



SC Annual School Report Card Summary

Berkeley Middle School
BERKELEY COUNTY
Grades: 6-8 Enrollment: **1,084**
Principal: Mike Wilkerson
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

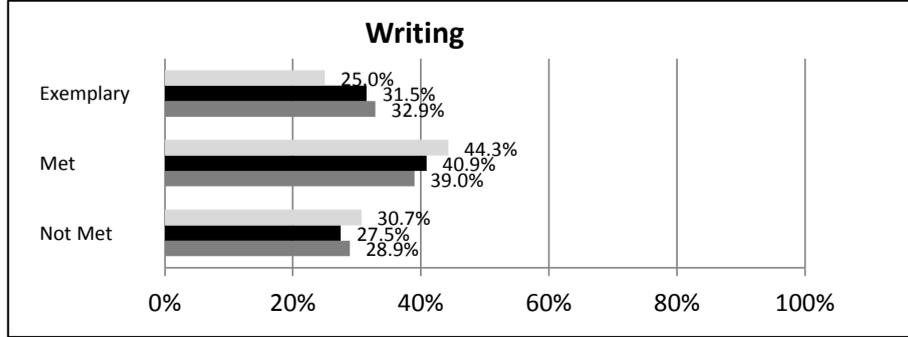
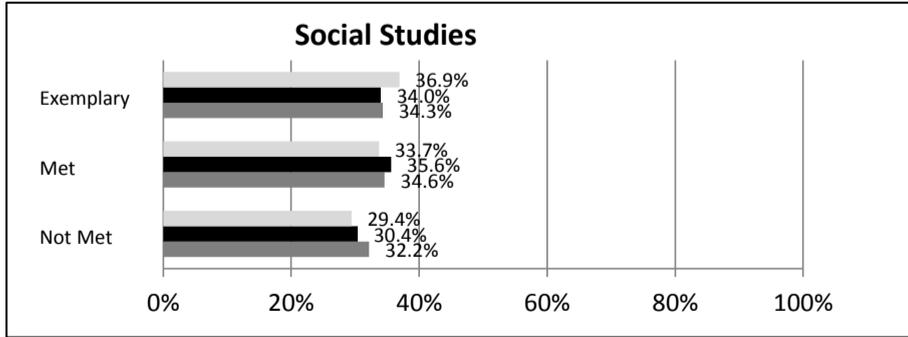
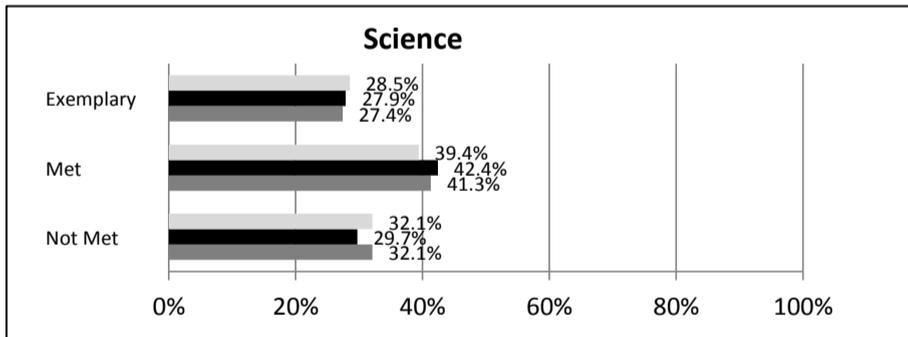
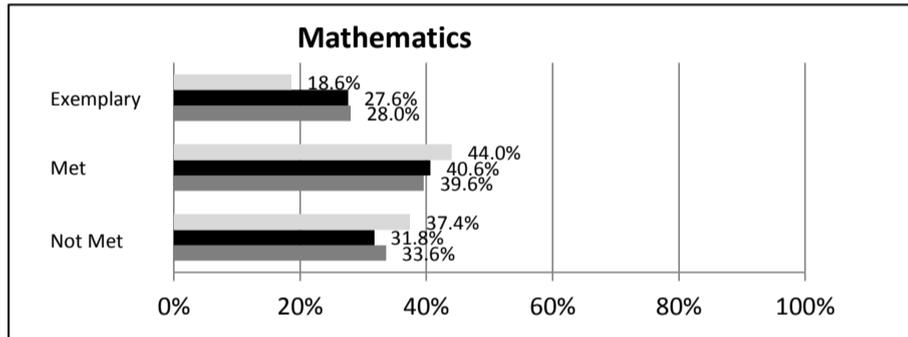
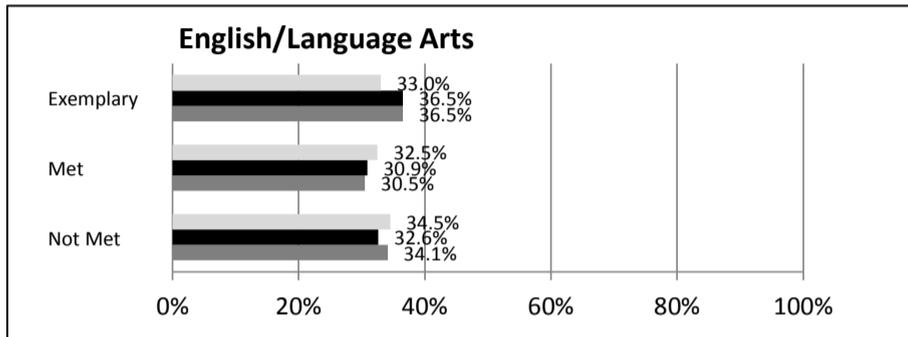
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	45	4	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

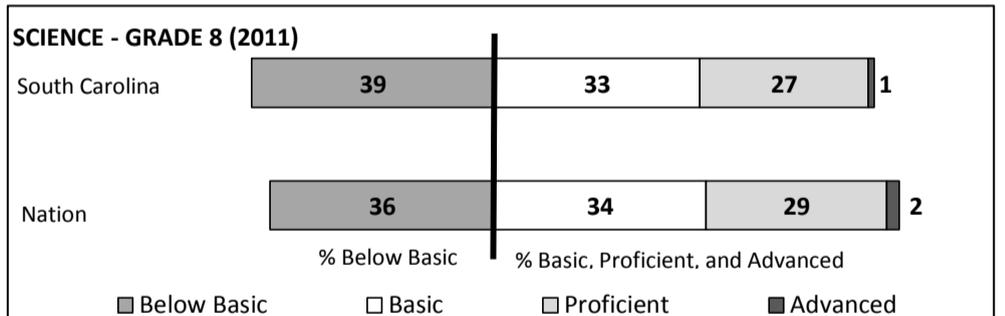
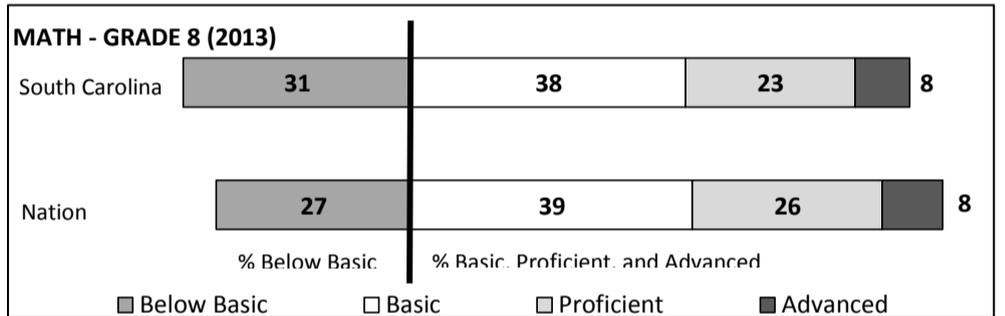
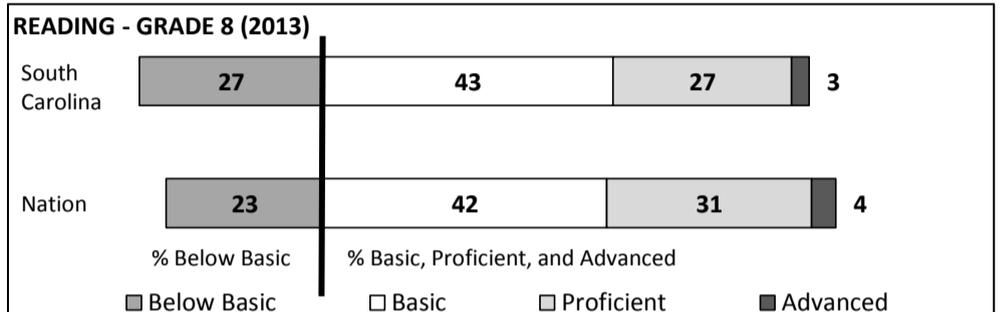
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	97.2%	95.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.5%	97.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Berkeley Middle School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,084)				
Students Enrolled in high school credit courses (grades 7 & 8)	37.7%	Up from 22.7%	27.1%	26.0%
Retention rate	1.9%	Down from 2.8%	0.9%	0.6%
Attendance rate	96.7%	Up from 96.2%	95.9%	96.2%
Served by gifted and talented program	18.6%	Down from 18.7%	20.0%	19.4%
With disabilities	13.8%	Down from 14.6%	13.4%	12.8%
Older than usual for grade	7.3%	Down from 8.8%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.5%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 63)				
Teachers with advanced degrees	55.6%	Up from 50.8%	62.5%	61.3%
Continuing contract teachers	66.7%	Up from 62.3%	77.6%	75.9%
Teachers returning from previous year	84.2%	Down from 85.3%	85.7%	85.4%
Teacher attendance rate	93.6%	Up from 93.5%	94.9%	95.2%
Average teacher salary*	\$45,969	Up 4.6%	\$47,257	\$47,081
Classes not taught by highly qualified teachers	6.8%	Up from 0.0%	6.8%	5.8%
Professional development days/teacher	10.4 days	Up from 9.4 days	11.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.4 to 1	22.1 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 89.2%	89.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.1%	Up from 94.8%	98.3%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,358	Up 12.4%	\$7,310	\$7,616
Percent of expenditures for instruction**	67.4%	Down from 68.0%	62.1%	62.0%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	61.5%	61.3%
ESEA composite index score	73.8	Down from 77.3	77.4	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	287	97
Percent satisfied with learning environment	70.9%	71.8%	80.4%
Percent satisfied with social and physical environment	85.1%	75.4%	83.5%
Percent satisfied with school-home relations	50.0%	82.3%	70.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) provides academic and extracurricular opportunities for approximately 1068 students; the school draws from a richly diverse community. Faculty and staff at BMS work together in pursuit of the district's vision to challenge and empower students to be successful in a highly competitive world.

Over the course of the past year, approximately one-third of the eighth-grade class strengthened their foundation for college-preparatory high-school courses through their enrollment in a variety of high-school credit courses, including Algebra I, English 1, Spanish 1, Keyboarding, and Computer Applications. The Junior Scholar Program at Berkeley also identified 21 BMS students this year and inspired the implementation of a SAT/ACT preparation exploratory course for next year to better serve the needs of the college-bound seventh-graders and eighth-graders at BMS.

Community partnerships with Santee Cooper and Berkeley Electric Cooperative also enriched community relationships as the school expanded programs such as Lunch Buddies, which affords students and business leaders multiple opportunities to communicate, grow, and understand through shared reading and conversation around the cafeteria lunch table. To further students' involvement in the community, the Junior Beta Club contributed over 500 hours of community service in its first full year of reinstatement. Students were able to serve their community at events such as the Special Olympics and Relay for Life while maintaining a level of academic excellence at their home school.

In addition to collaboration with other schools and community partners, BMS teachers and administrators expanded the use of integrated core curricula within each grade level through the acquisition of an expanded inventory of netbooks and iPads, which the media center organized into mobile labs to afford students the opportunity to meet the increased rigor of district-designed units. BMS also implemented Study Hall +10 to provide classroom teachers an opportunity to provide students with daily content-specific instruction in order to reinforce learning for students who struggled to attain mastery of specific curriculum standards. Participation in extracurricular activities such as the Technology Club provided students an outlet to expand and enrich their real-life application of classroom-acquired skills.

In order to showcase and expand the fine arts talents at Berkeley Middle School, the school hosted its second school play; student auditions increased from the initial year as students' interest in the program grew. Students from across grade levels also collaborated artistically to produce a showcase of talent for the community. Many BMS students expanded their musical talents through participation in All-County Chorus, All-County Band, and Strings.

This year, BMS also founded the BMS Pride Club, which is dedicated to keeping the school grounds and facilities neat, clean, and inviting in order to inspire pride in the school and community.

Mike Wilkerson, Principal Andrea Williams, School Improvement Council Chair

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