



SC Annual School Report Card Summary

Pickens High School
 PICKENS COUNTY
 Grades: 9-12 Enrollment: 1,402
 Principal: Marion Lawson
 Superintendent: Dr. Daniel Merck, Ed. D.
 Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Average	SILVER	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	8	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	82.2%	78.2%	85.2%	80.8%
Passed 1 subtest (%)	12.3%	13.8%	10.0%	13.4%
Passed no subtests (%)	5.5%	8.0%	5.3%	6.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	91.7%	93.8%

ON-TIME GRADUATION RATE

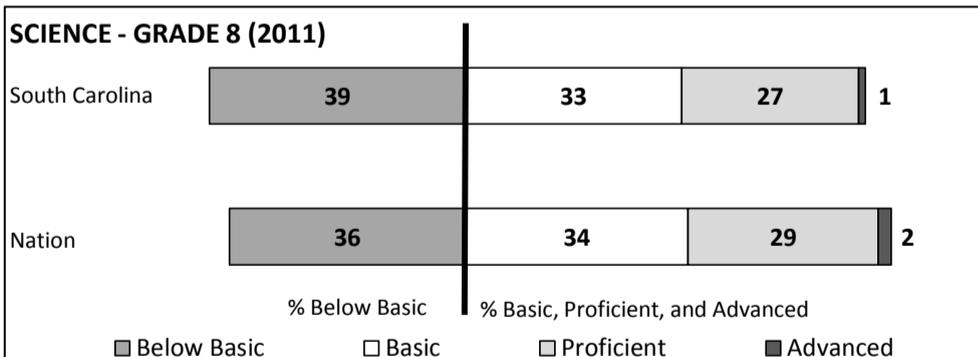
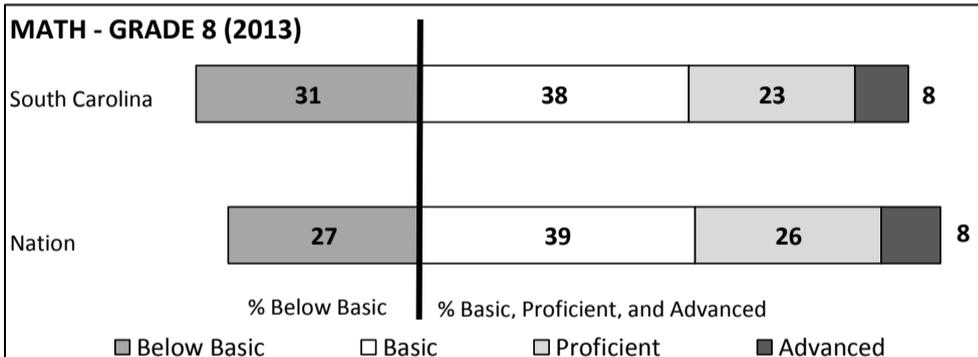
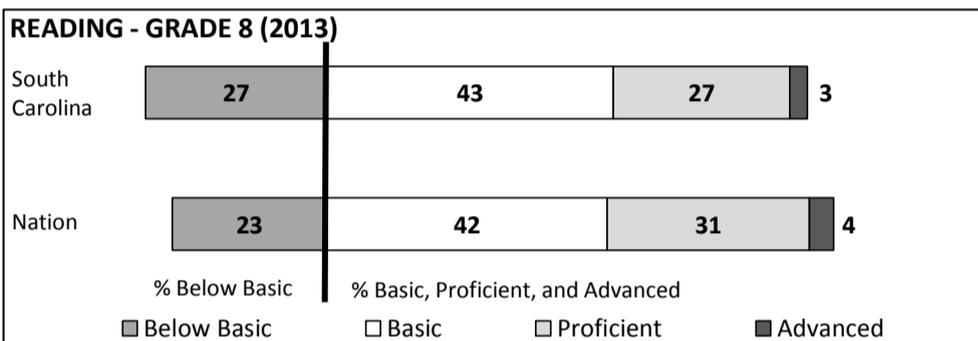
	Our High School	High Schools with Students Like Ours
Number of students	380	325
Number of diplomas	301	263
Rate (%)	79.2%	81.8%

END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3%	85.1%
English 1	65.1%	76.2%
Biology 1/Applied Biology 2	72.7%	82.5%
US History and the Constitution	77.9%	71.3%
All Tests	71.6%	79.0%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Pickens High School
PICKENS COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,402)				
Retention Rate	2.1%	Up from 1.2%	2.1%	3.0%
Attendance Rate	94.0%	Down from 94.1%	96.3%	96.2%
Served by gifted and talented program	20.5%	Up from 16.6%	25.7%	17.7%
With disabilities	10.9%	Down from 11.4%	10.8%	11.5%
Older than usual for grade	6.0%	Down from 6.3%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.2%	1.4%	1.1%
Enrolled in AP/IB programs	24.5%	Up from 20.9%	22.7%	15.4%
Successful on AP/IB exams	49.7%	Down from 59.0%	51.4%	52.8%
Eligible for LIFE Scholarship	59.7%	Up from 57.3%	35.5%	30.6%
Career/technology students in co-curricular organizations	3.0%	Up from 2.6%	3.8%	5.3%
Enrollment in career/technology courses	610	Down from 643	675	423
Career/technology students attaining technical skills	82.8%	Down from 85.0%	86.9%	84.5%
Annual dropout rate	3.7%	Up from 3.0%	2.4%	2.1%

Teachers (n = 75)				
Teachers with advanced degrees	65.3%	No change	65.3%	64.3%
Continuing contract teachers	94.7%	Up from 93.3%	80.8%	77.3%
Teachers returning from previous year	92.3%	Down from 93.2%	87.3%	85.5%
Teacher attendance rate	95.8%	Up from 93.7%	95.7%	95.5%
Average teacher salary*	\$50,489	Up 0.0%	\$50,197	\$48,414
Classes not taught by highly qualified teachers	1.4%	Up from 0.9%	1.6%	3.0%
Professional development days/teacher	10.4 days	Up from 8.7 days	10.6 days	10.0 days

School				
Principal's years at school	14.0	Up from 13.0	3.3	3.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 29.8 to 1	27.9 to 1	26.0 to 1
Prime instructional time	88.9%	Up from 86.4%	90.7%	90.3%
Dollars spent per pupil**	\$7,333	Up 9.2%	\$7,614	\$8,238
Percent expenditures for teacher salaries**	61.0%	No change	60.8%	56.9%
Percent of expenditures for instruction**	61.6%	Down from 63.0%	61.6%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.5%	98.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	82.1	Down from 83.1	87.8	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	210	14
Percent satisfied with learning environment	92.7%	85.7%	92.9%
Percent satisfied with social and physical environment	97.1%	90.0%	85.7%
Percent satisfied with school-home relations	95.7%	90.5%	57.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens High School, fostering an environment of excellence, relies on the combined efforts of our faculty, staff, students, parents, School Improvement Council (SIC), and the community to provide a quality education for our students. Working to be a data driven school, Pickens High continuously focuses on improving student achievement.

The class of 2014 consisted of 313 graduates, 78 of whom were recognized as Honor Graduates. Ten graduates qualified for the prestigious Palmetto Fellows Scholarship, and 187 qualified for Life Scholarships. The class of 2014 was awarded and accepted over \$10 million in scholarships.

Pickens High School is a High Schools That Work (HSTW) site. Our teachers incorporate HSTW research-proven strategies into their instruction in order to provide students with comprehensive, rigorous, and relevant educational opportunities. Appropriate expectations of students and effective implementation of curriculum are guided by the HSTW 10 Key Practices.

Pickens High School continues to value academics. Professional development focuses on instruction and technology that engages students and prepares them to meet SC Curriculum Standards at the highest levels. In addition, literacy strategies were a focus of professional development leading toward implementation of common core standards for all content areas.

Teachers at Pickens High School continue to increase the academic rigor in their respective courses. Wanting to offer a greater variety of rigorous courses, PHS encourages students to participate in a comprehensive AP program. The addition of AP Grammar and Composition and AP Human Geography strengthened the offerings of the AP program at PHS.

150 Blue Flame Drive feels more like home after our third year in the new school. Grateful to our teachers, staff, and administration for their continued commitment to excellence, the new facilities and available technology are utilized to provide an education that will truly prepare students for life and work in the 21st Century. Through plays, concerts, pageants, athletic events, ball games, and other competitions, the Pickens community as a whole can enjoy Pickens High School...Where Excellence is Expected!

Marion Lawson, Principal
School Improvement Chairman

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