



SC Annual School Report Card Summary

Blackville-Hilda Jr High School
BARNWELL 19
Grades: 7-8 Enrollment: 106
Principal: David Norman
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Below Average	TBD	TBD	F	N/A
2013	At-Risk	Average	N/A	N/A	F	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A

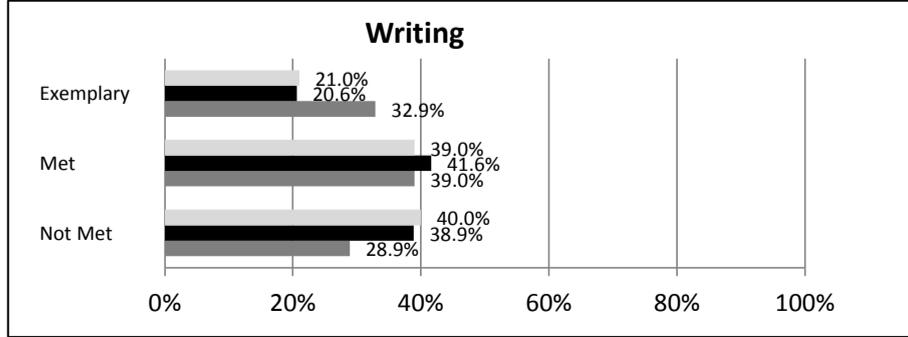
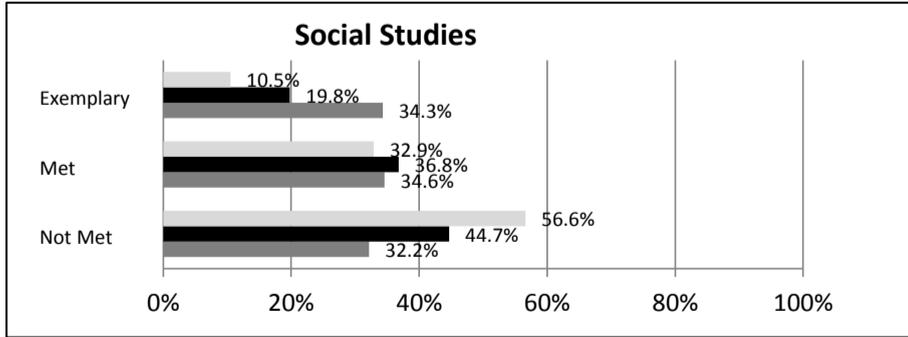
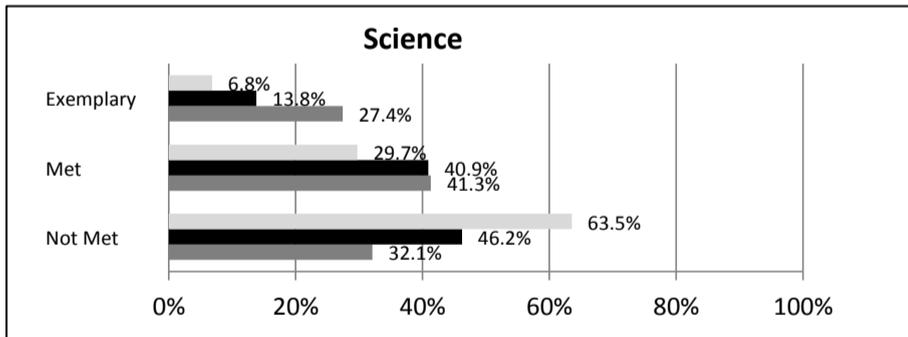
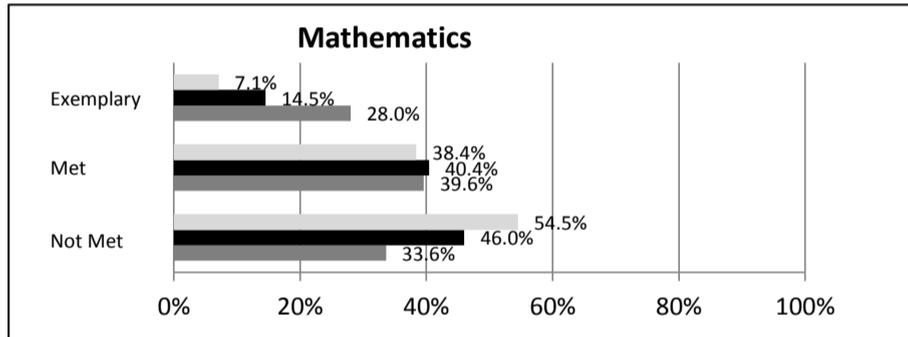
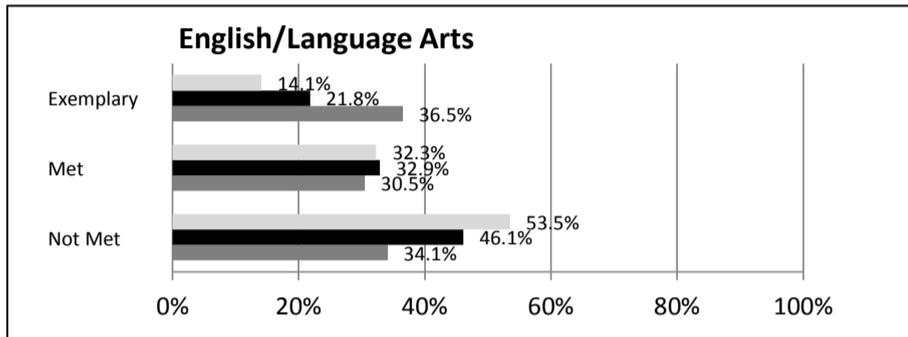
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	31	23	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

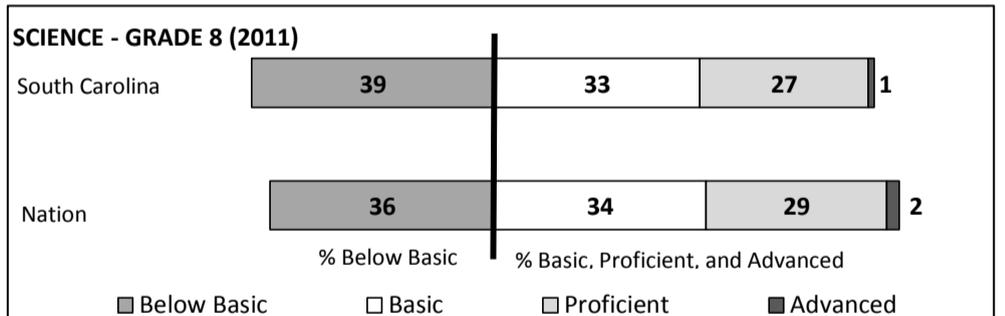
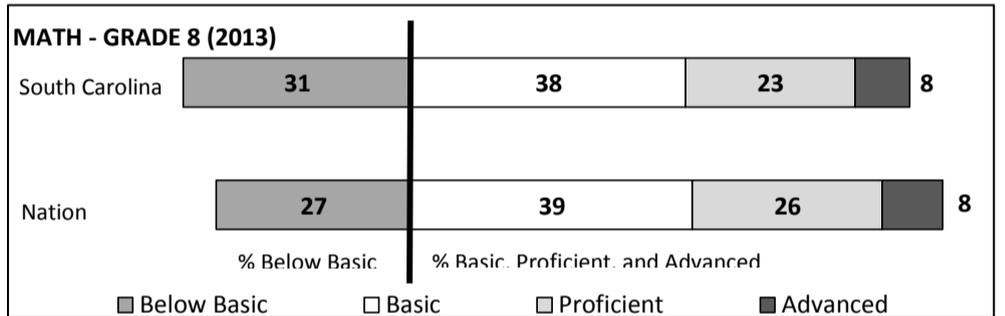
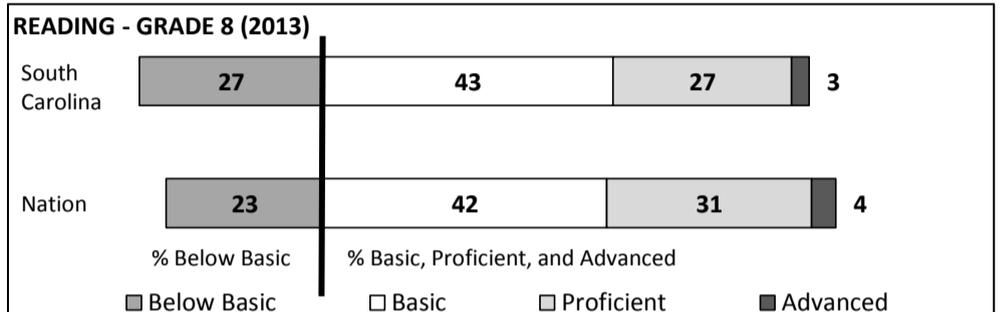
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	95.2%
English 1	65.2%	92.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	76.7%	94.5%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Blackville-Hilda Jr High School
BARNWELL 19**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 106)				
Students Enrolled in high school credit courses (grades 7 & 8)	17.9%	Up from 12.7%	17.7%	26.0%
Retention rate	0.0%	No change	0.8%	0.6%
Attendance rate	96.1%	Up from 95.3%	95.7%	96.2%
Served by gifted and talented program	5.6%	Down from 7.3%	11.0%	19.4%
With disabilities	8.4%	Down from 14.7%	15.1%	12.8%
Older than usual for grade	10.3%	Up from 8.3%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.8%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 12)				
Teachers with advanced degrees	42.9%	Down from 44.4%	60.0%	61.3%
Continuing contract teachers	71.4%	Down from 77.8%	68.5%	75.9%
Teachers returning from previous year	74.8%	Down from 75.9%	80.8%	85.4%
Teacher attendance rate	93.9%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$41,997	Down 7.4%	\$45,834	\$47,081
Classes not taught by highly qualified teachers	28.2%	Up from 0.0%	8.8%	5.8%
Professional development days/teacher	2.8 days	Down from 9.5 days	11.3 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 16.1 to 1	19.6 to 1	21.5 to 1
Prime instructional time	87.9%	Down from 89.1%	89.6%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	97.9%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,773	Down 2.1%	\$8,615	\$7,616
Percent of expenditures for instruction**	67.0%	Down from 69.0%	59.0%	62.0%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.0%	58.2%	61.3%
ESEA composite index score	49.0	Up from 35.0	61.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	47	34
Percent satisfied with learning environment	-4.0%	63.8%	73.5%
Percent satisfied with social and physical environment	-4.0%	61.7%	67.6%
Percent satisfied with school-home relations	-4.0%	85.1%	62.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

While we are continuing to work with programs that we consider to be of benefit to our students. A number of changes have been made to the structure of the school day at Blackville-Hilda Junior High to attempt to address the needs of the students for academic achievement gains. During the 2013-2014 school year we implemented the Teacher Advancement Program (TAP). This program has shown some promising results for improving academic achievement for our students. This is the third year that the Ruth Patrick Center from USC Aiken has been contracted to work with our teachers on a regular basis to support increasingly rigorous classroom material presentation. We have instituted a character development program into a newly created advisory class period that provides specific information on how students can deal with the daily challenges of middle school social development. We are using our advisory period for club meetings as well, and all of our clubs are service oriented with students developing service projects in each club. As we look to the next year, we are hopeful that our continuing efforts to study and use the data sources available to us will bear fruit. We believe our commitment to improved student outcomes through data study and the application of research based best practices to address those areas of focus that are revealed by that study will be rewarded by improvements in the ability level of each student.

David Norman, Principal

Angelia Williams, SIC Chairman

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