



SC Annual School Report Card Summary

Cross High School
BERKELEY COUNTY

Grades: 7-12

Enrollment: 288

Principal: Adrian Busch

Superintendent: Dr. Rodney Thompson

Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	N/A
2013	Below Average	At-Risk	N/A	GOLD	F	N/A
2012	Below Average	Average	GOLD	N/A	C	N/A

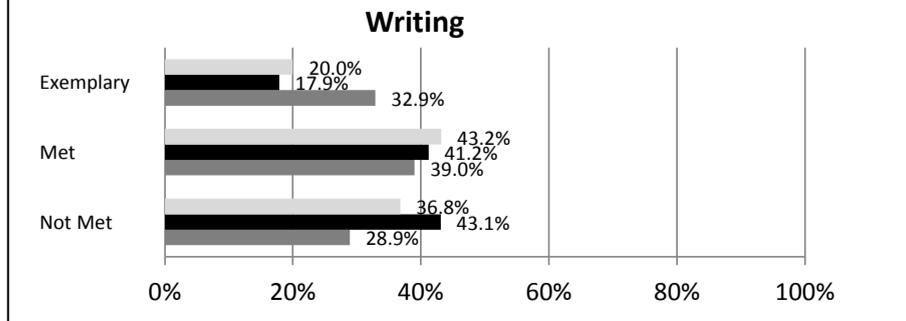
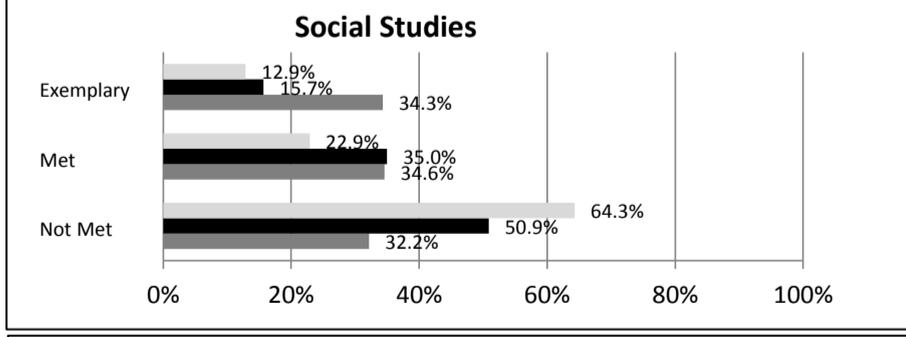
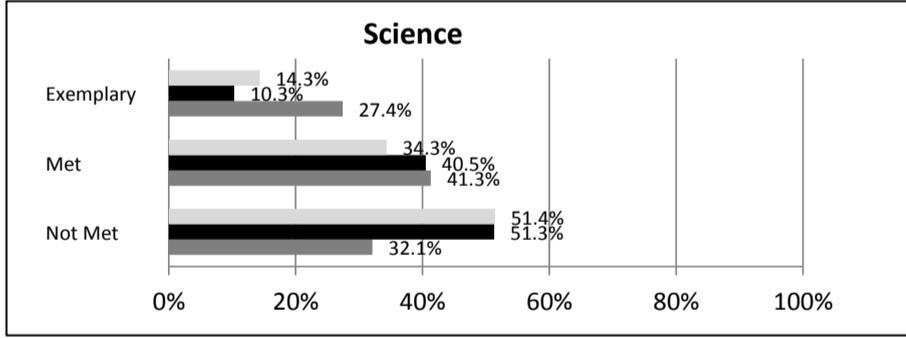
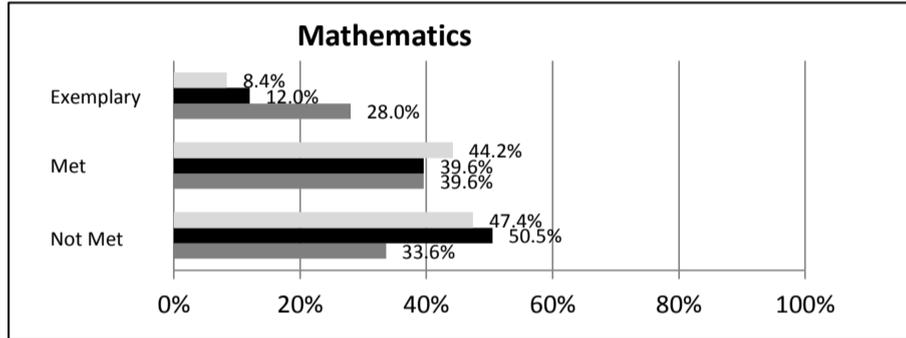
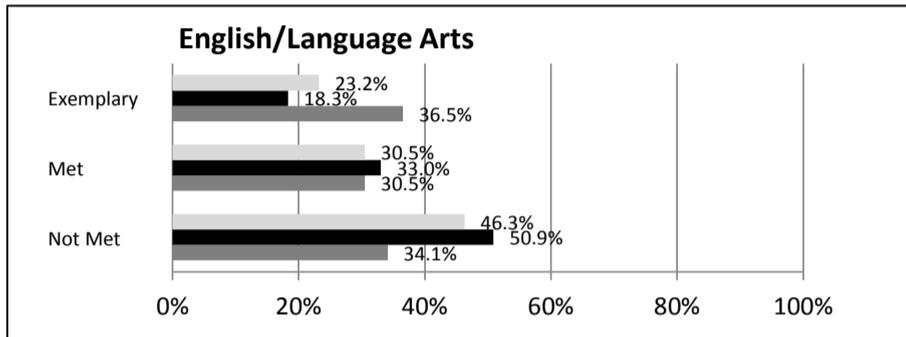
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	28	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

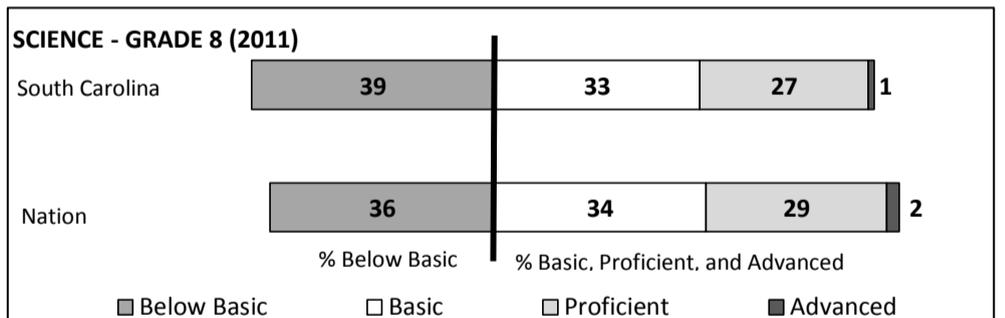
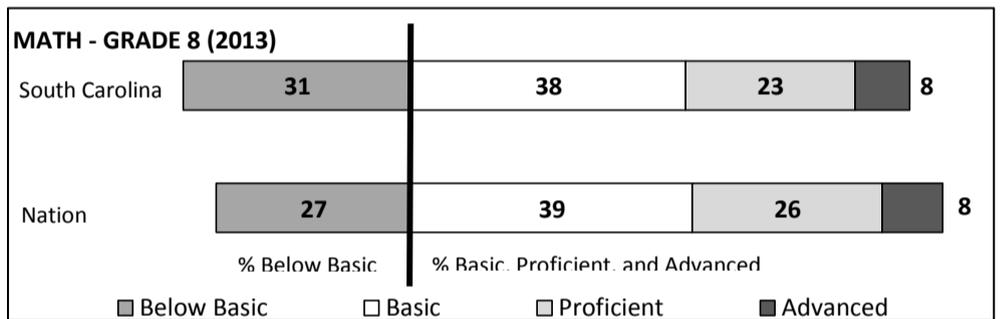
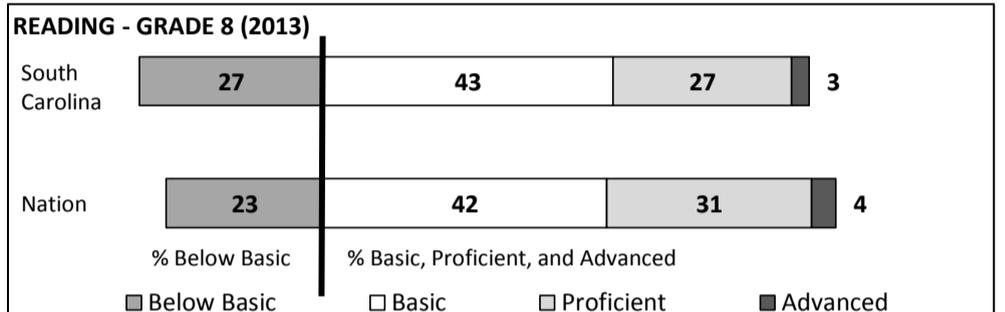
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.3%
English 1	86.4%	84.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.9%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Cross High School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 288)				
Students Enrolled in high school credit courses (grades 7 & 8)	42.9%	Up from 14.3%	14.8%	26.0%
Retention rate	0.7%	Up from 0.4%	0.6%	0.6%
Attendance rate	98.0%	Down from 98.4%	95.6%	96.2%
Served by gifted and talented program	16.3%	Up from 10.1%	7.2%	19.4%
With disabilities	18.1%	Down from 19.6%	16.4%	12.8%
Older than usual for grade	8.5%	Up from 8.3%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 13.7%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	70.0%	Down from 71.4%	60.0%	61.3%
Continuing contract teachers	70.0%	Down from 75.0%	60.0%	75.9%
Teachers returning from previous year	86.0%	Up from 79.2%	77.0%	85.4%
Teacher attendance rate	95.0%	Up from 93.4%	95.3%	95.2%
Average teacher salary*	\$48,414	Down 1.7%	\$45,245	\$47,081
Classes not taught by highly qualified teachers	8.5%	Up from 6.1%	12.1%	5.8%
Professional development days/teacher	10.4 days	Up from 8.0 days	9.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 14.6 to 1	17.8 to 1	21.5 to 1
Prime instructional time	91.3%	Up from 91.1%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.4%	98.3%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$13,247	Up 8.8%	\$9,693	\$7,616
Percent of expenditures for instruction**	62.8%	Down from 64.0%	55.8%	62.0%
Percent of expenditures for teacher salaries**	62.3%	Up from 62.0%	55.1%	61.3%
ESEA composite index score	54.1	Up from 42.6	55.0	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. To track our students' achievement, BHS completed the second year of its benchmark assessment program. With the information we garnered from the benchmark assessment, we were able to better focus our Professional Learning Communities (PLCs) to increase student performance in all core subject areas. These PLCs are designed to provide an opportunity for teachers to work together and use data to improve their instructional techniques.

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our second class of International Baccalaureate students. Our Forensics team placed at the state tournament and competed at the national qualifying tournament. Future Business Leaders of America placed in multiple categories at state competition and sent several students to the FBLA National Leadership Conference. In partnership with Trident Technical College, all of BHS' Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

Steven Steele, Principal

Tanisha Johnson, SIC Chairperson

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