

## Williston-Elko Middle

12333 Main Street  
Williston, SC 29853

**Grades** 6-8 Middle School  
**Enrollment** 218 Students  
**Principal** Greg Sweet 803-266-3430  
**Superintendent** Dr. Tom Siler 803-266-7878  
**Board Chair** Scotty Richardson 803-671-2828

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | Good           |
| 2012        | Average         | Good           |
| 2011        | Average         | Good           |
| 2010        | Average         | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

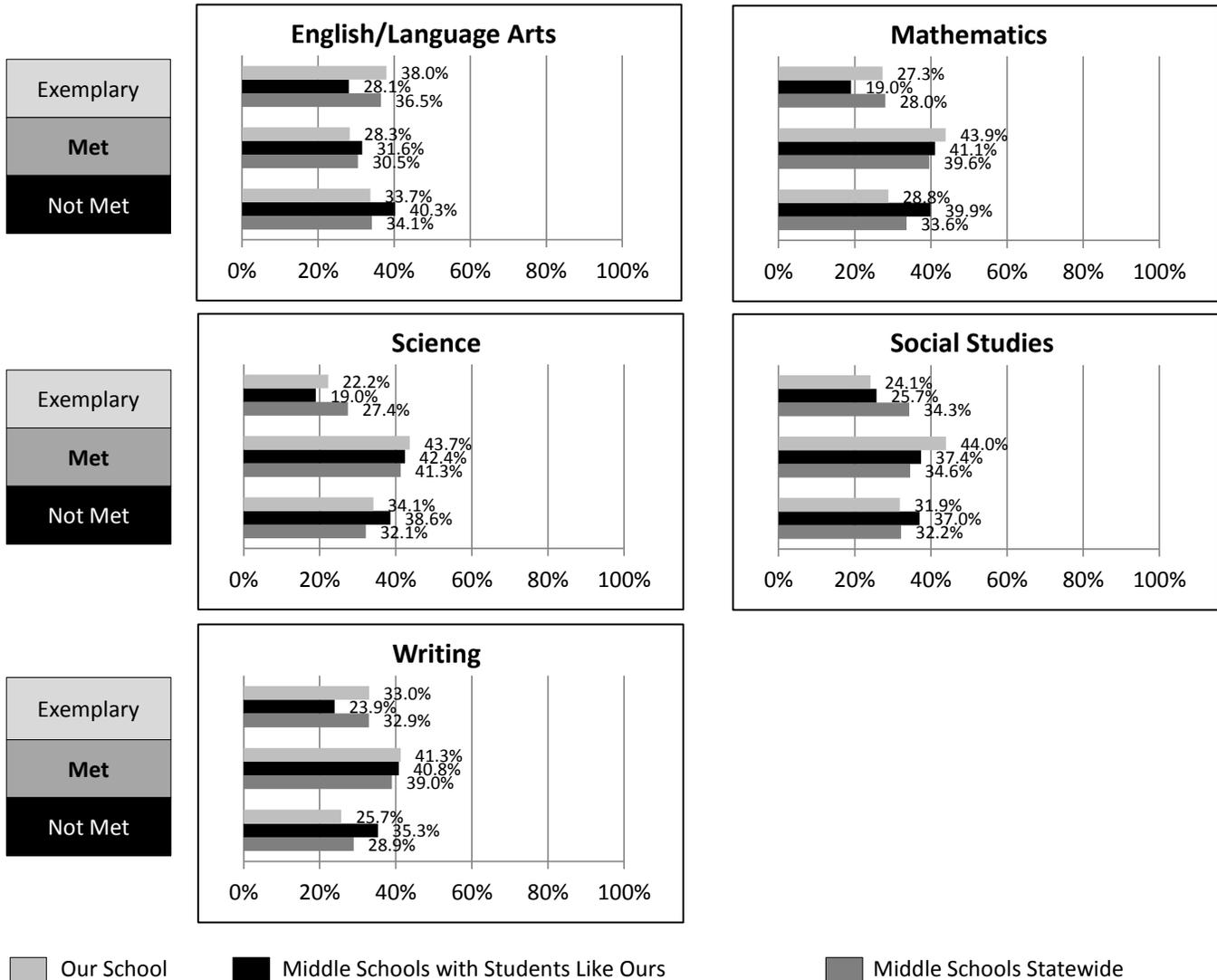
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 45      | 11            | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**School Profile**

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n = 218)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 17.9%      | Down from 29.1%       | 21.6%                                  | 26.0%                |
| Retention Rate   | 3.7%       | Up from 0.9%          | 0.8%                                   | 0.6%                 |
| Attendance Rate  | 96.2%      | Down from 96.3%       | 96.0%                                  | 96.2%                |
| Served by gifted and talented program  | 13.0%      | Down from 16.0%       | 14.3%                                  | 19.4%                |
| With disabilities  | 14.9%      | Up from 8.5%          | 14.5%                                  | 12.8%                |
| Older than usual for grade   | 9.3%       | Up from 8.0%          | 5.4%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.8%       | Up from 1.9%          | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 12)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 58.3%      | Up from 41.7%         | 60.9%                                  | 61.3%                |
| Continuing contract teachers   | 91.7%      | Up from 75.0%         | 72.5%                                  | 75.9%                |
| Teachers returning from previous year  | 87.0%      | Down from 87.2%       | 83.2%                                  | 85.4%                |
| Teacher attendance rate  | 96.7%      | Down from 96.9%       | 94.9%                                  | 95.2%                |
| Average teacher salary*  | \$47,823   | Up 2.2%               | \$46,988                               | \$47,081             |
| Professional development days/teacher  | 8.5 days   | Down from 23.4 days   | 11.5 days                              | 10.6 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | Down from 10.0        | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 17.3 to 1  | Up from 16.7 to 1     | 20.4 to 1                              | 21.5 to 1            |
| Prime instructional time   | 91.7%      | Down from 92.1%       | 89.7%                                  | 90.1%                |
| Opportunities in the arts  | Poor       | Down from Good        | Good                                   | Good                 |
| SACS accreditation   | No         | No change             | Yes                                    | Yes                  |
| Parents attending conferences  | 98.6%      | Down from 99.9%       | 99.0%                                  | 99.0%                |
| Character development program  | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,672    | Up 12.4%              | \$7,593                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 65.1%      | Down from 69.0%       | 61.9%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 64.8%      | Up from 64.0%         | 61.0%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.1%                                  |
| English 1                                       | 96.2%             | 94.9%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 98.0%             | 97.0%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

The 2013-14 WEMS school year has brought about many changes, including the addition of a new motto, "Where Excellence Means Success." This continued success has been recognized over the past five years as WEMS has received the Palmetto Silver Award for Excellence. At WEMS, the pursuit of excellence is a combined effort of our principal, teachers, staff, parents, and community members. The Parent-Teacher-Student Organization (PTSO) was re-established during the 2013-14 school year, which increased parent involvement and helped to bridge the gap between home-school relations. WEMS also developed a strong partnership with the Business, Education, and Community Partnership (BEC), which helped to bridge the gap between school and businesses. Through this partnership, WEMS created a mentoring program for students who will benefit from the mentorship of local businessmen and women and other community members. Students will learn soft skills and other life skills needed for college and the real world.

Students at WEMS continued to demonstrate successful leadership in academics and extracurricular activities during the 2013-14 school year. All of our Algebra I students scored 100% on the End of the Course test. There was an average of 73% of students who met or scored exemplary on all five subjects tested on SCPASS. Students at WEMS also strive for excellence outside of the classroom in various athletic programs. In addition, many of our middle school students have received recognition for their outstanding performances at band competitions throughout the region.

Other noteworthy accomplishments included an increase in the number of Beta Club members, a growing number of students recognized on the academic honor roll, increased parent and community participation, and the unwavering support of our parents and community members.

Williston-Elko Middle continues to pursue innovative ways to ensure that our students reach social, academic, and emotional success. During the 2014-15 school year, WEMS will implement Making Middle Grades Work, an initiative that will equip our students with the strategies they need to be successful as they continue their path of success. Students will also have an opportunity to participate in enrichment activities designed to improve academics, teach life skills, and promote healthy decision making. In addition, WEMS will add a ProTeam course, which will expose students to career clusters and help them grow as learners. WEMS is also seeking accreditation through AdvancEd.

WEMS, "Where Excellence Means Success," will continue to be our vision. Our goal is to connect with each student on a social, academic, and emotional level. To reach this goal WE must personalize learning and provide global opportunities in order for every student to realize his/her potential for success.

Greg W. Sweet, Principal

Carla Hutto, SIC Chairman

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 10       | 66        | 51       |
| Percent satisfied with learning environment            | 100.0%   | 78.8%     | 84.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 93.8%     | 79.3%    |
| Percent satisfied with school-home relations           | 90.0%    | 92.5%     | 65.4%    |

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>80.1</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Williston-Elko Middle has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | Our District | State           |                     |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | N/A          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | N/A          | 7.3%            |                     |
|  | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 0.0%         | 0.0%            | Yes                 |
| Student attendance rate  | 96.2%        | 94.0%*          | Yes                 |
|  |              | State           |                     |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              | 61.9%           |                     |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              | 0.0%            |                     |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 6-8</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 625.5    | 627.8     | 623.0        | 624.5                | 99.5         | 99.5          | 99.3             |
| Male                              | 615.8    | 622.6     | 617.5        | 627.2                | 99.1         | 99.1          | 98.7             |
| Female                            | 634.8    | 632.8     | 628.8        | 622.3                | 100.0        | 100.0         | 100.0            |
| White                             | 640.4    | 644.0     | 633.0        | 639.2                | 100.0        | 100.0         | 100.0            |
| African American                  | 612.6    | 614.7     | 612.6        | 611.3                | 99.2         | 99.2          | 98.7             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 562.4    | 581.7     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 618.6    | 620.7     | 617.4        | 617.5                | 99.4         | 99.4          | 99.1             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
| 4    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 5    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 6    | 64    | 648.4          | 100.0 | 64       | 664.6                          | 100.0 |          |
| 7    | 79    | 627.6          | 100.0 | 79       | 636.4                          | 100.0 |          |
| 8    | 65    | 630.9          | 100.0 | 65       | 628.5                          | 100.0 |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/A   | N/AV     |
| 4    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/A   | N/AV     |
| 5    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/A   | N/AV     |
| 6    | 32    | 641.6          | 100.0 | 32       | 644.8                          | 100.0 |          |
| 7    | 79    | 619.9          | 100.0 | 79       | 606.4                          | 100.0 |          |
| 8    | 33    | 634.8          | 100.0 | 32       | 641.0                          | 100.0 |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
| 4    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 5    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 6    | 70    | 614.3          | 100.0 | 70       | 621.0                          | 100.0 |          |
| 7    | 74    | 633.8          | 98.7  | 74       | 631.7                          | 98.7  |          |
| 8    | 72    | 627.8          | 100.0 | 72       | 630.4                          | 100.0 |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
| 4    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
| 5    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
| 6    | 34    | 612.2          | 100.0 | 35       | 624.5                          | 97.2  |          |
| 7    | 74    | 624.1          | 98.7  | 74       | 618.6                          | 98.7  |          |
| 8    | 35    | 630.8          | 100.0 | 37       | 636.4                          | 100.0 |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0629008

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 630.8    | 627.2     | 606.5        | 622.3                      | 100.0        | 100.0         | 99.3             | N/A             |
| Male                              | 622.5    | 624.0     | 607.0        | 615.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 638.9    | 630.3     | 606.0        | 627.4                      | 100.0        | 100.0         | 98.4             | N/A             |
| White                             | 641.3    | 640.3     | 622.3        | 638.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 621.8    | 616.5     | 593.2        | 610.2                      | 100.0        | 100.0         | 98.8             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 623.4    | 619.4     | 600.4        | 614.1                      | 100.0        | 100.0         | 99.1             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 625.5    | 627.8     | 623.0        | 624.5                      | 99.5         | 99.5          | 99.3             | N/A             |
| Male                              | 615.8    | 622.6     | 617.5        | 627.2                      | 99.1         | 99.1          | 98.7             | N/A             |
| Female                            | 634.8    | 632.8     | 628.8        | 622.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | 640.4    | 644.0     | 633.0        | 639.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 612.6    | 614.7     | 612.6        | 611.3                      | 99.2         | 99.2          | 98.7             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 562.4    | 581.7     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 618.6    | 620.7     | 617.4        | 617.5                      | 99.4         | 99.4          | 99.1             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 222.3    | 219.1     | 75.9         | 72.8                       | 100.0        | 100.0         | 100.0            | 91.9            |
| Male                              | 219.7    | 220.1     | 76.3         | 73.9                       | 100.0        | 100.0         | 100.0            | 94.1            |
| Female                            | 226.3    | 217.6     | 75.4         | 71.7                       | 100.0        | 100.0         | 100.0            | 89.3            |
| White                             | 231.5    | 231.6     | 79.6         | 76.2                       | 100.0        | 100.0         | 100.0            | 91.4            |
| African American                  | 215.3    | 208.9     | 72.6         | 69.2                       | 100.0        | 100.0         | 100.0            | 92.6            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 217.4    | 212.9     | 73.0         | 70.7                       | 100.0        | 100.0         | 100.0            | 89.7            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0629008

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample