



SC Annual School Report Card Summary

Guinyard-Butler Middle School
BARNWELL 45
Grades: 7-8 Enrollment: **434**
Principal: Craig M. Hart
Superintendent: James Hilton Grissom, Jr.
Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	D	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

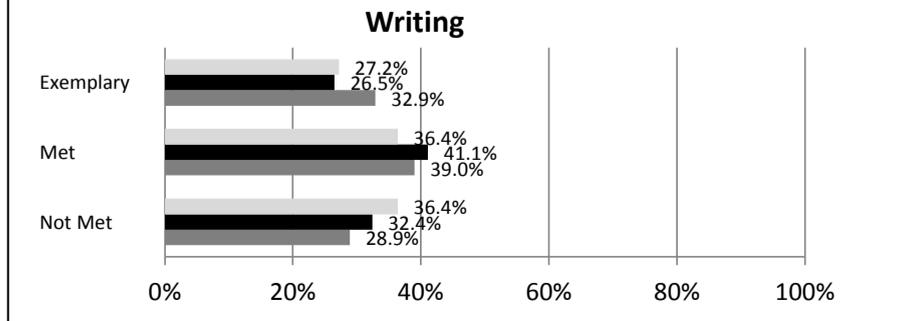
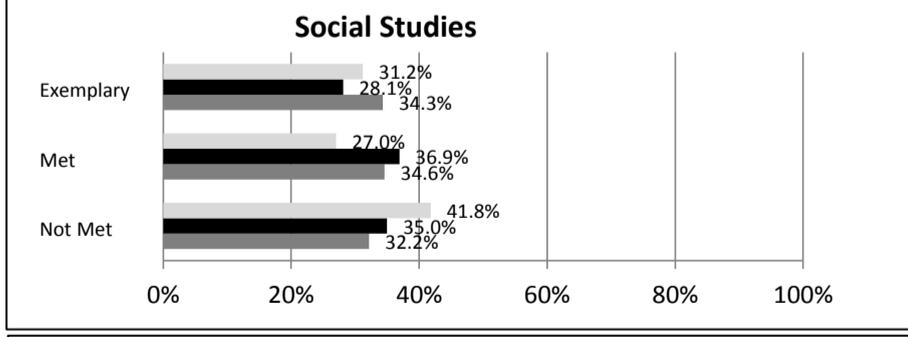
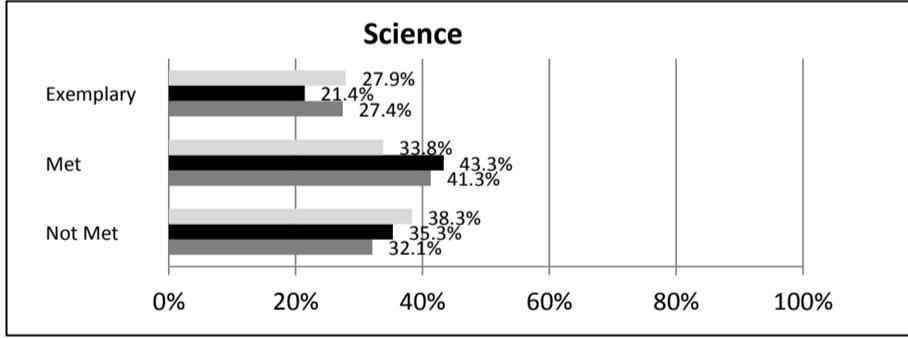
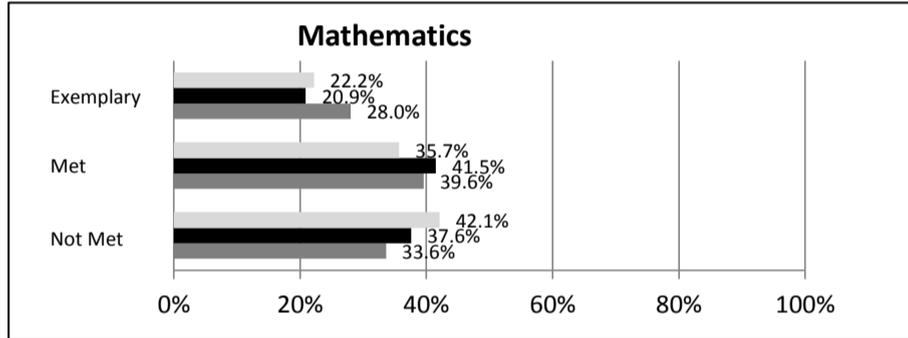
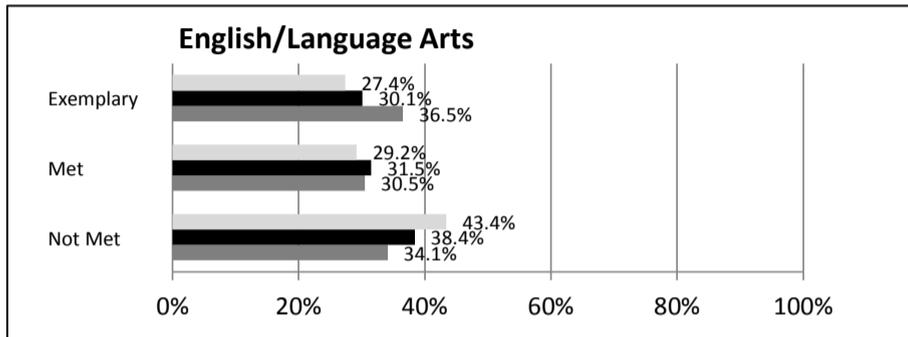
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	50	7	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

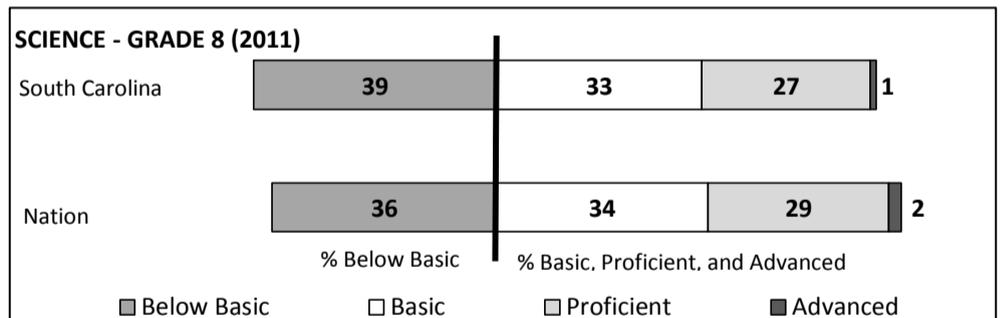
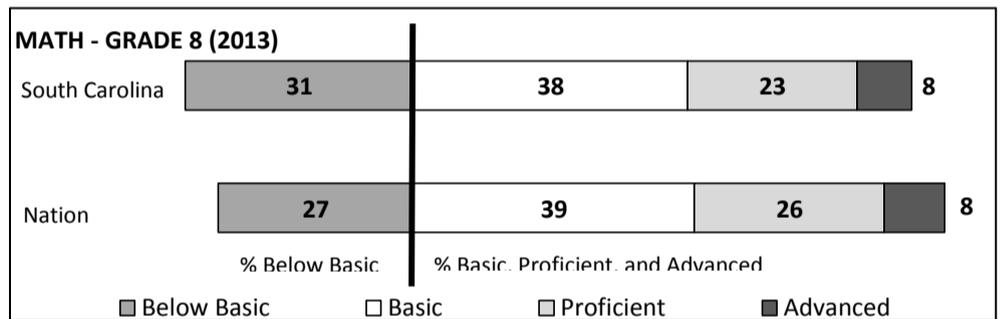
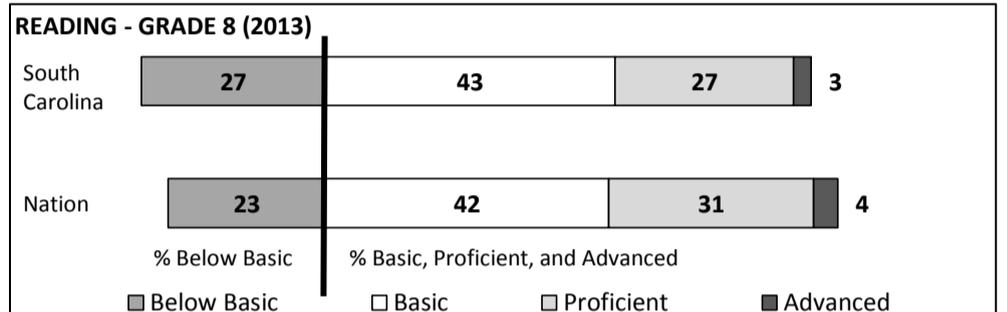
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	100.0%	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Guinyard-Butler Middle School
BARNWELL 45**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 434)				
Students Enrolled in high school credit courses (grades 7 & 8)	10.8%	Up from 9.7%	20.0%	26.0%
Retention rate	3.6%	Down from 4.6%	1.0%	0.6%
Attendance rate	96.3%	Up from 96.2%	96.1%	96.2%
Served by gifted and talented program	19.5%	Up from 15.2%	14.8%	19.4%
With disabilities	16.2%	Up from 16.0%	14.3%	12.8%
Older than usual for grade	7.8%	Down from 8.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 23)				
Teachers with advanced degrees	60.9%	Down from 62.5%	60.0%	61.3%
Continuing contract teachers	87.0%	Up from 83.3%	74.8%	75.9%
Teachers returning from previous year	83.2%	Down from 85.8%	83.2%	85.4%
Teacher attendance rate	93.4%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$48,886	Up 1.3%	\$46,574	\$47,081
Classes not taught by highly qualified teachers	14.5%	Up from 0.0%	8.1%	5.8%
Professional development days/teacher	10.9 days	Up from 7.9 days	11.6 days	10.6 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	3.0
Student-teacher ratio in core subjects	22.2 to 1	N/A	20.5 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 89.7%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,457	Up 5.0%	\$7,457	\$7,616
Percent of expenditures for instruction**	69.7%	Up from 60.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	59.1%	Up from 59.0%	60.3%	61.3%
ESEA composite index score	63.7	Up from 36.3	70.9	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	177	90
Percent satisfied with learning environment	78.2%	67.8%	76.6%
Percent satisfied with social and physical environment	91.3%	67.3%	66.3%
Percent satisfied with school-home relations	78.3%	86.2%	60.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Guinyard-Butler Middle School, in cooperation with students, teachers, parents, and the community, believes that our school should have a working and learning environment that is nurturing, intellectually stimulating, technologically enriched, safe and respectful. We strive to have highly qualified staff with strong relationships in the community. GBMS endeavors to create partnerships with parents and the community that strengthen those relationships.

At GBMS, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated and caring staff members who are committed to helping students successfully transition through these years. Besides the core-curriculum, we offer programs to meet the unique needs of young adolescent learners, such as computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well.

Communication with parents through email, Parent Portal, and the school website is available for parents as a medium to increase collaboration between home and school regarding student progress.

GBMS is proud of the following accomplishments during the 2013-2014 school year: Four students were named Junior Scholars while two were honored as Duke Scholars. Our Algebra I class served 21 eighth grade students while our English I class served 26 students. The Junior Beta Club activities and service learning projects included: attending the Jr. Beta Club convention in Myrtle Beach, SC and inducting 60 new members for a total of 98 members. One of our eighth grade students placed second in a math competition held at the Junior Beta Club Convention. Student Council activities and projects included: 1) Honoring teachers during Teacher Appreciation Week and American Education Week 2) Participating in the Homecoming parade 3) Sponsoring the Mister and Miss GBMS Pageant 4) Service Learning Projects included: holding Thanksgiving and Christmas celebrations at Barnwell County Nursing Home as well as assisting students with Special Olympics 5) Coordinating Red Ribbon Week, Spirit Week, and SCPASS Prep Rally 6) Student Council officers conducted daily announcements and recited the school pledge. SIC and PTSO members sponsored a Parent Bingo Night that correlated with the school dance. Students, faculty, and staff participated in Relay for Life fundraising event. The school enjoyed excellent athletic seasons in which many students participated in middle school and high school level sports. GBMS girls' basketball team won the region tournament championship. The band program served 59 students which feeds into the high school program. A school-wide Spelling Bee was held and the school winner participated in the Regional Spelling Bee in Allendale, SC. Seventh and eighth grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC. All students participated in the Science Day program. Presenters worked in science, technology, engineering, and math related fields, such as engineers from SRS and Kimberly-Clark.) Students created, implemented, and integrated "Thinking Maps" into their daily instruction. Seventh grade students went on a field study to Washington, DC and presented a PowerPoint presentation of the study to the school board. The GBMS drama club presented two performances titled "A Christmas Carol" performed in the winter and "What Happened After Once Upon A Time" which was performed in the spring.

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