

Joseph G. McCracken Middle School

300 Webber Road
Spartanburg, SC 29307

Grades	6-8 Middle School	
Enrollment	712 Students	
Principal	Margaret Peach	864-594-4457
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Rick L. Gray	864-594-4405

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Average
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

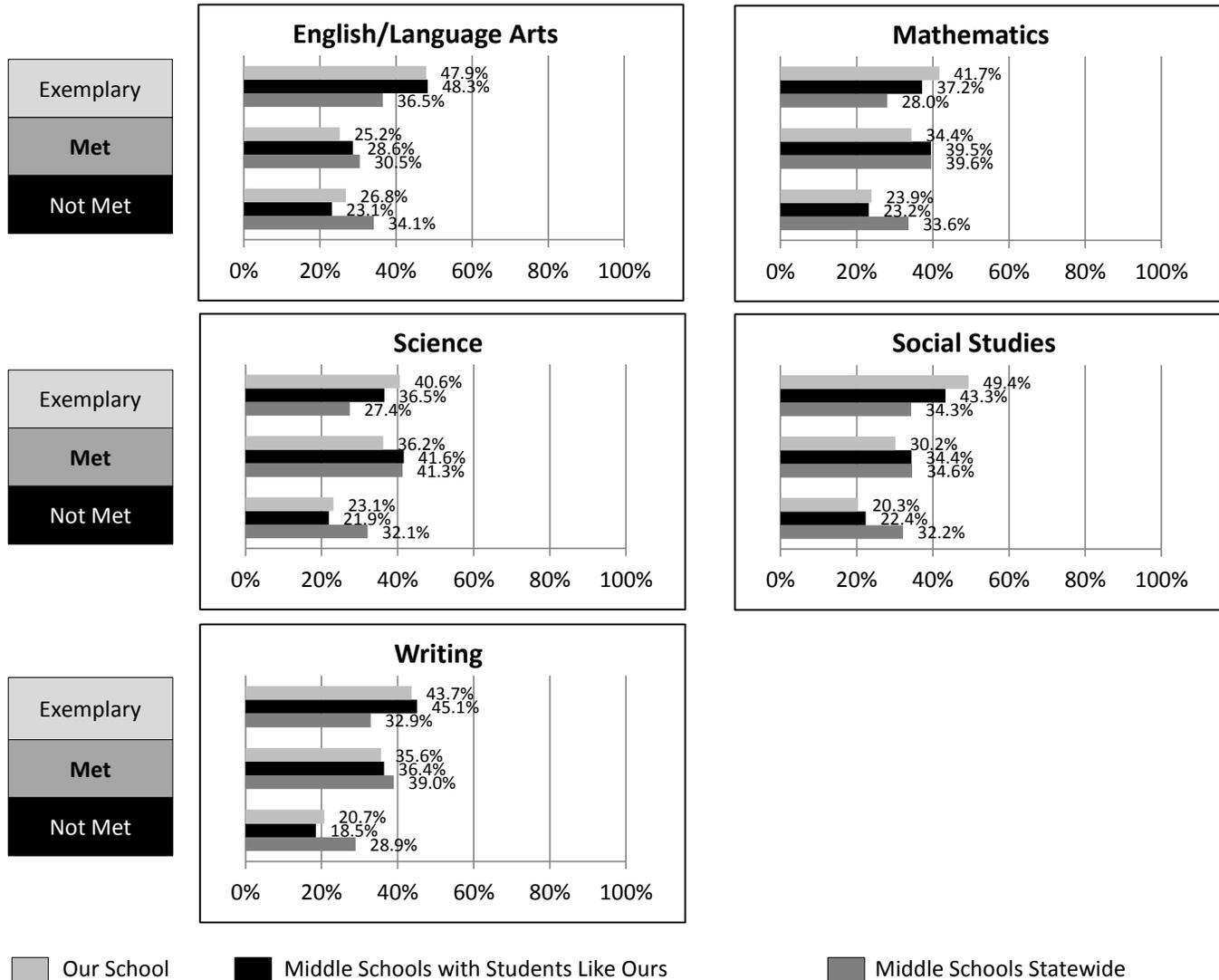
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	6	5	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 712)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Down from 52.1%	44.8%	26.0%
Retention Rate	0.6%	Up from 0.3%	0.3%	0.6%
Attendance Rate	96.6%	No change	96.6%	96.2%
Served by gifted and talented program	41.6%	Down from 41.8%	27.0%	19.4%
With disabilities	11.0%	Down from 11.5%	11.2%	12.8%
Older than usual for grade	2.2%	Down from 2.7%	2.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	66.1%	Up from 65.0%	66.7%	61.3%
Continuing contract teachers	88.1%	Up from 81.7%	76.7%	75.9%
Teachers returning from previous year	79.7%	Down from 79.9%	86.3%	85.4%
Teacher attendance rate	95.5%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$51,550	Up 3.2%	\$48,846	\$47,081
Professional development days/teacher	9.8 days	Up from 9.3 days	9.8 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	No change	22.8 to 1	21.5 to 1
Prime instructional time	90.9%	Up from 90.8%	90.3%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	99.2%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$8,307	Down 2.9%	\$7,121	\$7,616
Percent of expenditures for instruction**	68.5%	Up from 68.0%	63.7%	62.0%
Percent of expenditures for teacher salaries**	67.0%	No change	63.0%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	0.0%	92.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	99.0%	97.3%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

McCracken Middle School championed the 2013-2014 school year with a number of distinguished accomplishments. Our staff of dynamic teachers capitalizing on our shared vision of providing every child, every opportunity, every day received for the third year in a row the Palmetto Gold Award for Student Achievement. With 49 PSAT Junior Scholars, our students have received 3 of the 4 top scores for academic achievement in the county for the second year in a row. Duke TIP students were recognized for their SAT scores on a state and national level.

Student leadership and service learning exponentially increased with opportunities for students to shine through: Running Club, Culinary Arts Club, Step Team, Student Council, Beta Club, Anchor Club, Athletic Programs, Fine Arts Programs, FCA, News Team, Battle of the Brains Team, Math Olympiad, Talon Staff, Drama, Musical, Robotics, Student Travel to China and Puerto Rico. Teaching students to be a vibrant member of Spartanburg, our staff lead by example providing every student an opportunity to give back to our community highlighted by Visual and Performing Arts Opportunities, Humane Society, United Way, Relay For Life, March of Dimes, The Soup Kitchen, Total Ministries Food Bank, Shoes for Water, and the Bearden-Josey Breast Center. The McCracken 8th Grade Chorale made District 7 history by auditioning and being chosen to perform for the SC Music Educators Association annual conference in Charleston. This was a very competitive process and our students performed flawlessly. Our Orchestra, Band and Chorus programs also had an outstanding year receiving superiors in all categories of performance. We had two students chosen to perform in the All State Orchestra and All State Band. This is a testament to the dedication and passion of our students, families, and teachers. Our Art Students garnered top awards at local and state competitions this year. The Lady Eagles Basketball Team had a super conclusion to the season as first runner up for the conference and tournament championship. Our MMS Wrestling Team sent four students to the state championship this year. It was a great year for athletics at MMS.

Many MMS teachers wrote and won grants for innovation in the classroom this year. Several of these teachers were published in state and national professional journals. Our outstanding staff seeks opportunities to build on our rich tradition of excellence in academics and continuous growth.

With Eagle Pride,

Margaret Peach, Principal Lori Stathakis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	212	60
Percent satisfied with learning environment	93.6%	77.3%	86.7%
Percent satisfied with social and physical environment	98.4%	74.5%	83.4%
Percent satisfied with school-home relations	100.0%	86.0%	67.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Joseph G. McCracken Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	637.4	648.1	648.6	653.8	99.7	99.6	99.4
Male	631.6	648.9	651.4	658.2	100.0	99.7	100.0
Female	644.1	647.2	645.0	648.7	99.4	99.4	98.6
White	658.2	665.0	667.9	672.7	99.5	99.5	99.3
African American	601.1	615.4	613.5	618.3	100.0	99.6	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.9	635.0	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	569.8	591.0	598.7	596.3	98.7	97.5	96.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.1	616.9	613.9	620.7	99.4	99.1	98.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	238	647.4	99.6	238	644.7	99.6	
7	244	630.5	100.0	244	643.8	99.6	
8	230	643.7	98.3	230	651.3	98.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	118	647.6	99.2	120	671.2	98.3	
7	243	646.3	100.0	244	652.1	100.0	
8	117	633.5	99.2	112	659.9	98.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	230	644.8	99.6	231	639.1	100.0	
7	242	636.5	99.6	242	652.8	99.6	
8	241	632.2	100.0	239	651.9	99.2	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	118	637.3	99.2	112	665.8	99.1	
7	242	659.7	99.6	241	653.3	99.2	
8	120	636.7	99.2	119	644.6	99.2	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4207071

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	634.9	628.6	618.3	639.3	99.8	99.8	99.8	N/A
Male	632.1	630.0	620.4	641.4	99.9	100.0	100.0	N/A
Female	638.1	627.1	615.8	636.9	99.6	99.5	99.6	N/A
White	671.5	668.7	661.0	676.0	99.8	99.6	99.5	N/A
African American	612.6	603.8	592.3	615.7	99.7	99.8	100.0	N/A
Asian/Pacific Islander	654.5	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	624.0	617.4	613.0	632.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.3	583.5	574.4	600.5	99.2	99.6	100.0	N/A
Limited English Proficient	625.5	620.6	612.8	634.5	100.0	100.0	100.0	N/A
Subsidized Meals	615.2	606.5	596.2	617.8	99.8	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	617.4	623.4	627.2	631.6	99.5	99.4	99.5	N/A
Male	610.9	622.7	626.7	633.9	99.5	99.4	99.8	N/A
Female	624.6	624.3	627.7	629.1	99.5	99.5	99.2	N/A
White	648.5	652.5	658.1	660.0	99.1	99.1	99.2	N/A
African American	596.8	602.9	605.1	611.2	99.6	99.5	99.6	N/A
Asian/Pacific Islander	631.1	650.3	643.5	659.6	100.0	100.0	100.0	N/A
Hispanic	608.6	617.4	625.5	625.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.4	580.6	584.3	581.4	98.4	98.0	98.2	N/A
Limited English Proficient	610.2	623.0	626.6	633.8	100.0	100.0	100.0	N/A
Subsidized Meals	599.1	604.9	608.3	612.7	99.5	99.4	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.2	222.8	84.4	74.4	99.5	99.5	100.0	80.3
Male	227.1	222.4	85.9	75.7	99.5	99.5	100.0	77.5
Female	231.2	223.1	83.0	73.3	99.6	99.6	100.0	83.6
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	87.9
African American	218.4	208.7	78.8	68.8	99.2	99.2	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	192.6	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Subsidized Meals	220.0	210.7	79.5	68.7	99.6	99.6	100.0	71.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4207071

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

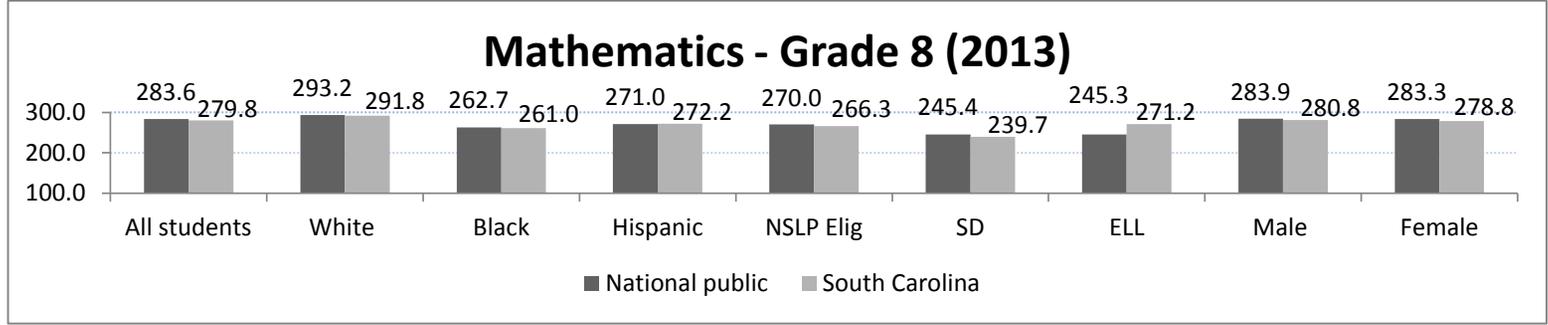
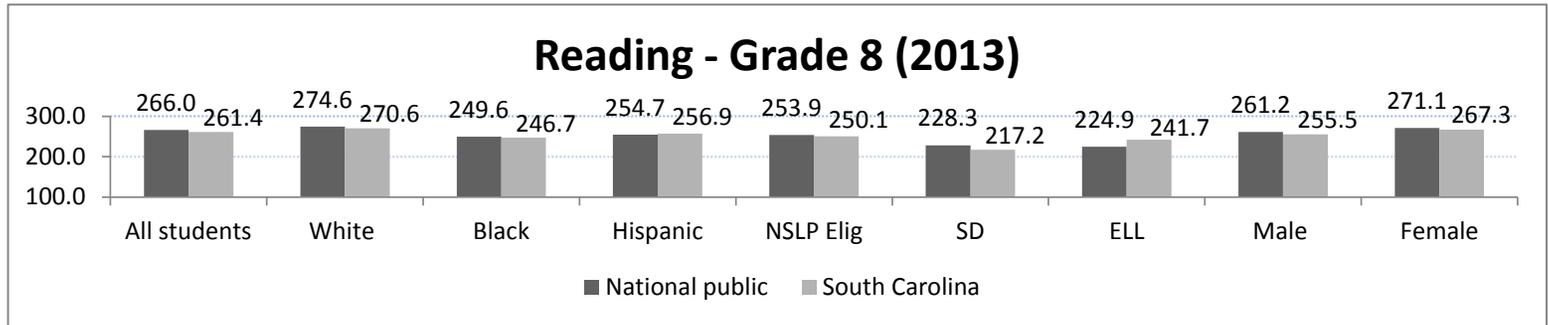
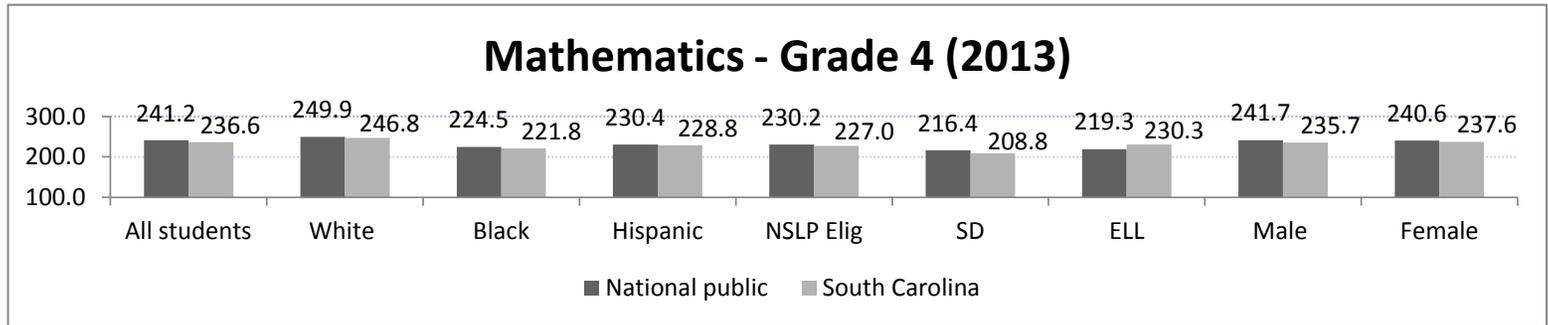
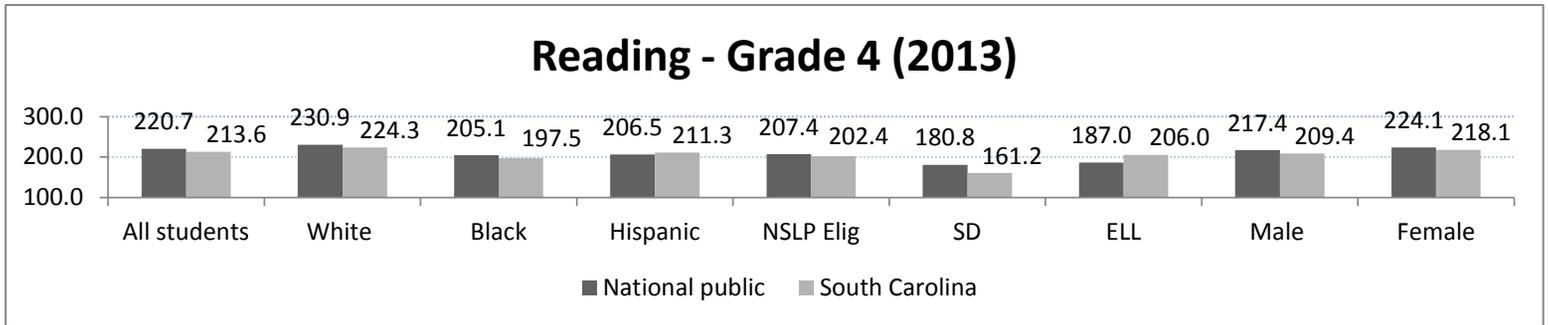
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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