



# SC Annual School Report Card Summary

**Gilbert High School**  
**LEXINGTON 1**  
**Grades: 9-12** Enrollment: 937  
**Principal: E. Ann O'Cain**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Excellent     | TBD                            | TBD             | A   | N/A                      |
| 2013 | Excellent       | Excellent     | GOLD                           | N/A             | C   | N/A                      |
| 2012 | Good            | At-Risk       | N/A                            | N/A             | B   | N/A                      |

### ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21        | 4    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2013            | 2014  | 2013                                 | 2014  |
| Passed 2 subtests (%)  | 87.6%           | 84.4% | 86.1%                                | 83.2% |
| Passed 1 subtest (%)   | 8.0%            | 7.8%  | 9.4%                                 | 11.9% |
| Passed no subtests (%) | 4.4%            | 7.8%  | 5.0%                                 | 5.6%  |

### HSAP PASSAGE RATE (%) BY SPRING 2014

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 95.2%           | 95.5%                                |

### ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 224             | 336                                  |
| Number of diplomas | 195             | 283                                  |
| Rate (%)           | 87.1%           | 85.6%                                |

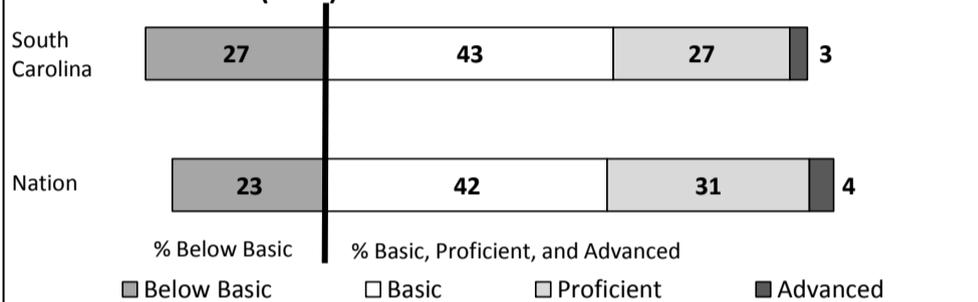
### END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 88.9%           | 84.9%                                |
| English 1                             | 74.6%           | 75.5%                                |
| Biology 1/Applied Biology 2           | 82.3%           | 85.0%                                |
| US History and the Constitution       | 66.8%           | 71.8%                                |
| All Tests                             | 77.9%           | 80.1%                                |

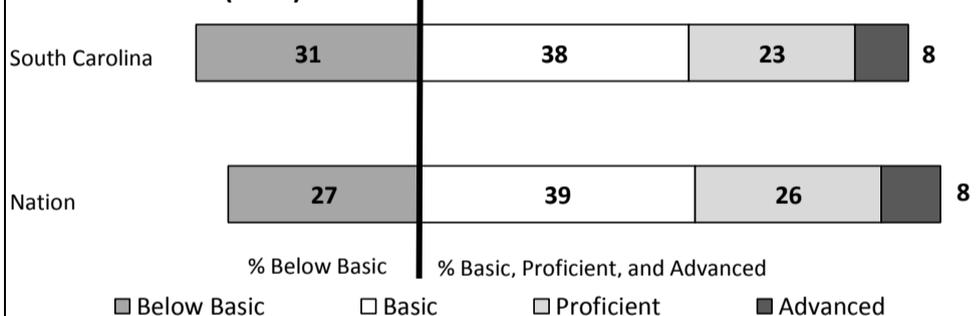
### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

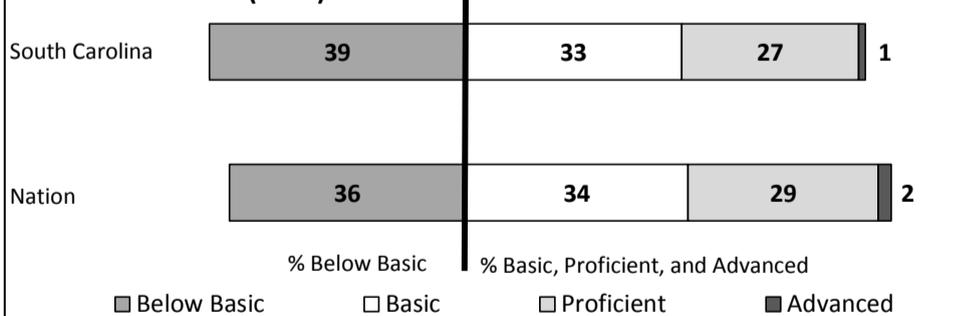
#### READING - GRADE 8 (2013)



#### MATH - GRADE 8 (2013)



#### SCIENCE - GRADE 8 (2011)



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Gilbert High School  
LEXINGTON 1**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n = 937)</b>  |            |                       |                                      |                    |
| Retention Rate   | 2.1%       | Up from 1.5%          | 2.1%                                 | 3.0%               |
| Attendance Rate  | 94.8%      | Up from 94.2%         | 96.4%                                | 96.2%              |
| Served by gifted and talented program  | 24.9%      | Down from 30.2%       | 26.6%                                | 17.7%              |
| With disabilities  | 12.1%      | Down from 12.9%       | 9.7%                                 | 11.5%              |
| Older than usual for grade   | 5.7%       | Down from 6.1%        | 5.8%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6%       | Down from 1.0%        | 0.9%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 28.2%      | Up from 19.7%         | 25.3%                                | 15.4%              |
| Successful on AP/IB exams  | 46.4%      | Down from 49.0%       | 53.0%                                | 52.8%              |
| Eligible for LIFE Scholarship  | 39.5%      | Down from 57.7%       | 32.8%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | 24.3%      | Up from 21.8%         | 5.7%                                 | 5.3%               |
| Enrollment in career/technology courses                                      | 690        | Up from 629           | 794                                  | 423                |
| Career/technology students attaining technical skills                        | 86.6%      | Up from 83.1%         | 87.1%                                | 84.5%              |
| Annual dropout rate  | 1.7%       | Down from 2.1%        | 2.0%                                 | 2.1%               |

|   |           |                     |          |           |
|---|-----------|---------------------|----------|-----------|
| <b>Teachers (n = 67)</b>                        |           |                     |          |           |
| Teachers with advanced degrees                  | 67.2%     | Up from 66.7%       | 63.2%    | 64.3%     |
| Continuing contract teachers                    | 80.6%     | Up from 80.3%       | 78.5%    | 77.3%     |
| Teachers returning from previous year           | 85.7%     | Down from 87.9%     | 86.0%    | 85.5%     |
| Teacher attendance rate                         | 94.2%     | Down from 96.0%     | 95.7%    | 95.5%     |
| Average teacher salary*                         | \$51,316  | Up 1.7%             | \$49,043 | \$48,414  |
| Classes not taught by highly qualified teachers | 2.1%      | Up from 0.0%        | 1.8%     | 3.0%      |
| Professional development days/teacher           | 10.0 days | Down from 14.0 days | 9.9 days | 10.0 days |

|   |           |                   |           |           |
|---|-----------|-------------------|-----------|-----------|
| <b>School</b>                               |           |                   |           |           |
| Principal's years at school                 | 7.0       | Up from 6.0       | 4.0       | 3.0       |
| Student-teacher ratio in core subjects      | 27.6 to 1 | Up from 25.7 to 1 | 28.1 to 1 | 26.0 to 1 |
| Prime instructional time                    | 87.4%     | Down from 88.8%   | 90.8%     | 90.3%     |
| Dollars spent per pupil**                   | \$9,375   | Up 11.0%          | \$6,944   | \$8,238   |
| Percent expenditures for teacher salaries** | 62.5%     | Up from 62.0%     | 59.7%     | 56.9%     |
| Percent of expenditures for instruction**   | 63.0%     | Down from 64.0%   | 60.2%     | 58.0%     |
| Opportunities in the arts                   | Excellent | Up from Good      | Excellent | Excellent |
| SACS accreditation                          | Yes       | No change         | Yes       | Yes       |
| Parents attending conferences               | 100.0%    | Up from 99.9%     | 99.0%     | 98.7%     |
| Character development program               | Excellent | No change         | Good      | Good      |
| ESEA composite index score                  | 94.8      | Up from 79.1      | 89.3      | 84.1      |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 66       | 184       | 21       |
| Percent satisfied with learning environment            | 92.4%    | 86.9%     | 90.4%    |
| Percent satisfied with social and physical environment | 98.5%    | 88.5%     | 76.2%    |
| Percent satisfied with school-home relations           | 88.2%    | 90.0%     | 61.9%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Gilbert High School continues to “Carry on the Legacy” of excellence in academics, athletics and the arts. GHS was awarded the Palmetto Gold Award for academic excellence and improvement. The Southern Regional Education Board also named GHS an Outstanding High Schools That Work (HSTW) School.

GHS’s Class of 2014 included the first Center for Sustainable Solutions graduate. In addition, GHS completed year one toward Green Steps School certification, and two students became Certified LEED Green Associates. We also opened a newly renovated Health Science wing, where students continue to have a 100% passage rate on the Certified Nursing Assistant examination.

GHS introduced Zeroed-in On Ninth-grade Excellence (ZONE), a freshman experience. The ZONE helps freshmen as they adjust to high school and engages them in a rigorous curriculum while developing positive student/teacher/parent relationships. GHS implemented TRIBE Time this year, which allows each student to meet weekly with a teacher adviser for extra help, remediation and extended learning.

More than 78% of our graduates will pursue a post-secondary education. This year’s graduating class received more than \$5.4 million in scholarships and had 13 Palmetto Fellow applicants, 100 LIFE/HOPE Scholarship applicants, 46 Honor graduates and 242 Majors. Not only did our graduation rate improve from 81% to 82.9%, our first-time passage rate in HSAP improved from 81.1% to 87.6%.

Although we saw improvement in one subgroup, we continue to have challenges in closing the graduation achievement gap in others. We hope that TRIBE Time, the ZONE and other interventions will help close that gap.

Thirteen out of 16 Varsity teams made the 3A Playoffs. GHS won five Region Championships including girls cross country, baseball, softball, boys tennis and boys golf. The SCHSL named 30 students “Scholar Athletes.” Fifty-nine athletes were named to All-Region teams. GHS had two Region 5 3A Players of the Year and had six student athletes named to All-State teams. Six students are continuing their athletic careers at the college level. The GHS Athletic Training Department was named a “1st Team Safe Sports School” by the National Athletic Trainers’ Association.

In Fine Arts, Marching Band placed sixth in 3A State Marching Band finals and had 14 All-Region, 32 Solo/Ensemble and three All-State band participants. The band also received the Overall Performance Award for the fourth consecutive year. Both Winter Guard and Winter Percussion placed second at SCBDA Winter Ensemble. Our Main Street Players received a first-place group performance at SCSTA. Chorale earned Superior ratings in sight singing and performance. “The Gilbertine,” GHS’ yearbook, was included in Walsworth’s Gallery of Excellence.

With dedicated teachers and an active community, GHS will continue to strive for excellence in academics, athletics and the arts.

Principal Ann O’Cain and SIC Chair Tammy Harman

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