



SC Annual School Report Card Summary

Gettys D. Broome High School
 SPARTANBURG 3
 Grades: 9-12 Enrollment: 924
 Principal: Todd E. Hardy
 Superintendent: James O. Ray
 Board Chair: Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Average	GOLD	SILVER	C	N/A
2012	Good	Below Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	11	3	1	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	81.9%	67.5%	80.9%	75.1%
Passed 1 subtest (%)	10.6%	18.1%	12.2%	16.2%
Passed no subtests (%)	7.5%	14.3%	6.8%	8.9%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	90.9%	90.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	229	250
Number of diplomas	184	194
Rate (%)	80.3%	76.1%

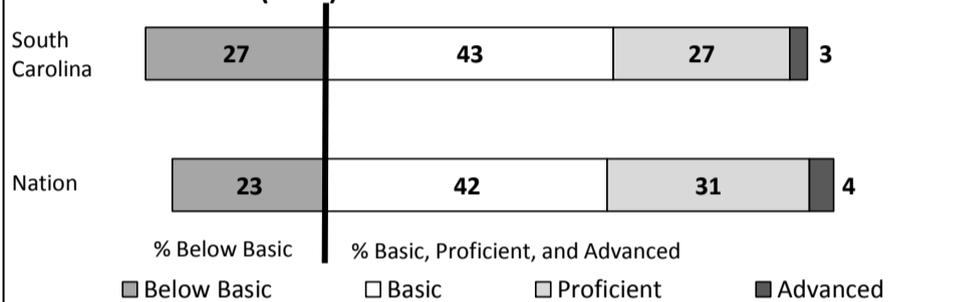
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.5%	81.3%
English 1	72.2%	71.5%
Biology 1/Applied Biology 2	79.6%	77.0%
US History and the Constitution	71.2%	60.7%
All Tests	76.6%	71.1%

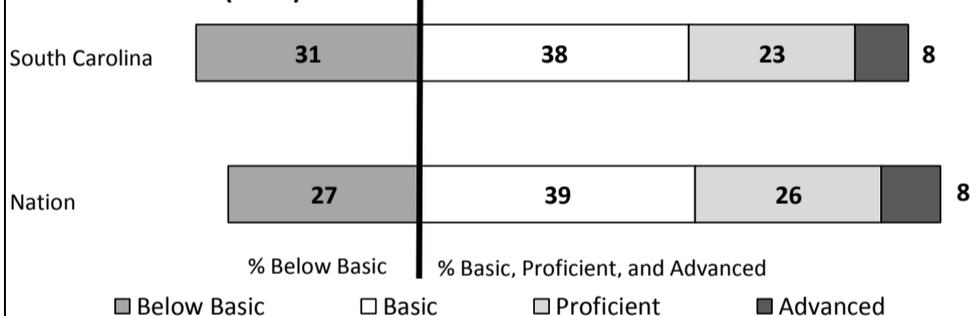
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

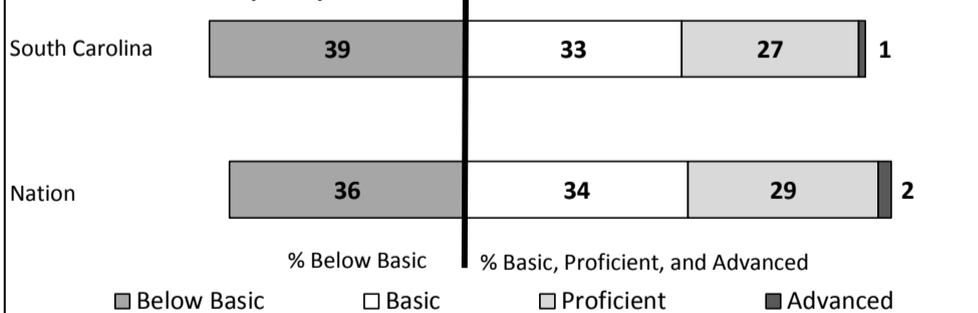
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Gettys D. Broome High School
SPARTANBURG 3**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 924)				
Retention Rate	2.9%	Up from 2.8%	3.0%	3.0%
Attendance Rate	94.2%	No change	96.3%	96.2%
Served by gifted and talented program	14.2%	Up from 13.2%	16.7%	17.7%
With disabilities	17.0%	Up from 15.4%	11.7%	11.5%
Older than usual for grade	5.8%	Down from 6.5%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	1.1%	1.1%
Enrolled in AP/IB programs	8.1%	Down from 10.5%	15.6%	15.4%
Successful on AP/IB exams	81.6%	Down from 86.0%	55.6%	52.8%
Eligible for LIFE Scholarship	0.0%	Down from 57.1%	30.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.4%	5.3%
Enrollment in career/technology courses	253	Up from 220	418	423
Career/technology students attaining technical skills	80.7%	Up from 74.3%	82.8%	84.5%
Annual dropout rate	2.6%	Up from 2.1%	2.8%	2.1%

Teachers (n = 52)				
Teachers with advanced degrees	67.3%	No change	66.7%	64.3%
Continuing contract teachers	92.3%	Up from 78.8%	82.7%	77.3%
Teachers returning from previous year	87.5%	Down from 88.0%	88.2%	85.5%
Teacher attendance rate	94.9%	Up from 93.6%	95.5%	95.5%
Average teacher salary*	\$52,062	Up 0.5%	\$49,158	\$48,414
Classes not taught by highly qualified teachers	0.0%	Down from 1.3%	1.8%	3.0%
Professional development days/teacher	12.6 days	Up from 9.0 days	10.5 days	10.0 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 26.6 to 1	27.6 to 1	26.0 to 1
Prime instructional time	87.8%	Up from 86.1%	90.5%	90.3%
Dollars spent per pupil**	\$10,142	Up 6.3%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	50.6%	Up from 50.0%	57.2%	56.9%
Percent of expenditures for instruction**	51.0%	Down from 54.0%	58.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Up from 74.7%	98.3%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	81.7	Up from 77.7	85.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	188	58
Percent satisfied with learning environment	97.3%	85.7%	89.7%
Percent satisfied with social and physical environment	97.4%	84.7%	79.6%
Percent satisfied with school-home relations	79.5%	89.6%	74.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. We continue to see great gains on the U.S. History and the Algebra 1/ Math Tech 2 End-of-Course Exams, while English and Biology remain strong.

Broome led the way with cutting-edge instruction with the Green STEM program, designed to integrate concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, which gives them a head start in post secondary learning. We had six students enrolled in the Scholars Academy; fifty one students took advantage of our AP offerings, and one hundred sixty one were enrolled in dual credit courses.

Broome High School excelled at integrating instructional technology into our classrooms through our 1:1 mobile learning initiative which placed a tablet computer in the hands of every student. Online learning programs such as Aventa, Carnegie, and Odysseyware were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their students' grades and attendance.

Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal
Improvement Chair

Tonya Foster, School
Improvement Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined