

## Woodruff Middle School

205 S. J. Workman Highway  
Woodruff, SC 29388

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	629 Students	
<b>Principal</b>	Denise D. Brown	864-476-3150
<b>Superintendent</b>	W. Rallie Liston	864-476-3186
<b>Board Chair</b>	Milton C. Smith	864-476-7099

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Average</b>
2013	Good	Average
2012	Good	Average
2011	Average	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

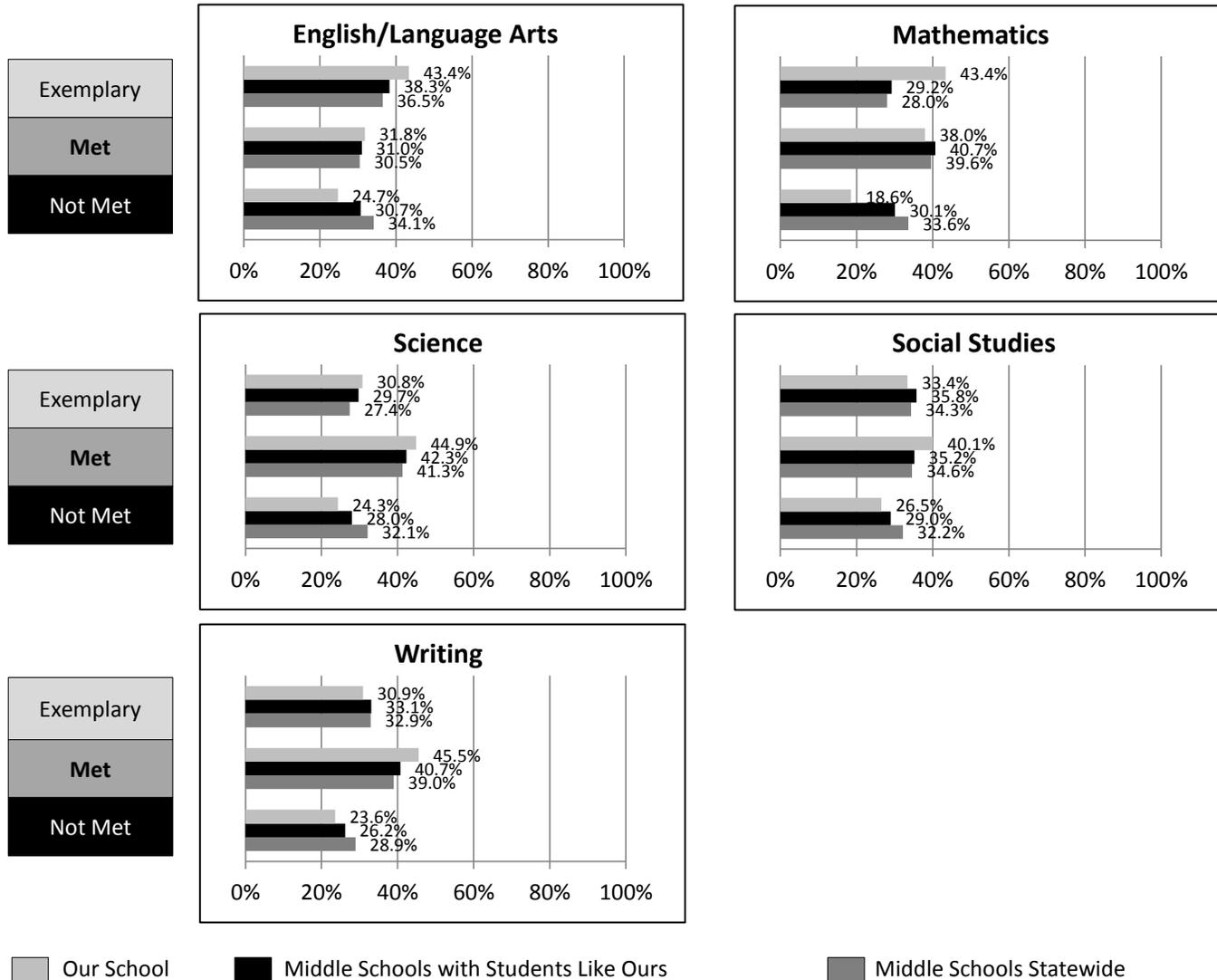
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	17	36	2	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 629)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.8%	Up from 49.6%	29.6%	26.0%
Retention Rate	0.2%	No change	0.9%	0.6%
Attendance Rate	95.5%	No change	96.0%	96.2%
Served by gifted and talented program	38.1%	Up from 37.7%	22.0%	19.4%
With disabilities	12.9%	Up from 12.7%	13.2%	12.8%
Older than usual for grade	2.7%	Down from 3.3%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	64.9%	Down from 67.6%	61.6%	61.3%
Continuing contract teachers	97.3%	Down from 100.0%	79.4%	75.9%
Teachers returning from previous year	96.2%	Down from 97.1%	86.6%	85.4%
Teacher attendance rate	94.9%	Up from 93.8%	94.9%	95.2%
Average teacher salary*	\$51,933	Down 0.7%	\$48,065	\$47,081
Professional development days/teacher	10.8 days	Up from 10.5 days	10.9 days	10.6 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 24.0 to 1	22.8 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 88.6%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	98.7%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,204	Up 7.9%	\$7,288	\$7,616
Percent of expenditures for instruction**	54.8%	Down from 58.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	54.0%	No change	61.7%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.7%
English 1	100.0%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.3%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Welcome to Woodruff Middle School, where the best get better! is the phrase that greeted 610 students every morning as the student body gathered to begin each morning of the 2013-2014 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, make good choices, and do their best. Woodruff Middle School has a heart for the unique emotional, social and academic needs of a middle school student. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improved from best to even better. The school received recognition from the South Carolina State Department of Education with the Palmetto Silver Award for significant student achievement over a 3-year period on our state's PASS assessment. Additional academic awards were numerous as 96 students were inducted into the Junior Beta Club. Eighteen students were recognized as Junior Scholars on the basis of outstanding PSAT scores. Fifty-two 7th grade students qualified for the Duke TIP Scholar Program and 12 successfully completed the program. 141 students were honored at the Academic Awards Ceremony for maintaining a yearly average of 93 or better. Fine Arts accomplishments included an "Excellent" rating for the Chorus at the Carowinds Festival. Twelve WMS students participated in the high school band. Drama students staged performances of "School for Nerds" in the Activity Center and for the student body. 15 students had art displayed in the community, and 6 had works hung at the Chapman Cultural Center for Youth Art Month. In athletics, 258 students participated in middle school, junior varsity and varsity sports teams. 28 students received Edward Jones' Athlete of the Week recognition. During fall and winter sports, 89% of our student athletes were named All Academic, and 13 athletes were named All Conference. School activities and events included extended-day Academic Focus groups and approximately 310 students selected as "Student of the Month" by teachers. Eighth graders continued the annual event, "Cubs Go to College," and toured area college campuses. A Media Center program, Real Men Read, invited speakers from area government and businesses to encourage student reading. 68 girls participated in the ENGAGE club which facilitated activities to develop a more positive self image in young female students. Our students made contributions to Helping Hands Ministry, the Humane Society, local Soup Kitchen, Coops for Troops, Operation Christmas Child, and raised funds to build two wells in Nicaragua. Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially and through extracurricular activities. In this school climate of high expectations-coupled with a caring, supportive staff-students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

Denise D. Brown, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	196	12
Percent satisfied with learning environment	95.7%	73.4%	58.3%
Percent satisfied with social and physical environment	100.0%	82.2%	50.0%
Percent satisfied with school-home relations	82.6%	81.0%	41.6%

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Woodruff Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	14.0%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	222	641.0	97.8	222	655.9	97.8	
7	227	629.0	96.0	227	652.8	96.0	
8	219	630.9	98.6	219	644.0	99.1	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	109	633.2	91.7	110	652.0	94.6	
7	227	638.1	95.6	227	626.4	96.0	
8	109	617.3	95.4	108	632.9	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	189	635.1	97.9	189	647.0	97.9	
7	212	634.4	98.1	212	652.9	98.1	
8	221	632.8	99.1	221	657.5	98.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	91	630.5	100.0	97	639.7	99.0	
7	212	642.7	98.1	212	633.6	98.1	
8	108	633.4	97.3	109	632.5	98.2	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4204035

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0	N/A
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0	N/A
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0	N/A
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0	N/A
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0	N/A
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0	N/A
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6	N/A
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1	N/A
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0	N/A
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0	N/A
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9	N/A
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	N/A	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4204035

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

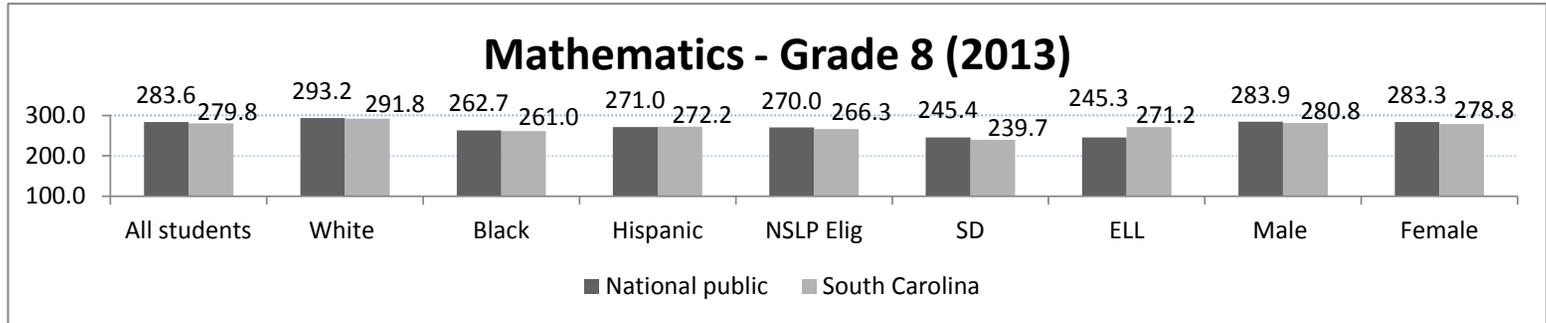
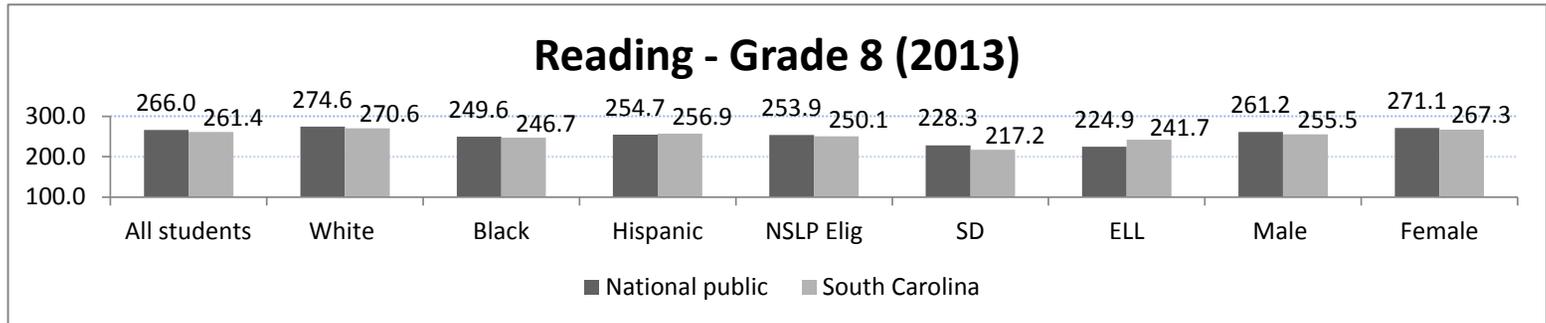
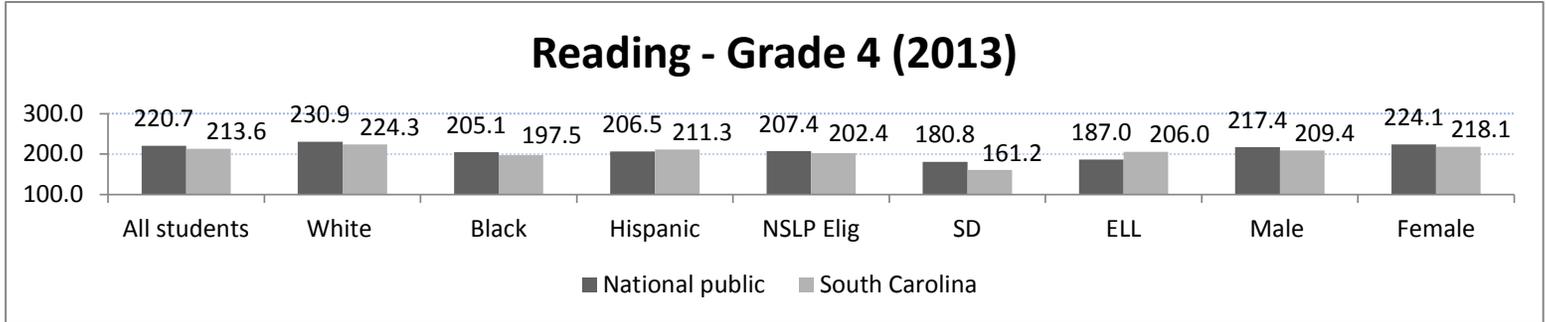
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample