

Rainbow Lake Middle

1951 Riveroak Road
Chesnee, SC 29323

| | | |
|-----------------------|---------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 711 Students | |
| Principal | Donald Barnette | 864-253-5700 |
| Superintendent | Dr. Scott J. Mercer | 864-578-0128 |
| Board Chair | Jack A. Mabry, Jr. | 864-494-8266 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

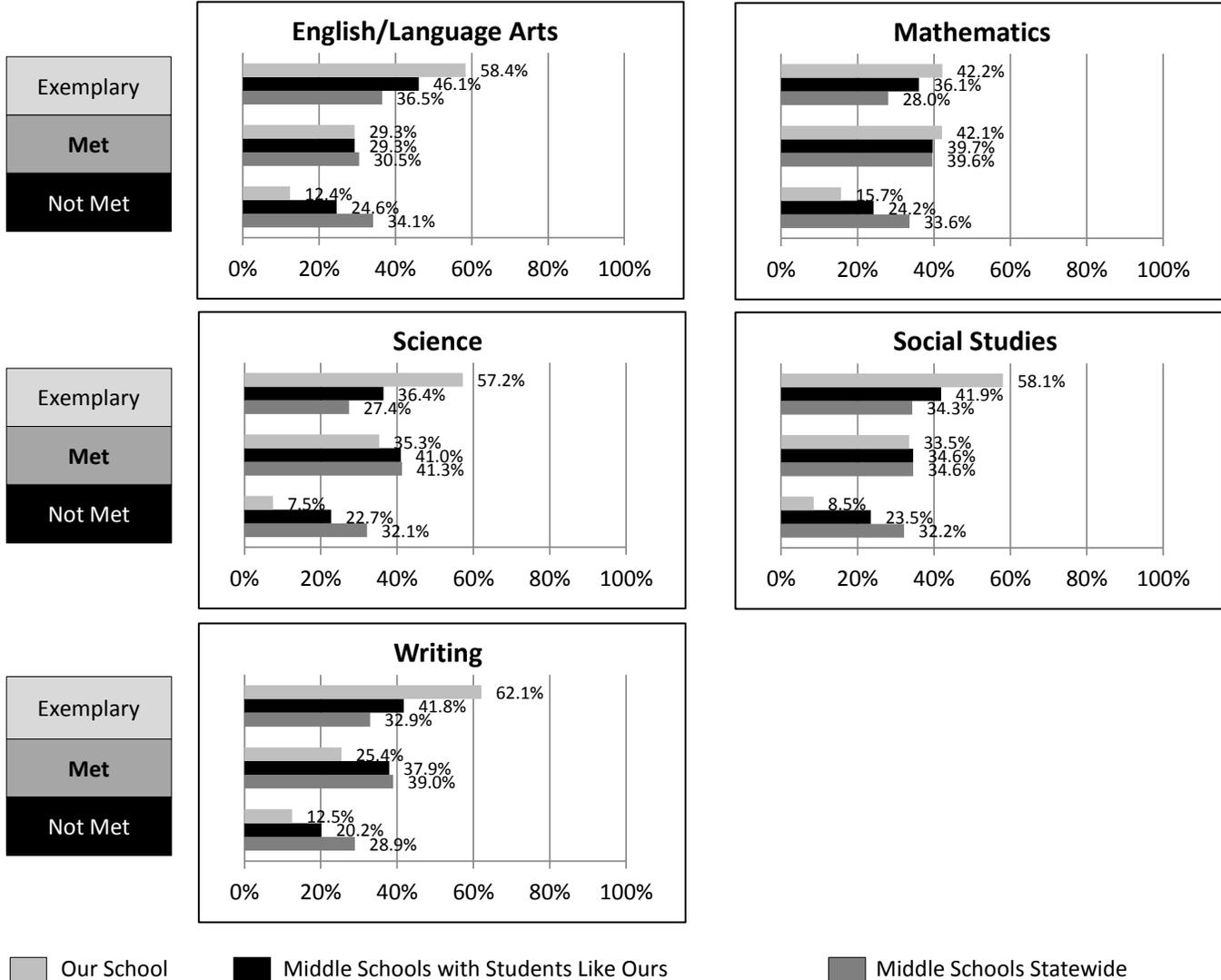
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 20 | 10 | 7 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 711) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 19.7% | Down from 19.9% | 35.6% | 26.0% |
| Retention Rate | 0.3% | Down from 0.4% | 0.4% | 0.6% |
| Attendance Rate | 99.9% | Up from 96.6% | 96.7% | 96.2% |
| Served by gifted and talented program | 22.0% | Up from 18.8% | 25.7% | 19.4% |
| With disabilities | 11.4% | Up from 11.3% | 11.7% | 12.8% |
| Older than usual for grade | 2.8% | Up from 1.9% | 3.0% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.1% | 0.3% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 54.3% | Down from 61.4% | 63.7% | 61.3% |
| Continuing contract teachers | 76.1% | Up from 72.7% | 78.1% | 75.9% |
| Teachers returning from previous year | 87.9% | N/A | 87.0% | 85.4% |
| Teacher attendance rate | 93.8% | Up from 93.3% | 95.5% | 95.2% |
| Average teacher salary* | \$47,151 | Down 3.5% | \$48,884 | \$47,081 |
| Professional development days/teacher | 10.2 days | Down from 11.5 days | 11.1 days | 10.6 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.5 | 3.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Down from 23.3 to 1 | 21.8 to 1 | 21.5 to 1 |
| Prime instructional time | 93.4% | Up from 89.3% | 90.9% | 90.1% |
| Opportunities in the arts | Good | No change | Excellent | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 88.7% | 98.9% | 99.0% |
| Character development program | Good | No change | Good | Good |
| Dollars spent per pupil** | \$6,699 | Down 0.3% | \$7,269 | \$7,616 |
| Percent of expenditures for instruction** | 62.5% | Down from 63.0% | 65.1% | 62.0% |
| Percent of expenditures for teacher salaries** | 61.7% | Up from 61.0% | 63.7% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 98.1% |
| English 1 | 100.0% | 93.6% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | 0.0% |
| All Subjects | 100.0% | 97.8% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Rainbow Lake Middle School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2013-2014 school year, our enrollment totaled 711 students in grades six, seven, and eight. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. Our students made improvements in state testing and on MAP tests this past school year. Student improvement was directly related to classroom instruction provided by teachers and the utilization of educational software. Eighty-nine percent of our students enrolled in Algebra I scored either an A or B on the End-of-Course Examination, and eighty-eight percent scored an A or B on the English I End-of-Course Examination. This year, twenty-six eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Twenty-five students were identified as South Carolina Junior Scholars. Six students gained acceptance into the Spartanburg Early College Program at Spartanburg Community College for fall of 2014. Four students were accepted into the Scholars Academy at the University of South Carolina Upstate enabling them to take college courses throughout high school. Battle of the Brains Team placed in the final four out of thirty-six teams. Rainbow Lake Middle School has 236 Junior Beta Club members. Approximately one-third of our students participated in the band, chorus, or orchestra programs. All music programs received excellent or superior ratings in various competitions. Also, we had approximately two hundred-fifty student athletes who participated in basketball, cheerleading, football, volleyball, and wrestling. Students in the art class and art club won numerous awards in several different competitions this past year. Parents were actively involved in their children's education by attending parent teacher conferences, PTO meetings, Open House, award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. The PTO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and providing iPads for instructional use. This organization was instrumental in the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTO meetings. Rainbow Lake Middle School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal

Wendy Bernard, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 219 | 134 |
| Percent satisfied with learning environment | 100.0% | 84.4% | 90.3% |
| Percent satisfied with social and physical environment | 95.4% | 80.6% | 88.0% |
| Percent satisfied with school-home relations | 97.6% | 85.4% | 71.4% |

* Only students at the highest middle school grade level and their parents were included.

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 92.7 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Rainbow Lake Middle has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 4.5% | 0.0% | No |
| Student attendance rate | 99.9% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 658.0 | 650.1 | 670.9 | 662.6 | 99.6 | 99.6 | 99.8 |
| Male | 650.8 | 646.2 | 669.0 | 664.2 | 99.5 | 99.5 | 99.6 |
| Female | 666.1 | 654.6 | 673.3 | 661.0 | 99.7 | 99.7 | 100.0 |
| White | 660.1 | 651.8 | 672.4 | 663.5 | 99.5 | 99.5 | 99.8 |
| African American | 642.0 | 628.7 | N/A | 649.4 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 610.1 | 599.6 | 609.8 | 616.5 | 97.5 | 97.5 | 98.2 |
| Limited English Proficient | 642.2 | 656.8 | 667.9 | 661.5 | 100.0 | 100.0 | 100.0 |
| Subsidized Meals | 643.7 | 639.1 | 657.7 | 653.3 | 99.7 | 99.7 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 265 | 656.3 | 99.3 | 265 | 649.4 | 99.3 | |
| 7 | 241 | 646.0 | 100.0 | 241 | 651.7 | 100.0 | |
| 8 | 241 | 671.4 | 100.0 | 241 | 655.7 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 6 | 131 | 646.5 | 100.0 | 134 | 667.3 | 98.5 | |
| 7 | 241 | 672.0 | 100.0 | 241 | 655.4 | 100.0 | |
| 8 | 123 | 661.4 | 100.0 | 118 | 667.0 | 100.0 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 217 | 656.0 | 98.6 | 217 | 637.7 | 98.6 | |
| 7 | 259 | 656.2 | 100.0 | 259 | 653.7 | 100.0 | |
| 8 | 236 | 661.8 | 100.0 | 236 | 657.6 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 109 | 651.2 | 99.1 | 107 | 661.1 | 97.3 | |
| 7 | 259 | 681.1 | 100.0 | 259 | 661.1 | 100.0 | |
| 8 | 117 | 666.5 | 100.0 | 118 | 667.4 | 99.2 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4202089

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 648.7 | 651.1 | 633.2 | 649.6 | 99.6 | 99.8 | 99.9 | N/A |
| Male | 644.2 | 651.2 | 635.1 | 650.9 | 99.7 | 99.8 | 99.9 | N/A |
| Female | 653.4 | 650.9 | 631.3 | 648.3 | 99.6 | 99.8 | 99.9 | N/A |
| White | 653.6 | 655.8 | 639.0 | 653.3 | 99.7 | 99.8 | 99.9 | N/A |
| African American | 632.5 | 628.7 | 612.8 | 635.0 | 99.6 | 100.0 | 99.4 | N/A |
| Asian/Pacific Islander | 648.6 | 654.2 | 634.1 | 661.2 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 629.5 | 639.7 | 612.3 | 634.9 | 99.1 | 99.5 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 601.5 | 598.7 | 590.1 | 607.8 | 97.5 | 98.9 | 100.0 | N/A |
| Limited English Proficient | 633.4 | 645.4 | 619.6 | 644.1 | 99.7 | 99.7 | 100.0 | N/A |
| Subsidized Meals | 634.8 | 637.0 | 619.7 | 635.8 | 99.6 | 99.8 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 644.2 | 643.9 | 650.0 | 652.8 | 99.7 | 99.7 | 99.8 | N/A |
| Male | 637.2 | 642.1 | 650.4 | 656.2 | 99.8 | 99.8 | 99.9 | N/A |
| Female | 652.1 | 645.9 | 649.7 | 649.0 | 99.7 | 99.7 | 99.7 | N/A |
| White | 650.7 | 649.1 | 657.1 | 657.6 | 99.6 | 99.6 | 99.8 | N/A |
| African American | 622.6 | 621.5 | 624.1 | 634.2 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | 647.1 | 653.2 | 651.1 | 666.0 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 617.8 | 626.6 | 626.7 | 633.4 | 100.0 | 100.0 | 99.3 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 600.9 | 596.8 | 604.0 | 609.7 | 98.4 | 98.4 | 99.2 | N/A |
| Limited English Proficient | 621.7 | 634.9 | 631.0 | 643.4 | 100.0 | 100.0 | 99.6 | N/A |
| Subsidized Meals | 627.6 | 630.6 | 635.3 | 639.0 | 99.7 | 99.7 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 231.6 | 226.1 | 82.8 | 75.0 | 99.5 | 99.5 | 100.0 | 82.9 |
| Male | 228.8 | 227.0 | 82.9 | 76.1 | 99.3 | 99.3 | 100.0 | 77.5 |
| Female | 235.3 | 224.9 | 82.6 | 73.7 | 99.7 | 99.7 | 100.0 | 88.6 |
| White | 233.6 | 228.3 | 84.6 | 76.1 | 99.5 | 99.5 | 100.0 | 81.9 |
| African American | 224.9 | 213.6 | 77.3 | 70.9 | 98.9 | 98.9 | 100.0 | 87.3 |
| Asian/Pacific Islander | 227.0 | 228.3 | 78.5 | 74.5 | 100.0 | 100.0 | 100.0 | 95.8 |
| Hispanic | 225.0 | 221.8 | 77.8 | 71.5 | 100.0 | 100.0 | 100.0 | 79.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 203.6 | 197.5 | 71.2 | 66.9 | 100.0 | 100.0 | 100.0 | 41.9 |
| Limited English Proficient | 216.0 | 215.7 | 72.5 | 70.2 | 100.0 | 100.0 | 100.0 | 73.6 |
| Subsidized Meals | 225.6 | 219.6 | 79.2 | 71.8 | 99.4 | 99.4 | 100.0 | 75.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4202089

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

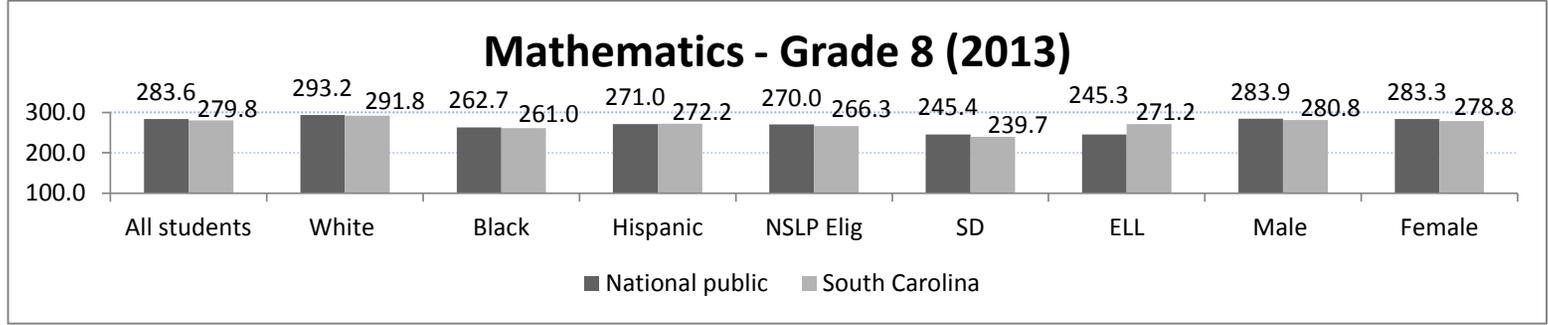
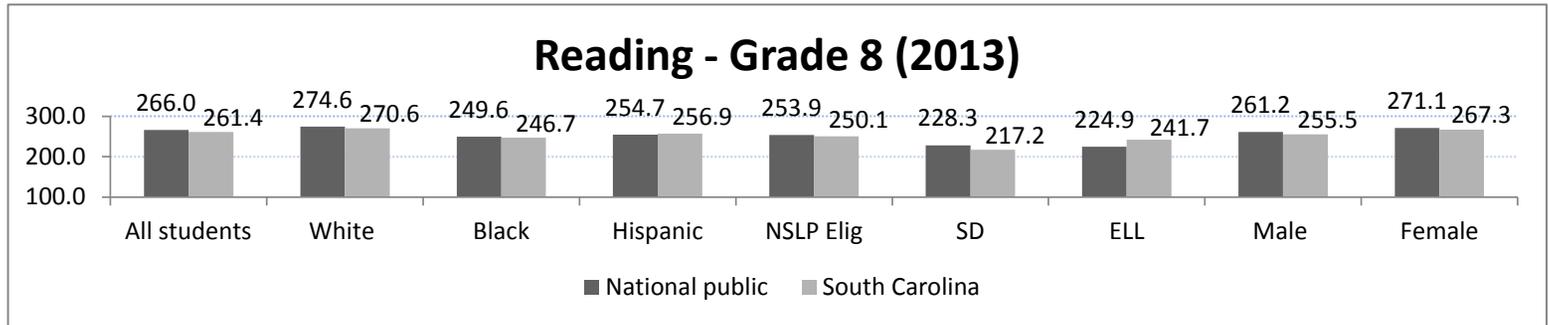
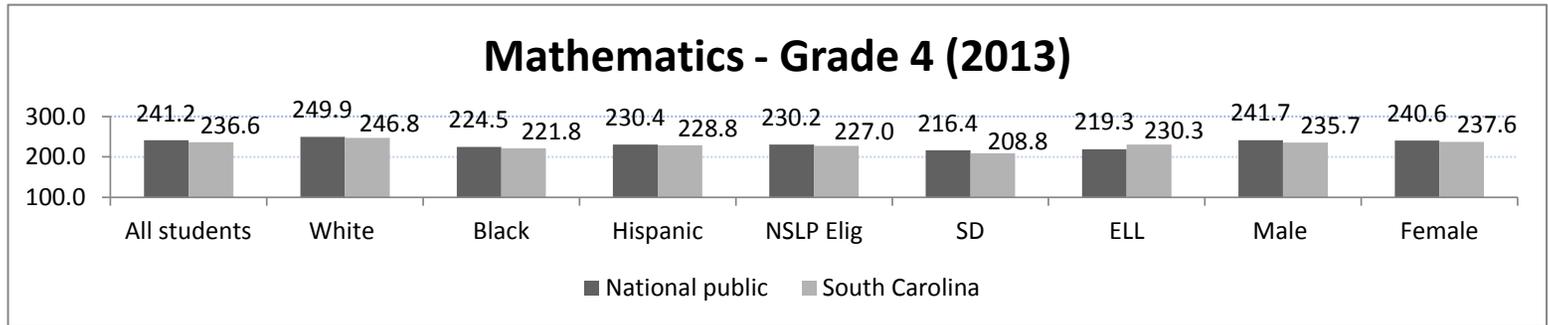
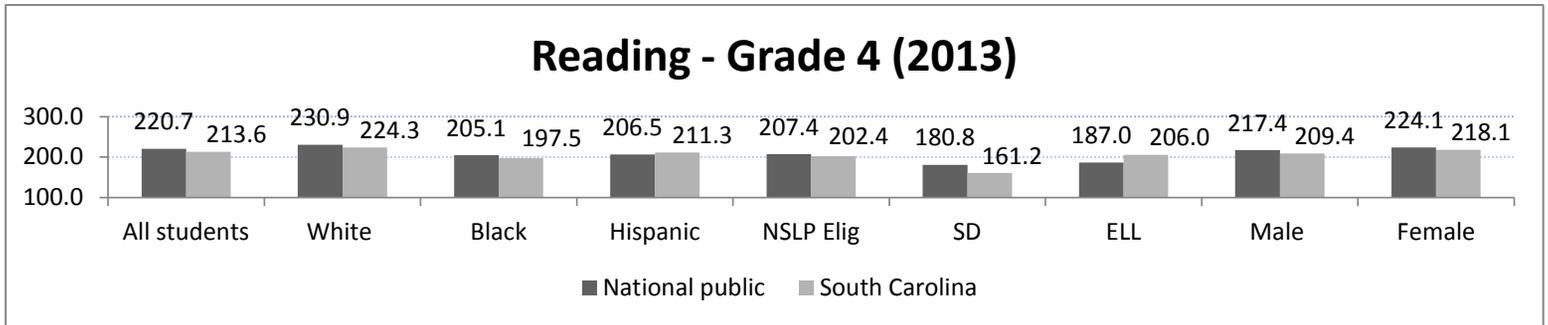
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample