

Allendale-Fairfax Middle

3305 Allendale-Fairfax Highway
Fairfax, SC 29827

Grades	6-8 Middle School	
Enrollment	299 Students	
Principal	Robert M. Hemby, II	803-584-3489
Superintendent	Dr. Walter L. Tobin	803-584-4603
Board Chair	Ms. Wilda Robinson	803-584-3289

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Average
2013	At-Risk	Good
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

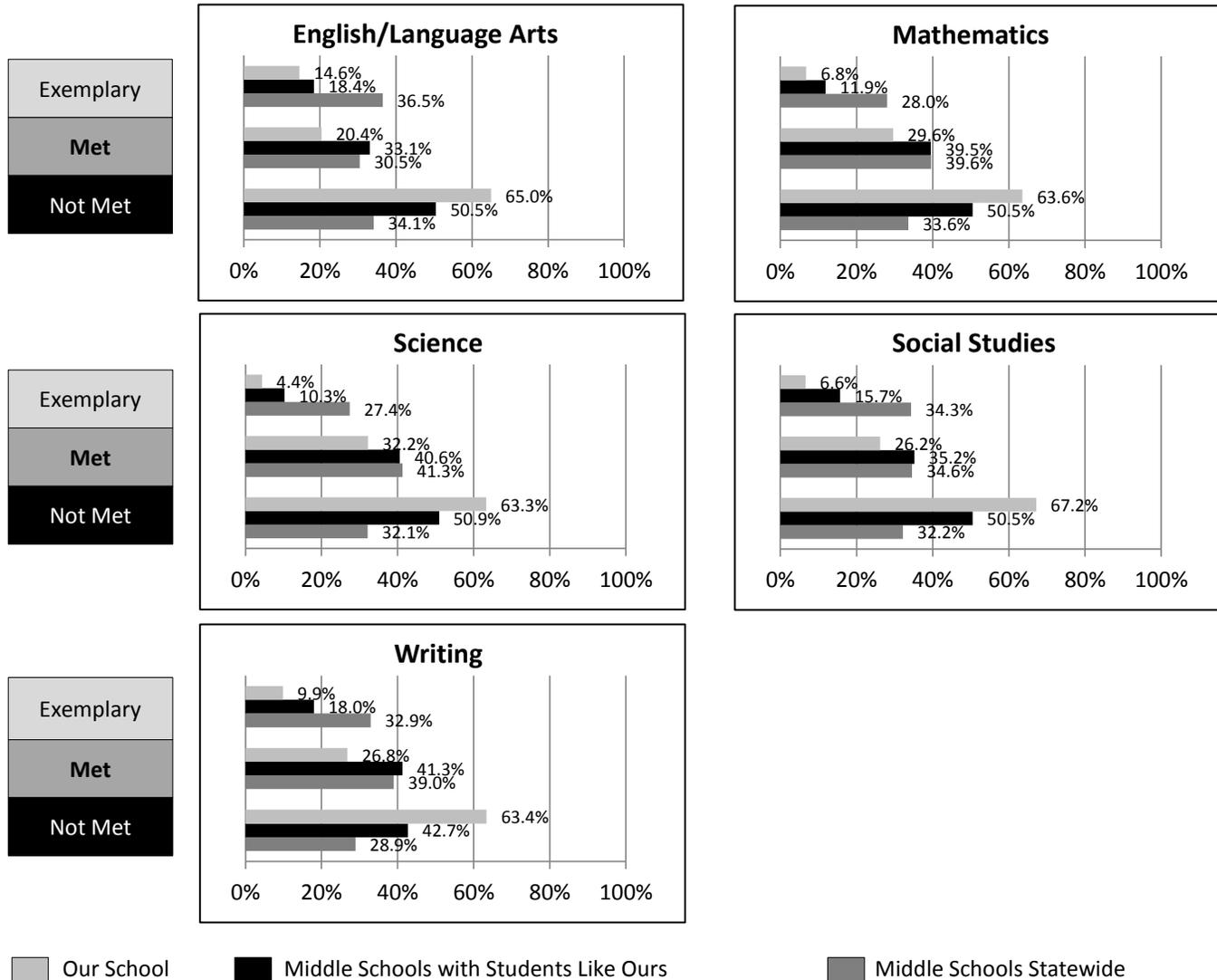
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	16	31	14

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 299)				
Students enrolled in high school credit courses (grades 7 & 8)	8.9%	Down from 10.4%	14.7%	26.0%
Retention Rate	0.3%	No change	0.7%	0.6%
Attendance Rate	96.5%	Up from 95.0%	95.6%	96.2%
Served by gifted and talented program	2.0%	Up from 1.0%	7.0%	19.4%
With disabilities	10.5%	Up from 9.8%	16.2%	12.8%
Older than usual for grade	10.9%	Down from 14.6%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	66.7%	Down from 69.6%	59.2%	61.3%
Continuing contract teachers	61.9%	Up from 56.5%	60.0%	75.9%
Teachers returning from previous year	64.5%	Down from 66.2%	77.0%	85.4%
Teacher attendance rate	90.8%	Down from 99.0%	95.3%	95.2%
Average teacher salary*	\$43,716	Up 7.7%	\$45,172	\$47,081
Professional development days/teacher	2.9 days	Up from 1.2 days	9.7 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.5 to 1	18.4 to 1	21.5 to 1
Prime instructional time	86.1%	Down from 93.8%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	83.2%	Down from 94.1%	97.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$9,680	Down 0.5%	\$9,680	\$7,616
Percent of expenditures for instruction**	53.5%	Down from 57.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	52.5%	Up from 52.0%	54.8%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.9%	93.8%
English 1	100.0%	85.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.4%	92.3%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

We at Allendale-Fairfax Middle School are dedicated to providing a safe and nurturing environment that fosters academic success for all students. The faculty and staff are committed to providing the highest quality of education, guidance, and support to all students. We continue to set high expectations for our student body in the areas of academics, creativity, athletics, character development and social growth. Our faculty is caring and nurturing while, at the same time, working diligently to instill good character and responsibility in our student body. During the 2013-2014 academic year our continuous commitment to increasing student achievement remained the key focus. The students, faculty and staff collaborated to create the motto "On an E3 Mission....Educate, Empower and Equip". At AFMS, we believe, "You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."

AFMS proudly celebrated another year of academic and school-wide successes in 2013-2014. Our EOCT's resulted again in increased growth. In the past two years our Algebra I scores improved from a 64% to a 93% passage rate. We even had a few students to have perfect scores. Our English I scores improved from a 60% to a 100% passage rate. This was phenomenal in the fact that AFMS hadn't accomplished a 100% passage rate in English 1 since the current Report Card process was formulated. We were also very proud in 2013 as to the improvement of our Growth Rating from At-Risk to Good. Our students partnered with the TRIO program (SCSU) and attended the Academic Bowl competition in Atlanta, Georgia. They also had the opportunity of experiencing various field study outings to colleges and career centers. Our girls basketball team celebrated an undefeated season while our boys won the conference tournament. We also had an 8th grader to finish Top 3 in the State in the 100m dash in Class 1A.

Looking forward to the 2014-2105 school year, AFMS will continue to implement a school-wide STEM initiative that will provide our students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. Technology will continue to be a priority within our academic setting as we look to expound upon the ability to one day offer each student an I-pad. This initiative will allow our teachers the ability to increase the use of various instructional technologies geared towards enhancing student achievement. We will continue to utilize programs such as Agile Minds, Academy of Reading, MAP Math, MAP Reading, and other web-based assessment tools. Our school and community members will work hard to ensure that the learning takes place at AFMS and affords every student the opportunity to be successful both inside and outside the classroom. At AFMS..."A child's mind, once stretched by a new idea, never regains its original dimensions."

Robert M. Hemby, II, Principal

Sally Branch, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	94	58
Percent satisfied with learning environment	I/S	82.0%	74.2%
Percent satisfied with social and physical environment	I/S	85.1%	71.2%
Percent satisfied with school-home relations	I/S	89.4%	70.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	29.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Allendale-Fairfax Middle has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	14.4	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	36.6%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	582.5	594.3	588.8	588.9	99.0	99.0	99.5
Male	572.4	588.1	584.4	587.6	98.8	98.8	99.1
Female	594.8	601.9	594.3	590.3	99.3	99.3	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	581.3	593.5	588.3	588.3	99.0	99.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	91.2	91.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	579.7	592.6	586.5	587.6	99.0	99.0	99.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	95	588.3	100.0	95	585.5	100.0	
7	115	583.2	99.1	115	591.3	99.1	
8	83	590.1	100.0	83	595.9	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	46	579.0	100.0	49	608.3	98.0	
7	115	575.0	99.1	115	580.3	99.1	
8	42	570.8	100.0	41	614.5	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	99	589.4	100.0	99	598.2	100.0	
7	91	581.8	100.0	91	586.8	98.9	
8	108	576.6	97.3	108	596.8	97.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	49	584.0	100.0	50	605.8	100.0	
7	91	593.8	98.9	90	584.5	98.9	
8	52	584.9	98.1	55	579.8	94.8	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0301008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	607.0	608.2	584.9	606.7	99.7	99.3	99.0	N/A
Male	602.4	607.3	583.9	606.9	99.3	98.6	99.0	N/A
Female	611.6	609.1	585.9	606.6	100.0	100.0	99.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	603.2	604.1	580.8	604.4	99.6	99.3	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.2	566.8	N/A	N/A	100.0	97.8	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.8	607.8	584.9	606.4	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	582.5	594.3	588.8	588.9	99.0	99.0	99.5	N/A
Male	572.4	588.1	584.4	587.6	98.8	98.8	99.1	N/A
Female	594.8	601.9	594.3	590.3	99.3	99.3	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	581.3	593.5	588.3	588.3	99.0	99.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	91.2	91.2	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	579.7	592.6	586.5	587.6	99.0	99.0	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	210.8	206.1	64.2	63.2	95.6	95.6	100.0	76.0
Male	208.4	203.8	62.2	62.7	96.0	96.0	100.0	75.0
Female	213.8	209.0	66.5	63.8	95.1	95.1	100.0	77.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	206.6	64.1	63.6	97.7	97.7	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	206.3	63.9	63.1	95.3	95.3	100.0	78.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0301008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

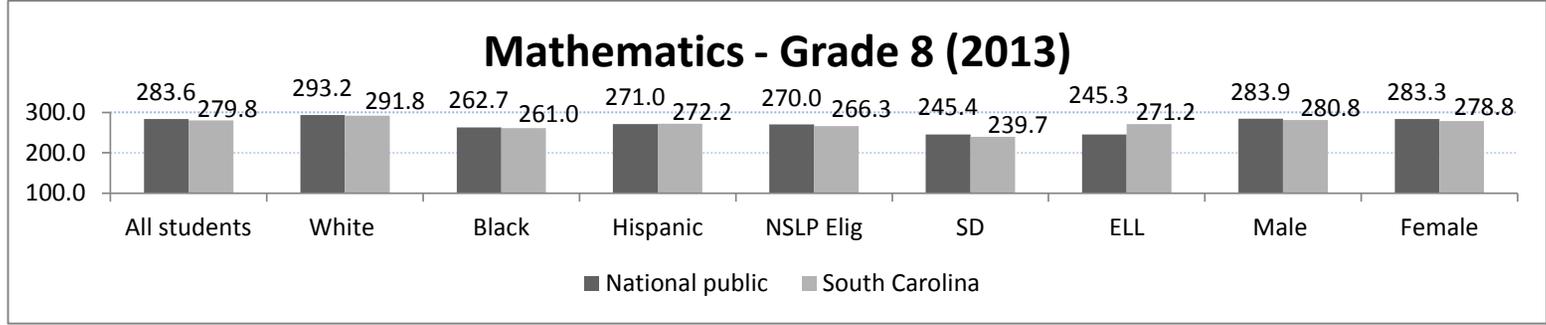
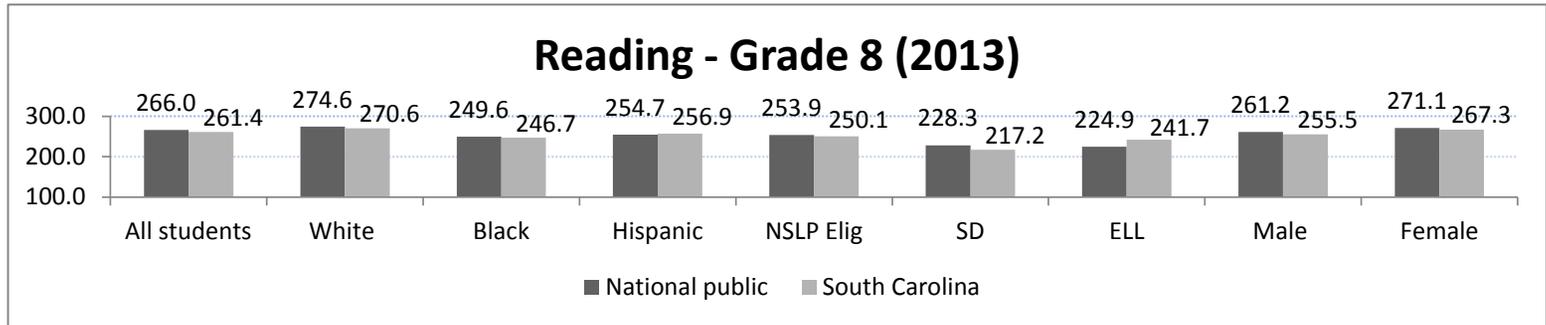
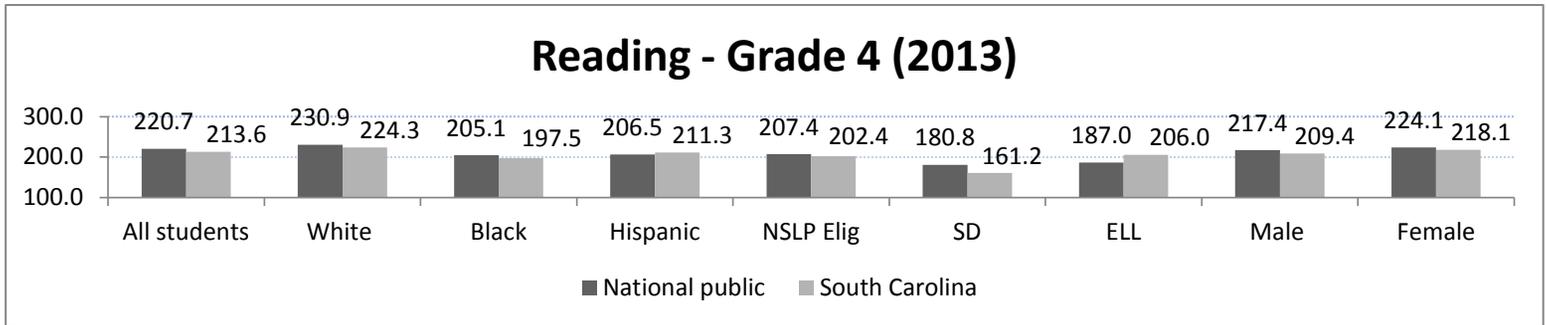
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample