



SC Annual School Report Card Summary

Schofield Middle
AIKEN COUNTY

Grades: 6-8

Enrollment: 671

Principal: Lloydette Young

Superintendent: Dr. Elizabeth Everitt

Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	SILVER	A	Focus
2012	Good	Good	SILVER	GOLD	B	Focus

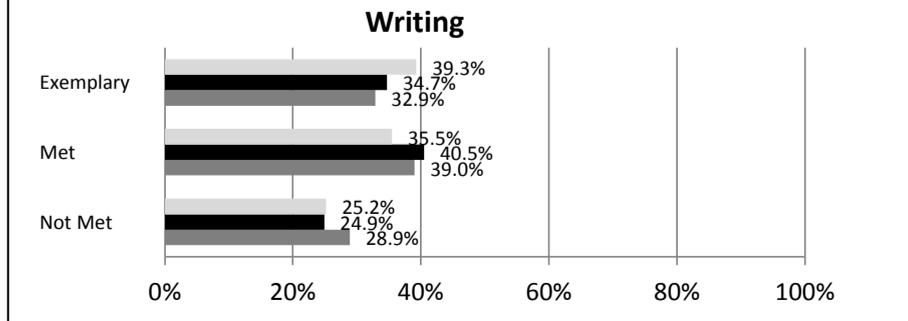
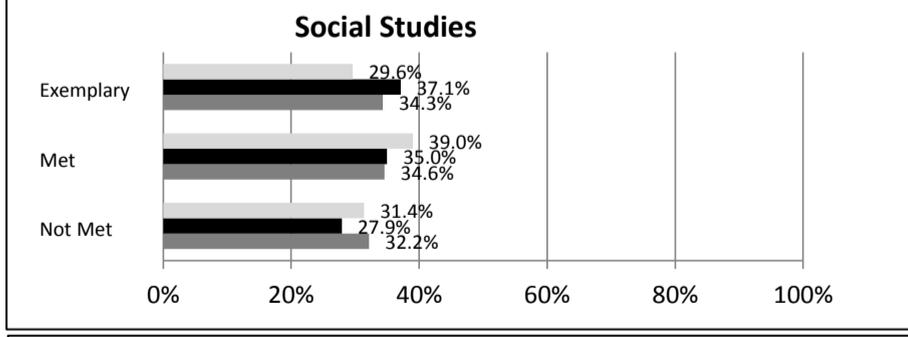
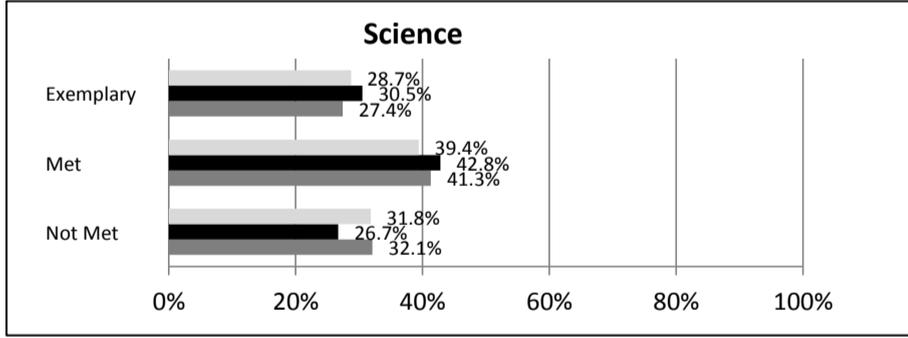
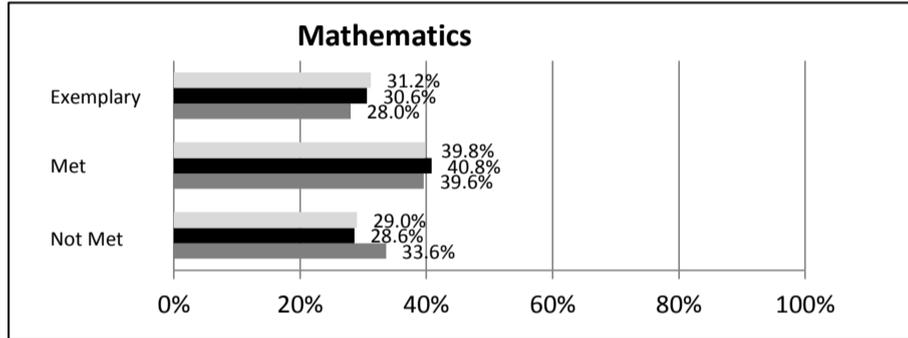
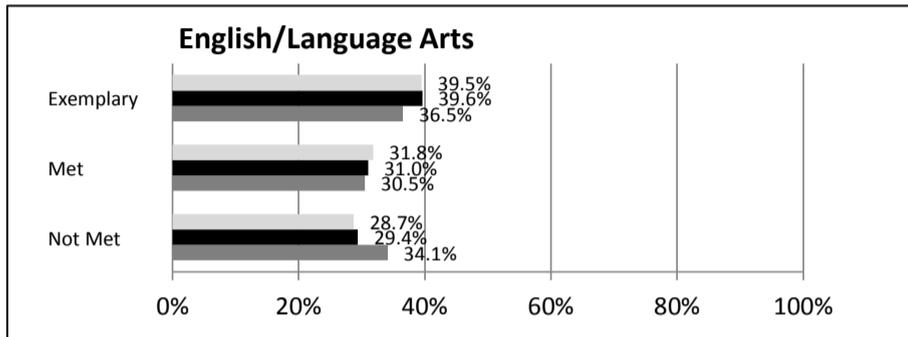
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	20	29	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

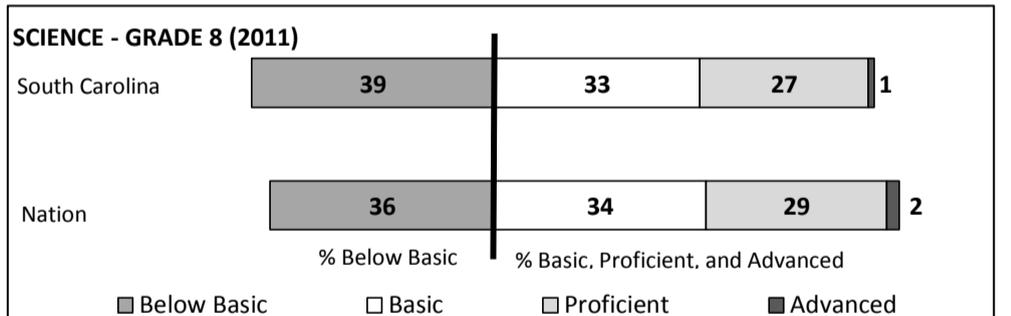
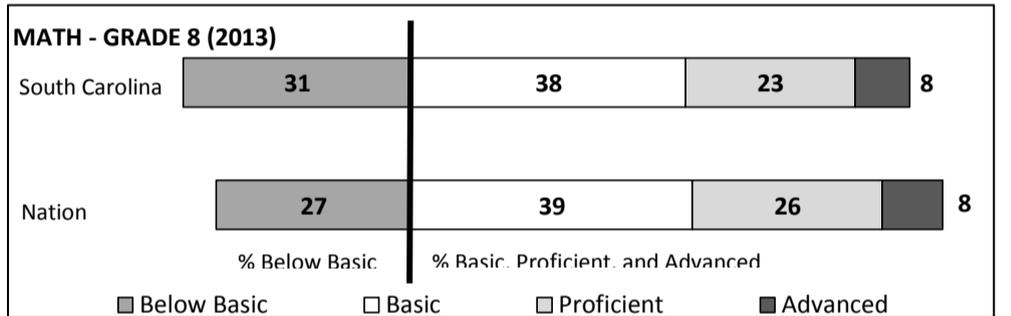
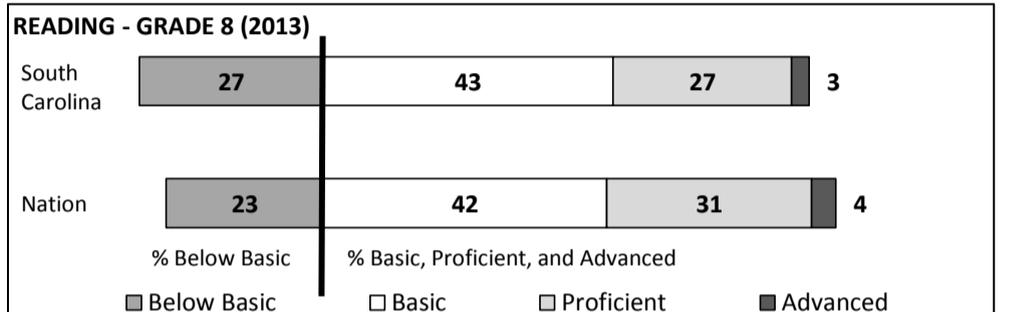
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	96.7%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.3%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample
- TBD-To Be Determined

**Schofield Middle
AIKEN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 671)				
Students Enrolled in high school credit courses (grades 7 & 8)	68.2%	Up from 47.9%	33.7%	26.0%
Retention rate	0.1%	Up from 0.0%	0.8%	0.6%
Attendance rate	96.3%	Up from 95.9%	96.0%	96.2%
Served by gifted and talented program	21.7%	Down from 23.6%	21.3%	19.4%
With disabilities	12.6%	Up from 11.3%	12.8%	12.8%
Older than usual for grade	4.5%	Down from 4.7%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	50.0%	No change	64.4%	61.3%
Continuing contract teachers	83.3%	No change	79.6%	75.9%
Teachers returning from previous year	86.8%	Down from 88.9%	86.9%	85.4%
Teacher attendance rate	98.9%	Up from 93.4%	95.2%	95.2%
Average teacher salary*	\$48,499	Up 0.4%	\$48,467	\$47,081
Classes not taught by highly qualified teachers	11.5%	Up from 3.1%	3.2%	5.8%
Professional development days/teacher	33.4 days	Up from 7.8 days	10.5 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 25.0 to 1	23.6 to 1	21.5 to 1
Prime instructional time	99.0%	Up from 87.8%	90.1%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Up from 92.6%	99.1%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$6,018	Down 2.9%	\$7,101	\$7,616
Percent of expenditures for instruction**	63.8%	Down from 64.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.0%	61.5%	61.3%
ESEA composite index score	80.0	Down from 95.7	81.4	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	198	51
Percent satisfied with learning environment	60.0%	63.6%	66.7%
Percent satisfied with social and physical environment	67.5%	61.2%	66.6%
Percent satisfied with school-home relations	55.0%	79.6%	52.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Schofield Middle School, which spans approximately two city blocks, is one of eleven middle schools within Aiken County's Consolidated School District. The school's purpose and direction is exemplified through the collaborative efforts of faculty, staff, students, parents, and community stakeholders. During the 2013-2014 academic school year, our school focused on academic excellence, cultural awareness, and community participation. Schofield Middle received the Palmetto Silver Award for closing the achievement gap. Schofield was one of two schools in Aiken County recognized in this area. Teachers and administrators continued the process of implementing the components of the Making Middle Grades Work Initiative. Teachers and administrators worked on student engagement, rigor and high expectations, and the use of data to drive instructional practices. These focus areas support Schofield's mission, which is to provide a challenging academic program for our students in a safe, caring environment, thus facilitating a smooth transition from elementary to high school. In addition, teachers explored the implementation of STEM activities and the use of the engineering design process to meet the challenges of increasing the rigor and relevance of classroom instruction.

Through continuing the focus groups and participating in professional development opportunities to implement Common Core State Standards, many promising practices have begun to evolve. Enrichment Courses were restructured to further identify students' strengths and areas where improvement and extension is necessary in English/Language Arts and mathematics during the school day. French and German courses were offered as high school credit options. Additional course offerings for high school credits included Algebra I, English I, Art I, Computer Applications, Keyboarding and Chorus I. Students participated in various community projects or project-based learning opportunities, such as canned food drives and Toys for Tots. In an effort to promote community involvement, Schofield partnered with local churches and community agencies, which provided mentors to work with some of our students.

The PTO sponsored several fundraisers to support teacher and student projects, as well as school-wide initiatives. Eighteen students qualified for Junior Scholars and six students were identified by the Duke University Talent Identification Program for Advanced Aptitudes. Our students had a 100% passage rate on the Algebra I EOC. Two students competed at the state level in the Math Counts Competition and one student competed at the state level in the Geography Bee. A team of students won the Channel 26 Science Projects competition. The band, orchestra, strings, and chorus members were recognized for their performances, as groups and individually. Schofield's volleyball team won the city, conference, and Aiken County Middle School Championship, while our boys' basketball team ended the season undefeated. Our football team qualified for postseason competition.

Schofield is ensuring a promising future for our students, by building upon the heritage started by Martha Schofield, our founder, who believed "Character building is our most important work."

Dr. Lloydette Young, Principal

Rev. Kevin Robinson, SIC Chair

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