in academics, arts, athletics, and extracurricular activities. Laing has established a tradition of excellence that is evident throughout all areas of our school. On the 2013 state school report card, Laing earned an "Excellent" absolute rating and an "Excellent" growth rating. Laing offers a small-school environment with the curriculum and academic excellence of a large school.

Laing's status as a science & technology themed school provides an abundance of opportunities for students to experience a variety of courses. Students are exposed to courses such as Pre-Engineering, Robotics, Forensics, Marine Science, Wildlife Management, Environmental Science, and Emerging Technologies. Our students also have the opportunity to earn Carnegie Units for high school credit in Keyboarding, Computer Applications, Spanish I, Algebra I, and Geometry. Laing is a one-to-one school by providing each student an iPad.

Laing is transforming the way children learn by helping them become "STEM Thinkers" who know how to use tools of science, technology, engineering, and math to solve a variety of real-world problems in all academic areas. Laing students learn to be problem-solving, out-of-the-box thinkers using actual tools to solve authentic problems. As a result, students are highly engaged in their classes; which translates to improved academic performance. In addition to mastering the academic curriculum, Laing students are also expected to become technologically literate, meaning they understand the roles of technology in human societies.

Laing students also excel in both the arts and athletics. The Laing Fine Arts Department (Orchestra, Chorus, and Band) regularly compete in state and regional competitions and receive superior ratings. Laing students compete in football, volleyball, cheerleading, tennis, and basketball.

Laing staff participates in on-going professional development in order to meet the needs of the students. Professional development focused on STEM concepts, using iPads in the classroom, positive behavior intervention and supports, writing across the curriculum, and Common Core State Standards. The Laing staff has high expectations, develops a rigorous curriculum, and creates a safe and supportive learning environment. The faculty and staff along with parents, community members, and business leaders work together to create the best education possible for the 21st century learner.

James Whitehair Jr., Principal

Shari Sebuck, SIC Chairperson

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