



# SC Annual School Report Card Summary

The Orangeburg Consolidated School District Five  
**ORANGEBURG CONSOLIDATED 5**  
 Grades: 9-10 Enrollment: 170  
 Principal: Angel Malone  
 Superintendent: Cynthia Wilson  
 Board Chair: Mary Ulmer

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | N/A             | N/A           | TBD                            | TBD             | N/A                                       | N/A                      |
| 2013 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |
| 2012 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |

### ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13        | 17   | 9       | 0             | 1       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2013            | 2014  | 2013                                 | 2014  |
| Passed 2 subtests (%)  | N/A             | 69.4% | 77.0%                                | 71.5% |
| Passed 1 subtest (%)   | N/A             | 23.6% | 14.3%                                | 18.4% |
| Passed no subtests (%) | N/A             | 6.9%  | 9.8%                                 | 10.8% |

### HSAP PASSAGE RATE (%) BY SPRING 2014

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | N/A             | 91.2%                                |

### ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | N/A             | 207                                  |
| Number of diplomas | N/A             | 156                                  |
| Rate (%)           | N/A             | 78.1%                                |

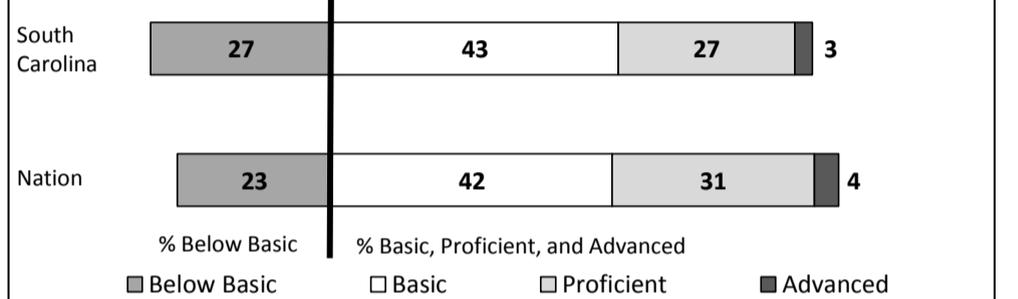
### END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 76.8%           | 76.3%                                |
| English 1                             | 70.9%           | 65.9%                                |
| Biology 1/Applied Biology 2           | N/A             | 72.6%                                |
| US History and the Constitution       | N/A             | 56.1%                                |
| All Tests                             | 73.9%           | 67.5%                                |

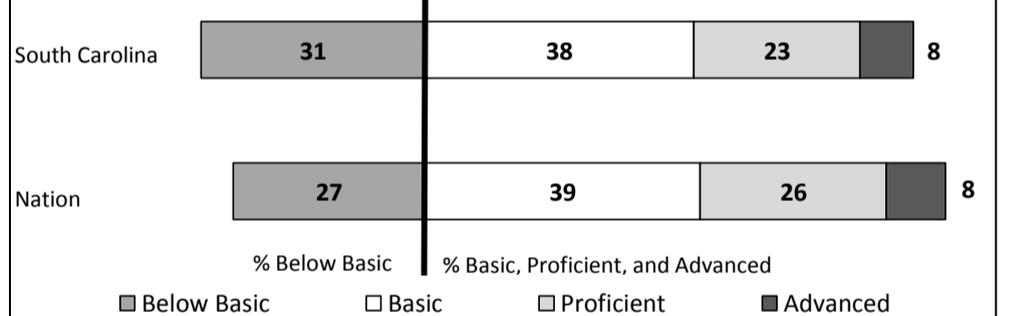
### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

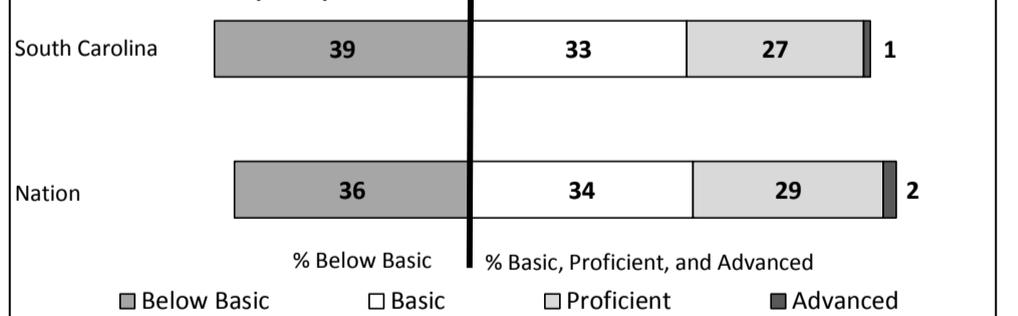
#### READING - GRADE 8 (2013)



#### MATH - GRADE 8 (2013)



#### SCIENCE - GRADE 8 (2011)



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**The Orangeburg Consolidated School District Five High School for ORANGEBURG CONSOLIDATED 5**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n = 170)</b>  |            |                       |                                      |                    |
| Retention Rate   | 0.0%       | N/A                   | 3.8%                                 | 3.0%               |
| Attendance Rate  | 95.2%      | N/A                   | 96.2%                                | 96.2%              |
| Served by gifted and talented program  | 11.8%      | N/A                   | 16.9%                                | 17.7%              |
| With disabilities  | 3.0%       | N/A                   | 12.2%                                | 11.5%              |
| Older than usual for grade   | 3.6%       | N/A                   | 8.3%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/A                   | 0.8%                                 | 1.1%               |
| Enrolled in AP/IB programs   | N/R        | N/A                   | 11.9%                                | 15.4%              |
| Successful on AP/IB exams  | N/A        | N/A                   | 43.8%                                | 52.8%              |
| Eligible for LIFE Scholarship  | N/R        | N/A                   | 30.3%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | 8.2%                                 | 5.3%               |
| Enrollment in career/technology courses                                      | 176        | N/A                   | 351                                  | 423                |
| Career/technology students attaining technical skills                        | 90.1%      | N/A                   | 84.2%                                | 84.5%              |
| Annual dropout rate  | 0.0%       | N/A                   | 2.5%                                 | 2.1%               |
| <b>Teachers (n = 14)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 28.6%      | N/A                   | 62.2%                                | 64.3%              |
| Continuing contract teachers   | 21.4%      | N/A                   | 78.3%                                | 77.3%              |
| Teachers returning from previous year  | N/A        | N/A                   | 84.6%                                | 85.5%              |
| Teacher attendance rate  | 99.2%      | N/A                   | 95.4%                                | 95.5%              |
| Average teacher salary*  | \$40,573   | N/A                   | \$47,911                             | \$48,414           |
| Classes not taught by highly qualified teachers                              | 26.2%      | N/A                   | 2.2%                                 | 3.0%               |
| Professional development days/teacher  | 13.2 days  | N/A                   | 10.2 days                            | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 2.0        | N/A                   | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | N/A                   | 25.2 to 1                            | 26.0 to 1          |
| Prime instructional time   | 94.5%      | N/A                   | 90.2%                                | 90.3%              |
| Dollars spent per pupil**  | \$12,313   | N/A                   | \$8,468                              | \$8,238            |
| Percent expenditures for teacher salaries**                                  | 28.1%      | N/A                   | 56.7%                                | 56.9%              |
| Percent of expenditures for instruction**                                    | 60.9%      | N/A                   | 57.8%                                | 58.0%              |
| Opportunities in the arts  | Good       | Up from N/R           | Good                                 | Excellent          |
| SACS accreditation   | Yes        | N/A                   | Yes                                  | Yes                |
| Parents attending conferences  | 99.4%      | N/A                   | 99.8%                                | 98.7%              |
| Character development program  | Excellent  | N/A                   | Good                                 | Good               |
| ESEA composite index score   | N/A        | N/A                   | 82.9                                 | 84.1               |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 67        | 43       |
| Percent satisfied with learning environment            | 64.3%    | 47.8%     | 81.4%    |
| Percent satisfied with social and physical environment | 76.9%    | 46.3%     | 84.5%    |
| Percent satisfied with school-home relations           | 64.3%    | 71.6%     | 71.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Orangeburg Consolidated School District Five High School for Health Professions is focused and driven to provide an effective education that prepares students for success in college, career, and life. Our school has placed an emphasis on preparing students academically and through work experiences in the Health Sciences career field. This year, our students participated in the Health Care Career Academy (HCCA), which provides mentor partnerships with the Medical University of South Carolina, Claflin University, Orangeburg-Calhoun Technical College and South Carolina State University. Through HCCA, students were able to complete job shadowing at The Regional Medical Center and The Family Health Center. Students also began creating a 10-year college and career portfolio to guide them throughout high school, college, and their career field of choice.

This year, our students competed in our District and Regional Science Fair. Our students achieved first place awards in both the district and regional competitions. Our students also participated for the first time in the Health Occupations Students of America (HOSA) competition where they placed on the state and national levels. One of our students was the only 9th grader to compete in the HOSA National Competition in the area of Medical Terminology. This student ranked in the top 10 nationally. Our students also competed with the National Society of Black Engineers (NSBE). The students were able to achieve 3rd place in the National Robotics Competition.

Teachers and students are actively engaged and immersed in technology through our 1:1 school-wide initiative. Through this initiative, every student and teacher is supplied an iPad, technological resources, training, and access to become competent digital citizens through a real-time and on-demand platform. Our staff is committed to excellence in education through effective classroom instruction. Our school utilizes the Explicit Direct Instruction Model to ensure that we reach every student on every level for academic success. Our staff meets weekly to learn new strategies, discuss student data, and design effective lessons and assessments. This school-wide approach assists with closing the achievement gap amongst our students and decreasing the number of students who need remediation in core subject areas.

The Orangeburg Consolidated School District Five High School for Health Professions provides a unique environment that puts students first. Daily we strive to embody our school motto to: "Think Big, Think Boldly, and Think Beyond!"

Angel. H. Malone Dr. Verlie Tisdale

Principal Board Chair

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