



Hopkins Middle

1601 Clarkson Road
Hopkins, SC 29061

Grades	6-8 Middle School	
Enrollment	522 Students	
Principal	Bobbie Hartwell	803-695-3331
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Aaron Bishop	803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Average
2013	Below Average	Below Average
2012	Average	Average
2011	Below Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

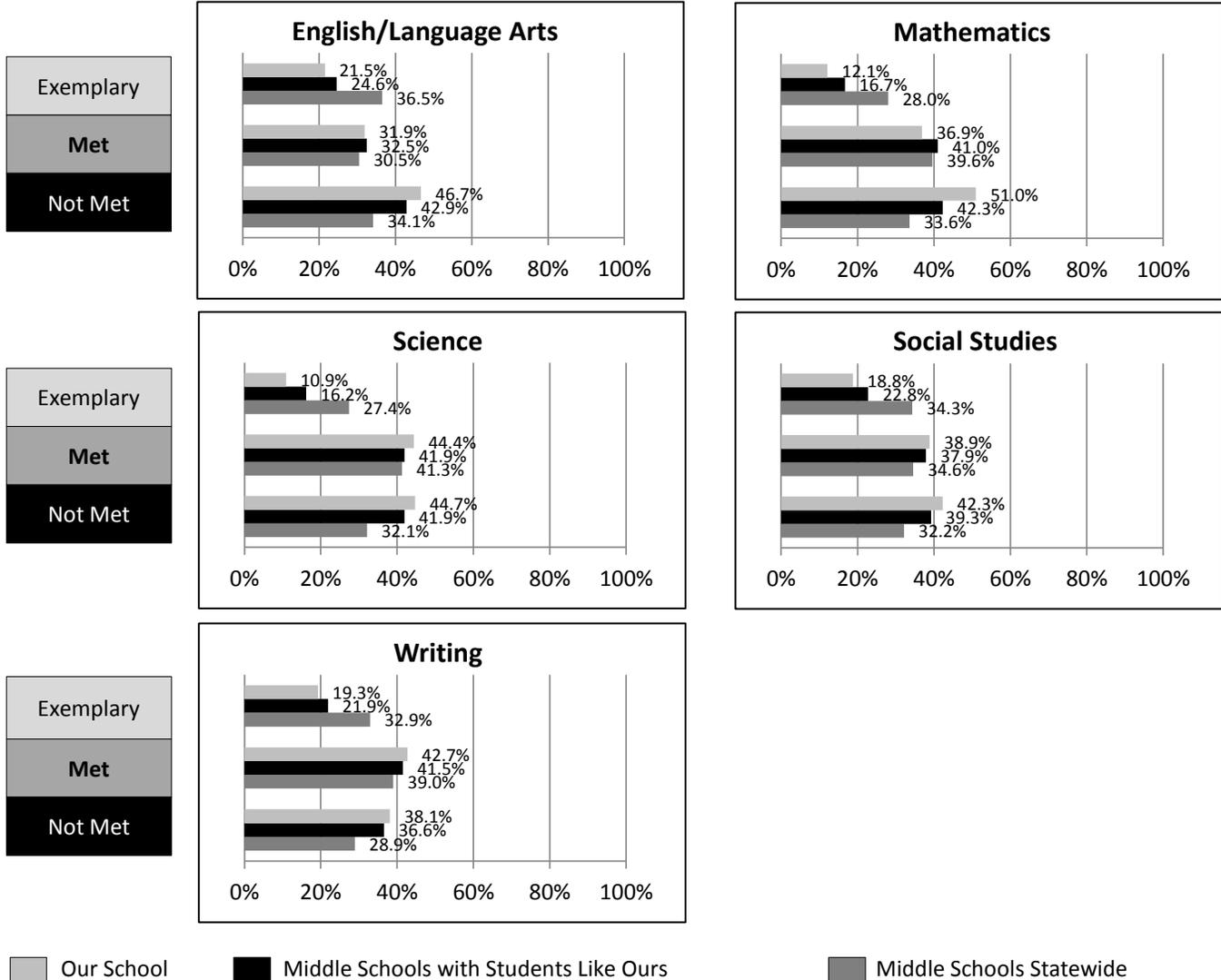
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	40	15	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 522)				
Students enrolled in high school credit courses (grades 7 & 8)	41.8%	Down from 58.9%	17.9%	26.0%
Retention Rate	0.4%	Up from 0.0%	1.0%	0.6%
Attendance Rate	95.5%	Down from 95.7%	95.9%	96.2%
Served by gifted and talented program	19.0%	Up from 17.9%	13.0%	19.4%
With disabilities	18.2%	Up from 15.0%	14.9%	12.8%
Older than usual for grade	5.0%	Up from 4.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	54.5%	Down from 64.1%	57.6%	61.3%
Continuing contract teachers	68.2%	Down from 69.2%	69.8%	75.9%
Teachers returning from previous year	83.2%	Up from 82.6%	82.1%	85.4%
Teacher attendance rate	91.7%	Down from 94.2%	95.0%	95.2%
Average teacher salary*	\$47,172	Up 0.2%	\$46,372	\$47,081
Professional development days/teacher	8.3 days	Up from 7.8 days	11.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.3 to 1	19.7 to 1	21.5 to 1
Prime instructional time	85.9%	Down from 88.3%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$8,897	Up 3.2%	\$8,294	\$7,616
Percent of expenditures for instruction**	65.7%	Down from 69.0%	60.3%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	58.9%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8%	96.5%
English 1	N/A	93.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.8%	95.8%

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

During the 2013-2014 school year, Hopkins Middle School had many outstanding accomplishments with the support of our superintendent and the Richland School District One Board of Commissioners. Among the accomplishments we had was a student being selected as a Duke Tip Scholar, a student being selected to attend the South Carolina Governor's School for the Arts and Humanities Discovery Program, 12 Middle School Scholars, 4 South Carolina Junior Scholars, 3 district honors orchestra members and 2 students on the District's Honors Dance Company. Hopkins Middle had 5 foci which were: rigor, relevance and relationships, student engagement, explicit direct instruction, common core, and literacy with a focus on reading and writing across the curriculum.

We continue to use Making Middle Grades Work (MMGW) as a framework for continuous school improvement.

Our teachers participated in a year-long book study on Explicit Direct Instruction. In addition, we created a data room that allows us to constantly analyze data to make educational decisions. As a result, we continue to see improvement in instructional delivery.

Hopkins Middle School utilizes a variety of research based products to address the various needs of our students in the area of reading and mathematics using Read 180 and FASTT Math. Hopkins Middle implemented an intervention block during the 2013-2014 school year to address individual student needs based on data. We also provide additional academic assistance for our students during the Comprehensive Remediation Program and Saturday School.

Hopkins Middle School along with Student Nutrition launched its Salad Bar kick-off last school year and we have noticed an increase in the number students making healthier eating choices. Hopkins Middle is one of the recipients of the twelve salad bars donated to the Richland One School District by HBO. The Let's Move Salad Bars to Schools program is a national campaign that connects donors and schools with the goal of giving away free salad bars with the vision to significantly increase salad bars in schools across the country until every child has the choice of healthy fruits and vegetables every day at school.

Hopkins Middle School implemented Project Lead the Way during the 2013-2014 school year. Project Lead the Way ensures that math, science, and industrial technology become relevant for students. By engaging in hands on, real world projects, students understand how the skills they are learning in the classroom can be applied to everyday work. The PLTW approach to learning is activity based, project-based, and problem-solving based.

The future of Hopkins Middle School is quite bright as we continue "Soaring to New Heights"!

Mr. Bobbie Hartwell, Jr., Principal

Mrs. Natalya Goodwin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	135	46
Percent satisfied with learning environment	40.0%	60.8%	73.9%
Percent satisfied with social and physical environment	57.1%	60.3%	63.8%
Percent satisfied with school-home relations	25.7%	78.5%	60.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hopkins Middle has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	604.9	603.1	606.0	614.1	100.0	100.0	100.0
Male	594.6	596.6	598.8	609.6	100.0	100.0	100.0
Female	614.4	609.0	612.8	617.9	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A
African American	601.8	600.0	603.1	611.6	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	559.5	565.1	562.1	586.9	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.5	603.1	603.4	611.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV	
	4	N/A	N/A	N/AV	N/A	N/A	N/AV	
	5	N/A	N/A	N/AV	N/A	N/A	N/AV	
	6	160	601.3	99.4	160	603.3	99.4	
	7	186	606.4	100.0	186	597.8	100.0	
	8	186	609.5	100.0	186	603.2	100.0	
			SCPASS Science			SCPASS Social Studies*/History		
			N	Mean	% Tested	N	Mean	% Tested
		3	N/A	N/A	N/AV	N/A	N/A	N/AV
		4	N/A	N/A	N/AV	N/A	N/A	N/AV
		5	N/A	N/A	N/AV	N/A	N/A	N/AV
		6	79	582.9	100.0	80	622.7	100.0
		7	186	613.2	100.0	186	618.7	100.0
		8	93	592.1	100.0	93	635.8	100.0

	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
2014	3	N/A	N/A	N/A	N/A	N/A	N/A	
	4	N/A	N/A	N/A	N/A	N/A	N/A	
	5	N/A	N/A	N/A	N/A	N/A	N/A	
	6	173	609.8	100.0	173	603.0	100.0	
	7	170	599.0	100.0	170	597.6	100.0	
	8	173	606.0	100.0	173	608.4	100.0	
			SCPASS Science			SCPASS Social Studies*/History		
			N	Mean	% Tested	N	Mean	% Tested
		3	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A
		6	87	606.5	100.0	86	633.4	100.0
		7	170	608.4	100.0	170	607.3	100.0
		8	86	600.8	100.0	87	608.9	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4001010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4001010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

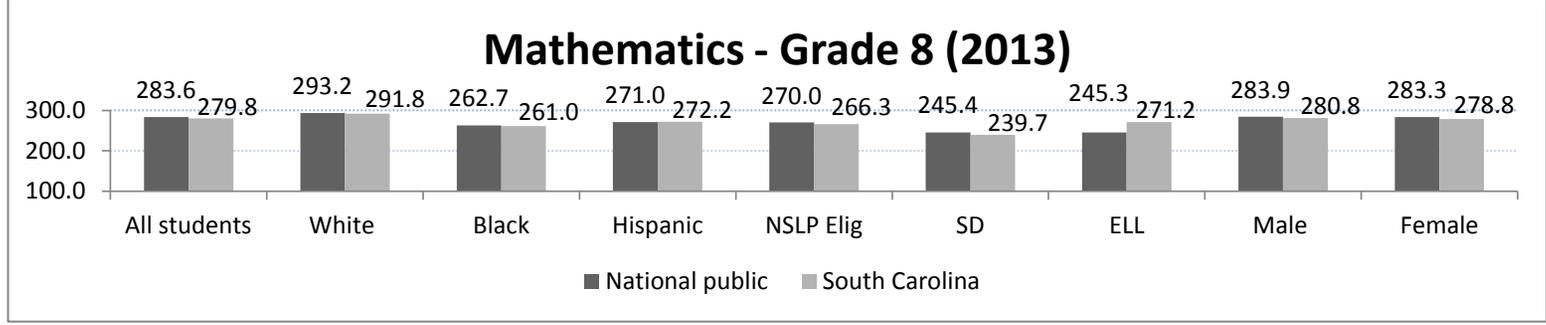
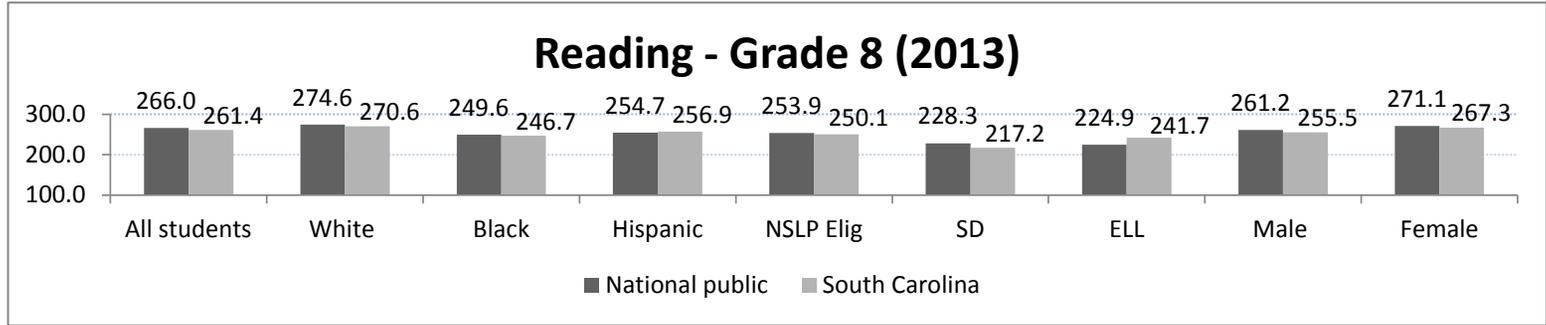
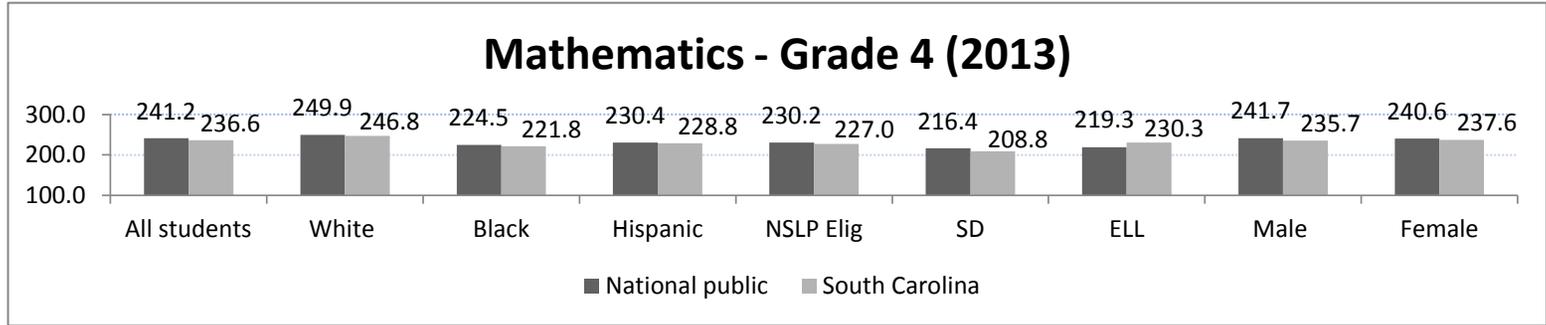
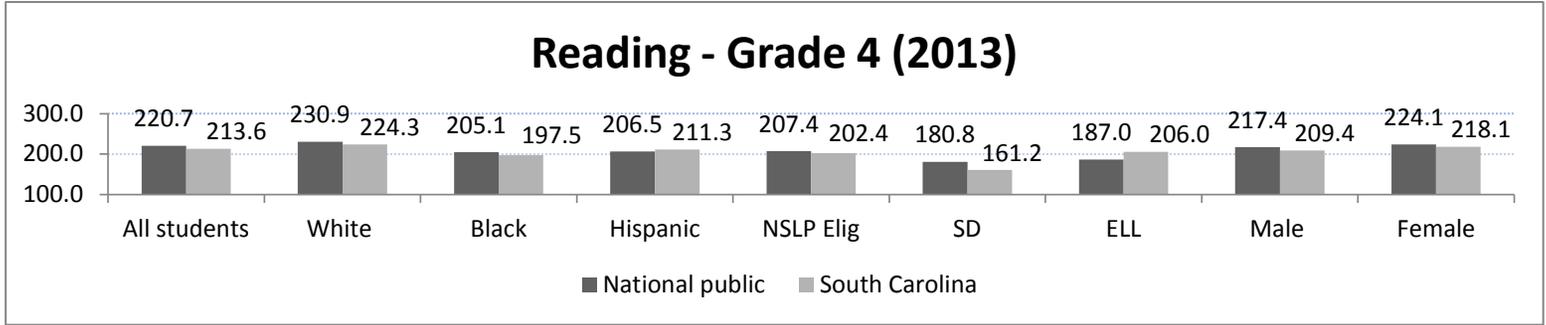
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample