



SC Annual School Report Card Summary

Batesburg-Leesville High School
LEXINGTON COUNTY SCHOOL DISTRICT THREE
Grades: 9-12 Enrollment: 510
Principal: Raymond "Pat" Padgett
Superintendent: Dr. J. Chester Floyd
Board Chair: Craig A. Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	C	N/A
2013	Excellent	Average	GOLD	N/A	B	N/A
2012	Good	Below Average	N/A	N/A	A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	18	7	1	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	89.1%	81.1%	78.6%	73.0%
Passed 1 subtest (%)	5.0%	12.9%	13.6%	17.6%
Passed no subtests (%)	5.9%	6.1%	8.2%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	143	212
Number of diplomas	106	161
Rate (%)	74.1%	76.7%

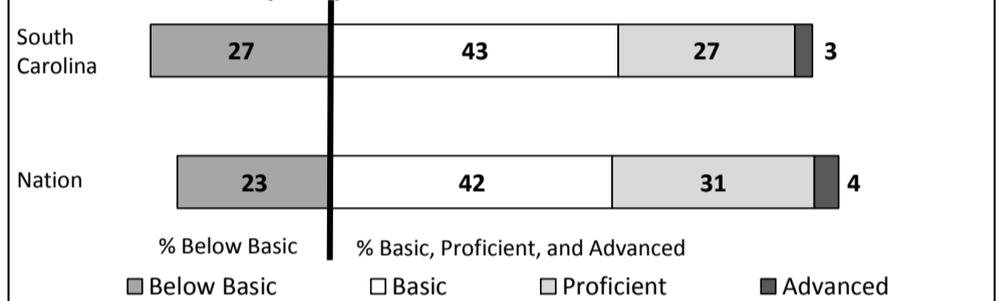
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6%	78.2%
English 1	62.0%	68.1%
Biology 1/Applied Biology 2	88.3%	72.5%
US History and the Constitution	53.6%	56.5%
All Tests	74.7%	67.8%

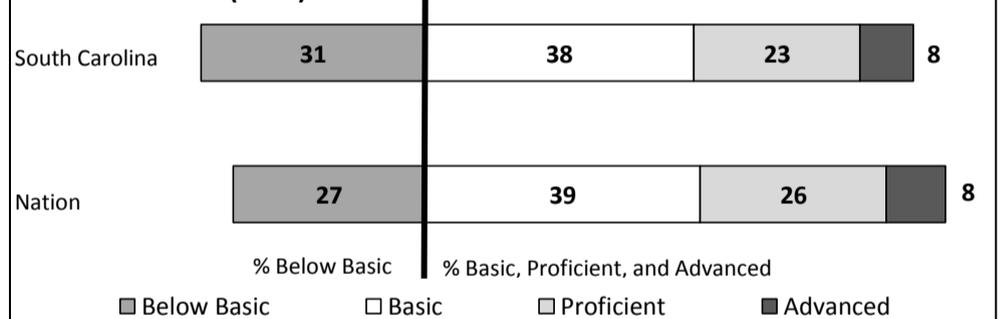
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

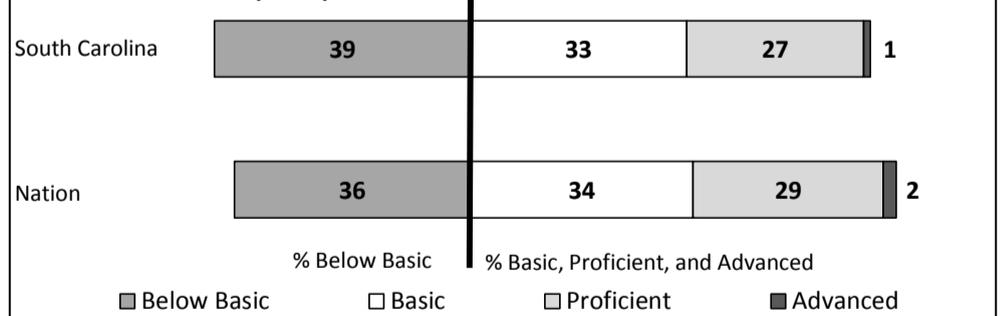
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Batesburg-Leesville High School
LEXINGTON COUNTY SCHOOL DISTRICT THREE

