

## Saluda Middle School

140 Ivory Key Road  
Saluda, SC 29138

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	484 Students	
<b>Principal</b>	Shawnda Johnson	864-445-3767
<b>Superintendent</b>	Dr. David M. Mathis	864-445-8441
<b>Board Chair</b>	Christy C. Nichols	864-445-9110

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Good	Excellent
2011	Average	Good
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

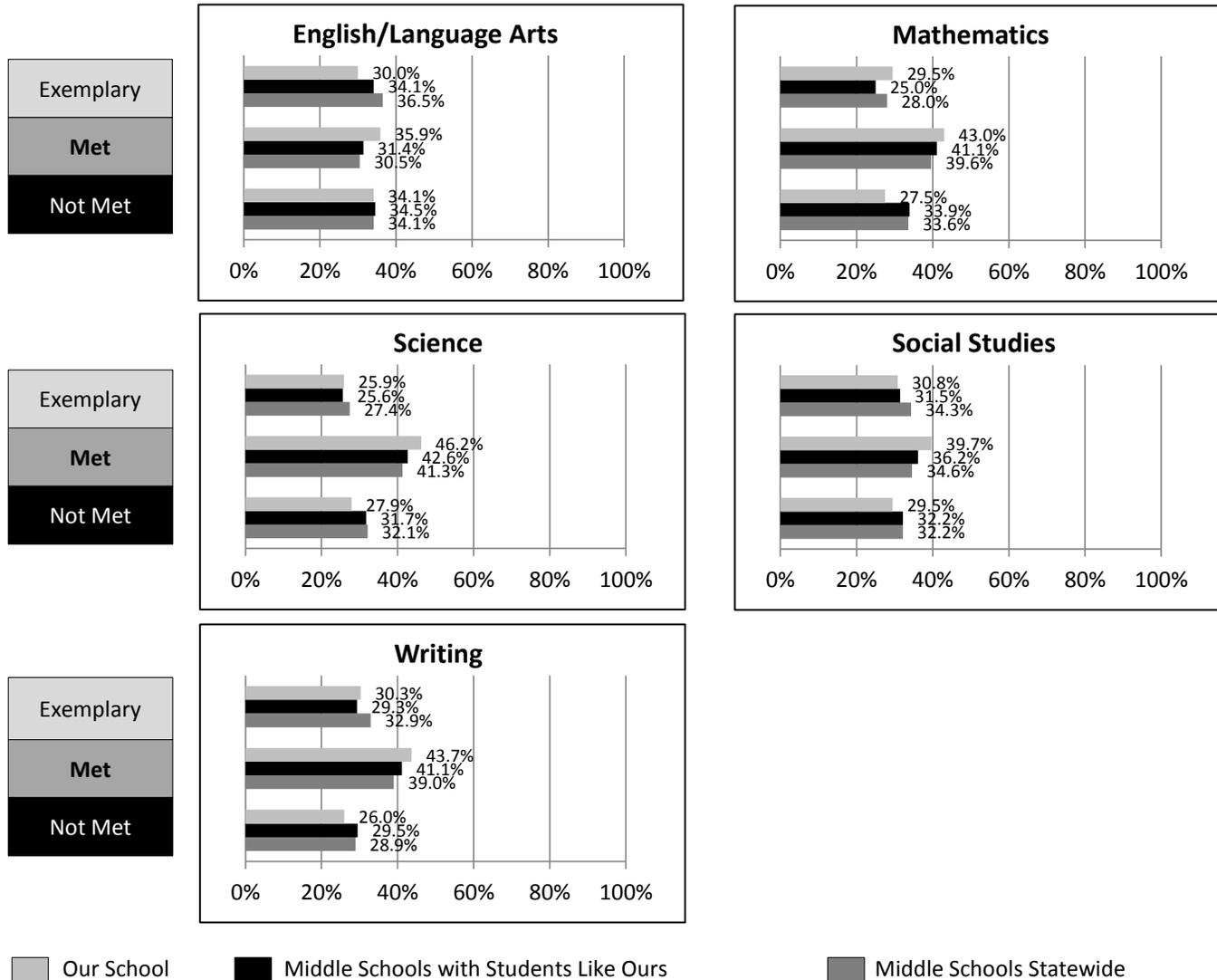
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	10	41	5	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 484)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	97.5%	Up from 24.6%	24.4%	26.0%
Retention Rate	1.4%	Up from 0.6%	0.9%	0.6%
Attendance Rate	96.9%	Up from 95.3%	96.0%	96.2%
Served by gifted and talented program	13.3%	Down from 13.6%	18.5%	19.4%
With disabilities	15.3%	Up from 12.1%	13.5%	12.8%
Older than usual for grade	7.0%	Down from 7.1%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.9%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 35)</b>				
Teachers with advanced degrees	57.1%	Up from 48.5%	60.0%	61.3%
Continuing contract teachers	54.3%	Down from 63.6%	76.7%	75.9%
Teachers returning from previous year	78.7%	Down from 81.7%	85.0%	85.4%
Teacher attendance rate	96.8%	Up from 96.0%	94.9%	95.2%
Average teacher salary*	\$42,281	Up 2.0%	\$46,472	\$47,081
Professional development days/teacher	13.4 days	Up from 10.0 days	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.2 to 1	21.7 to 1	21.5 to 1
Prime instructional time	92.1%	Up from 89.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.1%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,192	Up 5.2%	\$7,353	\$7,616
Percent of expenditures for instruction**	66.5%	Up from 66.0%	61.6%	62.0%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	60.5%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

The faculty and staff of Saluda Middle School have worked extensively to provide a challenging and supportive learning environment for every student. Teachers have continued to work in professional learning communities in all academic areas to consistently provide a relevant and rigorous curriculum in all grade levels. Common assessments are used to provide essential information on what students are learning. Quality performance assessments were developed by teachers and administered to students quarterly across all content areas. Student performance data was used to provide enrichment and assistance through morning and afterschool tutoring, Power Period, and the Safe Schools After School Program.

Saluda Middle School continues to offer courses for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, and Real World Reading Applications. End-Of-Course Examination Program (EOCEP) results were extremely successful with 100% of students passing Algebra I, 100% of students passing English I, and 93% of the students taking the Algebra EOCEP scoring an A. Power Period continues as an additional 60 minute course in which students have the opportunity for enrichment, second chances at academic success, and remediation.

Saluda Middle School teachers continued their third year of participation in a professional development grant for all math and science teachers designed to assist students in reading to learn in their content area. All teachers also continue to be trained and provided opportunities to effectively integrate technology into the classroom. Through the utilization of Title I funding, Saluda Middle School has purchased a portable laptop lab for use in all instructional classrooms. Additionally, teachers have utilized the Bring Your Own Device (BYOD) policy to increase student engagement.

The teachers have been integral in providing opportunities for parental involvement through a variety of activities including Family Night, parent conferences, student dances, teacher and student appreciation activities, etc. Additionally, our Positive Behavioral Interventions and Supports (PBIS) team has provided incentives and rewards for students who demonstrate the school wide expectations for learning.

All teachers are currently engaged in on-going, professional development regarding formative and summative assessments and curriculum design; improving students' ability to read, write, and discuss. All faculty members continue to receive intense, on-going training in creating high quality assessments and providing feedback to students.

Kristine Long, School Improvement Council

Shawnda Johnson, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	141	66
Percent satisfied with learning environment	100.0%	81.6%	84.8%
Percent satisfied with social and physical environment	100.0%	88.8%	81.8%
Percent satisfied with school-home relations	97.2%	87.3%	74.3%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Saluda Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	20.3%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

## Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	177	627.1	100.0	177	628.2	100.0	
7	151	630.5	100.0	151	636.0	100.0	
8	134	621.8	100.0	134	628.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	89	620.5	100.0	89	643.3	100.0	
7	150	633.5	100.0	151	626.4	100.0	
8	66	641.3	100.0	68	632.4	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	167	619.0	100.0	167	615.7	99.4	
7	165	616.5	100.0	165	636.8	100.0	
8	147	629.5	100.7	146	642.3	98.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	85	622.0	100.0	83	628.4	97.6	
7	164	629.1	100.0	164	619.8	100.0	
8	73	653.9	98.6	74	646.8	100.0	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4101005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	635.3	639.3	627.6	644.3	100.0	100.0	100.0	N/A
Male	628.6	636.1	627.7	642.1	100.0	100.0	100.0	N/A
Female	643.4	643.2	627.4	646.9	100.0	100.0	100.0	N/A
White	649.9	652.9	647.3	655.5	100.0	100.0	100.0	N/A
African American	621.2	618.8	605.3	633.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.2	637.5	618.5	637.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.2	584.8	577.5	600.0	100.0	100.0	100.0	N/A
Limited English Proficient	626.4	637.5	617.5	638.0	100.0	100.0	100.0	N/A
Subsidized Meals	628.2	632.4	620.2	640.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0	N/A
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0	N/A
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0	N/A
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0	N/A
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0	N/A
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	100.0	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4101005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

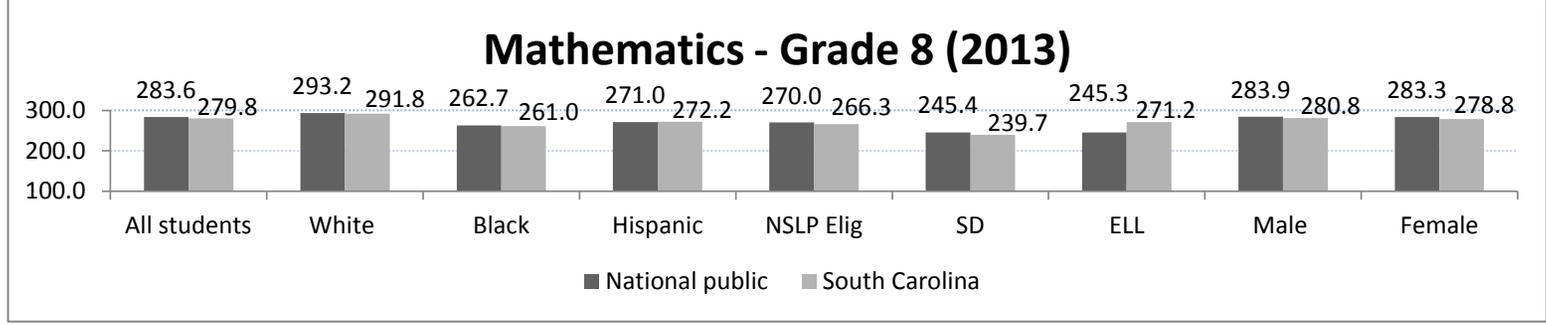
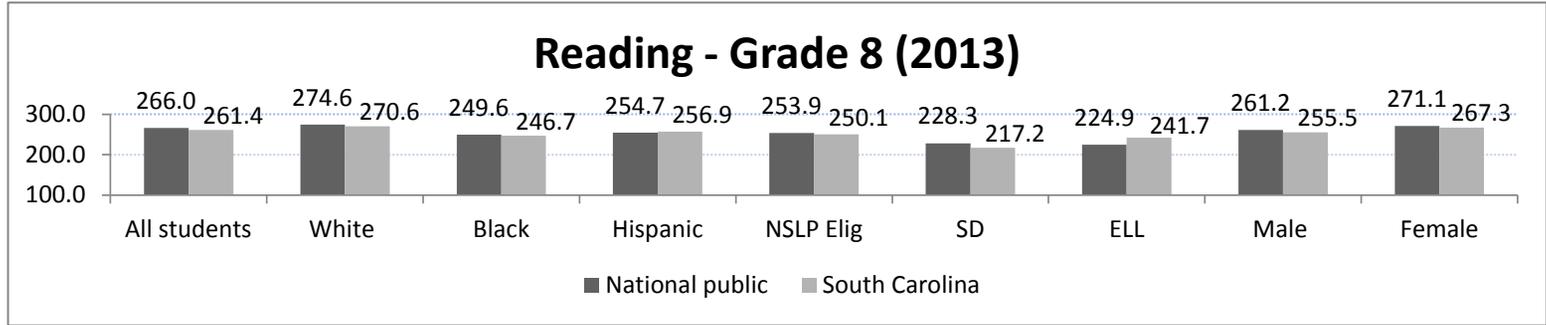
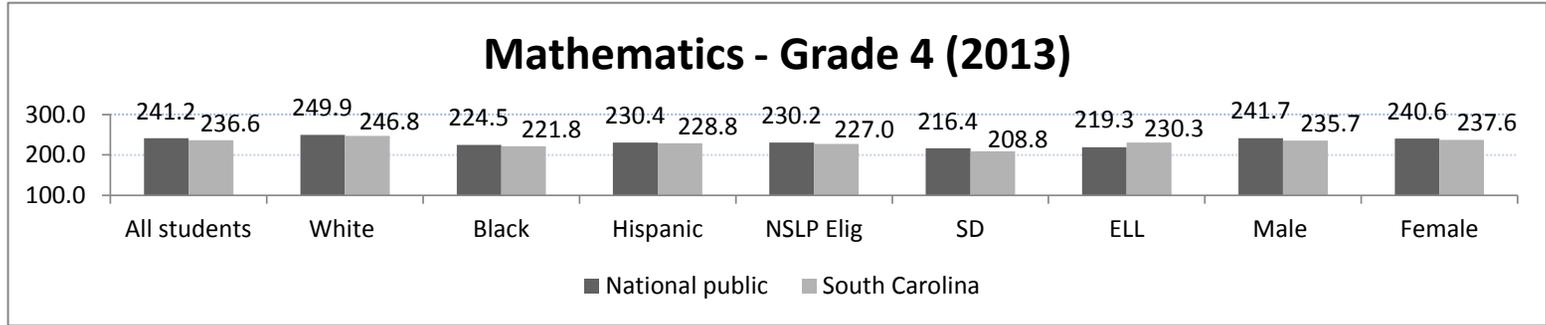
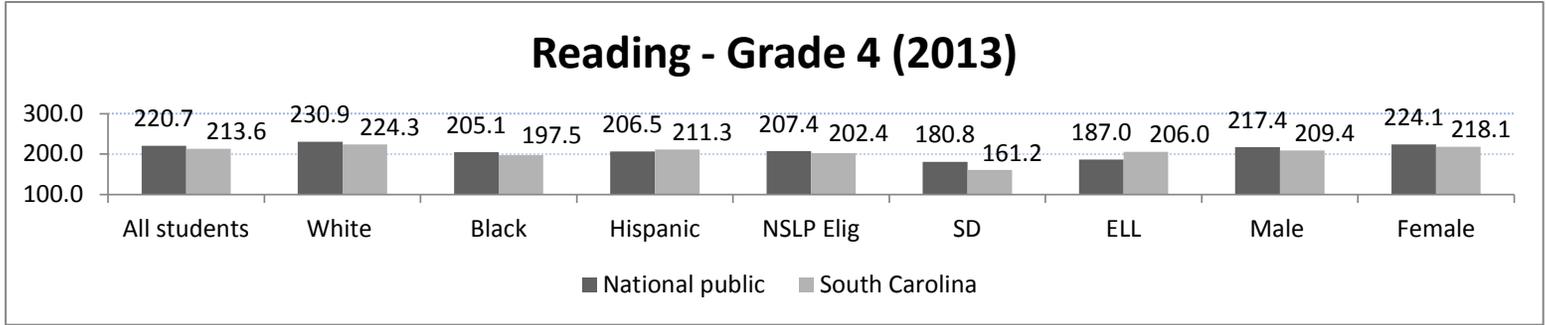
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample