



SC Annual School Report Card Summary

W. J. Keenan High School
 RICHLAND 1
 Grades: 9-12 Enrollment: 740
 Principal: Alvin D. Pressley
 Superintendent: Dr. Percy A. Mack
 Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	N/A
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Below Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	6	21	7	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE (%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	71.6%	66.5%	71.9%	63.0%
Passed 1 subtest (%)	19.3%	20.3%	16.1%	23.0%
Passed no subtests (%)	9.1%	13.2%	12.8%	14.0%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	92.7%	84.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	151	134
Number of diplomas	120	102
Rate (%)	79.5%	73.6%

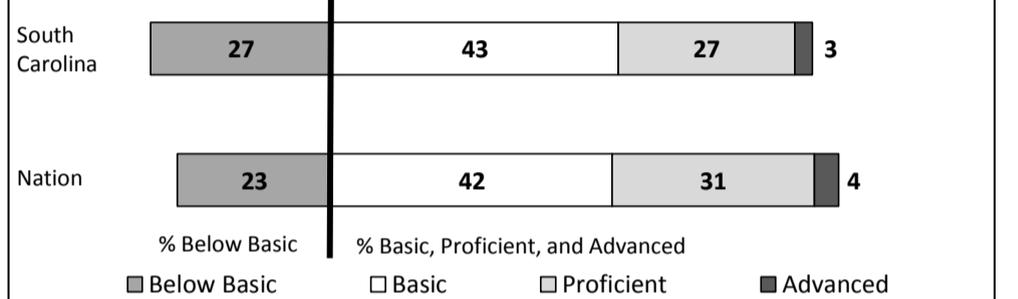
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.0%	70.2%
English 1	52.0%	52.8%
Biology 1/Applied Biology 2	57.1%	63.7%
US History and the Constitution	44.2%	43.4%
All Tests	58.4%	57.4%

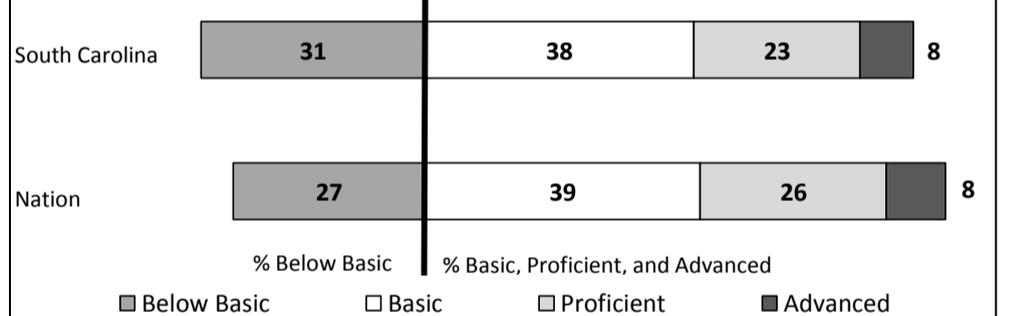
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

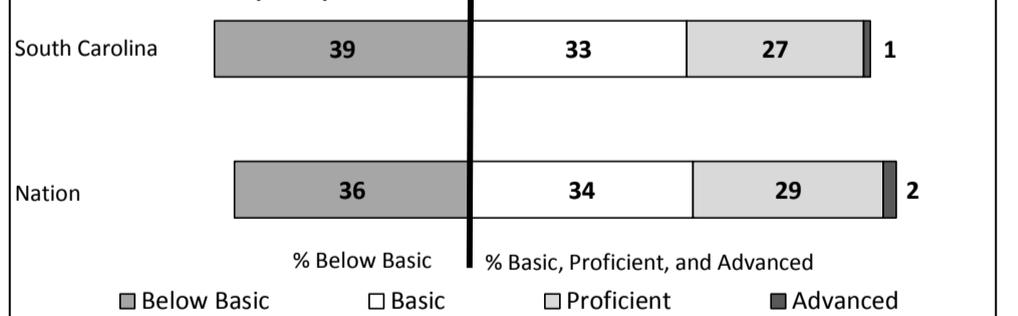
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**W. J. Keenan High School
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 740)				
Retention Rate	7.9%	Up from 4.3%	4.4%	3.0%
Attendance Rate	93.1%	Up from 91.7%	94.9%	96.2%
Served by gifted and talented program	21.4%	Up from 20.9%	11.7%	17.7%
With disabilities	14.3%	Up from 11.5%	14.4%	11.5%
Older than usual for grade	9.2%	Up from 8.1%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.3%	1.1%
Enrolled in AP/IB programs	24.6%	Up from 22.0%	6.7%	15.4%
Successful on AP/IB exams	15.3%	Up from 12.0%	19.7%	52.8%
Eligible for LIFE Scholarship	18.1%	Down from 30.1%	29.4%	30.6%
Career/technology students in co-curricular organizations	15.4%	Up from 12.5%	6.5%	5.3%
Enrollment in career/technology courses	364	Down from 391	297	423
Career/technology students attaining technical skills	63.8%	Down from 68.3%	83.6%	84.5%
Annual dropout rate	2.3%	Down from 3.4%	1.9%	2.1%

Teachers (n = 51)				
Teachers with advanced degrees	70.6%	Up from 69.4%	60.0%	64.3%
Continuing contract teachers	68.6%	Down from 71.4%	66.7%	77.3%
Teachers returning from previous year	83.4%	Up from 79.8%	81.0%	85.5%
Teacher attendance rate	95.1%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$50,382	Down 1.4%	\$45,556	\$48,414
Classes not taught by highly qualified teachers	6.1%	Up from 2.2%	6.1%	3.0%
Professional development days/teacher	10.6 days	No change	10.7 days	10.0 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.3 to 1	22.5 to 1	26.0 to 1
Prime instructional time	86.4%	Up from 84.9%	89.6%	90.3%
Dollars spent per pupil**	\$10,641	Up 7.4%	\$10,093	\$8,238
Percent expenditures for teacher salaries**	60.1%	Up from 59.0%	55.1%	56.9%
Percent of expenditures for instruction**	60.7%	Down from 65.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.5%	Down from 99.7%	96.9%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	84.3	Up from 77.5	74.6	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	683	16
Percent satisfied with learning environment	95.3%	70.0%	87.5%
Percent satisfied with social and physical environment	95.3%	77.2%	93.8%
Percent satisfied with school-home relations	83.3%	83.7%	87.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. J. Keenan High School has experienced a productive and exciting school year! Our goals for the 2014-2015 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!"

Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. Keenan High School students with a taste for adventure and an interest in engineering have the opportunity to participate in Accelerate, a new virtual engineering program designed to help high school students jumpstart their engineering degrees and careers. Richland One is one of the first eight school districts in the state selected to partner with the prestigious South Carolina Governor's School for Science and Mathematics (SC GSSM), which is located in Hartsville. Students will remain at their home high schools while participating in virtual classes, Saturday team projects and summer internships.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students.

W. J. Keenan will be in the fourth year of the 21st Century Community Learning Centers grant. The grant will focus on the academic and overall development of our ninth grade students as they transition into high school. In addition, I. DeQuincy Newman United Methodist Church has maintained a strong partnership assisting with our ninth grade population of students.

Keenan has been recognized for the following: 2010-2011 and 2011-2012 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 2011-2012 Palmetto Gold Award for general performance; Army ROTC has maintained honor unit of distinction rating. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Carlos Primus, School Improvement Chairperson

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