



SC Annual School Report Card Summary

Burke Middle & High School
CHARLESTON
Grades: 7-12 Enrollment: 465
Principal: Maurice Cannon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	F	N/A
2013	Below Average	Good	GOLD	N/A	D	Priority
2012	At-Risk	Below Average	N/A	N/A	F	Priority

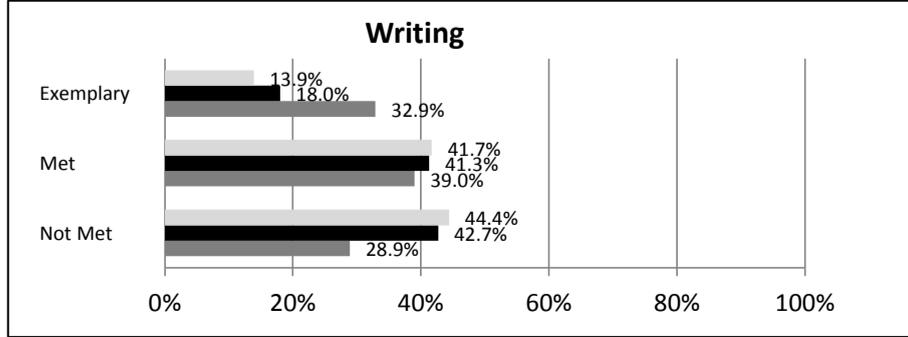
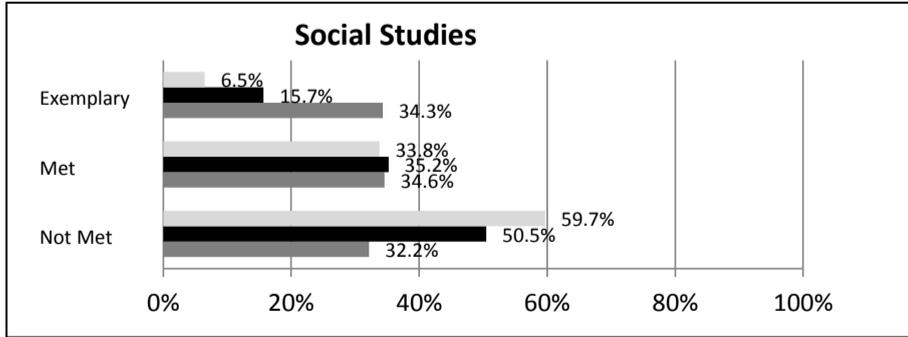
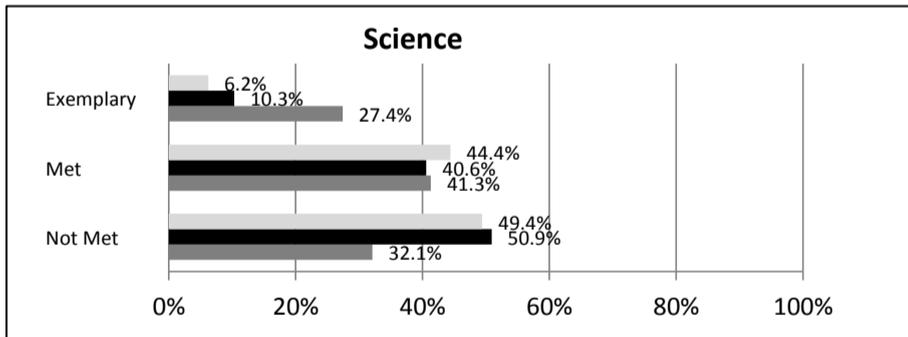
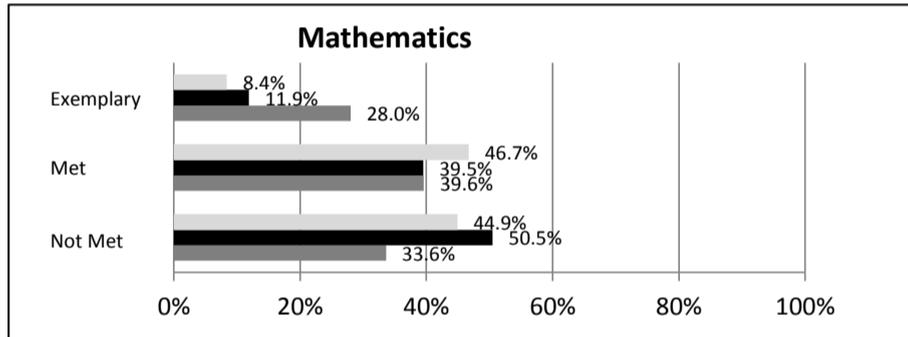
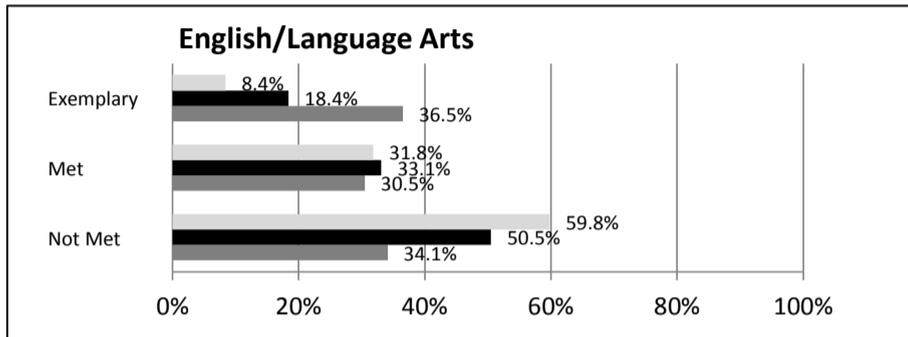
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	31	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.8%
English 1	0.0%	85.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	81.8%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Burke Middle & High School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 465)				
Students Enrolled in high school credit courses (grades 7 & 8)	5.5%	Up from 0.6%	14.7%	26.0%
Retention rate	6.8%	Up from 5.0%	0.7%	0.6%
Attendance rate	92.5%	Up from 91.1%	95.6%	96.2%
Served by gifted and talented program	11.6%	Up from 10.5%	7.0%	19.4%
With disabilities	17.5%	Up from 15.6%	16.2%	12.8%
Older than usual for grade	15.0%	Up from 13.2%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.7%	Up from 4.2%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 62)				
Teachers with advanced degrees	43.5%	Down from 49.2%	59.2%	61.3%
Continuing contract teachers	54.8%	Down from 56.9%	60.0%	75.9%
Teachers returning from previous year	75.5%	Up from 72.1%	77.0%	85.4%
Teacher attendance rate	95.5%	Down from 96.5%	95.3%	95.2%
Average teacher salary*	\$41,979	Down 3.5%	\$45,172	\$47,081
Classes not taught by highly qualified teachers	22.5%	Up from 9.0%	12.1%	5.8%
Professional development days/teacher	9.9 days	Up from 5.1 days	9.7 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 16.8 to 1	18.4 to 1	21.5 to 1
Prime instructional time	86.4%	Down from 86.6%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	No change	97.9%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$17,946	Up 18.1%	\$9,680	\$7,616
Percent of expenditures for instruction**	44.4%	Down from 51.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	43.9%	Down from 44.0%	54.8%	61.3%
ESEA composite index score	45.8	Down from 66.2	54.7	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, students, and community partners of Burke Middle Middle High School had a very successful year of academics, arts, and athletics. This school's community has been very supportive of the efforts and dedication of our students and educators. As a result of the hard work and unflinching efforts of all, two accomplishments were celebrated throughout the year, which were firsts for both academic programs -- middle and high schools.

In November, the State Department of Education announced through the 2013 school report card that Burke Middle School earned an Absolute rating of Below Average and a Growth rating of Good; this was a first in the history of the middle grades program at Burke. Another first since the inception of the current accountability system, Burke High School earned an Average rating, and a Growth rating of Excellent. This was electrifying fuel for the positive academic climate we experienced throughout the academic year. With this improvement and our continuous efforts, we are headed to accomplishing the goals our Superintendent has set in CCSD's Vision 2016. Many of our students have participated in extended learning hours beyond the regular school day as well as Saturday sessions. Our students are assigned to these learning times based upon current data that identifies their specific needs. With these efforts our students are continuing to climb the ladder of academic success.

The Burke Arts Department continued to wave a flame of excellence through many wonderful performances that highlighted the talents of our Fine Arts Department. With productions that combined theater, instrumental, and visual arts, our teachers and many volunteers worked to provide the very best to exemplify that which we can do to provide top-notch entertainment to the human heart.

In addition to the academic and arts accomplishments, the Burke Bulldog athletes did not disappoint but proved to uphold the true tenacious spirit of the great Burke tradition. The young people who participated in our many sporting events are commended for their untiring efforts to perform on the courts, fields and tracks. This year, Burke has the privilege to be the home of the National and State Champion for Girls Track and Field. This is an honor that the school holds with tremendous pride and acknowledges this is another example of the great opportunities abounding for all scholars who are committed to personal excellence.

The Burke community is pleased to have this chance to share this information with you. We are looking forward to another successful year of exemplifying our standard of excellence.

Maurice D. Cannon, Sr., Executive Principal
Eleanor Johnson, SIC President

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