



SC Annual School Report Card Summary

Lexington High School
 LEXINGTON 1
 Grades: 9-12 Enrollment: 1,892
 Principal: Melissa C. Rawl
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	94.4%	93.8%	94.9%	93.0%
Passed 1 subtest (%)	3.5%	3.7%	3.4%	5.2%
Passed no subtests (%)	2.1%	2.5%	1.7%	2.3%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	97.3%	98.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	592	345
Number of diplomas	546	314
Rate (%)	92.2%	92.3%

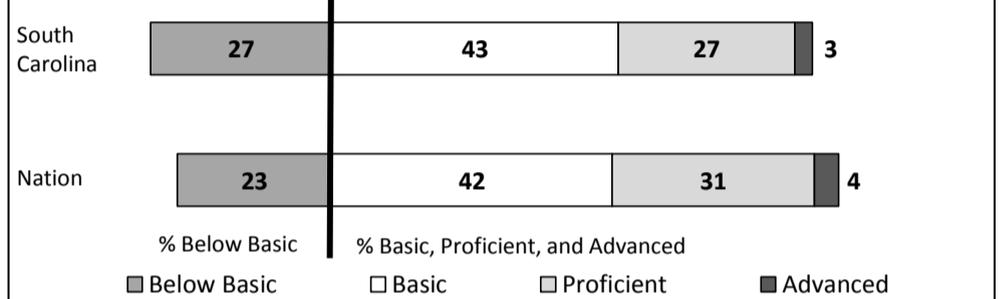
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7%	91.8%
English 1	82.3%	88.4%
Biology 1/Applied Biology 2	92.2%	92.3%
US History and the Constitution	88.0%	86.5%
All Tests	90.1%	90.1%

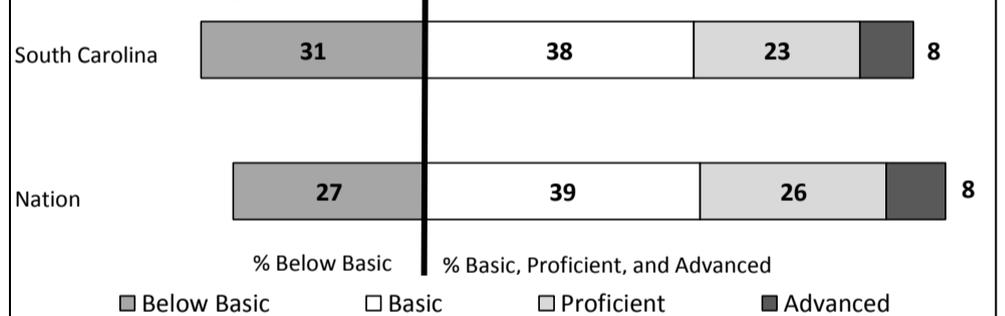
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

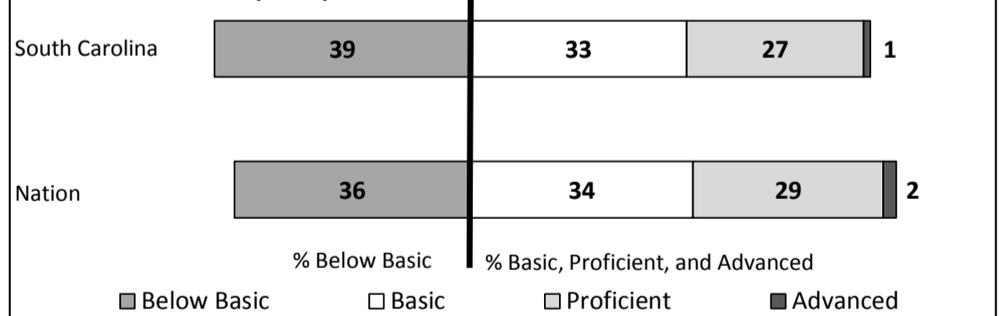
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Lexington High School
LEXINGTON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,892)				
Retention Rate	3.1%	Down from 4.0%	1.4%	3.0%
Attendance Rate	94.6%	No change	96.2%	96.2%
Served by gifted and talented program	40.6%	Up from 36.4%	36.9%	17.7%
With disabilities	7.1%	Down from 7.2%	7.1%	11.5%
Older than usual for grade	4.3%	Down from 5.5%	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.7%	1.1%
Enrolled in AP/IB programs	23.1%	Down from 38.1%	31.5%	15.4%
Successful on AP/IB exams	85.9%	Up from 78.2%	73.9%	52.8%
Eligible for LIFE Scholarship	68.5%	Up from 67.8%	47.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	479	Down from 666	479	423
Career/technology students attaining technical skills	92.5%	Up from 91.8%	92.8%	84.5%
Annual dropout rate	1.3%	Up from 0.9%	0.4%	2.1%

Teachers (n = 135)				
Teachers with advanced degrees	62.2%	Down from 66.3%	67.4%	64.3%
Continuing contract teachers	83.7%	Up from 81.8%	81.1%	77.3%
Teachers returning from previous year	81.6%	Down from 89.0%	90.2%	85.5%
Teacher attendance rate	95.8%	Down from 96.5%	95.8%	95.5%
Average teacher salary*	\$50,397	Down 0.1%	\$50,397	\$48,414
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	1.0%	3.0%
Professional development days/teacher	9.4 days	Up from 7.1 days	9.3 days	10.0 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 29.7 to 1	29.7 to 1	26.0 to 1
Prime instructional time	89.5%	Down from 90.5%	90.4%	90.3%
Dollars spent per pupil**	\$6,012	Up 4.3%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	66.6%	Up from 66.0%	60.5%	56.9%
Percent of expenditures for instruction**	67.5%	Down from 68.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	71.5%	Up from 67.8%	99.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	94.2	Up from 87.2	96.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	251	16
Percent satisfied with learning environment	97.3%	79.3%	68.8%
Percent satisfied with social and physical environment	97.3%	85.6%	81.3%
Percent satisfied with school-home relations	98.6%	86.3%	43.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington High School began the 2013-2014 school year differently than the previous year. With 1,300 fewer students than the year before because of the opening of River Bluff High School, the halls and classrooms were less crowded, and there were places to park. Teachers, trained over the summer with new strategies from "Capturing Kids' Hearts," greeted students at classroom doors with a handshake. We were off and running.

Change has been our challenge. One major change came with phased-in grading procedures to help students learn rigorous standards. This caused some stress for all stakeholders. To help this in the 2014-2015 school year, we plan to build in time during the school day for students to get extra help and retake tests.

Our students continued to excel academically, artistically and athletically. Students' End-of-Course Exam passage rates were some of the best in the state. LHS once again received a Palmetto Gold Award for high academic achievement. Academic teams took wins locally and at the state level.

We won first place in the 2014 South Carolina Economics Challenge and took first, second and third places in the South Carolina State Finance Challenge. Our Odyssey of the Mind teams won state competitions.

Our artists and musicians garnered many awards. Our drama production won Best in the State and went to national competition. Band, chorus and orchestra placed students in All-State groups. An art student had her award-winning piece displayed in the Columbia Museum of Art. We added Dance to the Fine Arts Curriculum, and we are preparing for program growth next year.

Lexington High School took second in the Director's Cup, the award for the best athletic programs in the state. Over the last four years, we have won the cup twice and finished second twice. We had seven Region Champion Teams this year, and two State Championship Teams (Competitive Cheerleaders and Girls Golf).

To take these awards after downsizing is a phenomenal tribute to our hardworking students, dedicated teachers, and supportive parents and community. LHS continues to thrive with a tradition of excellence!

Principal Melissa C. Rawl and SIC Chair Carlton M. Oswald

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