

## Hardeeville Ridgeland Middle School

150 Hurricane Alley  
Hardeeville, SC 29927

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	596 Students	
<b>Principal</b>	Eric L. Jeffcoat	843-784-8600
<b>Superintendent</b>	Dr. Vashti K. Washington	843-717-1100
<b>Board Chair</b>	Berty Riley	843-263-6984

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Average</b>
2013	At-Risk	Average
2012	At-Risk	Below Average
2011	At-Risk	Average
2010	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

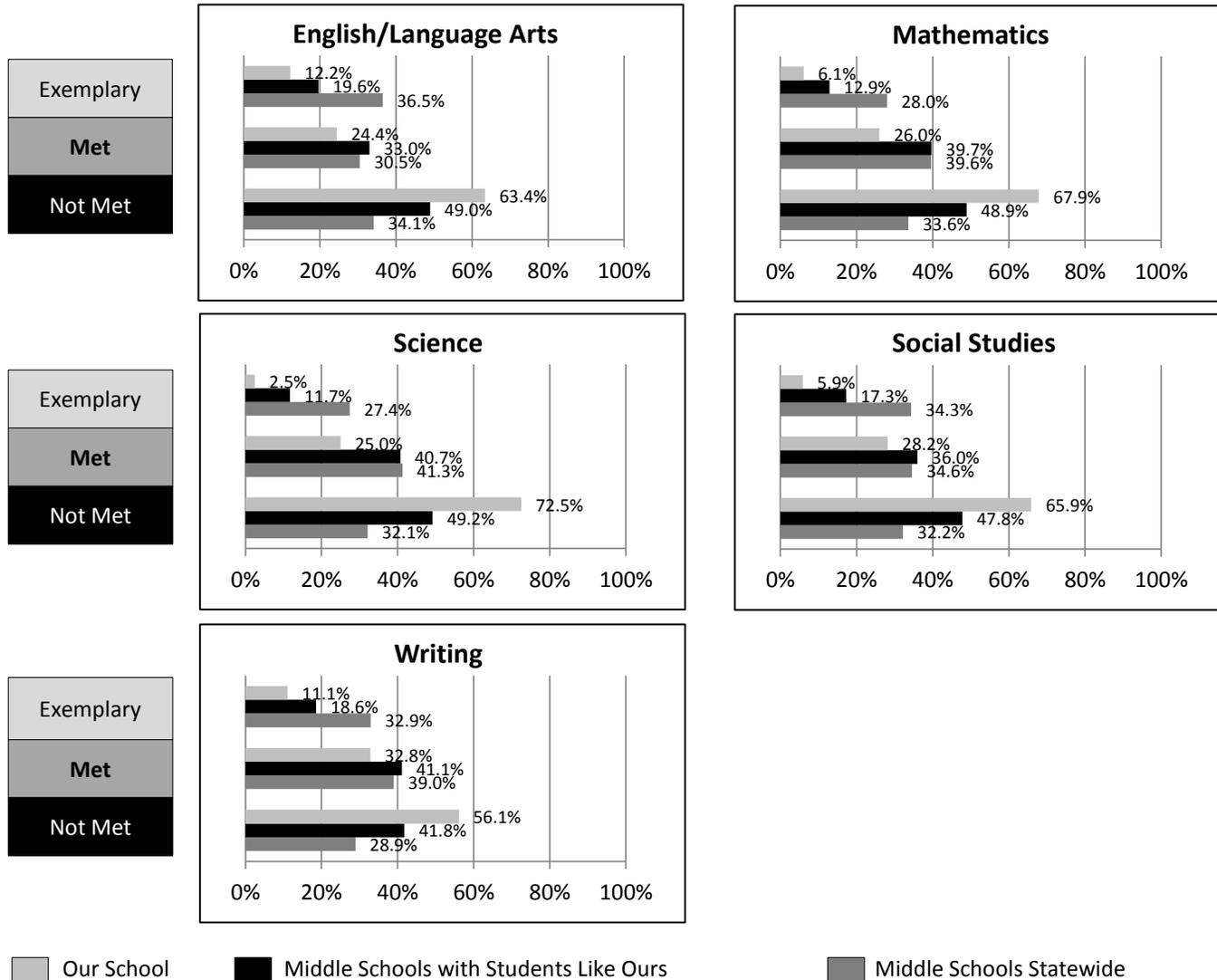
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	27	35	14

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 596)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.7%	Down from 9.0%	15.1%	26.0%
Retention Rate	0.5%	Up from 0.0%	0.7%	0.6%
Attendance Rate	99.4%	No change	95.6%	96.2%
Served by gifted and talented program	15.5%	Up from 7.0%	7.9%	19.4%
With disabilities	14.3%	Down from 15.2%	16.0%	12.8%
Older than usual for grade	6.7%	Down from 8.8%	6.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.2%	Up from 0.2%	1.0%	0.4%
Annual dropout rate	0.8%	No change	0.0%	0.0%
<b>Teachers (n = 46)</b>				
Teachers with advanced degrees	67.4%	Up from 61.5%	58.3%	61.3%
Continuing contract teachers	52.2%	Down from 59.6%	63.3%	75.9%
Teachers returning from previous year	67.7%	Down from 69.8%	77.7%	85.4%
Teacher attendance rate	99.7%	Up from 97.1%	95.3%	95.2%
Average teacher salary*	\$47,407	Down 3.5%	\$45,378	\$47,081
Professional development days/teacher	12.6 days	Up from 9.6 days	9.7 days	10.6 days
<b>School</b>				
Principal's years at school	0.5	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 15.2 to 1	18.6 to 1	21.5 to 1
Prime instructional time	97.6%	Up from 95.4%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	85.9%	Up from 84.0%	98.3%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$9,855	Up 5.7%	\$9,398	\$7,616
Percent of expenditures for instruction**	63.8%	Down from 72.0%	56.6%	62.0%
Percent of expenditures for teacher salaries**	63.2%	Down from 66.0%	55.4%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.4%
English 1	92.6%	87.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.6%	92.9%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

The 2013-2014 school year was a productive year full of changes and opportunities. A major change was the change in leadership. The school year started off with two new assistant principals and in mid-October Mr. Eric L. Jeffcoat became the acting principal. In January the school hired a new Dean of Students.

A financial change occurred when the school received an extension for the School Improvement Grant (SIG). This additional funding providing more professional development for teachers on topics such as classroom management, rigor and relevance, purposeful movement in the classroom, common core, etc. Consultants were contracted to provide individual and customized professional development for teachers. Additional resources were purchased to support reading, math, science, and social studies.

We implemented START on time to decrease discipline issues in the hallways and to assist students with getting to class on time. Students earned an ice cream social and a school dance for drastically decreasing tardies and decreasing behavior issues in the hallways.

The school board approved a major restructuring for the middle school. Beginning in the 2014-2015 school year we will be the Hardeeville-Ridgeland Middle School Academies of Leadership. We will offer four academies for our students: Convergent Media Academy, Creative Arts Academy, Science, Technology, Engineering, and Math (STEM) Academy, and a Sports and Fitness Academy. The Academies will have a common theme of leadership as we implement The Leader in Me.

The 2013-2014 school year was successful because all stakeholders worked together. Thank you for your continued support as we work together to have a successful 2014-2015 school year.

Janine Wilson, School Improvement Council President

Eric L. Jeffcoat, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	101	21
Percent satisfied with learning environment	52.5%	48.5%	61.9%
Percent satisfied with social and physical environment	67.5%	62.2%	47.6%
Percent satisfied with school-home relations	28.2%	71.1%	35.0%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>26.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Hardeeville Ridgeland Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	21.7	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	45.5%	0.0%	No
Student attendance rate	99.4%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	234	588.4	98.7	234	580.0	98.7	
7	189	590.8	97.4	189	595.5	97.4	
8	196	587.3	99.0	196	592.5	98.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	115	570.4	98.3	116	598.3	97.4	
7	188	580.8	97.3	189	581.3	97.4	
8	96	575.1	95.8	99	593.2	99.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	197	582.7	99.5	197	589.6	99.5	
7	208	587.5	98.1	207	589.4	97.6	
8	165	589.5	98.8	165	589.2	98.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	97	572.1	98.0	96	615.7	96.0	
7	205	582.7	96.7	209	582.4	98.6	
8	82	588.2	97.6	81	587.1	98.8	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2701012

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	604.2	590.8	574.2	597.0	99.4	100.0	100.0	N/A
Male	596.7	587.8	570.3	595.8	99.4	100.0	100.0	N/A
Female	612.0	593.9	578.4	598.1	99.3	100.0	100.0	N/A
White	622.1	605.2	593.9	609.9	98.7	100.0	100.0	N/A
African American	598.9	585.9	568.9	592.8	99.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	595.1	577.3	600.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.9	559.5	553.6	N/A	92.9	100.0	100.0	N/A
Limited English Proficient	606.8	595.7	579.8	600.2	100.0	100.0	100.0	N/A
Subsidized Meals	603.4	590.2	573.6	596.4	99.3	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2	N/A
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1	N/A
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3	N/A
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1	N/A
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7	N/A
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9	N/A
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	68.5
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	63.1
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2701012

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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