

## Guinyard-Butler Middle School

779 Allen Street  
Barnwell, SC 29812

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	434 Students	
<b>Principal</b>	Craig M. Hart	803-541-1370
<b>Superintendent</b>	James Hilton Grissom, Jr.	803-541-1300
<b>Board Chair</b>	Chad Perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Excellent</b>
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

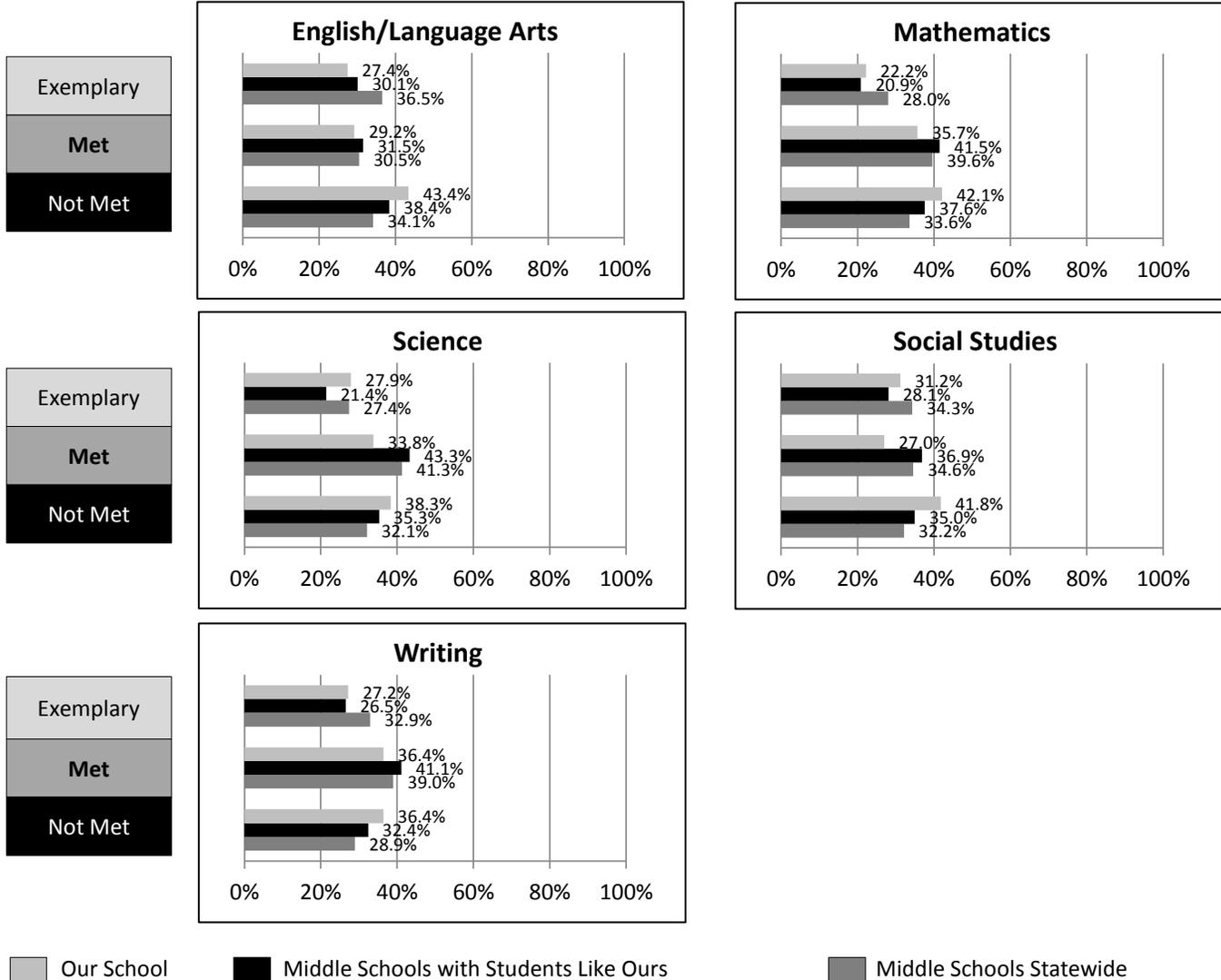
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.0%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	50	7	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 434)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.8%	Up from 9.7%	20.0%	26.0%
Retention Rate	3.6%	Down from 4.6%	1.0%	0.6%
Attendance Rate	96.3%	Up from 96.2%	96.1%	96.2%
Served by gifted and talented program	19.5%	Up from 15.2%	14.8%	19.4%
With disabilities	16.2%	Up from 16.0%	14.3%	12.8%
Older than usual for grade	7.8%	Down from 8.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 23)</b>				
Teachers with advanced degrees	60.9%	Down from 62.5%	60.0%	61.3%
Continuing contract teachers	87.0%	Up from 83.3%	74.8%	75.9%
Teachers returning from previous year	83.2%	Down from 85.8%	83.2%	85.4%
Teacher attendance rate	93.4%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$48,886	Up 1.3%	\$46,574	\$47,081
Professional development days/teacher	10.9 days	Up from 7.9 days	11.6 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.5	3.0
Student-teacher ratio in core subjects	22.2 to 1	N/A	20.5 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 89.7%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,457	Up 5.0%	\$7,457	\$7,616
Percent of expenditures for instruction**	69.7%	Up from 60.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	59.1%	Up from 59.0%	60.3%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	100.0%	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Guinyard-Butler Middle School, in cooperation with students, teachers, parents, and the community, believes that our school should have a working and learning environment that is nurturing, intellectually stimulating, technologically enriched, safe and respectful. We strive to have highly qualified staff with strong relationships in the community. GBMS endeavors to create partnerships with parents and the community that strengthen those relationships.

At GBMS, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated and caring staff members who are committed to helping students successfully transition through these years. Besides the core-curriculum, we offer programs to meet the unique needs of young adolescent learners, such as computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well.

Communication with parents through email, Parent Portal, and the school website is available for parents as a medium to increase collaboration between home and school regarding student progress.

GBMS is proud of the following accomplishments during the 2013-2014 school year: Four students were named Junior Scholars while two were honored as Duke Scholars. Our Algebra I class served 21 eighth grade students while our English I class served 26 students. The Junior Beta Club activities and service learning projects included: attending the Jr. Beta Club convention in Myrtle Beach, SC and inducting 60 new members for a total of 98 members. One of our eighth grade students placed second in a math competition held at the Junior Beta Club Convention. Student Council activities and projects included: 1) Honoring teachers during Teacher Appreciation Week and American Education Week 2) Participating in the Homecoming parade 3) Sponsoring the Mister and Miss GBMS Pageant 4) Service Learning Projects included: holding Thanksgiving and Christmas celebrations at Barnwell County Nursing Home as well as assisting students with Special Olympics 5) Coordinating Red Ribbon Week, Spirit Week, and SCPASS Prep Rally 6) Student Council officers conducted daily announcements and recited the school pledge. SIC and PTSO members sponsored a Parent Bingo Night that correlated with the school dance. Students, faculty, and staff participated in Relay for Life fundraising event. The school enjoyed excellent athletic seasons in which many students participated in middle school and high school level sports. GBMS girls' basketball team won the region tournament championship. The band program served 59 students which feeds into the high school program. A school-wide Spelling Bee was held and the school winner participated in the Regional Spelling Bee in Allendale, SC. Seventh and eighth grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC. All students participated in the Science Day program. Presenters worked in science, technology, engineering, and math related fields, such as engineers from SRS and Kimberly-Clark.) Students created, implemented, and integrated "Thinking Maps" into their daily instruction. Seventh grade students went on a field study to Washington, DC and presented a PowerPoint presentation of the study to the school board. The GBMS drama club presented two performances titled "A Christmas Carol" performed in the winter and "What Happened After Once Upon A Time", which was performed in the spring. War Pony prizes were given to students who exhibited good behavior, good/improved grades, and good citizenship. Pride Pass incentives were given each nine weeks to students who demonstrated outstanding character and citizenship. A school dance was held to celebrate students who passed the nine weeks benchmark examination. Partnership established with B& B Ford of Barnwell to recognize GBMS "Students of the Month." Partnerships established with Hagood Baptist Church and local United Way to support GBMS beautification. Anti-Bullying Seminar held for seventh and eighth grade students during the school year. The faculty, staff, and students at GBMS will work vigorously to ensure an environment that is respectful, safe, clean, and conducive to learning on a daily basis.

Craig Hart, GBMS Principal  
Stephanie Eubanks, SIC President

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	177	90
Percent satisfied with learning environment	78.2%	67.8%	76.6%
Percent satisfied with social and physical environment	91.3%	67.3%	66.3%
Percent satisfied with school-home relations	78.3%	86.2%	60.9%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.7</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Guinyard-Butler Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	14.5%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	609.3	623.4	626.2	621.8	99.5	99.8	99.7
Male	597.1	619.2	618.3	620.0	100.0	100.0	100.0
Female	622.5	628.0	635.9	623.7	99.0	99.5	99.3
White	633.5	645.7	652.1	641.4	99.0	99.5	99.3
African American	583.7	597.6	598.0	598.8	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	560.1	582.5	577.9	576.0	98.2	98.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.2	610.9	615.4	606.6	99.3	99.7	99.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	213	603.7	100.0	213	607.2	99.5	
8	161	611.4	98.8	161	602.9	98.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
7	212	599.8	100.0	211	604.8	100.0	
8	81	598.3	100.0	80	604.6	96.3	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	194	617.3	99.5	195	633.6	100.0	
8	212	601.8	99.5	212	614.2	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	194	637.0	99.5	195	627.3	100.0	
8	110	607.0	100.0	103	611.8	100.0	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0645010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	624.1	625.0	604.3	613.6	99.8	99.8	100.0	N/A
Male	617.1	622.2	604.5	613.8	100.0	100.0	100.0	N/A
Female	630.7	627.5	604.2	613.4	99.6	99.6	100.0	N/A
White	644.5	645.5	624.6	631.4	100.0	100.0	100.0	N/A
African American	606.8	606.6	585.5	598.5	99.6	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	591.9	587.4	579.3	585.3	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.3	616.2	597.1	606.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	610.0	618.4	619.7	619.7	99.5	99.7	99.3	N/A
Male	598.6	613.5	614.0	617.6	99.7	99.7	99.5	N/A
Female	621.5	623.2	625.7	622.0	99.3	99.7	99.0	N/A
White	632.6	638.2	644.6	638.9	99.3	99.6	98.9	N/A
African American	586.1	595.7	594.5	597.5	99.7	99.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	561.8	576.8	574.0	580.1	97.6	97.6	98.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.7	608.0	610.8	605.9	99.3	99.6	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	221.1	214.8	75.4	68.7	100.0	100.0	100.0	83.1
Male	216.3	213.0	75.0	67.9	100.0	100.0	100.0	78.6
Female	225.5	216.5	75.8	69.4	100.0	100.0	100.0	87.8
White	227.3	224.0	80.4	73.3	100.0	100.0	100.0	88.0
African American	214.3	203.5	70.9	63.5	100.0	100.0	100.0	76.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.6	208.9	73.0	66.2	100.0	100.0	100.0	75.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)**

4/27/2015

0645010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample