

Harleyville-Ridgeville Middle

1650 East Main Street
Dorchester, SC 29437

Grades	6-8 Middle School	
Enrollment	208 Students	
Principal	LaShawna Rivers	843-462-2470
Superintendent	Dr. Morris Ravenell	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

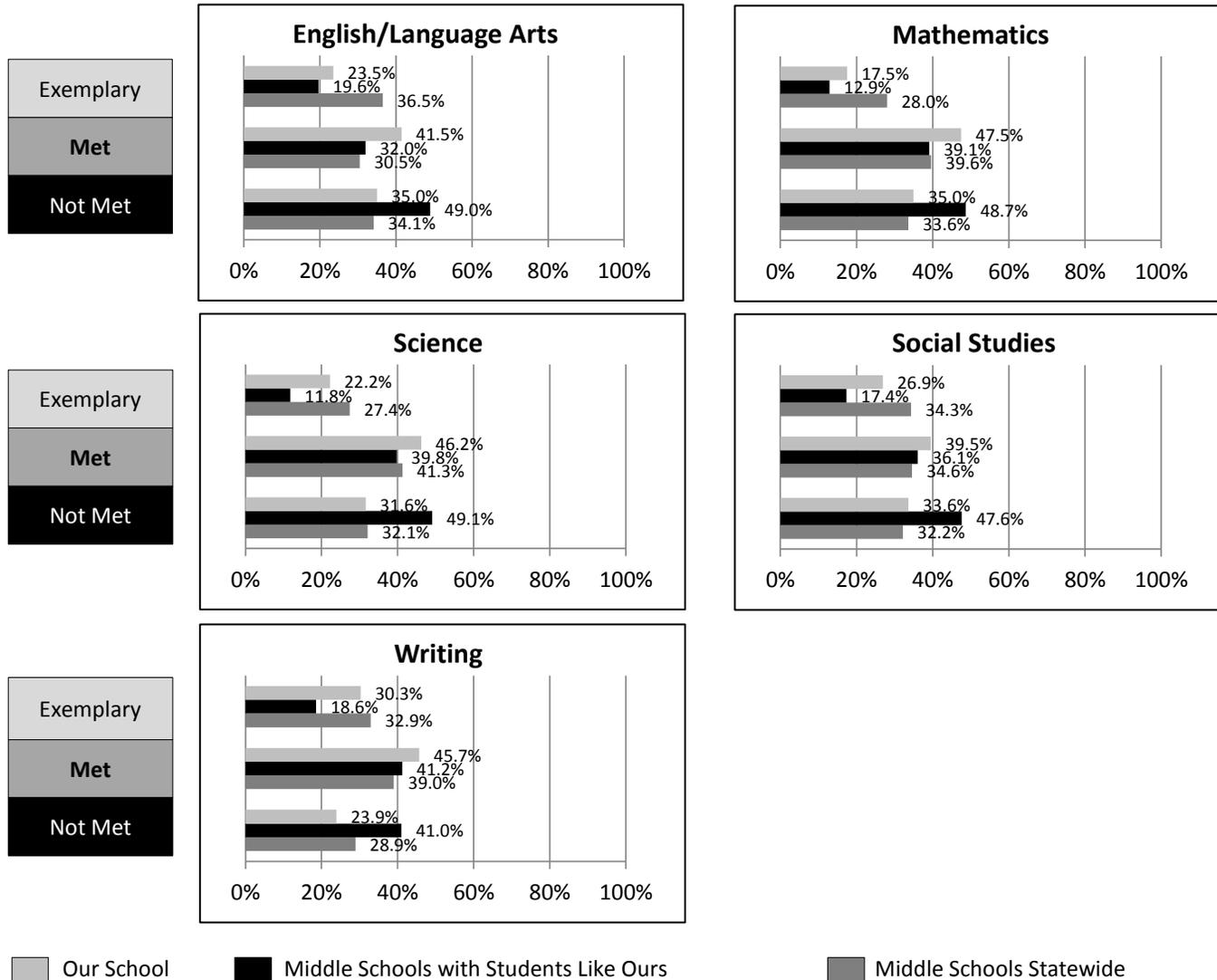
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	28	36	13

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 208)				
Students enrolled in high school credit courses (grades 7 & 8)	10.5%	Up from 9.2%	16.0%	26.0%
Retention Rate	0.0%	No change	0.7%	0.6%
Attendance Rate	96.4%	Up from 94.7%	95.6%	96.2%
Served by gifted and talented program	10.7%	Up from 4.3%	9.4%	19.4%
With disabilities	11.7%	Down from 15.7%	15.7%	12.8%
Older than usual for grade	3.6%	Down from 6.5%	6.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.6%	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	31.6%	Up from 25.0%	60.5%	61.3%
Continuing contract teachers	31.6%	Down from 37.5%	63.0%	75.9%
Teachers returning from previous year	N/A	N/A	78.9%	85.4%
Teacher attendance rate	97.2%	Up from 95.3%	95.2%	95.2%
Average teacher salary*	\$40,984	Down 5.6%	\$45,746	\$47,081
Professional development days/teacher	9.7 days	Down from 10.9 days	10.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 0.0%	3.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 7.6 to 1	19.0 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 86.2%	89.5%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	98.0%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,702	N/A	\$9,345	\$7,616
Percent of expenditures for instruction**	53.0%	N/A	56.7%	62.0%
Percent of expenditures for teacher salaries**	52.1%	N/A	55.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.5%
English 1	100.0%	87.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	93.0%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Harleyville-Ridgeville Middle School is located thirty minutes from Charleston, South Carolina in Dorchester County. The family atmosphere of our rural community nurtures and maintains an environment of continuous learning. The nurturing and caring environment our teachers foster for our students plays a large role in our success. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction on a daily basis. During the 2013-2014 school year, Harleyville-Ridgeville Middle School entered year two as a TAP school. The ultimate goal of TAP is to raise student achievement. In order to accomplish this goal, emphasis has been placed on professional development and instructionally focused accountability to ensure our teachers are improving their instruction and the achievement of our students.

This year, several new programs were implemented to assist our students academically. The MATH 180, and READ 180, programs are used as intervention programs to address the individual needs of our struggling students. Digits, Science Reading Essentials, Yearbook, Music, and i-Civics were also added to the curriculum. Study Island, a computer assisted instructional program, is still used to reinforce core content area standards in our computer labs, while teachers use their Smart Boards, i-Pads, Smart Response Systems, and Chrome books for interactive lessons.

Some highlights of the school year included our A/B Honor Roll Incentive Field Trips, where we celebrated the success of our students in academics each quarter. Our students also participated in "Job Shadow Day" to experience the work environment of jobs of interest. The H-RMS Robotics Team also participated in District level competitions. We also inducted sixteen students into the National Junior Beta Club.

Harleyville-Ridgeville Middle School is a small community school where our parents and community members play a vital role in our school's achievements. Our parents, grandparents, and community members take an active role in the school by volunteering to be on the School Improvement Council and by joining us for our Academic Nights, Title I Planning Meetings, Veteran's Day Program, Community Open Houses, and H-RMS sporting events. We are proud of our students, faculty, administrators, parents, and community members for helping to ensure that Harleyville-Ridgeville Middle School is successful. Together we will continue to display our Panther Pride:

P - Positive Words and Actions

R - Respect for Self and Others

I - Integrity and Honor

D - Display Self-Control

E - Excellence in Everything You Do

LaShawna Rivers, Principal

Dawanda Bryant, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	51	24
Percent satisfied with learning environment	96.1%	72.6%	87.5%
Percent satisfied with social and physical environment	96.0%	66.7%	87.5%
Percent satisfied with school-home relations	69.3%	76.0%	64.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Harleyville-Ridgeville Middle has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.9	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.9%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	617.1	621.5	627.2	625.6	99.5	99.5	100.0
Male	618.5	625.4	633.8	637.2	99.0	99.0	100.0
Female	615.3	617.0	620.4	611.2	100.0	100.0	100.0
White	634.8	629.3	646.4	634.2	98.2	98.2	100.0
African American	607.3	614.9	612.1	619.3	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	611.2	616.8	623.9	621.6	99.3	99.3	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	63	617.5	98.4	63	623.3	98.4	
7	63	625.1	96.8	63	619.1	96.8	
8	62	613.5	96.8	62	611.3	98.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	30	621.6	96.7	32	628.2	96.9	
7	63	632.4	96.8	63	620.9	96.8	
8	29	621.8	96.6	33	632.5	93.9	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	77	618.1	100.0	77	623.8	100.0	
7	55	616.6	100.0	55	613.5	100.0	
8	60	616.2	98.4	60	626.1	98.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	36	623.9	100.0	41	658.6	100.0	
7	55	629.0	100.0	55	610.4	100.0	
8	29	628.1	100.0	30	611.3	96.8	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1804022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.4	640.4	632.7	650.5	99.4	99.4	98.8	N/A
Male	632.6	641.2	636.1	654.6	99.3	99.3	98.3	N/A
Female	638.7	639.5	628.3	646.1	99.6	99.6	99.3	N/A
White	654.8	661.2	652.1	670.9	99.1	99.1	100.0	N/A
African American	618.8	621.4	618.0	632.3	100.0	100.0	98.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.6	596.1	596.7	612.4	99.1	99.1	94.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.8	629.2	624.8	641.3	99.7	99.7	98.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.5	622.8	631.2	634.7	99.4	99.4	99.7	N/A
Male	610.2	618.9	630.2	638.8	99.2	99.2	99.3	N/A
Female	627.3	626.9	632.2	629.9	99.6	99.6	100.0	N/A
White	636.5	633.9	649.6	649.8	98.9	98.9	100.0	N/A
African American	605.1	613.1	614.9	623.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.7	581.7	586.3	603.2	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.6	618.8	626.3	628.8	99.2	99.2	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.8	216.4	77.5	72.0	98.7	98.7	100.0	83.1
Male	225.4	220.4	76.7	71.1	97.6	97.6	100.0	77.0
Female	226.2	212.2	78.2	72.9	100.0	100.0	100.0	88.8
White	231.8	223.8	81.0	77.3	97.1	97.1	100.0	80.0
African American	219.7	207.9	74.1	68.7	100.0	100.0	100.0	84.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.8	214.7	75.9	70.8	99.1	99.1	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1804022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

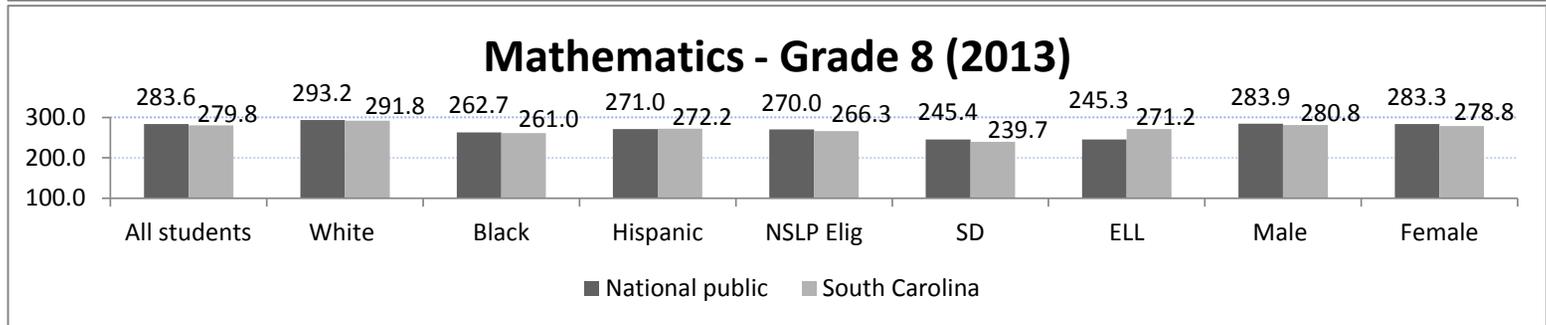
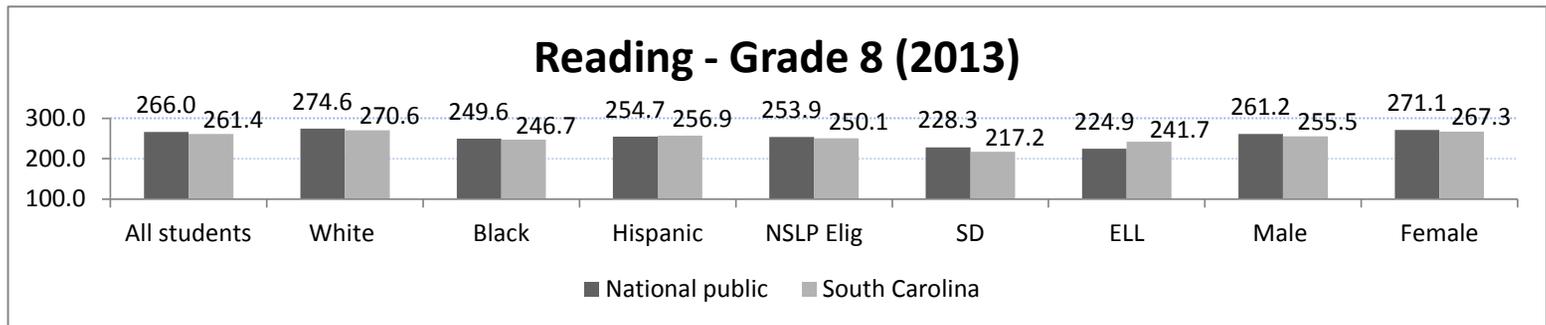
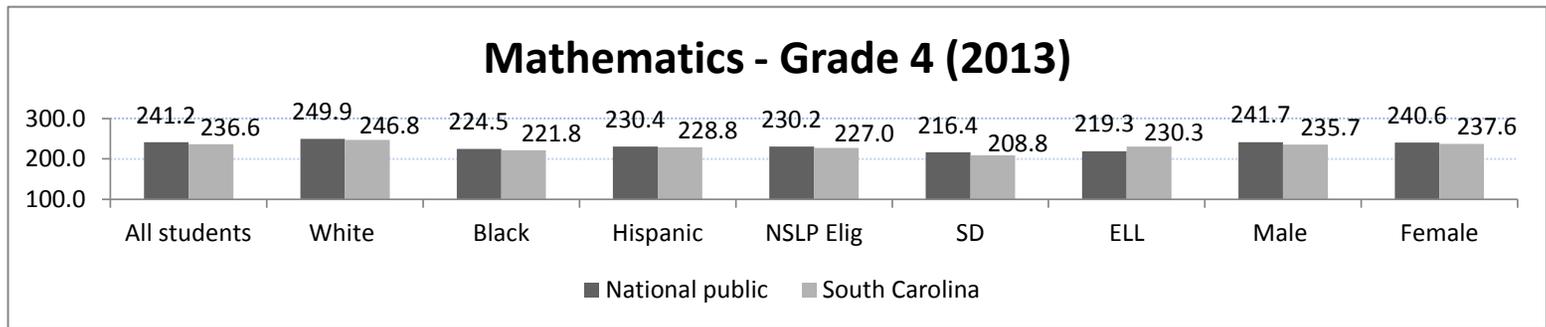
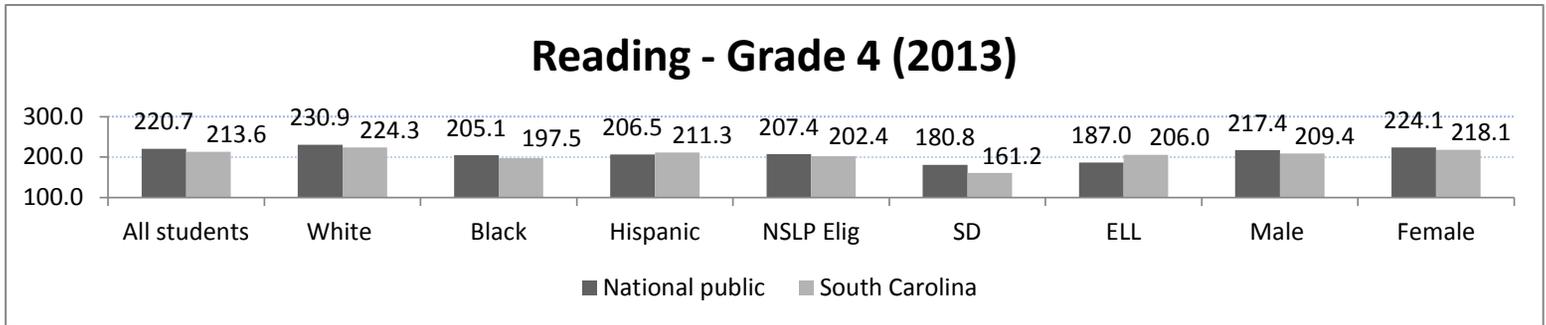
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample