

Heyward Gibbes

500 Summerlea Drive
Columbia, SC 29203

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 335 Students | |
| Principal | Sarah Smith | 803-343-2942 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Aaron Bishop | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2014 | Below Average | Average |
| 2013 | Below Average | Average |
| 2012 | At-Risk | At-Risk |
| 2011 | At-Risk | At-Risk |
| 2010 | At-Risk | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

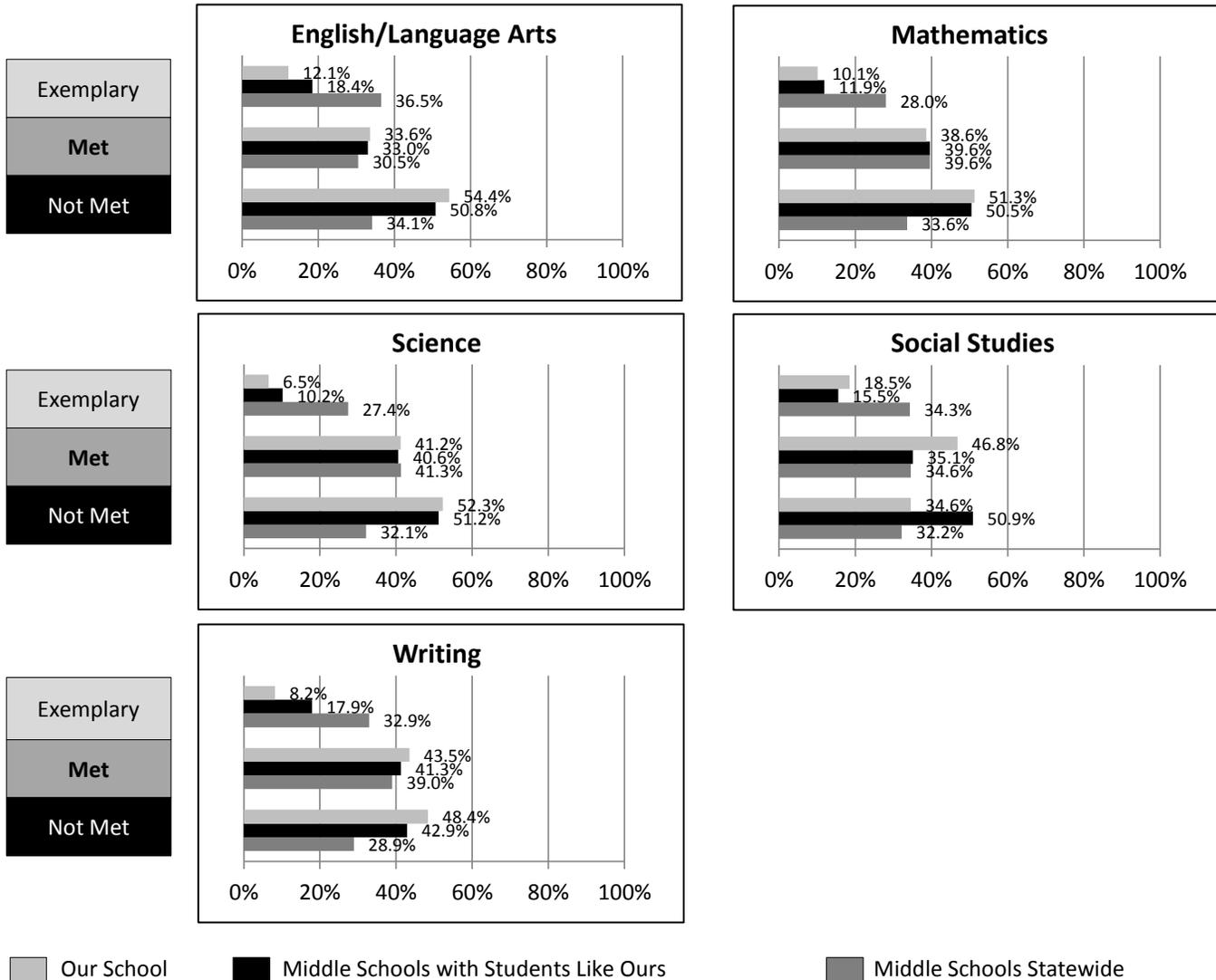
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 14 | 29 | 14 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 335) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.0% | Down from 16.8% | 14.7% | 26.0% |
| Retention Rate | 0.6% | Up from 0.0% | 0.7% | 0.6% |
| Attendance Rate | 94.5% | Down from 95.3% | 95.6% | 96.2% |
| Served by gifted and talented program | 10.1% | Up from 9.6% | 6.6% | 19.4% |
| With disabilities | 18.3% | Down from 20.0% | 16.4% | 12.8% |
| Older than usual for grade | 3.6% | Down from 6.1% | 7.0% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.8% | Up from 0.0% | 0.3% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 32) | | | | |
| Teachers with advanced degrees | 62.5% | Down from 77.8% | 60.0% | 61.3% |
| Continuing contract teachers | 46.9% | Down from 63.0% | 60.0% | 75.9% |
| Teachers returning from previous year | 66.3% | Down from 70.5% | 77.0% | 85.4% |
| Teacher attendance rate | 92.4% | Down from 93.3% | 95.2% | 95.2% |
| Average teacher salary* | \$47,470 | Down 3.2% | \$45,218 | \$47,081 |
| Professional development days/teacher | 7.5 days | Down from 9.3 days | 9.4 days | 10.6 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 16.4 to 1 | Down from 18.4 to 1 | 17.8 to 1 | 21.5 to 1 |
| Prime instructional time | 85.5% | Down from 87.4% | 89.6% | 90.1% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 95.2% | 98.3% | 99.0% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$12,566 | Up 11.4% | \$9,683 | \$7,616 |
| Percent of expenditures for instruction** | 55.6% | Down from 63.0% | 55.7% | 62.0% |
| Percent of expenditures for teacher salaries** | 54.8% | Up from 54.0% | 54.8% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 80.0% | 93.6% |
| English 1 | N/A | 84.6% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 80.0% | 91.8% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Heyward Gibbes Middle School, "Eagles Soaring with Pride!" We are proud to provide our students with exemplary learning experiences that match their individual needs and potential. Instructional planning, teacher collaboration, and data analysis are guides for directing student success. We offer a variety of content courses of which students can earn high school credit. Our fine arts courses and multimedia courses are aligned to our feeder high school course offerings so that students can continue to experience the arts and technology during their high school years.

Throughout the school year, teachers have opportunities for professional learning to enhance their classroom instruction. Professional learning communities provide teachers with time to collaborate on curriculum guides and pacing, analyze student data from classroom and district assessments, and learn instructional strategies to use within the classroom. Teachers are provided with technology training on various tools to use within the classroom such as Smart Response clickers, iPods, Edmodo, and e-chalk for student-to-teacher collaboration.

With support from our community, parents, City Year Corp members and Communities in School staff, students participate in the annual Girl Talk Conference for young ladies and R.E.A.C.H Program for our young men to gain awareness on gender-based topics. Parents participate in various activities such as Parent Literacy Night, Parent University, and Muffins for Moms where they engaged in discussions on topics such as preparing your child for state assessments, bullying, and parenting middle school students.

Our primary focus is increasing student achievement. All students have the opportunity to receive extra academic support through learning sessions provided before, during, and after school. Students attend Early Bird Tutorial to receive extra assistance in one of our labs. A Literacy and Response to Intervention block is held daily to provide students with targeted interventions based on data. All students have the opportunity to participate in after school for assistance with homework and other activities to support reading and math instruction.

Students at Heyward Gibbes Middle School participate in various extracurricular activities to build leadership through serving the school and community. Each year students lend a hand to the community and local organizations on Service Day. Students participate in annual elections of Student Government members, who serve the school through student and teacher activities. In addition, students across the school receive numerous honors and awards such as Middle School Honors, Honors Jazz Band, Honors Dance, Richland One Visual Literacy Contest winners, Eau Claire Community Writing Awards, and district athletic awards.

At Heyward Gibbes Middle School, we agree that when you believe, you can achieve academic excellence.

Sarah Smith, Principal

Kenya Cannon, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 20 | 98 | 36 |
| Percent satisfied with learning environment | 60.0% | 68.4% | 86.2% |
| Percent satisfied with social and physical environment | 68.4% | 81.5% | 81.0% |
| Percent satisfied with school-home relations | 40.0% | 81.5% | 62.1% |

* Only students at the highest middle school grade level and their parents were included.

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 40.2 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Heyward Gibbes has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 5.6% | 0.0% | No |
| Student attendance rate | 94.5% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 593.9 | 601.4 | 599.3 | 619.1 | 100.0 | 100.0 | 100.0 |
| Male | 585.3 | 594.7 | 594.4 | 621.2 | 100.0 | 100.0 | 100.0 |
| Female | 604.0 | 609.3 | 605.4 | 616.7 | 100.0 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 593.2 | 600.4 | 598.6 | 618.2 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 554.2 | 566.4 | 563.7 | 590.9 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 592.8 | 600.1 | 598.0 | 618.8 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 114 | 601.1 | 100.0 | 114 | 596.8 | 100.0 | |
| 7 | 117 | 600.7 | 100.0 | 117 | 596.0 | 100.0 | |
| 8 | 109 | 591.2 | 100.0 | 109 | 597.7 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/AV | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/AV | N/A | N/A | N/AV |
| 6 | 60 | 587.6 | 100.0 | 54 | 624.8 | 100.0 | |
| 7 | 117 | 599.9 | 100.0 | 117 | 612.3 | 100.0 | |
| 8 | 56 | 601.3 | 100.0 | 53 | 588.7 | 100.0 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 104 | 597.1 | 100.0 | 104 | 602.3 | 100.0 | |
| 7 | 116 | 595.4 | 100.0 | 116 | 603.7 | 100.0 | |
| 8 | 117 | 589.2 | 100.0 | 117 | 598.0 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 52 | 591.8 | 100.0 | 52 | 632.5 | 100.0 | |
| 7 | 116 | 604.1 | 100.0 | 116 | 611.9 | 100.0 | |
| 8 | 56 | 595.9 | 100.0 | 61 | 621.7 | 100.0 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4001037

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 635.8 | 627.0 | 611.2 | 635.9 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 630.1 | 625.3 | 610.9 | 635.0 | 99.7 | 99.9 | 99.8 | N/A |
| Female | 641.7 | 628.8 | 611.5 | 637.0 | 100.0 | 100.0 | 99.8 | N/A |
| White | 682.9 | 679.4 | 660.6 | 680.4 | 100.0 | 99.9 | 99.7 | N/A |
| African American | 624.0 | 613.1 | 598.8 | 624.7 | 99.8 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 647.8 | 653.9 | 629.2 | 641.2 | 100.0 | 100.0 | 98.5 | N/A |
| Hispanic | 632.0 | 630.7 | 607.3 | 639.2 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 588.7 | 578.4 | 573.3 | 599.2 | 99.1 | 99.7 | 99.2 | N/A |
| Limited English Proficient | 622.9 | 627.4 | 599.8 | 625.0 | 100.0 | 100.0 | 99.3 | N/A |
| Subsidized Meals | 622.9 | 613.3 | 598.1 | 623.9 | 99.8 | 99.9 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 618.9 | 620.8 | 627.9 | 636.4 | 100.0 | 99.9 | 99.9 | N/A |
| Male | 610.3 | 617.1 | 625.5 | 637.0 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 627.4 | 624.4 | 630.3 | 635.8 | 100.0 | 100.0 | 99.9 | N/A |
| White | 668.1 | 668.3 | 683.4 | 692.3 | 99.9 | 99.9 | 99.9 | N/A |
| African American | 605.1 | 607.0 | 612.1 | 620.4 | 100.0 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 636.3 | 650.8 | 654.6 | 670.4 | 98.7 | 100.0 | 100.0 | N/A |
| Hispanic | 621.0 | 626.8 | 630.5 | 644.4 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 573.5 | 580.1 | 581.4 | 596.7 | 100.0 | 100.0 | 99.5 | N/A |
| Limited English Proficient | 603.1 | 619.3 | 617.0 | 630.9 | 99.4 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 603.7 | 606.4 | 610.3 | 620.1 | 100.0 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 224.5 | 216.3 | 76.2 | 71.7 | 99.6 | 99.3 | 100.0 | 74.1 |
| Male | 220.4 | 214.0 | 75.8 | 72.9 | 99.5 | 99.2 | 100.0 | 65.3 |
| Female | 228.6 | 218.6 | 76.6 | 70.7 | 99.7 | 99.4 | 100.0 | 82.2 |
| White | 244.6 | 242.8 | 88.8 | 80.4 | 99.7 | 99.7 | 100.0 | 81.0 |
| African American | 219.0 | 208.7 | 72.9 | 69.1 | 99.6 | 99.1 | 100.0 | 72.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 57.7 |
| Hispanic | 228.7 | 221.6 | 78.5 | 73.8 | 100.0 | 100.0 | 100.0 | 75.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 200.6 | 191.5 | 64.3 | 63.4 | 99.2 | 98.7 | 100.0 | 33.9 |
| Limited English Proficient | 211.7 | 210.9 | 73.3 | 66.3 | 100.0 | 100.0 | 100.0 | 59.5 |
| Subsidized Meals | 217.7 | 208.2 | 72.4 | 68.0 | 99.5 | 99.3 | 100.0 | 71.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4001037

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

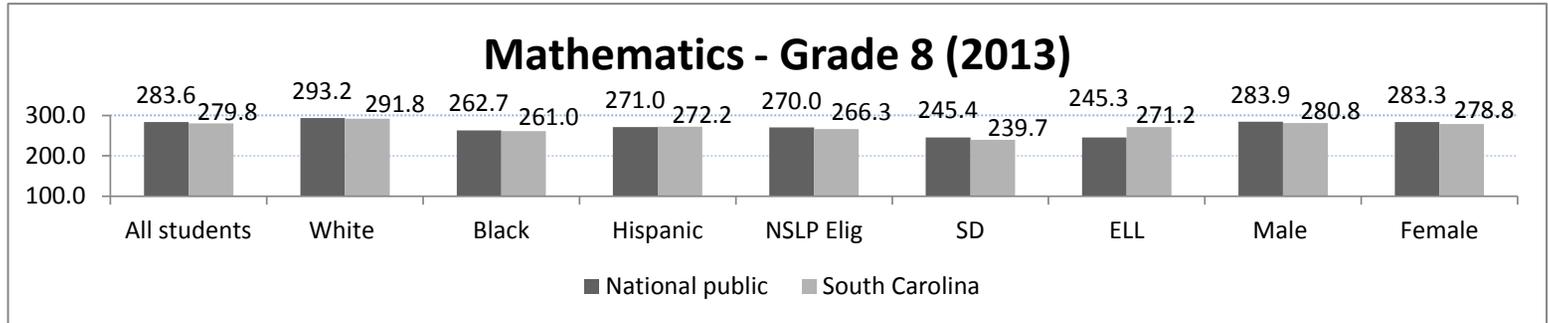
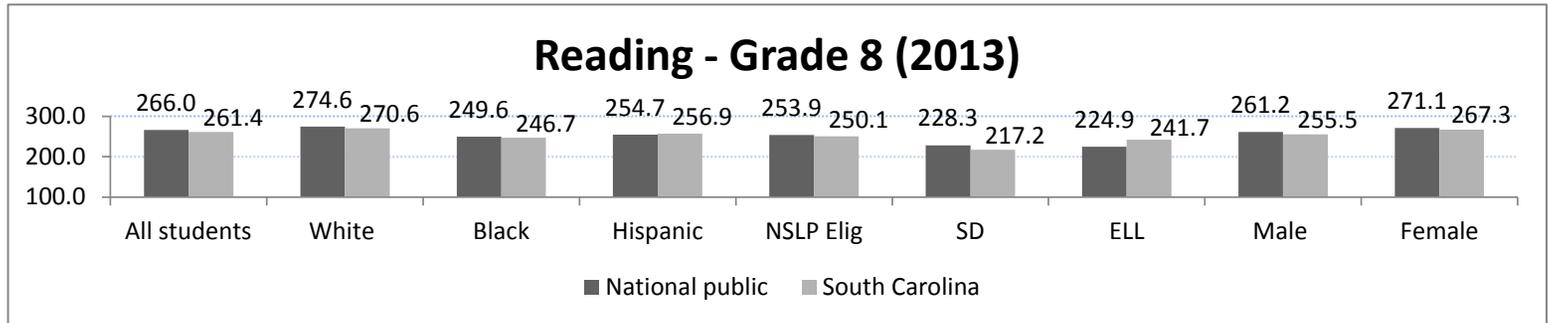
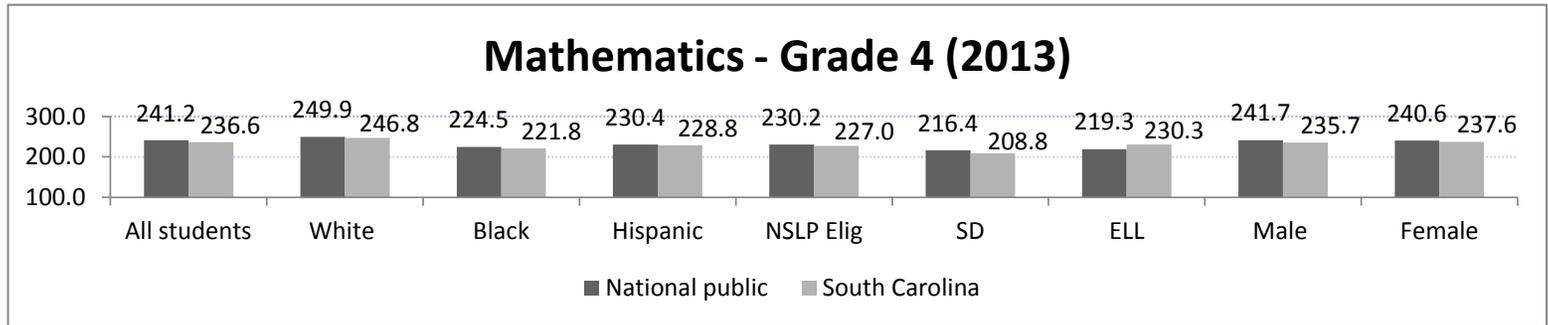
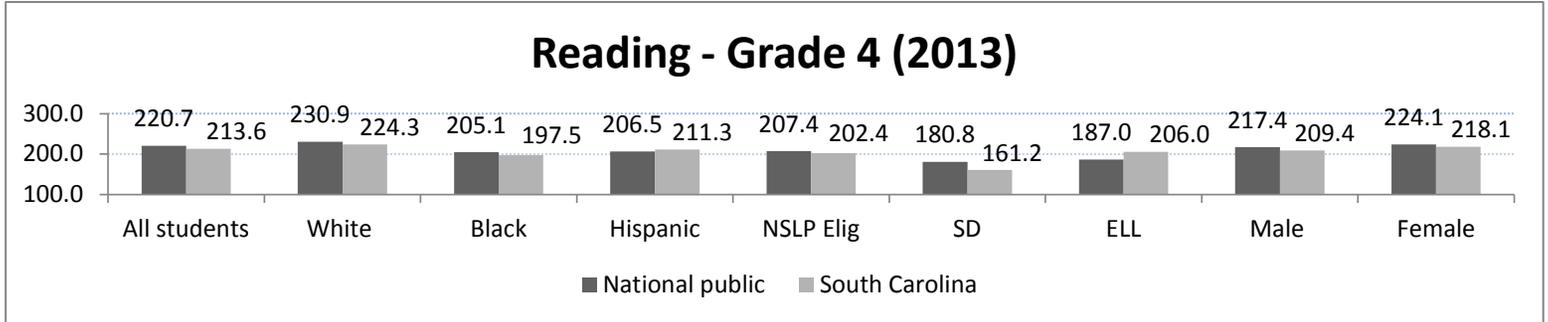
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample