



SC Annual School Report Card Summary

Belton Middle ANDERSON TWO
Grades: 6-8 Enrollment: 519
Principal: Josh Burton
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	SILVER	A	N/A
2012	Good	Excellent	GOLD	N/A	B	N/A

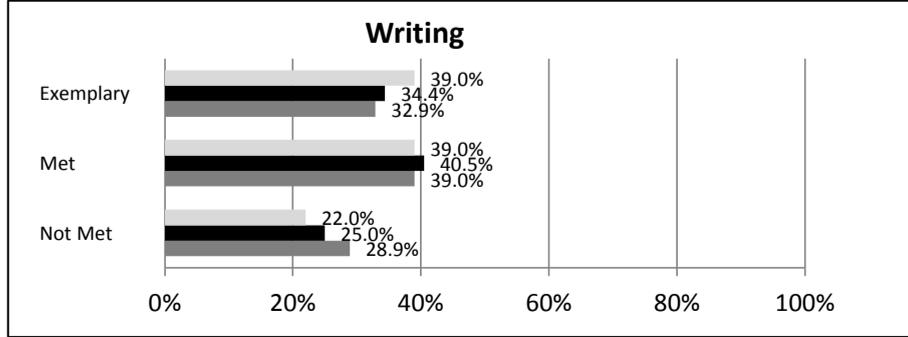
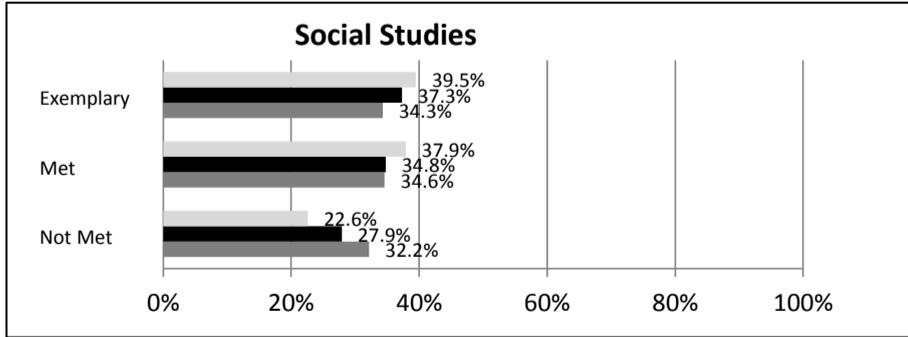
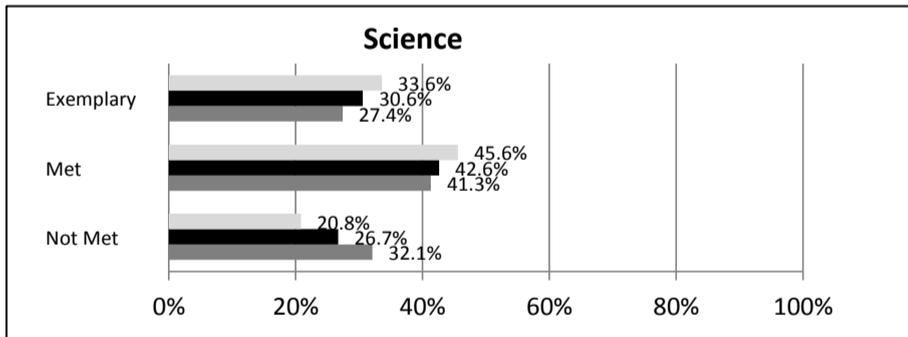
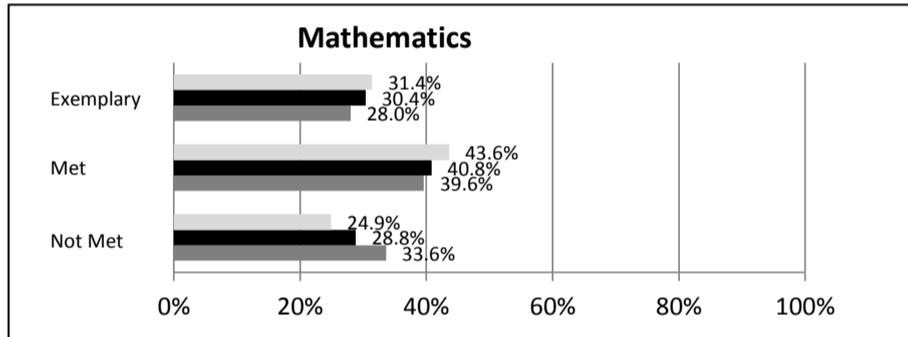
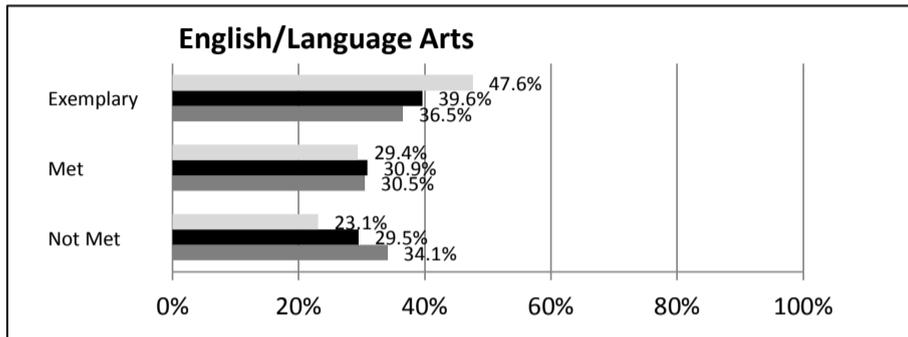
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	19	31	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

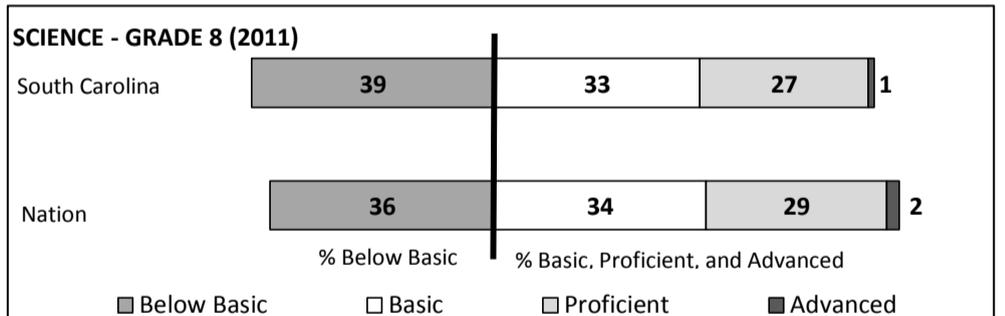
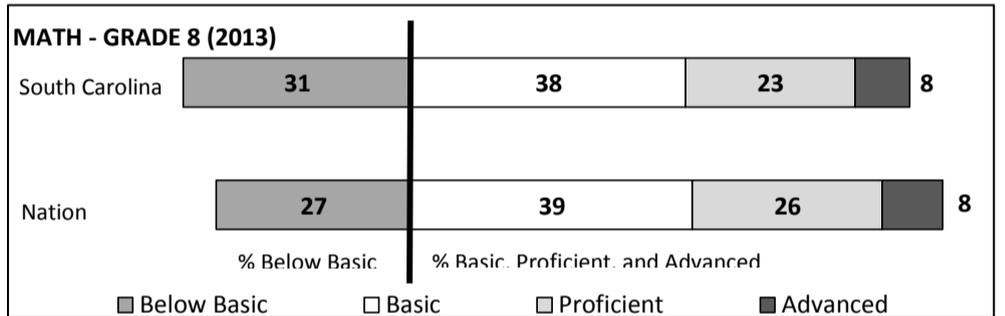
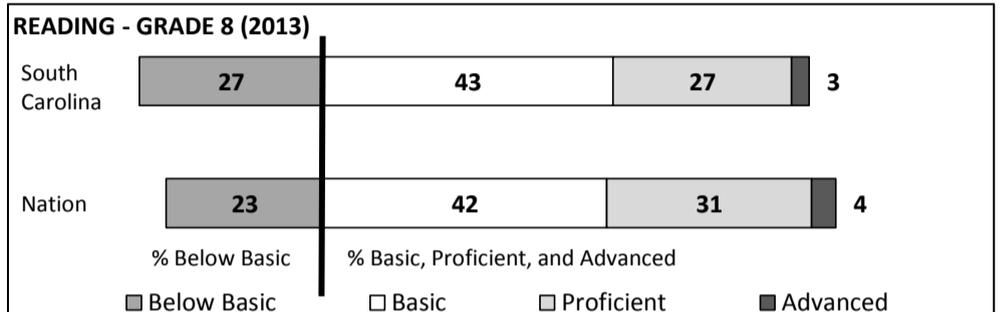
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	100.0%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Belton Middle
ANDERSON TWO**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 519)				
Students Enrolled in high school credit courses (grades 7 & 8)	23.1%	Up from 17.0%	35.7%	26.0%
Retention rate	0.8%	Down from 1.4%	0.8%	0.6%
Attendance rate	96.9%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	39.6%	Up from 37.0%	21.5%	19.4%
With disabilities	10.4%	Up from 8.3%	12.9%	12.8%
Older than usual for grade	4.9%	Down from 5.8%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	65.6%	Down from 66.7%	64.7%	61.3%
Continuing contract teachers	87.5%	Up from 83.3%	80.0%	75.9%
Teachers returning from previous year	88.4%	Up from 84.9%	86.9%	85.4%
Teacher attendance rate	98.3%	Up from 98.2%	95.2%	95.2%
Average teacher salary*	\$46,809	Up 0.9%	\$48,231	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.1%	5.8%
Professional development days/teacher	17.7 days	Up from 14.7 days	10.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 28.6 to 1	23.4 to 1	21.5 to 1
Prime instructional time	92.5%	Up from 90.9%	90.1%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.1%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,094	Up 8.3%	\$7,144	\$7,616
Percent of expenditures for instruction**	67.6%	Down from 69.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.0%	61.4%	61.3%
ESEA composite index score	87.8	Down from 90.6	81.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	158	93
Percent satisfied with learning environment	100.0%	82.9%	90.4%
Percent satisfied with social and physical environment	96.9%	91.6%	87.3%
Percent satisfied with school-home relations	94.0%	87.3%	69.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at BMS! The students, parents and community continue to be dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity, while embracing individuality. We always strive daily to fulfill this mission.

BMS was recognized as a Palmetto Silver Winner for closing the achievement gap and received an "A" grade on our Report Card. Four students were recognized as Junior Scholars for their performance on the PSAT and we had one Duke Tip Scholar. We had one student recognized by the National Career Development Association Design and Poetry Contest this year. Our choral students scored Superior and Excellent ratings at various state festivals again this year. We additionally had three art students win awards for the Anderson Arts Center Youth Month competition. The Honor band in its second year received the Gold Standard award at the Southern Star Music Festival in Atlanta and an overall rating of Excellent at the State Concert Festival. We are extremely proud of these students' achievements and commend their teachers for a job well done.

Service learning continues to be an integral part of our school. Thousands of dollars, donated items, and hours of service were provided to the following organizations: Hoops for Heart-American Heart Association, Belton Interfaith Ministries, and the American Cancer Society. We continue to provide learning opportunities through field experiences to Washington DC, Clemson University, Lander University, Erskine College, and Atlanta, Ga. Funding for some of these field studies was provided through the Webb-Craft Foundation who continues to graciously support our student programs and we are very grateful to them.

With the ever-changing environment that we live in we strive to continue to hold firm to the fundamental principles of hard work, dedication, and responsibility that all students need to succeed. We will continue to work hard to achieve Academic Excellence, Social Equity, and be Developmentally Responsive to our entire student population and focus on professional growth for teachers and staff through our professional learning community. We understand that we are very limited in this endeavor without the support of parents and the community and ask for their continued involvement as we work to help all students reach their fullest potential.

Mrs. Beth Cobb, SIC Chair

Mr. Josh Burton, Principal

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