

Georgetown Middle School

2400 Anthuan Maybank Drive
Georgetown, SC 29440

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 852 Students | |
| Principal | Rosemary Gray | 843-527-4495 |
| Superintendent | Dr. H. Randall Dozier | 843-436-7000 |
| Board Chair | Mr. Jim Dumm | 843-436-7000 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

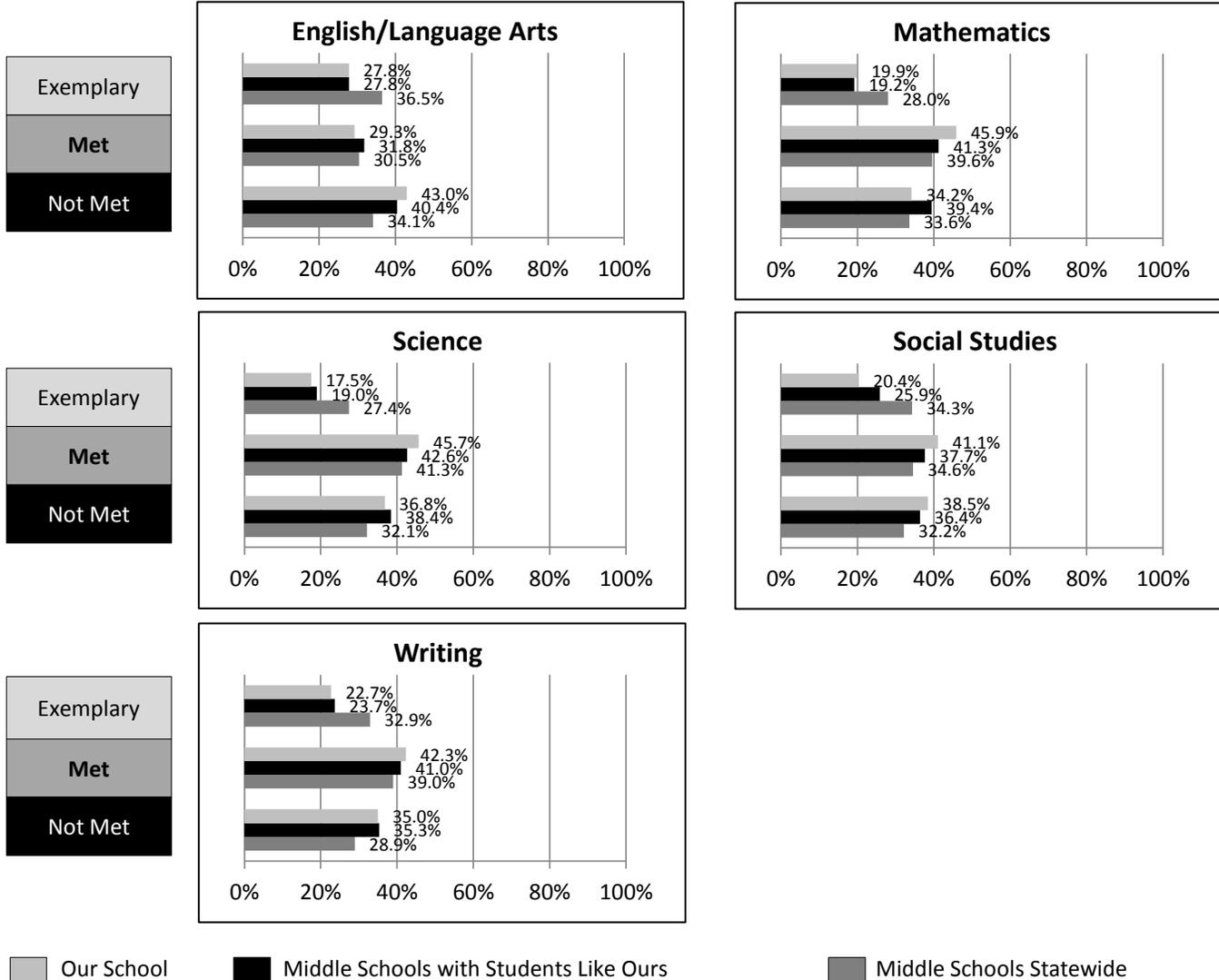
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 48 | 10 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 852) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 42.2% | Up from 33.2% | 20.1% | 26.0% |
| Retention Rate | 1.0% | No change | 0.8% | 0.6% |
| Attendance Rate | 95.4% | Up from 94.8% | 96.0% | 96.2% |
| Served by gifted and talented program | 16.1% | Down from 16.7% | 14.3% | 19.4% |
| With disabilities | 14.5% | Up from 14.2% | 14.6% | 12.8% |
| Older than usual for grade | 7.4% | Up from 6.8% | 5.4% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Down from 0.8% | 0.6% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 54) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 58.9% | 59.1% | 61.3% |
| Continuing contract teachers | 79.6% | Up from 71.4% | 73.5% | 75.9% |
| Teachers returning from previous year | 88.1% | Down from 88.4% | 84.0% | 85.4% |
| Teacher attendance rate | 94.3% | Down from 94.4% | 95.0% | 95.2% |
| Average teacher salary* | \$48,184 | Up 1.8% | \$46,976 | \$47,081 |
| Professional development days/teacher | 36.5 days | Up from 11.1 days | 11.5 days | 10.6 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 23.7 to 1 | 20.4 to 1 | 21.5 to 1 |
| Prime instructional time | 83.0% | Down from 86.7% | 89.7% | 90.1% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.3% | 99.0% | 99.0% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$6,970 | Up 8.0% | \$7,757 | \$7,616 |
| Percent of expenditures for instruction** | 61.8% | Down from 63.0% | 61.9% | 62.0% |
| Percent of expenditures for teacher salaries** | 61.5% | Up from 61.0% | 60.4% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.5% |
| English 1 | 96.3% | 95.7% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.1% | 97.3% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

At Georgetown Middle School, we believe that all members of the community must be life-long learners in order for the community to remain healthy and to continue to grow. We believe that all children can learn, and they will rise to the level that teachers and parents expect them to. Our teachers have high expectations for all of their students, regardless of their current achievement levels or any learning challenges they may face. GMS teachers strive to develop independent, critical thinkers who display positive character traits of good citizenship.

We want all of our students to be inspired with a desire to learn as they go through their middle school years. We want their experiences here at Georgetown Middle School to be rich and to provide them with the tools they will need to be successful in high school. One of our main focuses is literacy across the curriculum. Our students are reading and writing more than they ever have. Research shows that the more students read and write, the higher the improvement in all academic areas. Another focus we have is common planning and assessments. Our teachers plan and assess by grade level / subject area. They are able to discuss best teaching practices and to develop assessments that are rigorous so that students are challenged in their thinking.

One of the correlates of an effective school is a safe and orderly environment. Without a safe and orderly environment, quality instruction and learning cannot occur. One of our administration's main goals is to ensure that parents, students, and teachers feel confident in the fact that their school is safe. We are committed to keeping our school free from violence and bullying. We are happy to report that two years ago, we implemented the PBIS (Positive Behavior Interventions and Support) process in our school, which involves a commitment to teaching and reinforcing responsible, respectful, courteous, and kind behavior to our students. We have seen positive impacts on student behavior and on our overall school environment because of our efforts as a PBIS school.

Our objective is for all students to become excited about learning as a result of having attended Georgetown Middle School. We want our students to be equipped with the essential tools to establish and maintain healthy and responsible relationships, enhance their self-confidence, and develop positive attitudes toward learning, toward the adults in their lives, and toward life in general.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 197 | 37 |
| Percent satisfied with learning environment | 96.9% | 74.6% | 81.1% |
| Percent satisfied with social and physical environment | 96.9% | 77.0% | 73.0% |
| Percent satisfied with school-home relations | 87.1% | 87.8% | 61.1% |

* Only students at the highest middle school grade level and their parents were included.

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 70.3 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Georgetown Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 3.6 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 17.4% | 0.0% | No |
| Student attendance rate | 95.4% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 612.8 | 620.9 | 619.3 | 618.1 | 99.5 | 99.8 | 99.8 |
| Male | 606.3 | 620.1 | 619.1 | 621.7 | 99.1 | 99.5 | 99.6 |
| Female | 619.6 | 621.8 | 619.5 | 614.3 | 100.0 | 100.0 | 100.0 |
| White | 629.7 | 634.0 | 636.9 | 628.4 | 99.2 | 99.7 | 99.6 |
| African American | 597.7 | 608.0 | 604.2 | 607.3 | 100.0 | 99.8 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 612.5 | 624.3 | 614.7 | 623.6 | 98.4 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 561.9 | 582.2 | 572.2 | 581.8 | 100.0 | 99.2 | 100.0 |
| Limited English Proficient | 614.1 | 629.8 | 621.2 | 628.2 | 98.4 | 100.0 | 100.0 |
| Subsidized Meals | 604.3 | 614.6 | 610.6 | 610.8 | 99.4 | 99.7 | 99.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 289 | 618.4 | 99.3 | 289 | 629.0 | 99.0 | |
| 7 | 303 | 613.3 | 100.0 | 303 | 612.2 | 100.0 | |
| 8 | 289 | 613.8 | 100.0 | 289 | 612.0 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 6 | 145 | 600.8 | 99.3 | 144 | 625.3 | 98.6 | |
| 7 | 303 | 621.4 | 100.0 | 303 | 609.2 | 100.0 | |
| 8 | 146 | 601.7 | 100.0 | 143 | 635.4 | 100.0 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 274 | 620.2 | 100.0 | 273 | 631.1 | 98.6 | |
| 7 | 270 | 610.5 | 99.6 | 271 | 616.9 | 99.6 | |
| 8 | 283 | 607.8 | 99.0 | 285 | 615.0 | 99.3 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 137 | 618.8 | 97.9 | 137 | 624.9 | 100.0 | |
| 7 | 270 | 621.6 | 99.3 | 270 | 607.6 | 99.3 | |
| 8 | 142 | 615.2 | 99.3 | 142 | 632.6 | 98.6 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2201013

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 638.4 | 637.4 | 621.0 | 635.7 | 100.0 | 100.0 | 99.8 | N/A |
| Male | 631.9 | 635.4 | 620.0 | 636.4 | 100.0 | 100.0 | 100.0 | N/A |
| Female | 645.2 | 639.6 | 621.9 | 634.9 | 99.9 | 100.0 | 99.6 | N/A |
| White | 655.3 | 654.8 | 641.2 | 651.5 | 100.0 | 100.0 | 99.7 | N/A |
| African American | 617.8 | 615.0 | 595.9 | 616.0 | 100.0 | 100.0 | 99.8 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 637.1 | 644.7 | 624.5 | 631.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 581.3 | 579.8 | 570.4 | 592.4 | 99.7 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 630.9 | 643.6 | 620.1 | 632.6 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 625.2 | 623.6 | 606.6 | 622.0 | 99.9 | 100.0 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 622.5 | 628.8 | 625.5 | 629.6 | 99.7 | 99.8 | 99.7 | N/A |
| Male | 615.6 | 627.9 | 626.1 | 633.4 | 99.6 | 99.8 | 99.5 | N/A |
| Female | 629.9 | 629.8 | 624.8 | 625.5 | 99.8 | 99.9 | 100.0 | N/A |
| White | 642.5 | 644.8 | 644.3 | 647.1 | 99.5 | 99.8 | 99.8 | N/A |
| African American | 598.3 | 608.7 | 601.4 | 608.5 | 100.0 | 99.9 | 99.7 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 617.9 | 631.2 | 625.7 | 635.1 | 99.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 563.8 | 582.1 | 577.1 | 584.1 | 99.7 | 99.7 | 100.0 | N/A |
| Limited English Proficient | 614.7 | 632.6 | 628.6 | 636.4 | 98.8 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 605.7 | 614.2 | 608.8 | 613.5 | 99.5 | 99.7 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 227.9 | 220.6 | 79.4 | 74.5 | 99.4 | 99.3 | 100.0 | 85.2 |
| Male | 224.2 | 219.0 | 79.0 | 76.4 | 99.5 | 99.5 | 100.0 | 81.7 |
| Female | 232.2 | 222.5 | 79.9 | 73.0 | 99.4 | 99.0 | 100.0 | 88.6 |
| White | 236.1 | 229.2 | 84.5 | 78.2 | 98.8 | 98.6 | 100.0 | 88.2 |
| African American | 218.0 | 210.2 | 73.0 | 69.9 | 100.0 | 100.0 | 100.0 | 84.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 64.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 200.6 | 196.7 | 67.3 | 63.4 | 100.0 | 100.0 | 100.0 | 42.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 58.3 |
| Subsidized Meals | 220.8 | 213.1 | 74.8 | 71.1 | 99.8 | 99.5 | 100.0 | 81.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2201013

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 5 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample