



SC Annual School Report Card Summary

Robert Anderson College and Career Academy
ANDERSON 5
 Grades: 6-8 Enrollment: 653
 Principal: Kathy Dobbins
 Superintendent: Thomas A. Wilson
 Board Chair: Rick Bradshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	A	Reward
2012	Good	Excellent	GOLD	SILVER	B	N/A

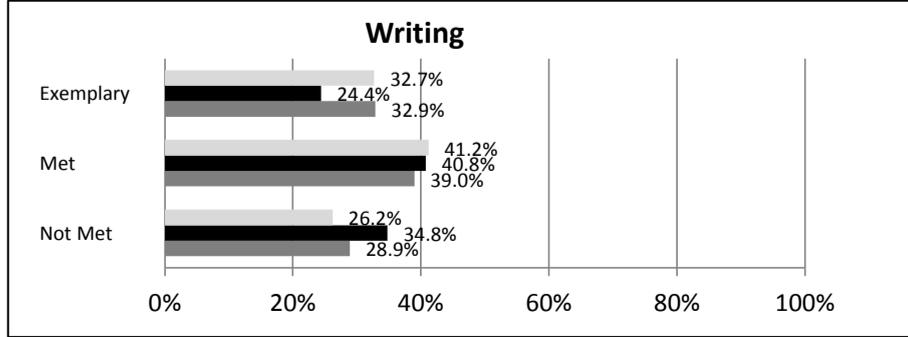
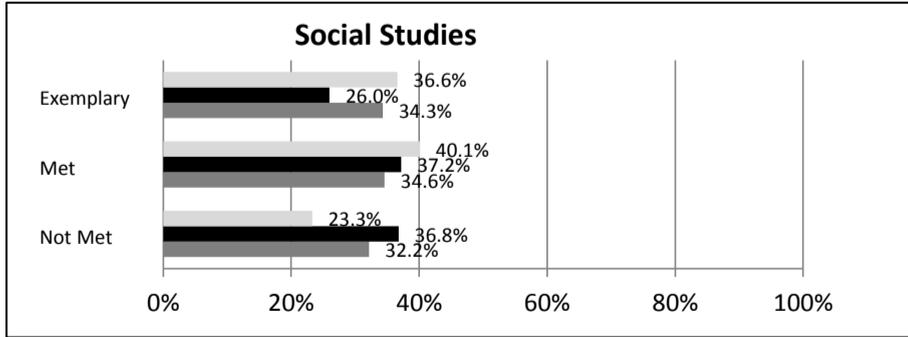
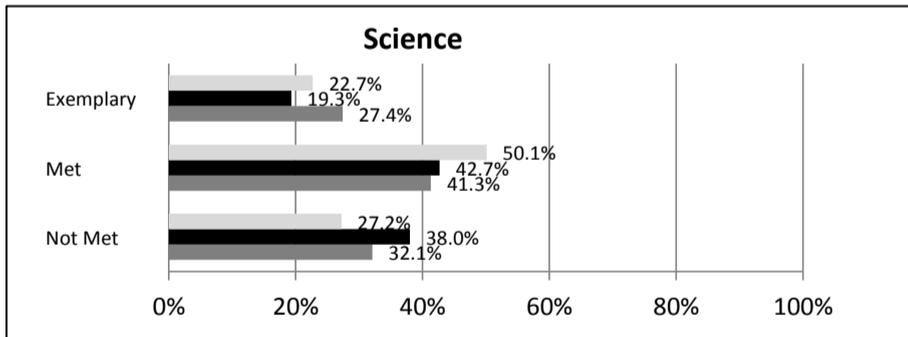
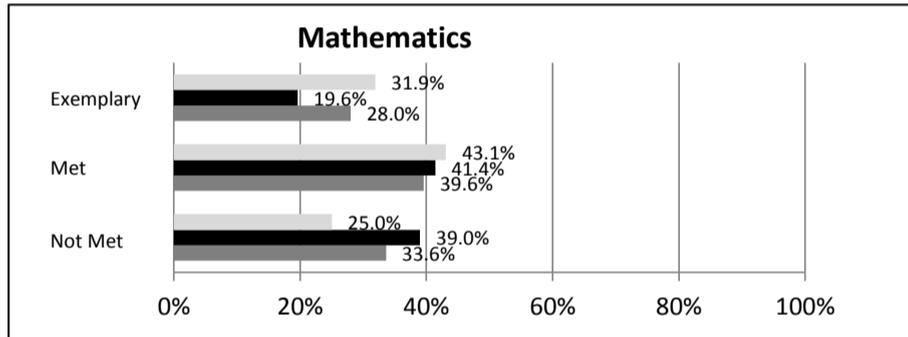
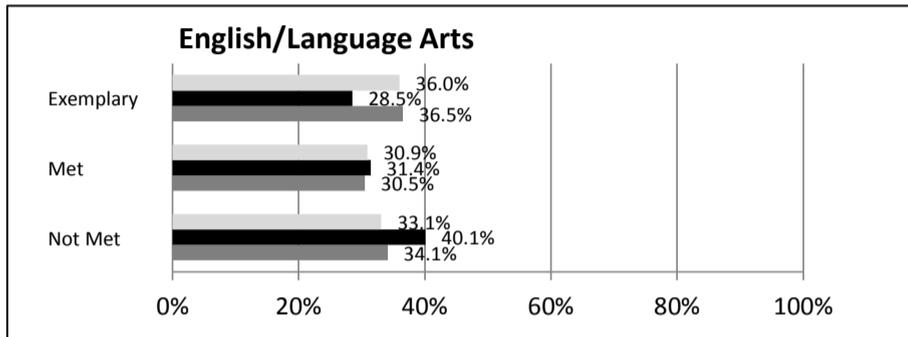
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	42	11	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

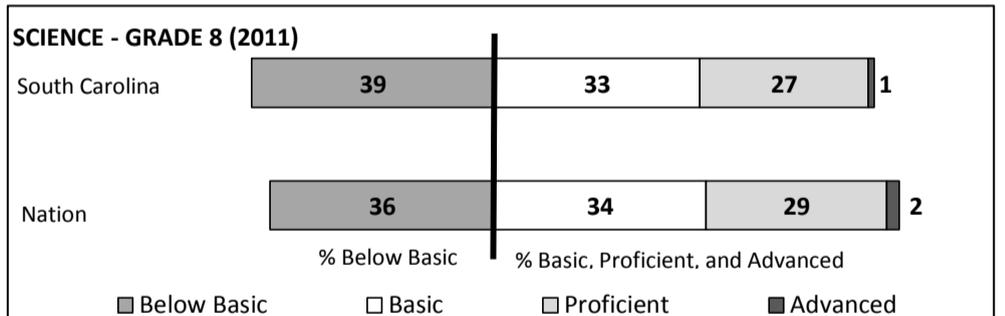
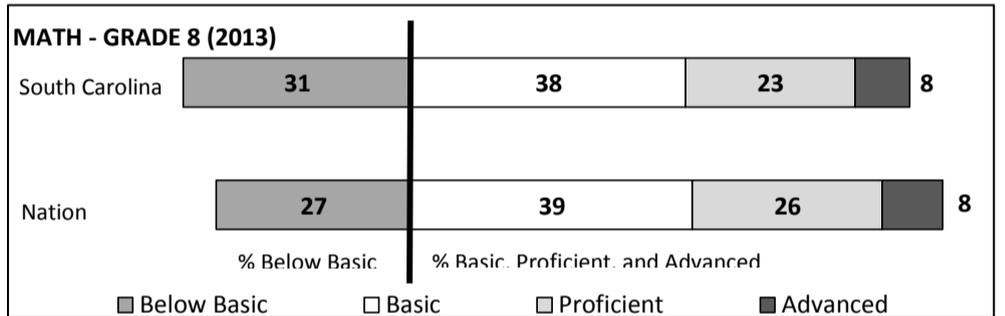
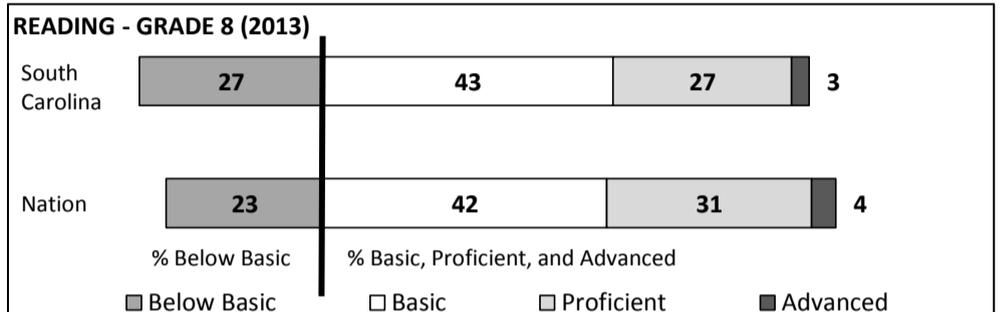
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Robert Anderson College and Career Academy
ANDERSON 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 653)				
Students Enrolled in high school credit courses (grades 7 & 8)	10.5%	Down from 15.0%	21.6%	26.0%
Retention rate	0.2%	Down from 0.4%	0.8%	0.6%
Attendance rate	95.8%	Up from 95.1%	96.0%	96.2%
Served by gifted and talented program	30.3%	Down from 30.7%	14.3%	19.4%
With disabilities	14.0%	Down from 14.9%	14.3%	12.8%
Older than usual for grade	4.4%	Down from 5.7%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	69.4%	Down from 76.6%	60.9%	61.3%
Continuing contract teachers	79.6%	Up from 72.3%	73.5%	75.9%
Teachers returning from previous year	N/A	N/A	83.2%	85.4%
Teacher attendance rate	96.8%	Up from 95.9%	94.9%	95.2%
Average teacher salary*	\$48,067	Down 4.2%	\$46,988	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	6.5%	5.8%
Professional development days/teacher	12.3 days	Down from 31.7 days	11.4 days	10.6 days
School				
Principal's years at school	1.5	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 21.2 to 1	20.6 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 90.3%	89.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	53.0%	Down from 67.4%	99.0%	99.0%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,597	Up 7.3%	\$7,542	\$7,616
Percent of expenditures for instruction**	65.1%	Up from 65.0%	62.2%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	61.5%	61.3%
ESEA composite index score	85.6	Down from 90.1	70.4	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	167	20
Percent satisfied with learning environment	98.1%	85.6%	95.0%
Percent satisfied with social and physical environment	98.1%	85.1%	95.0%
Percent satisfied with school-home relations	80.8%	84.0%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-2014 was an exciting year for Robert Anderson College and Career Academy. Our school piloted a 1:1 technology initiative for Anderson School District Five. By the end of the year, every student was able to have access to technology at home as well as school. The new math program adopted by Anderson 5 is technology based. Our 1:1 initiative allowed our students to take full advantage of the online services provided by Pearson for math instruction. AVID continues to be a school wide initiative. Students benefit from the fact that all new teachers at Robert Anderson attend AVID Summer Institute where each teacher learns strategies in the content area he or she teaches. Our goal is to be re-designated as a National Demonstration School. Our district themes are academics, arts, and athletics. Robert Anderson provides the opportunity for any student interested in any of these areas to participate and excel. Our students who were enrolled in Algebra 1 and English 1 were well prepared for the End of Course Tests. Teachers and administration continuously communicate to our students our high expectations for academic achievement for all students. We provide opportunities for students to participate in volleyball, basketball, and football at the school level. In addition, students whose skills are more developed may participate at the high school level. The beautiful auditorium allows our students to participate in band, strings, and chorus productions. The drama department performed the musical "Mulan, Jr." in May. Our goal is to continue to develop well rounded students who are ready for the rigor of high school, and who are college and career ready following high school.

Kathy Dobbins, Principal Nori Gale, SIC Chair

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