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 510)				
Retention Rate	2.4%	Up from 1.2%	3.8%	3.0%
Attendance Rate	96.3%	Up from 95.7%	96.2%	96.2%
Served by gifted and talented program	35.0%	Up from 33.7%	15.6%	17.7%
With disabilities	11.3%	Up from 11.1%	11.9%	11.5%
Older than usual for grade	8.1%	Up from 6.7%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.9%	0.9%	1.1%
Enrolled in AP/IB programs	15.7%	Up from 12.4%	13.0%	15.4%
Successful on AP/IB exams	47.1%	Down from 84.0%	48.2%	52.8%
Eligible for LIFE Scholarship	46.2%	Up from 34.6%	30.2%	30.6%
Career/technology students in co-curricular organizations	20.7%	Up from 16.8%	6.4%	5.3%
Enrollment in career/technology courses	377	Up from 280	351	423
Career/technology students attaining technical skills	87.0%	Down from 89.2%	83.4%	84.5%
Annual dropout rate	3.3%	Up from 2.5%	2.8%	2.1%

Teachers (n = 34)				
Teachers with advanced degrees	61.8%	No change	61.8%	64.3%
Continuing contract teachers	76.5%	Down from 79.4%	78.3%	77.3%
Teachers returning from previous year	86.9%	Down from 87.0%	86.7%	85.5%
Teacher attendance rate	94.0%	Down from 95.7%	95.4%	95.5%
Average teacher salary*	\$48,983	Down 0.6%	\$47,898	\$48,414
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	2.3%	3.0%
Professional development days/teacher	2.3 days	No change	10.1 days	10.0 days

School				
Principal's years at school	17.0	Up from 16.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.7 to 1	25.4 to 1	26.0 to 1
Prime instructional time	89.3%	Down from 90.4%	90.2%	90.3%
Dollars spent per pupil**	\$10,441	Up 0.3%	\$8,307	\$8,238
Percent expenditures for teacher salaries**	51.1%	Up from 51.0%	57.5%	56.9%
Percent of expenditures for instruction**	52.4%	Down from 55.0%	58.1%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Up from 97.1%	99.8%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	79.7	Down from 87.8	83.8	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	90	13
Percent satisfied with learning environment	84.9%	77.8%	84.6%
Percent satisfied with social and physical environment	93.8%	91.0%	66.6%
Percent satisfied with school-home relations	84.8%	86.2%	53.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to the 2014-2015 school year! During 2013-2014, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty, staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school. Many students and faculty members have been recognized for their outstanding representation of our school. The senior class of 2014 received \$1.9 million in scholarships. In addition, 46 percent of our seniors qualified for either two-year or four-year LIFE Scholarships, and four seniors received the Palmetto Fellows Scholarship.

A major highlight of the 2013-2014 school year was our designation as a Palmetto Gold recipient. This is the fourth year in a row that BLHS has received either the Gold or Silver Awards for high academic achievement. The award was won through the efforts and hard work of our school administration, faculty and staff, students, parents, the community and the support of our district and Board of Trustees.

Extracurricular activities continue to be an integral part of our school's success. Continuing a proud tradition of excellence in athletics, the football team earned the Class 2AA Division 2 State Championship. Five varsity sports qualified for the state playoffs and many of our athletes were named to All-Region and All-Area teams. In Fine Arts, our marching band was runner-up in the 1A State Band Championship. The band also received the Outstanding Performance Award for the 11th time in twelve years. This is the highest award given by the S.C. Band Director's Association.

Our school leadership teams have been busy planning for the upcoming school year. Along with our district-wide emphasis on literacy, we will continue to focus on increasing academic challenge and rigor through new AP course offerings and through the addition of new CATE programs such as the Project Lead the Way Biomedical program.

We look forward to a rewarding, challenging, and productive 2014-2015 school year!

Raymond P. Padgett, Principal
 Adams, SIC Chairperson

Stevenson

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