

## Westview Middle School

1410 West Alexander Road  
Greenwood, SC 29646

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	718 Students	
<b>Principal</b>	Bonnie R. Corbitt	864-229-4301
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Good	Good
2011	Good	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

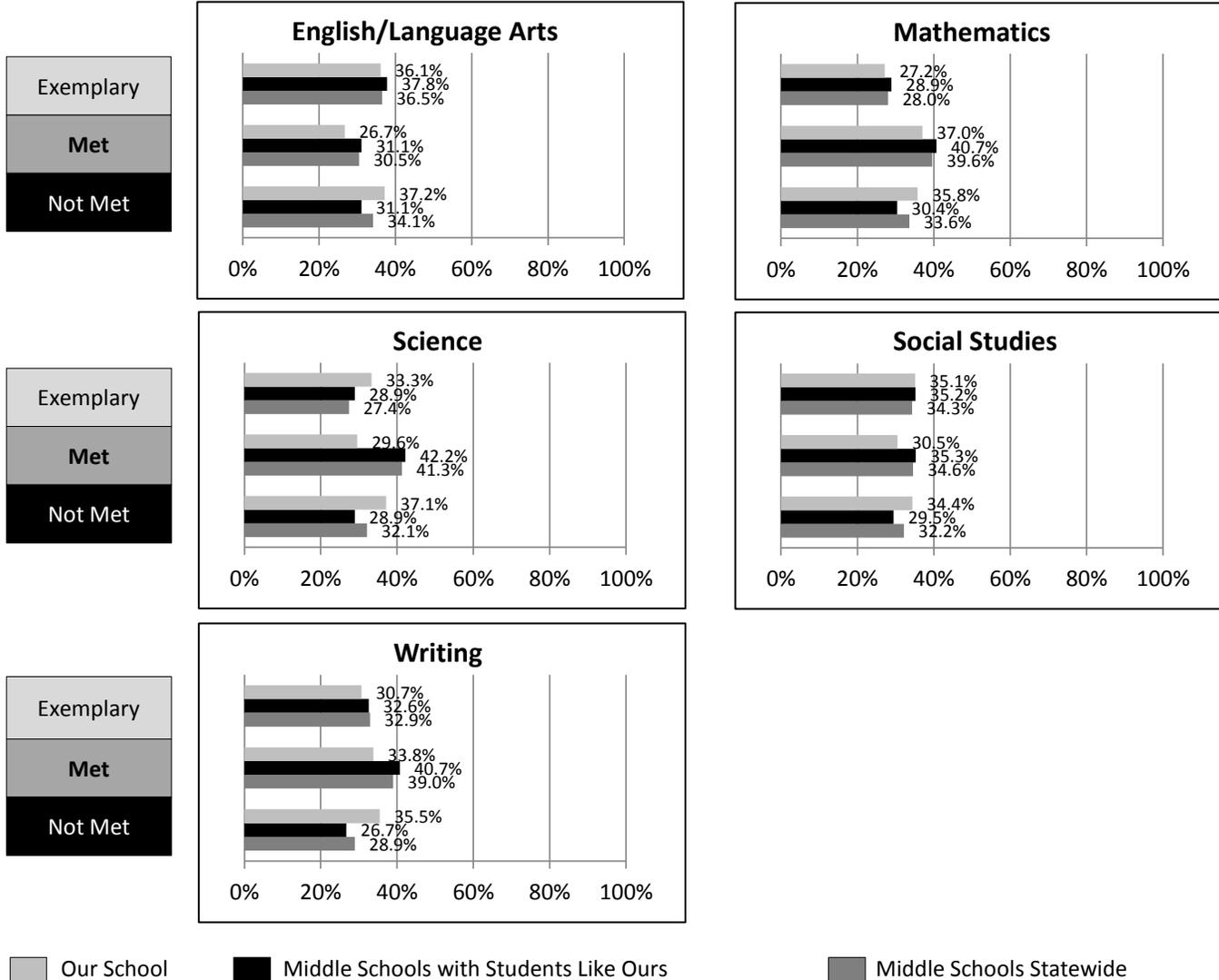
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	16	37	2	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 718)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.5%	Up from 46.7%	30.1%	26.0%
Retention Rate	1.1%	Down from 2.7%	0.9%	0.6%
Attendance Rate	95.5%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	24.6%	Up from 24.2%	21.0%	19.4%
With disabilities	13.6%	Down from 16.0%	13.2%	12.8%
Older than usual for grade	5.1%	Down from 5.7%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.7%	0.6%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	56.8%	Down from 59.5%	61.3%	61.3%
Continuing contract teachers	86.5%	Down from 90.5%	79.2%	75.9%
Teachers returning from previous year	82.7%	Down from 86.2%	86.4%	85.4%
Teacher attendance rate	94.2%	Up from 93.4%	94.9%	95.2%
Average teacher salary*	\$48,344	Down 3.0%	\$48,012	\$47,081
Professional development days/teacher	14.7 days	Down from 18.2 days	11.2 days	10.6 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 24.4 to 1	22.8 to 1	21.5 to 1
Prime instructional time	88.4%	Up from 86.8%	89.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,355	Down 6.5%	\$7,237	\$7,616
Percent of expenditures for instruction**	61.1%	Down from 63.0%	62.4%	62.0%
Percent of expenditures for teacher salaries**	60.5%	Up from 60.0%	61.6%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	97.3%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	98.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Westview Middle School, home of the Titans, is an exciting place to be. The students, faculty, and staff have worked collaboratively towards continuous improvement in all areas. Our motto for the 2013-14 school year, "A New ERA of Learning," was embraced throughout the school in all areas including our strong participation in Transform SC as a pilot school. Project Based Learning, a strong focus in many areas, grew even stronger allowing students choices as the standards were taught in new and exciting ways.

Westview continued to implement the Positive Behavioral Supports and Interventions (PBIS) process founded on the five pillars of success: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect. This is a process and we will continue to promote these lifelong expectations.

Reflection and revision in all areas was important throughout the year. Academics are always the focus as we concentrate on teaching and learning. Professional Learning Communities (PLCs) met on a weekly basis to review and analyze data and make instructional decisions. Improvements were evident through the Measures of Academic Progress (MAP) testing events comparing fall to spring data. Instructional engagement was further enhanced through the many improvements and support at Westview in the area of Technology. From the use of iPads to the use of student owned technology (Bring Your Own Technology-BYOT), the opportunities for all students to develop skills in collaboration, communication, achievement, and creativity were endless.

Working to ensure that all students were successful and engaged, our school offered many opportunities for involvement including athletics, clubs, competitive events, mentoring programs, and celebrations. Our PTO supported the work of the school throughout the year and assisted with student recognitions in many ways. Parents utilized the Parent Portal System and stayed connected with their child's attendance and academic work. Service Learning Projects continued to be a vehicle for giving back to the community through student led activities benefitting The United Way, March of Dimes, Relay for Life, and The Humane Society. We know that our work is continuous. We are proud of the students and staff of Westview and will always strive to do our best.

Jeff Constant, School Improvement Chair

Bonnie R. Corbitt, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	217	69
Percent satisfied with learning environment	73.7%	79.3%	72.5%
Percent satisfied with social and physical environment	79.0%	82.3%	75.3%
Percent satisfied with school-home relations	70.2%	85.1%	64.7%

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>60.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Westview Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	7.3	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	623.8	628.8	635.9	636.6	100.0	100.0	100.0
Male	624.0	634.9	645.7	643.6	100.0	100.0	100.0
Female	623.5	620.8	623.2	627.4	100.0	100.0	100.0
White	648.3	651.4	666.6	660.8	100.0	100.0	100.0
African American	593.0	599.1	598.2	603.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.1	604.0	605.9	618.7	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.9	574.0	570.6	591.0	100.0	100.0	100.0
Limited English Proficient	599.5	608.0	603.9	625.6	100.0	100.0	100.0
Subsidized Meals	602.2	606.6	609.2	611.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	249	627.3	100.0	249	628.3	100.0	
7	246	623.6	99.6	246	626.0	100.0	
8	229	640.8	100.0	229	641.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	121	618.6	99.2	129	632.7	99.2	
7	245	638.6	100.0	244	633.3	100.0	
8	112	635.0	100.0	116	657.8	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	225	637.8	100.0	225	629.4	100.0	
7	238	615.3	100.0	238	627.0	99.6	
8	237	618.6	100.0	237	629.8	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	112	639.4	100.0	113	635.9	100.0	
7	237	636.7	99.6	238	631.6	99.6	
8	122	631.2	100.0	115	647.2	100.0	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2450029

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	637.9	644.3	620.7	638.4	99.8	99.8	99.8	N/A
Male	632.3	642.0	620.5	640.6	100.0	99.9	99.9	N/A
Female	644.1	646.8	620.9	636.0	99.7	99.7	99.7	N/A
White	660.3	669.4	647.1	655.1	99.8	99.7	99.7	N/A
African American	618.3	619.5	597.0	622.4	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	615.9	624.4	598.7	621.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.7	599.1	582.0	605.4	99.2	98.8	98.8	N/A
Limited English Proficient	616.7	627.6	599.2	626.0	100.0	100.0	100.0	N/A
Subsidized Meals	623.4	626.8	606.8	626.6	99.9	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	623.3	626.4	633.3	632.1	100.0	100.0	100.0	N/A
Male	617.9	625.8	635.9	635.5	99.9	100.0	100.0	N/A
Female	629.1	627.1	630.4	628.4	100.0	100.0	100.0	N/A
White	648.4	649.0	663.1	654.8	100.0	100.0	100.0	N/A
African American	600.2	603.8	604.5	610.0	99.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	600.7	610.0	605.8	616.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.8	575.3	579.2	590.1	99.6	100.0	100.0	N/A
Limited English Proficient	598.3	610.6	606.8	616.9	100.0	100.0	100.0	N/A
Subsidized Meals	605.7	609.5	612.9	615.1	99.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	228.0	223.3	80.0	72.5	97.6	97.6	100.0	74.4
Male	225.9	225.9	79.6	74.0	96.5	96.5	100.0	70.0
Female	230.2	220.8	80.4	71.1	98.8	98.8	100.0	78.9
White	238.4	236.1	86.0	75.8	97.8	97.8	100.0	80.6
African American	217.9	209.7	73.5	68.2	96.9	96.9	100.0	67.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.6	212.9	71.5	71.1	100.0	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.8	197.0	70.4	63.4	87.7	87.7	100.0	41.9
Limited English Proficient	204.3	206.8	69.2	68.8	100.0	100.0	100.0	73.3
Subsidized Meals	219.1	210.5	74.1	69.2	96.7	96.7	100.0	64.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2450029

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

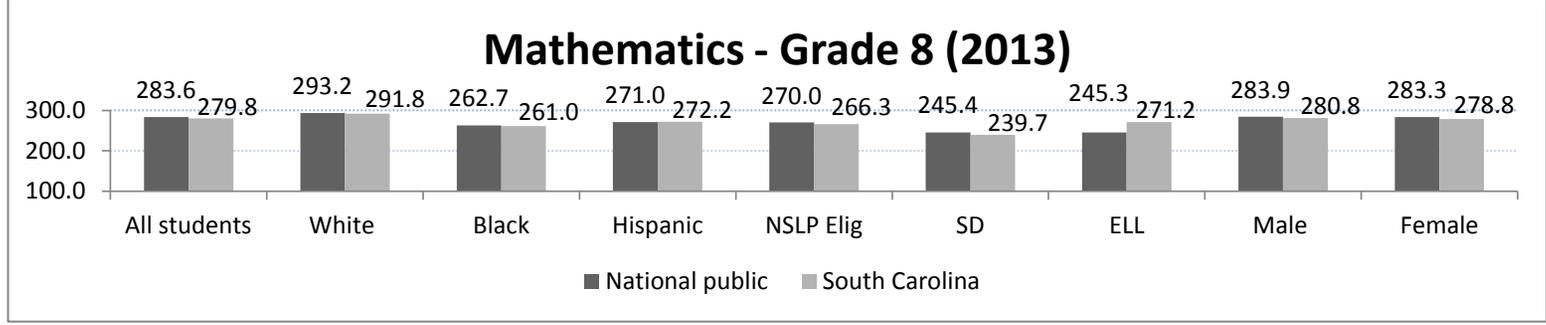
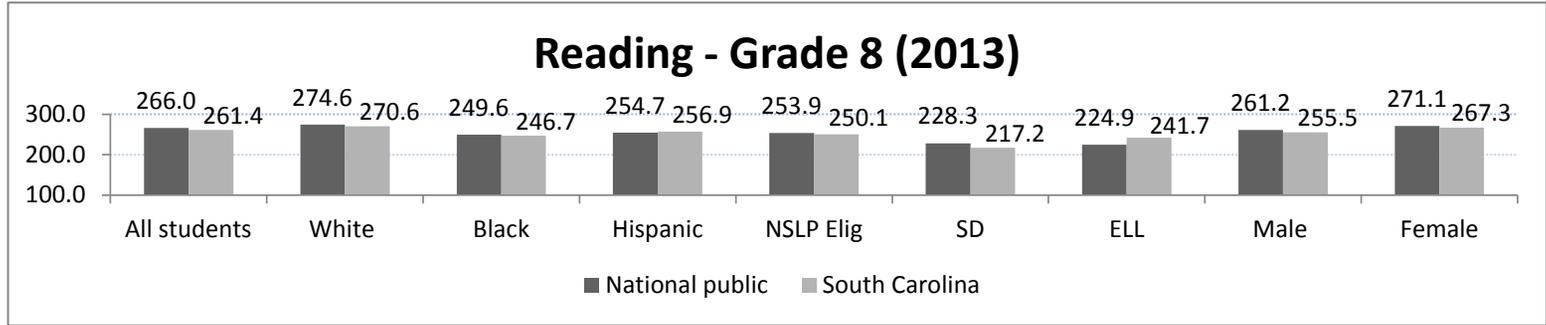
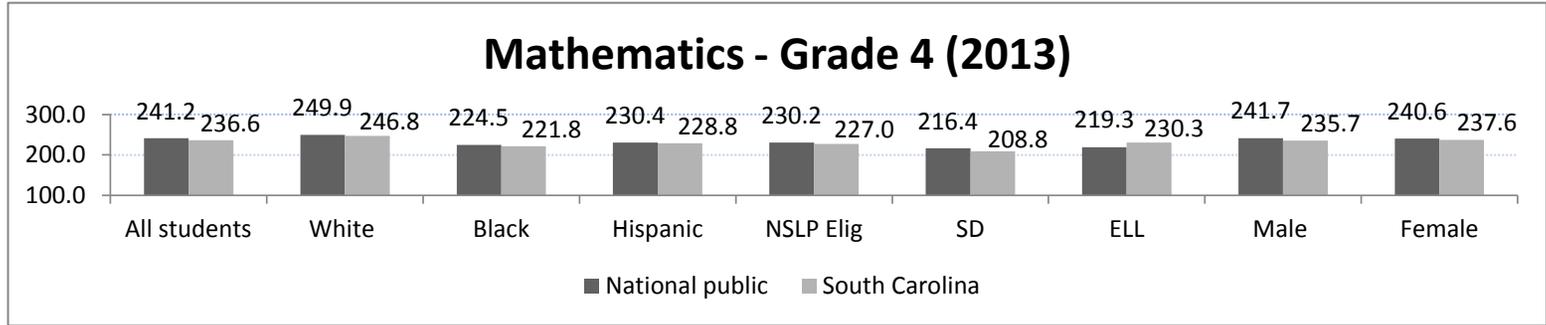
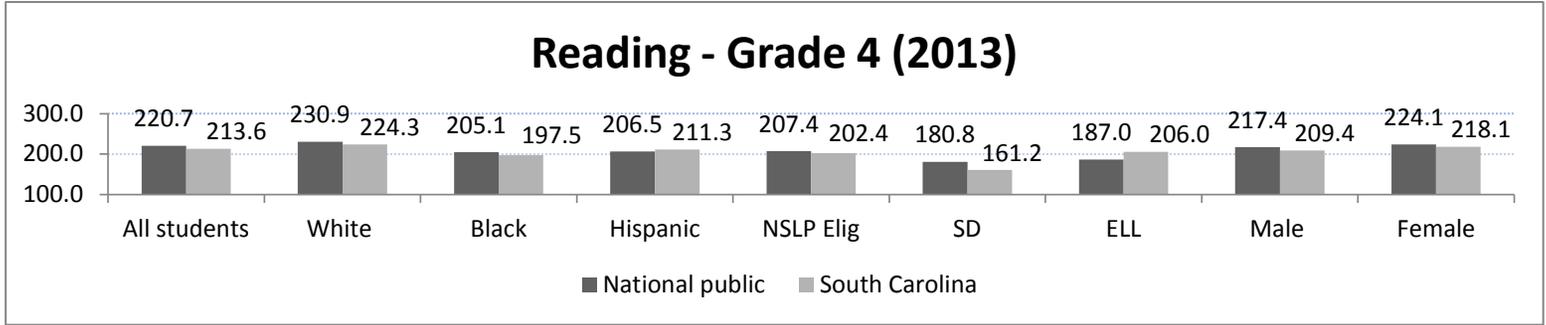
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample